



*Jockey Club Ti-I College*

賽馬會體藝中學

2020-2021

Annual  
School  
Plan

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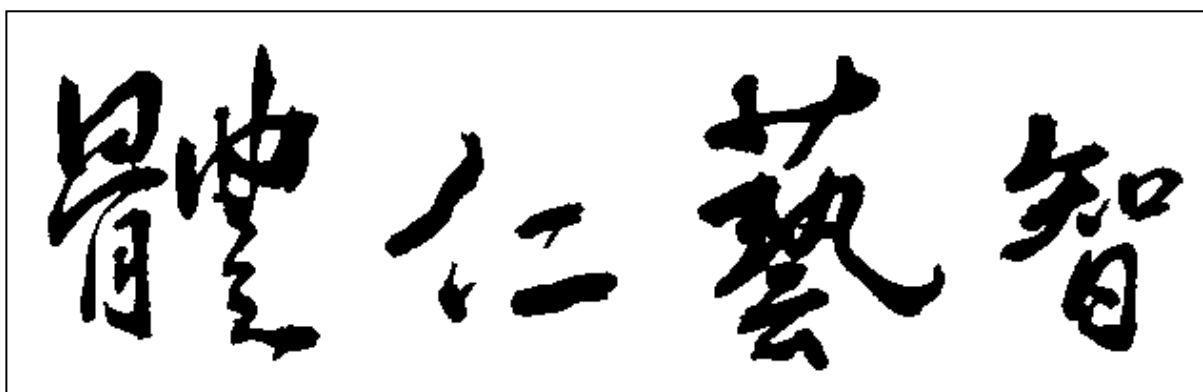
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# 1. MISSION STATEMENT

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The vision and mission of the School are to provide students with the normal grammar school curriculum as well as a better chance to develop their potential in sports or arts. The School puts equal emphasis on academic achievement and the development of students' talent in sports and visual arts. By the time students leave the School, they will have acquired proficient language skills, have an analytical mind, the ability to think for themselves and a sound knowledge in academic subjects as well as in sports or visual arts.



Our School Motto: Sports, Humanities, Arts & Wisdom which emphasizes a healthy life style, a kind heart, an aesthetic awareness to appreciate life and an independent mind.

This Plan seeks to maintain our mission of academics, sports and visual arts and to grow and improve delivery of a quality education in line with the implementation of the NSSC and the changing needs of Hong Kong's community of learners.

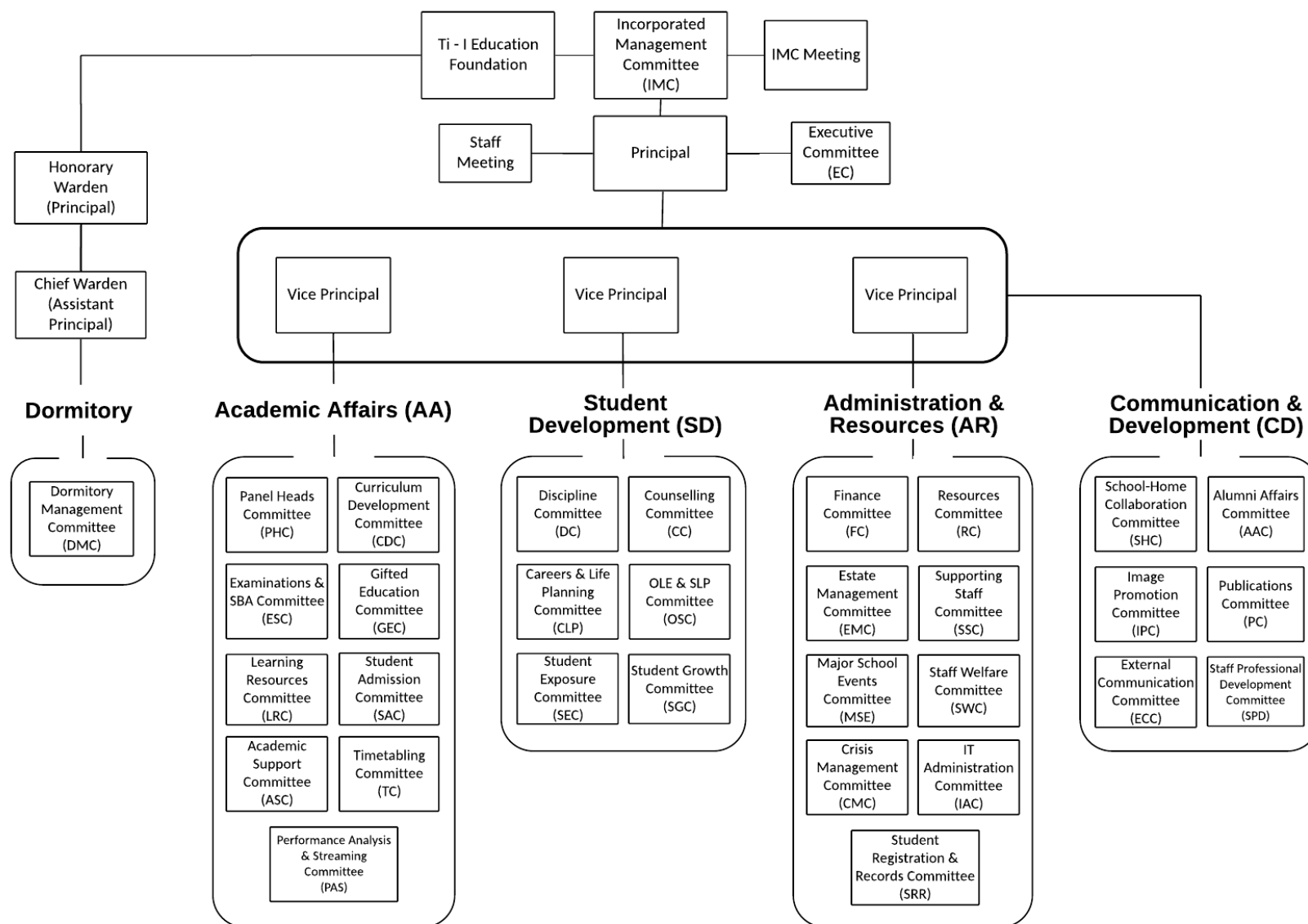
## 2. 3-YEAR DEVELOPMENT PLAN (2018-2021)

Major Concern Area	Targets	School Level Strategies		Time Scale		
				2018-2019	2019-2020	2020-2021
MC 1 Academic Advancement	To improve: <ul style="list-style-type: none"> <li>learning habits</li> <li>learning attitude</li> <li>learning atmosphere</li> </ul>	1.	Developing students' <u>learning habits</u> and <u>time management</u> skills.	✓	✓	✓
		2.	Enhancing the effectiveness of <u>Evidence-based Practice</u> and utilization of data to support teaching and learning.	✓	✓	✓
		3.	Extending academic and language learning <u>outside the classroom</u> .		✓	✓
		4.	Recognizing outstanding performance and achievement of academic <u>high flyers</u> .		✓	✓
		5.	Upgrading <u>facilities/resources</u> and regulating concerned <u>administrative procedures/rules</u> to establish a self-study atmosphere.		✓	✓

Major Concern Area	Targets	School Level Strategies		Time Scale		
				2018-2019	2019-2020	2020-2021
MC 2 Student Development	To cultivate in students the: <ul style="list-style-type: none"> <li>passion to serve</li> <li>desire to lead</li> <li>courage to dream</li> </ul>	1.	Opening up avenues for students to show their <b><u>respect</u></b> and <b><u>gratefulness</u></b> to parents, teachers, the school and the wider community.	✓	✓	✓
		2.	Providing opportunities for students to <b><u>serve</u></b> the community and the school.		✓	✓
		3.	Creating platforms and opportunities for students to <b><u>share</u></b> their personal <b><u>views</u></b> and acquire life <b><u>experiences</u></b> .	✓	✓	✓
		4.	Exploiting external resources to provide <b><u>leadership</u></b> training for students and student leaders.	✓	✓	✓
		5.	Offering students chances to experience <b><u>independent</u></b> living, hardships and different cultures to develop skills to handle difficulties and unfamiliar situations.		✓	✓
		6.	Strengthening <b><u>career-planning</u></b> support for senior form students.	✓	✓	✓

Major Concern Area	Targets	School Level Strategies		Time Scale		
				2018-2019	2019-2020	2020-2021
MC 3 School Mission	<ul style="list-style-type: none"> <li>To be committed to our passions</li> <li>To build up courage for innovation</li> <li>To showcase and promote our school</li> </ul>	1.	Broadening students' <u>exposure</u> to various new areas of <u>sports</u> and <u>arts</u> .	✓	✓	✓
		2.	Exploring more <u>channels</u> to <u>promote</u> the school.	✓	✓	✓
		3.	Helping students achieve a <u>balanced</u> school-life through actively reviewing and fine-tuning school policies.	✓	✓	✓
		4.	Upgrading our sports / arts <u>facilities</u> .		✓	✓

### 3. SCHOOL ADMINISTRATIVE STRUCTURE



## 4. MAJOR CONCERNS FOR THE SCHOOL YEAR

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### MC 1. Develop attitude to mount intellectual altitude

- To build up good learning habits
- To cultivate a positive learning attitude
- To foster an encouraging learning atmosphere

### MC 2. Enrich exposure to new life experiences with gratitude, initiative and courage

- To strengthen passion to serve
- To nurture desire to lead
- To inspire courage to dream

### MC 3. Inspire innovation and drive for aesthetic and physical challenge

- To be committed to our passions
- To be courageous in innovation
- To showcase and promote our school

### 一、恆於積極態度，志於精益求精

- 學而成習、持之以恆
- 正向積極、盡力盡責
- 好學不倦、追求卓越

### 二、勇於突破求進，樂於施善感恩

- 心繫社群、樂善好施
- 啟發潛能、立己達人
- 實踐抱負、起動追夢

### 三、善於體藝創意，敢於迎接挑戰

- 活用資源、力臻至善
- 勇於創新、拓展體藝
- 再展新猷、盡顯特色

## 5. STAFF DEVELOPMENT PLAN

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### Overall Themes

The Staff Professional Development Committee (SPD) is set up with the aims to:

1. provide opportunities for teachers to engage in meaningful professional development programs and continuous professional education to build the capacity of our college to achieve enhanced student outcomes;
2. provide support for newly employed teachers to ensure that they can quickly learn the school's policies, processes and practices and adjust or acclimatize to their jobs and working environment.

### Staff Development Days

Day 1: 20 November 2020 (Friday)

Theme:

1. A brief overview to the major issues in the new policy on teacher's professional development from EDB
2. Online Teaching Experience Sharing from guest speaker(s)
  - Sharing of good practices in online teaching strategies
3. New Sports Centre and new Library Orientation

Day 2: 15 March 2021 (Monday) (TBC)

Theme:

Reaching Out – Learn from Our Counterparts (PART 1)

Teachers are divided into groups according to their specialisation. Each group will be arranged to visit a school which has good reputation / solid experience in delivering educational programs in one of the following areas:

- a. Academic enhancement
  - English T&L
  - Self-directed learning
- b. Student growth and moral education
- c. STEM/STREAM education
- d. Data analysis management
- e. Environmental-friendly measures in schools

Day 3: 11 June 2021 (Friday) (TBC)

Theme:

1. Reaching Out – Learn from Our Counterparts (PART 2)
  - Each group shares what they have learned from the visit to the other teachers and suggests how we may practically implement what we have learned from the visiting school.
2. Brainstorming session on school major concerns 2021-2024

### **Other Strategies**

- Deploying teachers to various kinds of duties to enrich their exposures and experience in different work areas
- Dual Form Teacher and Form Coordinator System encourage collaboration among teachers
- Lesson Observation Policy to promote peer learning and cross-subject exchange culture
- Provision of convenience to encourage teachers to take up the role of public exam marker
- Hosting of visits from external educational institutions to encourage exchange of professional experience
- Organising induction program for new teachers to facilitate quick adaptation to the working practice and environment of school
- Organising staff recreational events and resilience programs to promote team spirit

## 6. WORKING PLAN OF ADMINISTRATIVE GROUPS

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## ACADEMIC AFFAIRS

Apart from routine works, the following new initiatives will be carried out during the school year:

### Panel Heads Committee

**Program Brief:** Cross-subject and inter-school collaboration

**Related Major Concern:** ☒ Develop Learning Attitude ☐ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To improve teaching effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>Two subjects or several subjects as partners collaborate to improve teaching effectiveness in terms of depth of content or LAC</li> <li>Two subjects as partners collaborate to run a program</li> <li>Time scale: throughout the school year</li> </ul>	<ul style="list-style-type: none"> <li>All subjects collaborate internally at least once</li> </ul>	<ul style="list-style-type: none"> <li>TYF, HHK, TPS, YSY</li> </ul>

**Program Brief:** Improving learning attitude

**Related Major Concern:** ☒ Develop Learning Attitude ☐ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To enhance teaching and learning</li> </ul>	<ul style="list-style-type: none"> <li>Panel heads work with members to adopt ways to improve students' learning attitude inside the classroom or online</li> <li>Panel heads evaluate the effectiveness of the measures in panel meetings.</li> <li>Time scale: throughout the school year</li> </ul>	<ul style="list-style-type: none"> <li>Students are more engaged in lessons each month</li> <li>Students' API/QPI improve gradually</li> </ul>	<ul style="list-style-type: none"> <li>TYF, CY, CYH</li> </ul>

Working plan compiled by: Tsao Yu Fang (Head)

## Curriculum Development Committee

**Program Brief:** School-based curriculum review

**Related Major Concern:** ☐ Develop Learning Attitude ☐ Enrich Exposure ☐ Inspire Innovation & Drive ☒ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>Implementation &amp; evaluation of implementation of the revised curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Compile the School-based Curriculum Handbook (based on the Curriculum Plans from Departments)</li> <li>Fine tune the arrangements of lesson observation, assignment inspection, internal exam evaluation &amp; report writing of AER to incorporate evaluations of implementation of the revised curriculum</li> <li>Conduct a survey among students to collect their opinions on the implementation of revised VA &amp; PE curricula</li> </ul>	<ul style="list-style-type: none"> <li>Handbook compiled</li> <li>Concerned evaluations conducted</li> <li>Concerned survey conducted</li> </ul>	<ul style="list-style-type: none"> <li>CKL, CY</li> <li>CKL, TYF</li> <li>CKL, TPS, NCL</li> </ul>

Working plan compiled by: Chow Kwok Lim (Head)

## Examinations & SBA Committee

**Program Brief:** Coordination of uniform tests

**Related Major Concern:** ☒ Develop Learning Attitude ☐ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To help coordinate the uniform tests given by different subjects</li> </ul>	<ul style="list-style-type: none"> <li>Gather assessment data from panels at or before 9/9</li> <li>Coordinate the test dates and frequency of different subjects</li> <li>Announce test dates to students and parents in Oct after class resumption</li> <li>Help rearrange the test dates if necessary</li> </ul>	<ul style="list-style-type: none"> <li>Information gathered on time</li> <li>Timetable prepared on time</li> <li>Timetable released on time</li> <li>Test dates changed according to need</li> </ul>	<ul style="list-style-type: none"> <li>LKH</li> <li>LKH</li> <li>All teachers</li> <li>All teachers</li> </ul>

Working plan compiled by: Leung Kim Hung (Head)

## Performance Analysis & Streaming Committee

**Program Brief:** Using data analysis tools for improving teaching and learning

**Related Major Concern:** ☒ Develop Learning Attitude ☐ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To promote a good habit of handling assignments</li> </ul>	<ul style="list-style-type: none"> <li>The committee will cooperate with IAC for guiding F.1 students to collect assignments</li> <li>Time scale: throughout the school year</li> </ul>	<ul style="list-style-type: none"> <li>Satisfactory API values can be observed in F.1</li> </ul>	<ul style="list-style-type: none"> <li>LUN, ICH, LYH</li> </ul>

Working plan compiled by: Wong Yuk Lun (Head)

## Learning Resources Committee

### Program Brief: Organizing reading workshops

Related Major Concern: ☒ Develop Learning Attitude ☐ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To encourage students to learn practical skills from books</li> </ul>	<ul style="list-style-type: none"> <li>Invite speakers to introduce books and teach students some practical skills through the workshops</li> <li>Time scale: three times a year</li> </ul>	<ul style="list-style-type: none"> <li>Organized 3 reading workshops</li> <li>10-15 students participated in each workshop</li> </ul>	<ul style="list-style-type: none"> <li>ACY, WWC, HHS, Header</li> </ul>

### Program Brief: Recommending suitable reading texts to students

Related Major Concern: ☒ Develop Learning Attitude ☐ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To shape students' moral values</li> </ul>	<ul style="list-style-type: none"> <li>Provide F.4 &amp; F.5 students with meaningful stories/texts during Reading Period</li> </ul>	<ul style="list-style-type: none"> <li>F.4 and F.5 students found the texts meaningful</li> </ul>	<ul style="list-style-type: none"> <li>HHS</li> </ul>
<ul style="list-style-type: none"> <li>To raise students' interest in reading</li> </ul>	<ul style="list-style-type: none"> <li>Recommend books to F.1-3 students according to their interest</li> <li>Co-ordinate 6 teachers' book sharing sessions for F.1-3 students during Reading Period</li> <li>Invite teachers and students to produce book recommendation videos and show them to students during Reading Period</li> </ul>	<ul style="list-style-type: none"> <li>Co-ordinated 6 teacher's book sharing sessions</li> <li>Students enjoyed the book sharing sessions / provided texts</li> </ul>	<ul style="list-style-type: none"> <li>ACY, CY, Header</li> <li>ACY, Header</li> <li>HHC, CY</li> </ul>

**Program Brief: Promoting the Library**

**Related Major Concern:** ☒ **Develop Learning Attitude** ☐ **Enrich Exposure** ☐ **Inspire Innovation & Drive** ☐ **Others**

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To attract students to visit the library more often</li> </ul>	<ul style="list-style-type: none"> <li>Organize library tours for different forms</li> <li>Time scale: six times a year</li> </ul>	<ul style="list-style-type: none"> <li>Higher book loan rate than last year</li> </ul>	<ul style="list-style-type: none"> <li>ACY, CY, Header</li> </ul>

**Program Brief: Strengthening the role of Reading Ambassadors**

**Related Major Concern:** ☒ **Develop Learning Attitude** ☐ **Enrich Exposure** ☐ **Inspire Innovation & Drive** ☐ **Others**

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To raise students' interest in reading by deepening their understanding of a few books</li> </ul>	<ul style="list-style-type: none"> <li>Co-organize a "Book Walking Tour" based on some books with an organization</li> <li>Time scale: once a year</li> </ul>	<ul style="list-style-type: none"> <li>10 Reading Ambassadors participated in the activity</li> <li>Students enjoyed the activity</li> </ul>	<ul style="list-style-type: none"> <li>CHT, OHM</li> </ul>
<ul style="list-style-type: none"> <li>To expose students to a wide range of books</li> <li>To award the outstanding Reading Ambassadors</li> </ul>	<ul style="list-style-type: none"> <li>Escort the outstanding Reading Ambassadors to Hong Kong Book Fair and sponsor them to buy a book of their choice</li> <li>Time scale: once in July 2021</li> </ul>	<ul style="list-style-type: none"> <li>10 Reading Ambassadors were awarded</li> <li>Students enjoyed the activity</li> </ul>	<ul style="list-style-type: none"> <li>ACY, CHT</li> </ul>
<ul style="list-style-type: none"> <li>To develop students' potential in library professionalism</li> </ul>	<ul style="list-style-type: none"> <li>Train up Reading Ambassadors with library-related knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Two library-related workshops were organized for Reading Ambassadors</li> </ul>	<ul style="list-style-type: none"> <li>CHT, OHM</li> </ul>

Working plan compiled by: Chan Ying Brenda (Head)

## Gifted Education Committee

### Program Brief: STEM@體藝: The Progress and the Way Forwards

Related Major Concern: ☒ Develop Learning Attitude ☒ Enrich Exposure ☒ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To further establish the STEM Room</li> </ul>	<ul style="list-style-type: none"> <li>Continue the installation of equipment for the STEM Room with QEF funding</li> <li>Equipping the STEM Room with mechanical and electronic equipment</li> <li>Setting up a booking system for the STEM Room</li> </ul>	<ul style="list-style-type: none"> <li>Equipment approved by QEF successfully purchased and installed by the 4th month after QEF approval</li> <li>Teachers began to book and use the STEM room by the 6th month after QEF approval</li> </ul>	<ul style="list-style-type: none"> <li>YWS</li> </ul>
<ul style="list-style-type: none"> <li>To expose students to STEM through afterschool STEM activities</li> </ul>	<ul style="list-style-type: none"> <li>Encourage students to take part in various STEM activities/competitions throughout the year to enhance their interest in STEM</li> <li>e.g. Micro:bit model hovercraft competition</li> </ul>	<ul style="list-style-type: none"> <li>Around 12 students involved in various activities/competitions</li> </ul>	<ul style="list-style-type: none"> <li>LLY, YWS</li> </ul>
<ul style="list-style-type: none"> <li>To organize a STEM Week</li> </ul>	<ul style="list-style-type: none"> <li>Cooperate with various STEM related subjects to promote STEM with the theme "Electricity". Activities include:               <ul style="list-style-type: none"> <li>Talk by CLP under the program "Engineer in School"</li> <li>Design and making of fitness bike electricity generator</li> <li>Drone activities: joint-ventures with IAC and ICT</li> </ul> </li> <li>Time scale: 08 to 12 Mar 2021</li> </ul>	<ul style="list-style-type: none"> <li>200 students participated in different STEM activities during STEM week</li> <li>More than 20 students participated as helper in the activities</li> </ul>	<ul style="list-style-type: none"> <li>LLY, YWS</li> </ul>

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To expose students to STEM through cross-discipline projects</li> </ul>	<ul style="list-style-type: none"> <li>Coordinate various projects among different STEM related subjects</li> <li>F.1 - model thermometer               <ul style="list-style-type: none"> <li>I.S. - the measurement theories and the particle theory</li> <li>Mathematics - calibration graphs</li> <li>ICT - Measuring scientific quantities through Micro:bit</li> <li>VA - design and construction of the thermometer</li> <li>Time scale: Jan 2021</li> </ul> </li> <li>F.2 - model breathing system               <ul style="list-style-type: none"> <li>I.S. - the breathing theories</li> <li>Mathematics – handling of errors</li> <li>ICT - measure lung pressure/volume with Micro:bit</li> <li>PE – related physiology theories in sports</li> <li>Time scale: Nov 2020</li> </ul> </li> <li>F.3 - model pinhole camera               <ul style="list-style-type: none"> <li>Physics – Optical theories behind a camera</li> <li>VA – design and construction of the camera</li> <li>Time scale: second term</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>More than 75% of students participated in the project, produced their own products</li> </ul>	<ul style="list-style-type: none"> <li>TPS*, CCY, LLY, LWY</li> </ul>
<ul style="list-style-type: none"> <li>To expose students to STEM through the sailing sports</li> </ul>	<ul style="list-style-type: none"> <li>Booth on water safety day or other similar promotion activities</li> <li>Recruit helpers from primary school</li> <li>Explore Coding x Sailing</li> <li>Other science-based activities for sailing</li> <li>Time Line : Mar 2021</li> </ul>	<ul style="list-style-type: none"> <li>100 students from other schools participated the land yacht activities and sailing coding activities</li> </ul>	<ul style="list-style-type: none"> <li>LLY*, LTC, TKL, YWS, TPS</li> </ul>

Working plan compiled by: Tsung Pui Sum (Head)

## Timetabling Committee

**Program Brief:** Coordination of timetabling arrangement to facilitate online teaching and support to CBS

**Related Major Concern:** ☐ Develop Learning Attitude ☐ Enrich Exposure ☐ Inspire Innovation & Drive ☒ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To facilitate online teaching and support to CBS</li> </ul>	<ul style="list-style-type: none"> <li>Prepare timetables of online lessons to support the learning of CBS</li> </ul>	<ul style="list-style-type: none"> <li>Timetables prepared for CBS</li> </ul>	<ul style="list-style-type: none"> <li>CKW, CKL &amp; all other members</li> </ul>

**Program Brief:** Implementation and fine-tuning of the timetable under the new curriculum

**Related Major Concern:** ☐ Develop Learning Attitude ☐ Enrich Exposure ☐ Inspire Innovation & Drive ☒ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To fine tune the timetable after the leave of the F.6 cohort</li> </ul>	<ul style="list-style-type: none"> <li>Explore the possibility of improving the timetable after the leave of the F.6 cohort</li> </ul>	<ul style="list-style-type: none"> <li>The concerned study is conducted and a new timetable worked out in case the result is favourable</li> </ul>	<ul style="list-style-type: none"> <li>CKW, CKL &amp; all other members</li> </ul>

Working plan compiled by: Chan Ka Wing (Head)

## Academic Support Committee

### Program Brief: Elite Athlete Program 2.0

Related Major Concern: ☒ Develop Learning Attitude ☒ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To further enrich the already well-developed program so as to provide all-rounded support to our elite athlete students in terms of further studies</li> <li>To assist students to strike a better balance between their academics and competitions /trainings</li> <li>To introduce "Workshop on University Sports Scholarship Scheme"</li> </ul>	<p>Organize workshop on "University Sports Scholarship Scheme":</p> <ul style="list-style-type: none"> <li>Disseminate information about Sports Scholarship Schemes from different universities</li> <li>Train students to prepare personal CVs specific to Sports Scholarship Schemes</li> <li>Drill Interview skills in Sports scholarship scheme</li> <li>Provide Individual counselling from mentors concerning tertiary studies</li> </ul>	<ul style="list-style-type: none"> <li>Satisfactory feedbacks received from elite athletes and mentors in year-end evaluation</li> </ul>	<ul style="list-style-type: none"> <li>WWS</li> </ul>

Working plan compiled by: Yeung Pui San (Head)

## COMMUNICATION & DEVELOPMENT

Apart from routine works, the following new initiatives will be carried out during the school year:

### School Home Collaboration Committee

**Program Brief:** Study Tour Subsidy Scheme

**Related Major Concern:** ☐ Develop Learning Attitude ☒ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To subsidise students in joining study tour</li> </ul>	<ul style="list-style-type: none"> <li>The amount of subsidy will be assessed by responsible teachers and PTA</li> </ul>	<ul style="list-style-type: none"> <li>The scheme will be evaluated in PTA general meeting</li> </ul>	<ul style="list-style-type: none"> <li>WMH*, KIN</li> </ul>

**Program Brief:** Creative Cooking Competition

**Related Major Concern:** ☐ Develop Learning Attitude ☒ Enrich Exposure ☒ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To cultivate students' creativity</li> <li>To consolidate the relationship between child and parents / students and teachers.</li> </ul>	<ul style="list-style-type: none"> <li>Organize a <b>Creative Cooking Competition</b> for parents, students and teachers</li> <li>Time scale: during post exam activity period</li> </ul>	<ul style="list-style-type: none"> <li>Over 5 teams of child and parents / students and teachers joined the competition</li> </ul>	<ul style="list-style-type: none"> <li>WMH*, CPY</li> </ul>

Working plan compiled by: Wong Man Kin (Head)

## Alumni Affairs Committee

### Program Brief: Mentorship Program

Related Major Concern: ☐ Develop Learning Attitude ☒ Enrich Exposure ☒ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To enhance students' educational, social and personal growth</li> </ul>	<ul style="list-style-type: none"> <li>Through experience sharing on yearly basis</li> </ul>	<ul style="list-style-type: none"> <li>Positive feedback from mentors and mentees</li> </ul>	<ul style="list-style-type: none"> <li>MLY, TKK, LLY, CPY, (PTA), KIN (PTA)</li> </ul>

### Program Brief: Good Morning Alumni

Related Major Concern: ☐ Develop Learning Attitude ☒ Enrich Exposure ☒ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To expose students to role models so as to learn through the success of mentors</li> </ul>	<ul style="list-style-type: none"> <li>Sharing in the morning assemblies, 3 times in the junior assembly and 3 times in the senior assembly</li> <li>Time scale: Mar 2021</li> </ul>	<ul style="list-style-type: none"> <li>The sharing was conducted according to schedule</li> </ul>	<ul style="list-style-type: none"> <li>YSY*, LSH, WWS</li> </ul>

Working plan compiled by: Man Lai Ying (Head)

## Publication Committee

**Program Brief: Pride of Ti-I**

**Related Major Concern:**    ☐ Develop Learning Attitude    ☐ Enrich Exposure    ☒ Inspire Innovation & Drive    ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To give recognition and acknowledgement to students who have excellent performance or achievements in their field of strength, or have done good deeds</li> </ul>	<ul style="list-style-type: none"> <li>A group of student journalists will interview targeted students, interview them and write articles about them. The articles will be posted up at the Time Tunnel</li> </ul>	<ul style="list-style-type: none"> <li>Actions carried out as planned</li> </ul>	<ul style="list-style-type: none"> <li>LSS, LTM, LWY</li> </ul>

Working plan compiled by: Li Po Chui (Head)

## STUDENT DEVELOPMENT

Apart from routine works, the following new initiatives will be carried out during the school year:

### Careers and Life Planning Committee

#### Program Brief: Careers Visit

Related Major Concern: ☐ Develop Learning Attitude ☒ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To help students explore various career options and gain some job experiences</li> </ul>	<ul style="list-style-type: none"> <li>Careers Visit (for F.5 Students)</li> </ul>	<ul style="list-style-type: none"> <li>Student would come up with a better understanding of different kinds of job nature</li> <li>Survey by questionnaire</li> <li>Teacher observation</li> </ul>	<ul style="list-style-type: none"> <li>WSK</li> </ul>

#### Program Brief: Careers Workshop (for F.3 Students)

Related Major Concern: ☐ Develop Learning Attitude ☐ Enrich Exposure ☒ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To provide students with platforms to develop decision-making and problem-solving skills</li> </ul>	<ul style="list-style-type: none"> <li>Careers Workshops (for F.3 Students)</li> </ul>	<ul style="list-style-type: none"> <li>Students would come up with a rational decision on F.4 subject choice</li> </ul>	<ul style="list-style-type: none"> <li>WSK</li> </ul>

Working plan compiled by: Tong Cheong Wing (Head)

## Counselling Committee

### Program Brief: Ti-I Happiness Index

Related Major Concern: ☐ Develop Learning Attitude ☐ Enrich Exposure ☒ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To raise the awareness of mental health and stress management of the entire school</li> <li>To help PCS members build relationships with F.1 and facilitate timely interventions</li> <li>To provide information for formulating guidance policies</li> </ul>	<ul style="list-style-type: none"> <li>Provide a tracking poll with a series of individual surveys repeated continuously over time to measure changes in level of happiness in our school</li> <li>As a pilot scheme, PCS members will conduct the survey 4 times a year for F.1 students</li> <li>Findings will be reported through morning assemblies</li> </ul>	<ul style="list-style-type: none"> <li>Number of surveys as planned</li> <li>Minutes of committee meetings</li> </ul>	<ul style="list-style-type: none"> <li>CHT, SY</li> </ul>

### Program Brief: PCS 2.0

Related Major Concern: ☐ Develop Learning Attitude ☐ Enrich Exposure ☒ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To promote a caring and supportive atmosphere in campus</li> </ul>	<ul style="list-style-type: none"> <li>A class-based approach to run PCS with regular class visits</li> <li>Peer groups supervised by teacher advisors</li> <li>Training more focused on communication and basic counselling skills</li> </ul>	<ul style="list-style-type: none"> <li>Minutes of committee meetings</li> <li>questionnaires of the activities</li> </ul>	<ul style="list-style-type: none"> <li>ICC &amp; WWC</li> </ul>

Working plan compiled by: Ng Chi Lam (Head)

## Discipline Committee

**Program Brief:** Provide systematic training to Prefects and class monitors/monitresses

**Related Major Concern:** ☐ Develop Learning Attitude ☒ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To guide and support prefects and class monitors/monitresses so that they can perform duties effectively</li> </ul>	<ul style="list-style-type: none"> <li>Arrange regular meeting with prefects and class monitors/monitresses</li> </ul>	<ul style="list-style-type: none"> <li>Participation of Prefects and class monitors/monitresses</li> </ul>	<ul style="list-style-type: none"> <li>LIE, SKY, LTM, CCY</li> </ul>

**Program Brief:** Enhance preventive measures and educational strategies to develop students' positive behaviour

**Related Major Concern:** ☐ Develop Learning Attitude ☐ Enrich Exposure ☐ Inspire Innovation & Drive ☒ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To arrange preventive measures to develop students' positive behaviour</li> </ul>	<ul style="list-style-type: none"> <li>Conduct speeches during school assemblies to promote self-discipline and other positive values</li> <li>Arrange students to join <b>Enhanced Smart Teen Project (ESTP 20/21)</b> to develop themselves through the training experiences</li> </ul>	<ul style="list-style-type: none"> <li>Number of speeches conducted</li> <li>Feedback from students and teachers</li> <li>Participation of students in ESTP program</li> </ul>	<ul style="list-style-type: none"> <li>LIE, LKL, WKW, SKY</li> </ul>

Working plan compiled by: Lie Chi Wai (Head)

## OLE & SLP Committee

**Program Brief:** Leadership Training Program (collaboration with SEC)

**Related Major Concern:** ☐ Develop Learning Attitude ☒ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To enhance the leadership qualities of student leaders in areas including proactive-ness, self-confidence, readiness to face challenges, communication skills and the spirit of service, etc.</li> <li>To help them gain exposure in settings outside school, such as adventure-based training camps and territory-wide leadership training opportunities</li> <li>To nurture among them a greater sense of belonging to the school, as well as the continuity of the spirits of Ti-lans through their involvement in school functions whichever appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Training activities will be provided for 40 student leaders of the major roles in our school, including interactive training workshops, adventure-based training day camp and also a 3-day-2-night <b>Summer Leadership Camp</b></li> <li>These activities will challenge students' leadership qualities such as endurance, resilience, problem-solving skills and communication skills, as well as grooming potential leaders in academic year 2021-22</li> </ul>	<ul style="list-style-type: none"> <li>Positive feedbacks from post-activity evaluation from students</li> <li>Positive feedbacks from teacher's evaluation in committee meetings</li> </ul>	<ul style="list-style-type: none"> <li>CYH, YYK, LYH, CCY</li> </ul>

**Program Brief: Promotion of community services (collaboration with SEC)**

**Related Major Concern:** ☐ Develop Learning Attitude ☒ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To enhance students' moral values and civic responsibilities through participating and organising social services</li> <li>To promote the spirit of service in/out of the campus</li> </ul>	<ul style="list-style-type: none"> <li>A <b>Ti-I Service Team</b> will be organised as a new club and it will serve as the window through which our students can get in touch with the people in need (e.g. elderly) and take actions for social good</li> </ul>	<ul style="list-style-type: none"> <li>Term report of <b>Ti-I Service Team</b></li> <li>Positive feedbacks from teacher's evaluation in committee meetings</li> </ul>	<ul style="list-style-type: none"> <li>YSH, WSK, MKH</li> </ul>

**Program Brief: Joint School Student Union Training**

**Related Major Concern:** ☐ Develop Learning Attitude ☒ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To enhance the leadership qualities and skills of student leaders</li> <li>To widen students' horizon by getting in touch with student leaders from other local schools</li> <li>To increase collaboration with other schools</li> </ul>	<ul style="list-style-type: none"> <li>Students will join a half-day or full-day training activity held by an external organisation together with SU cabinet members from other schools</li> </ul>	<ul style="list-style-type: none"> <li>Positive feedbacks from post-activity evaluation from students</li> </ul>	<ul style="list-style-type: none"> <li>CYH, WSK</li> </ul>

Working plan compiled by: Chan Yu Ho (Head)

## Student Exposure Committee

**Program Brief:** Leadership Training Program (Collaboration with OSC)

**Related Major Concern:** ☐ Develop Learning Attitude ☒ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To enhance the leadership qualities of student leaders in areas including their proactive-ness, self-confidence, readiness to face challenges, communication skills, spirit of service, etc.</li> <li>To help them gain exposure in settings outside school, such as an adventure-based training camp and overseas service trip, and by nomination for territory-wide leadership training opportunities</li> <li>To nurture among them a greater sense of belonging to the school, as well as the continuity of the spirits of Ti-Ians through their involvement in school functions whichever appropriate</li> </ul>	<ul style="list-style-type: none"> <li><b>40</b> student leaders of the major roles at JCTIC, including:               <ul style="list-style-type: none"> <li>Head prefects (3);</li> <li>Chairpersons of clubs &amp; societies (17);</li> <li>SU chairperson and vice-chairpersons (3);</li> <li>House captains and vice house captains (12);</li> <li>and</li> <li>School service teams (6)</li> </ul> </li> <li><b>Program structure:</b> <ul style="list-style-type: none"> <li>Training Workshops</li> <li>Adventure-based Training Day Camp</li> <li>Summer Leadership Camp</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>At least 90% of the students invited join the program</li> <li>The program was conducted as planned</li> </ul>	<ul style="list-style-type: none"> <li>WMH, LSS, ICH, LHL + OSC</li> </ul>

**Program Brief: Ti-I Services Team (Collaboration with OSC)**

**Related Major Concern:** ☐ Develop Learning Attitude ☒ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To enhance the educational development of students volunteers.</li> <li>To provide an opportunity for team members to participate effectively in a school's volunteer programs.</li> <li>To strengthen school and community relationship.</li> </ul>	<ul style="list-style-type: none"> <li>Implement different activities for the Elderly Academy, including interest classes, fitness classes and IT skills, etc.</li> <li>Provide different kinds of social service opportunities to team members.</li> </ul>	<ul style="list-style-type: none"> <li>Positive feedback from students, teachers and NGO</li> </ul>	<ul style="list-style-type: none"> <li>YSH, LHL, OHM</li> </ul>

**Program Brief: F4 Grand Tour - Culture and Services Learning Trip (Thailand / Malaysia)**

**Related Major Concern:** ☐ Develop Learning Attitude ☒ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To broaden students' horizons and enable students to take part in visits, cultural learning and services learning outside HK</li> <li>To boost class spirit and enriching class memories</li> <li>To train up students' skills on self management, being independent and responsibly</li> </ul>	<ul style="list-style-type: none"> <li>Encourage and guide students to observe and interact with people, the environment, deepening the understanding of the country's recent developments, social pulses, and the cultural characteristics</li> <li>Pre-trip data gathering, interim group presentations, followed by rational analysis and sharing sessions, all rolled up into final projects reports, which are shared both inside and outside the school</li> </ul>	<ul style="list-style-type: none"> <li>Positive feedback from both students and teachers</li> </ul>	<ul style="list-style-type: none"> <li>WMH, LHL, LKL, OHM</li> </ul>

Working plan compiled by: Woo Mei Hung (Head)

## Student Growth Committee

**Program Brief:** Student Growth Workshop

**Related Major Concern:** ☐ Develop Learning Attitude ☒ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To shape students' moral values</li> <li>To allow students to learn new knowledge or practical skills in various aspects</li> </ul>	<ul style="list-style-type: none"> <li>Invite speakers to introduce relevant and professional knowledge, practical skills or some personal experiences based on the chosen themes related to moral values or personal growth</li> <li>Time scale: 3 to 4 times throughout the school year</li> </ul>	<ul style="list-style-type: none"> <li>Proposed workshops were held</li> <li>One workshop was organized for each form</li> <li>Positive response and participation from targeted students</li> </ul>	<ul style="list-style-type: none"> <li>LTM, MKH, SKY, LSY, CNF, CHK</li> </ul>

**Program Brief:** Student growth programs, activities or talks (Collaboration with other committees)

**Related Major Concern:** ☐ Develop Learning Attitude ☒ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To shape students' moral values</li> <li>To provide various stimuli and exposure to students with the collaboration of different committees</li> <li>To enhance student development from different areas</li> <li>To raise students' awareness of civic and national education</li> </ul>	<ul style="list-style-type: none"> <li>Co-organize programs / activities with other committees</li> <li>Time scale: at least once a year</li> </ul>	<ul style="list-style-type: none"> <li>Positive response and participation from targeted participants</li> </ul>	<ul style="list-style-type: none"> <li>All members</li> </ul>

**Program Brief:** Exploring more moral, civil and national education, life education and value education, health education and sex education related platforms/ directions for students to participate in in and outside the school campus

**Related Major Concern:** ☐ Develop Learning Attitude ☒ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To explore new and various sources of exposure for student development</li> </ul>	<ul style="list-style-type: none"> <li>Create a database with a list of potential organizations to work on for future consideration</li> <li>Time scale: throughout the school year</li> </ul>	<ul style="list-style-type: none"> <li>Five new and potential organizations are sought for future consideration by the end of the academic year</li> </ul>	<ul style="list-style-type: none"> <li>All members</li> </ul>

Working plan compiled by: Ho Ho Shuen (Head)

## ADMINISTRATION & RESOURCES

Apart from routine works, the following new initiatives will be carried out during the school year:

### Estate Management Committee

**Program Brief:** Hall Block Bridges refurbishment

**Related Major Concern:** ☐ Develop Learning Attitude ☐ Enrich Exposure ☐ Inspire Innovation & Drive ☒ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To replace the existing iron slaps bridge tops with SS slaps</li> </ul>	<ul style="list-style-type: none"> <li>Design, tendering and project management support the bridges top rebuild</li> </ul>	<ul style="list-style-type: none"> <li>Renovation and relocation tasks executed smoothly as planned</li> </ul>	<ul style="list-style-type: none"> <li>CH, LTC, Jone</li> </ul>

**Program Brief:** Store Room for Student Bodies

**Related Major Concern:** ☐ Develop Learning Attitude ☐ Enrich Exposure ☐ Inspire Innovation & Drive ☒ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To converse the fitness room to a store room for student bodies</li> <li>To relocate the dressing room to the new store room</li> </ul>	<ul style="list-style-type: none"> <li>Design and project management support the conversions of the fitness room to a store room</li> <li>Design and project management to support the relocation of the dressing room</li> </ul>	<ul style="list-style-type: none"> <li>Renovation and relocation tasks executed smoothly as planned</li> </ul>	<ul style="list-style-type: none"> <li>CH, LTC, Jone</li> </ul>

Working plan compiled by: Chiu Hayes (Head)

## Information Administration Committee

**Program Brief:** Implementation of e-circular and reply slip for parents in stages

**Related Major Concern:** ☐ Develop Learning Attitude ☐ Enrich Exposure ☒ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To implement the use of school app to further enhance the communications between parents and the school</li> </ul>	<ul style="list-style-type: none"> <li>Arrange parents and staff to install the school app by phases</li> <li>Phase 1: Handle all form-based newsletter/parent letters</li> <li>Phase 2: Evaluate the feasibility of extending to other parent letters for individual activities</li> <li>Time scale:               <ul style="list-style-type: none"> <li>Parallel run in Sept – Nov 2020</li> <li>2<sup>nd</sup> Newsletter release on app only</li> <li>Phase 1: Sept 2020</li> <li>Phase 2: Second term</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Parents' adoption rate <math>\geq 80\%</math></li> <li>Parents' response rate in newsletter/parent letters <math>\geq 60\%</math></li> </ul>	<ul style="list-style-type: none"> <li>LYH*+YTH</li> </ul>

Working plan compiled by: Leung Li Yick (Head)

## Major School Events Committee

### Program Brief: School Ambassador Team

Related Major Concern: ☐ Develop Learning Attitude ☐ Enrich Exposure ☒ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To enrich exposure for students</li> <li>To cultivate a sense of belongings to school among students</li> <li>To enhance the communication skill of students</li> <li>To widen students' horizon as to value what they possess in life or in school through others</li> </ul>	<ul style="list-style-type: none"> <li>Visit other schools and promote the school to the public</li> <li>Train up a team of school ambassador with proper etiquette to present the school and themselves</li> </ul>	<ul style="list-style-type: none"> <li>Positive feedback from teachers and students</li> <li>Teacher's evaluation in committee meeting</li> </ul>	<ul style="list-style-type: none"> <li>WYL*, LHL</li> </ul>

**Program Brief:** Improve on online delivery mode for some major school events

**Related Major Concern:** ☐ Develop Learning Attitude ☐ Enrich Exposure ☒ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To organize some of the major school events through online and virtual format</li> <li>To support the continuation of some major school events under limitations imposed by the pandemic</li> </ul>	<ul style="list-style-type: none"> <li>Review and assess the format and mode of delivery for some major school events</li> <li>Fine tune the content and format of some major school events for online delivery</li> <li>Enrich the IT proficiency of MSE team members to facilitate the planning and management of the changes involved</li> <li>Time scale: throughout the school year</li> </ul>	<ul style="list-style-type: none"> <li>Most major school events carried out smoothly either in normal or online mode</li> <li>Positive feedback from teachers, students, parents and other stakeholders (e.g. prospective parents and students for 2021 admission)</li> </ul>	<ul style="list-style-type: none"> <li>LYZ* + all MSE members</li> </ul>

Working plan compiled by: Lau Yuk Zin (Head)

## 7. Working Plan of Subject Panels

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## Biology

**Program Brief:** To cope with students with greater learning diversity

**Related Major Concern:** ☒ Develop Learning Attitude ☒ Enrich Exposure ☒ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To cater for learners' diversity as more biology students are recruited in senior form</li> <li>To encourage students to participate in more inter-school competitions</li> </ul>	<ul style="list-style-type: none"> <li>Prepare graded exercises</li> <li>Additional material for the most capable students</li> <li>Time scale: throughout the school year</li> </ul>	<ul style="list-style-type: none"> <li>Professional judgment and student feedback</li> </ul>	<ul style="list-style-type: none"> <li>YYK, CKH</li> </ul>

**Program Brief:** Setting up a solar hydroponic culture (collaboration with PTA and Science Society)

**Related Major Concern:** ☒ Develop Learning Attitude ☒ Enrich Exposure ☒ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To set up and manage a solar hydroponic culture system</li> </ul>	<ul style="list-style-type: none"> <li>Set up and manage a solar hydroponic culture system between the dormitory building and the tennis court</li> <li>Design educational activities/routines for students to assist the management of the system</li> </ul>	<ul style="list-style-type: none"> <li>The system was successfully established and functional</li> <li>Educational activities arranged</li> </ul>	<ul style="list-style-type: none"> <li>CKH, WKM</li> </ul>

Working plan compiled by: Choi Koon Hung (Head)

## Business, Accounting and Financial Studies

**Program Brief:** More creative and interactive use of Zoom for teaching purpose

**Related Major Concern:** ☐ Develop Learning Attitude ☒ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To enhance teacher-student interaction through a more interactive approach in the use of Zoom for online teaching</li> </ul>	<ul style="list-style-type: none"> <li>Explore ways to engage students in Zoom lessons e.g.               <ul style="list-style-type: none"> <li>Allow students to annotate and complete</li> <li>online worksheets</li> <li>short quizzes with Google Form in Google Classroom, etc.</li> </ul> </li> <li>Time frame: throughout the school year, depends on the needs</li> </ul>	<ul style="list-style-type: none"> <li>Students are more actively engaged in Zoom "class activities"</li> <li>Short quizzes are conducted in class</li> </ul>	<ul style="list-style-type: none"> <li>PSC, LWT</li> </ul>

Working plan compiled by: Poon Sinn Ching (Head)

## Chemistry

**Program Brief:** To help reinforce students' self-disciplinary ability

**Related Major Concern:** ☒ Develop Learning Attitude ☐ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To help reinforce students' self-disciplinary ability</li> </ul>	<ul style="list-style-type: none"> <li>All F.3-F.6 Chemistry Teachers will instruct students to handle some glassware and apparatus correctly and carefully when performing experiment (including ALL SBA)</li> <li>Time scale: All Year</li> </ul>	<ul style="list-style-type: none"> <li>Breakage Records and SBA Records (mark penalty) will be kept and monitored by subject teachers</li> <li>The number of broken items will be less than 5 per year in each form (F.3- F.6)</li> <li>No student in each form will be punished by the subject teachers due to their misbehaviors in the laboratory lessons (DPI record)</li> </ul>	<ul style="list-style-type: none"> <li>LKH*, ACY, CKL</li> </ul>

**Program Brief:** To organize visits to local universities or educational organizations about modern development or STEM in Chemistry and to nominate students (with outstanding performance in Chemistry) to participate in HKASME Science Assessment Test

**Related Major Concern:** ☒ Develop Learning Attitude ☒ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To allow students to explore more about Chemistry outside classroom</li> </ul>	<ul style="list-style-type: none"> <li>All F.3-F.5 Chemistry Teachers will nominate OR encourage students to attend assigned activities or participate in HKASME Science Assessment test</li> <li>Time scale: Feb – May (Triple lessons in the afternoon or after school)</li> </ul>	<ul style="list-style-type: none"> <li>About 20 - 30 students in each form participated in the assigned activities</li> <li>The performance of students participated in HKASME Science Assessment test was satisfactory and all the students concerned attained "Credit" level</li> </ul>	<ul style="list-style-type: none"> <li>LKH*, ACY, CKL</li> </ul>

Working plan compiled by: Leung Kim Hung (Head)

## 中國語文

## 項目簡介： 優化初中課程

相關關注事項： ☒ 促進學習態度 ☐ 增廣見識、實踐抱負 ☐ 推動創新、拓展體藝 ☐ 不適用

目標	策略 / 時間	成功準則 及 檢討	負責人
<ul style="list-style-type: none"> <li>鞏固根基，滲入高中養份</li> <li>增進學生的文學、文化認識</li> </ul>	<ul style="list-style-type: none"> <li>分級檢討現行課程(讀寫聽說)，優化進度表、筆記</li> </ul>	<ul style="list-style-type: none"> <li>按檢討成果，編印進度表、筆記，按進度表施教</li> </ul>	<ul style="list-style-type: none"> <li>科主任、級聯絡人</li> </ul>

## 項目簡介： 繼續優化中三級思見班

相關關注事項： ☒ 促進學習態度 ☐ 增廣見識、實踐抱負 ☐ 推動創新、拓展體藝 ☐ 不適用

目標	策略 / 時間	成功準則 及 檢討	負責人
<ul style="list-style-type: none"> <li>拓闊拔尖班受惠層面</li> </ul>	<ul style="list-style-type: none"> <li>讓學員感到光榮</li> <li>課程節數較少，開設班數較多</li> <li>課程滲入文學元素</li> </ul>	<ul style="list-style-type: none"> <li>參加者表現積極</li> </ul>	<ul style="list-style-type: none"> <li>副科主任及相關科任老師</li> </ul>

## 項目簡介： 文學分享環節

相關關注事項： ☒ 促進學習態度 ☐ 增廣見識、實踐抱負 ☐ 推動創新、拓展體藝 ☐ 不適用

目標	策略 / 時間	成功準則 及 檢討	負責人
<ul style="list-style-type: none"> <li>增進中三級學生對中國文學科的認識</li> </ul>	<ul style="list-style-type: none"> <li>師兄姐現身說法</li> <li>文學對師兄姐的幫助</li> </ul>	<ul style="list-style-type: none"> <li>學生表現積極</li> </ul>	<ul style="list-style-type: none"> <li>科主任、文學科任老師及中三級中文科科任老師</li> </ul>

計劃編製者：文麗英 (科主任)

## 中國歷史

計劃簡述： 從香港歷史考察看基本法序言

相關關注事項： ☒ 促進學習態度 ☒ 增廣見識、實踐抱負 ☐ 推動創新、拓展體藝 ☐ 不適用

目的	策略 / 時間	成功準則 及 檢討	負責人
• 認識香港歷史及基本法	• 在活動日帶領中三全級學生參與香港歷史考察，藉此了解基本法序言	• 一半或以上中史科老師能達到所定之要求	• 黃家榮老師

計劃簡述： 與世界歷史科作聯科考察

相關關注事項： ☒ 促進學習態度 ☒ 增廣見識、實踐抱負 ☐ 推動創新、拓展體藝 ☐ 不適用

目的	策略 / 時間	成功準則 及 檢討	負責人
• 加強跨科合作	• 與世界歷史科共同策劃及帶領學生前往孫中山博物館	• 不少於 70% 的參與學生對活動有正面評價	• 黃家榮老師 • 文冠鏗老師

計劃編製者: 黃家榮 (科主任)

## Economics

**Program Brief:** Economics field trip

**Related Major Concern:** ☐ Develop Learning Attitude ☒ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>• Experiential learning through a field trip</li> </ul>	<ul style="list-style-type: none"> <li>• Organize a field trip for F.5 X2 &amp; X3 students</li> <li>• Time scale: March 2021</li> </ul>	<ul style="list-style-type: none"> <li>• Satisfactory attendance record and feedbacks from teachers and participating students</li> </ul>	<ul style="list-style-type: none"> <li>• CCW, NCL</li> </ul>

Working plan compiled by: Ng Chi Lam (Head)

## English Language

**Program Brief:** Inter-school speaking practice

**Related Major Concern:** ☒ Develop Learning Attitude ☒ Enrich Exposure ☒ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To improve students' speaking skill</li> </ul>	<ul style="list-style-type: none"> <li>Teachers bring F.5 and F.6 students to the partner school/s</li> <li>Students interact with their counterparts in groups</li> <li>Time scale: 2-3 times throughout the school year</li> </ul>	<ul style="list-style-type: none"> <li>60% of F.6 and 10% of F.5 students joined the program</li> <li>Students were willing to speak more actively in lessons through T's observation</li> <li>Students were more interactive in the Mock Speaking Exam</li> </ul>	<ul style="list-style-type: none"> <li>CY, and all F.5-6 English teachers</li> </ul>

**Program Brief:** One-minute impromptu speech about social issues

**Related Major Concern:** ☒ Develop Learning Attitude ☒ Enrich Exposure ☒ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To enhance students' immediate oral responses</li> </ul>	<ul style="list-style-type: none"> <li>F.4 students learn social issues in LS lessons</li> <li>F.4 students learn individual response skills in English lessons</li> <li>F.4 students practice responding to questions regarding social issues in LS lessons</li> <li>Top F.4 students join the competition in English Centre</li> <li>Time scale: Apr 2021</li> </ul>	<ul style="list-style-type: none"> <li>70% of students could answer the question without too much hesitation</li> <li>Top students could all answer the question confidently with substantial content</li> </ul>	<ul style="list-style-type: none"> <li>HHS, CY, F.4 English and LS teachers</li> </ul>

**Program Brief:** Strengthening the syllabus alignment with the DSE examinations

**Related Major Concern:** ☒ Develop Learning Attitude ☐ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To enhance learning and teaching effectiveness, and better prepare students for the DSE exams</li> </ul>	<ul style="list-style-type: none"> <li>Revise F.1- F.6 grammar syllabi to put more focus on the complicated grammar items and their usage</li> <li>Revise F.1 - F.6 writing syllabi and adopt the DSE writing text types and questions as far as possible</li> <li>Revise F.1 - F.6 Schemes of Work and re-select the appropriate teaching materials to suit the needs of our students</li> <li>Revise F.1- F.3 speaking assessment format to prepare students for DSE speaking exam</li> <li>Adjusting the word limits in F.4 – F.6 writing and adding a writing paper in F.5 writing exam</li> <li>Times scale: throughout the school year</li> </ul>	<ul style="list-style-type: none"> <li>F.1- F.6 Schemes of Work and the related booklets are revised by September</li> <li>Supplementary teaching materials are produced accordingly</li> <li>F.1- F.3 students show confidence in the additional speaking assessment</li> <li>F. 4 – F.6 students are able to elaborate on and organize ideas with raised awareness of the appropriate register</li> </ul>	<ul style="list-style-type: none"> <li>CY, TYF, LSS, CHT</li> </ul>

Working plan compiled by: Chan Ying Brenda (Head)

## Geography

**Program Brief:** New junior form curriculum planning and implementation

**Related Major Concern:** ☒ Develop Learning Attitude ☐ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To allow students to participate in the weekly lessons actively</li> <li>To train students to apply what they learn in the classroom to their daily life</li> </ul>	<ul style="list-style-type: none"> <li>Time scale: throughout the school year</li> </ul>	<ul style="list-style-type: none"> <li>Positive feedbacks from students</li> </ul>	<ul style="list-style-type: none"> <li>YPS, LHL</li> </ul>

**Program Brief:** Mountain Craft Level 1 Training for F.4 and F.5 students

**Related Major Concern:** ☐ Develop Learning Attitude ☒ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To introduce to students the technique of actualizing map reading skills, using compass, journey planning and basic hiking skills</li> <li>To assist students in answering map reading questions and HKDSE FBQ question</li> </ul>	<ul style="list-style-type: none"> <li>Time scale: throughout the school year</li> </ul>	<ul style="list-style-type: none"> <li>Active participation of all F.4 and F.5 Geography students</li> <li>Positive feedbacks from students through report and class presentation</li> </ul>	<ul style="list-style-type: none"> <li>LHL</li> </ul>

Working plan compiled by: Yeung Pui Shan (Head)

## History

**Program Brief:** Review of newly-implemented curriculum

**Related Major Concern:** ☒ Develop Learning Attitude ☐ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>Ensure and enhance the learning effectiveness of the students under new curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Make special arrangements to accommodate the newly-implemented curriculum. (E.g. Extra assignments and notes to help students consolidate learning output.)</li> </ul>	<ul style="list-style-type: none"> <li>At least one extra assignment and notes upload per term</li> </ul>	<ul style="list-style-type: none"> <li>BH</li> </ul>

**Program Brief:** Joint outing with Chinese History students

**Related Major Concern:** ☐ Develop Learning Attitude ☒ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To promote cross-subject activity</li> </ul>	<ul style="list-style-type: none"> <li>Visit to Dr. Sun Yat-sen Museum with the Chinese History students which was suspended last year due to pandemic</li> </ul>	<ul style="list-style-type: none"> <li>70% or more participants find the outing has positive outcomes</li> </ul>	<ul style="list-style-type: none"> <li>MKH, WKW</li> </ul>

Working plan compiled by: Man Kwun Hang Gary (Head)

## Information & Communication Technology

**Program Brief:** Cultivating good ICT learning attitudes among students

**Related Major Concern:** ☒ Develop Learning Attitude ☒ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To develop students' positive values towards the learning and usage of ICT</li> </ul>	<ul style="list-style-type: none"> <li>Through the teaching of netiquette, various talks, visits and external competitions, students can grasp the positive values towards ICT and its applications</li> <li>Time scale: Throughout the school year</li> </ul>	<ul style="list-style-type: none"> <li>Positive feedbacks from students and subject teachers</li> </ul>	<ul style="list-style-type: none"> <li>CWL, LIE, LLY, LTC</li> </ul>

**Program Brief:** Enriching more learning contents in self-directed learning mode

**Related Major Concern:** ☒ Develop Learning Attitude ☒ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To facilitate students' self-directed learning in ICT</li> </ul>	<ul style="list-style-type: none"> <li>Enrich the handouts and assignments (both theoretical and practical) in self-directed learning mode</li> </ul>	<ul style="list-style-type: none"> <li>Revised handouts and assignments</li> <li>Positive feedbacks from students and subject teachers</li> </ul>	<ul style="list-style-type: none"> <li>CWL, LIE, LLY</li> </ul>

Working plan compiled by: Chan Wai Leung & LIE Chi Wai (Heads)

## Integrated Science

**Program Brief:** Curricular measures against prolonged school suspension

**Related Major Concern:** ☒ **Develop Learning Attitude** ☐ **Enrich Exposure** ☐ **Inspire Innovation & Drive** ☐ **Others**

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To develop contingent strategies against extended school suspension</li> </ul>	<ul style="list-style-type: none"> <li>Adapted learning-and-teaching materials               <ul style="list-style-type: none"> <li>e.g. eTextbook, powerpoint, video, worksheet, etc.</li> </ul> </li> <li>Adapted continuous assessment means               <ul style="list-style-type: none"> <li>e.g. eWorkbook, flipped classroom, online test, etc.</li> </ul> </li> <li>Project learning               <ul style="list-style-type: none"> <li>design projects that could be done by students alone at home</li> </ul> </li> <li>Adapted assessment weighting</li> <li>Time Scale: before the start of the academic year</li> </ul>	<ul style="list-style-type: none"> <li>success rate to be based on API (&lt; 2/month) and the overall/average student achievement indicator(s) associated with the respective strategies (&gt;75/100 marks)</li> </ul>	<ul style="list-style-type: none"> <li>TPS</li> </ul>
<ul style="list-style-type: none"> <li>To prepare resilient strategies for school resumption</li> </ul>	<ul style="list-style-type: none"> <li>Student Practical Experiences</li> <li>more intensive laboratory sessions to help students regain missing practical skills.</li> <li>Revised Assessment Weighting</li> <li>Time Scale: at least 2 weeks before school resumption</li> </ul>	<ul style="list-style-type: none"> <li>students able to revisit at least 75% of the missing practical skills within the school term if school resumes before mid-term; or within the academic year if school resumes after mid-term</li> </ul>	<ul style="list-style-type: none"> <li>TPS</li> </ul>

**Program Brief: Implementation of the school-based reformed curriculum**

Related Major Concern: ☒ Develop Learning Attitude ☐ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To enhance learning motivation and effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>Review and revise all scheme of works</li> <li>Time Scale: Throughout the school year</li> </ul>	<ul style="list-style-type: none"> <li>Revised syllabus successfully completed</li> <li>Improved assessments results</li> </ul>	<ul style="list-style-type: none"> <li>TPS</li> </ul>

**Program Brief: Formalization of the practical examinations**

Related Major Concern: ☒ Develop Learning Attitude ☐ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To further consolidate students' science process skills</li> </ul>	<ul style="list-style-type: none"> <li>Formally arrange the practical examination within the formal examination period</li> <li>Time scale: preparation: first term examination: May-Jun</li> </ul>	<ul style="list-style-type: none"> <li>over 75% of students passed the Practical Examination</li> </ul>	<ul style="list-style-type: none"> <li>F1: LKH</li> <li>F.2: YYK</li> </ul>

**Program Brief: Extending scientific (STEM) activities**

Related Major Concern: ☒ Develop Learning Attitude ☒ Enrich Exposure ☒ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To further consolidate students' science process skills and abilities to unify scientific concepts</li> </ul>	<ul style="list-style-type: none"> <li>Extend Scientific (STEM) activities either internally with other subjects/committees and/or externally with other organizations</li> <li>F.1 - model thermometer               <ul style="list-style-type: none"> <li>I.S. - the measurement theories and the particle theory</li> <li>Mathematics - calibration graphs</li> <li>ICT - Measuring scientific quantities through Micro:bit</li> <li>VA - design and construction of the thermometer</li> <li>Time scale: Jan 2021</li> </ul> </li> <li>F.2 - model breathing system               <ul style="list-style-type: none"> <li>I.S. - the breathing theories</li> <li>Mathematics – handling of errors</li> <li>ICT - measure lung pressure/volume with Micro:bit</li> <li>PE – related physiology theories in sports</li> <li>Time scale: Nov 2020</li> </ul> </li> <li>F.3 - model pinhole camera               <ul style="list-style-type: none"> <li>Physics – Optical theories behind a camera</li> <li>VA – design and construction of the camera</li> </ul> </li> <li>Time scale: second term</li> </ul>	<ul style="list-style-type: none"> <li>over 75% of students passed the Project Assignment</li> </ul>	<ul style="list-style-type: none"> <li>YWS</li> </ul>

**Program Brief: Cross-curricular Language Across the Curriculum (LAC)**

**Related Major Concern:**    ☒ **Develop Learning Attitude**    ☐ **Enrich Exposure**    ☒ **Inspire Innovation & Drive**    ☐ **Others**

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To further consolidate students' LAC reading skills</li> </ul>	<ul style="list-style-type: none"> <li>Implement the English X Mathematics X Integrated Science LAC curriculum for F.1 students</li> <li>Extend the Science Reading Scheme (with LRC) to include online reading resources</li> <li>Time scale: F.1: Jan 2021, with the theme "Environment" F.2: Nov 2020, with the theme "STEM"</li> </ul>	<ul style="list-style-type: none"> <li>over 75% of students submitted the LAC worksheets</li> <li>over 75% of students submitted the reading reports</li> </ul>	TPS*, all I.S. teachers

Working plan compiled by: Tsung Pui Sum (Head)

## Liberal Studies

**Program Brief:** Implementing the new curriculum in junior and senior forms

**Related Major Concern:** ☒ Develop Learning Attitude ☐ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To enhance students' learning experiences in the subject</li> </ul>	<ul style="list-style-type: none"> <li>New curriculum will be implemented fully in the junior forms and in Form 4 only for senior forms in 2020-2021</li> <li>Topics taught in junior forms have been selected and designed based on the curriculum of Life &amp; Society</li> <li>Sequence of teaching and learning in the senior forms will be changed starting from the F.4 this year</li> </ul>	<ul style="list-style-type: none"> <li>Positive feedbacks from teacher's evaluation in panel meetings</li> </ul>	<ul style="list-style-type: none"> <li>CYH, NCL and all members</li> </ul>

**Program Brief:** Collaboration with English Panel in organizing a one-minute response competition

**Related Major Concern:** ☒ Develop Learning Attitude ☐ Enrich Exposure ☒ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To promote cross-curricular collaboration in creating social awareness among students</li> </ul>	<ul style="list-style-type: none"> <li>Jointly organize a one-minute response competition for F.4 students with the English panel</li> <li>Time scale: second term</li> </ul>	<ul style="list-style-type: none"> <li>Student participated actively and positive feedbacks from evaluation</li> <li>Positive feedbacks from teacher's evaluation in panel meetings</li> </ul>	<ul style="list-style-type: none"> <li>CYH, NCL</li> </ul>

**Program Brief: Organizing co-curricular activities for different forms**

**Related Major Concern:**    ☒ **Develop Learning Attitude**    ☒ **Enrich Exposure**    ☐ **Inspire Innovation & Drive**    ☐ **Others**

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To arouse students' interest in learning LS</li> <li>To increase students' exposure through first-hand experiences related to the social issues concerned</li> <li>To nurture students' inquiry mindset and critical thinking skills through the discussions during or after the activities</li> </ul>	<ul style="list-style-type: none"> <li>Co-curricular activities may include school talks, site visits or experiential activities within or outside the campus</li> <li>Activities are organized for separate classes or for the whole form in the afternoon session on school days</li> <li>Activities are preferably held when or after the related topics are taught</li> </ul>	<ul style="list-style-type: none"> <li>Positive feedbacks from post-activity evaluation from students</li> <li>Positive feedbacks from teacher's evaluation in panel meetings</li> </ul>	<ul style="list-style-type: none"> <li>CYH, NCL, teachers in the concerned forms</li> </ul>

Working plan compiled by: Chan Yu Ho and Ng Chi Lam (Heads)

## Mathematics

**Program Brief:** Cross-curricular collaboration with Integrated Science

**Related Major Concern:** ☐ Develop Learning Attitude ☐ Enrich Exposure ☒ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To provide good mathematical background for students learning specific knowledge and skills in Integrated Science</li> </ul>	<ul style="list-style-type: none"> <li>Provide necessary support in equipping students with related skills required in Integrated Science</li> <li>Time scale: Throughout the school year according to teaching sequence</li> </ul>	<ul style="list-style-type: none"> <li>Students are confident in applying mathematical knowledge and skills in Integrated Science</li> <li>Positive feedbacks from Integrated Science teachers</li> </ul>	<ul style="list-style-type: none"> <li>All junior form subject teachers</li> </ul>

Working plan compiled by: Wong Yuk Lun (Head)

## Music

**Program Brief:** A 20-min scene in the 'Sing Out' musical in Cantonese

**Related Major Concern:** ☒ Develop Learning Attitude ☒ Enrich Exposure ☒ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To broaden students' horizon and raise their interest in music</li> </ul>	<ul style="list-style-type: none"> <li>Invite students to join the 'Sing Out' musical education program</li> <li>Regular rehearsals</li> <li>Promote in Friday assembly</li> </ul>	<ul style="list-style-type: none"> <li>Students found the activity interesting and gained valuable experience in performance and production</li> </ul>	<ul style="list-style-type: none"> <li>LSH</li> </ul>

**Program Brief:** Performance in the Hong Kong Percussion Competition for Chinese drum class

**Related Major Concern:** ☒ Develop Learning Attitude ☒ Enrich Exposure ☒ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To broaden students' horizon and raise their interest in singing and drums</li> </ul>	<ul style="list-style-type: none"> <li>Invite students to join the Chinese drum class</li> <li>Regular rehearsals</li> <li>Promote in morning assemblies</li> </ul>	<ul style="list-style-type: none"> <li>Students found the activity interesting and gained valuable experience during rehearsals and competitions</li> <li>Positive feedback from students</li> </ul>	<ul style="list-style-type: none"> <li>LSH</li> </ul>

Working plan compiled by: Lee Shuk Han (Head)

## Physics

**Program Brief:** Cross subject collaboration with Chemistry Panel

**Related Major Concern:** ☒ Develop Learning Attitude ☐ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria& Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To introduce the importance of physics knowledge in science</li> </ul>	<ul style="list-style-type: none"> <li>Introduce specific topic(s) in Chemistry which can apply junior form physics</li> <li>Show related Physics experiment/ investigation performed by F.5 Chemistry students to F.3 Physics students</li> <li>Time scale: throughout the school year</li> </ul>	<ul style="list-style-type: none"> <li>Students engaged in asking questions in the related topics</li> <li>Simple concepts involved in the collaboration included in the examination</li> </ul>	<ul style="list-style-type: none"> <li>All Physics teachers</li> </ul>

**Program Brief:** F.3 Collaborative project with Visual Art department

**Related Major Concern:** ☒ Develop Learning Attitude ☐ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria& Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To understand the working principle of a camera</li> <li>To apply Physics knowledge in Visual Arts</li> </ul>	<ul style="list-style-type: none"> <li>Students are required to produce a camera and capture photos by their camera</li> <li>Students are required to present their ideas and product</li> <li>Time scale: second term</li> </ul>	<ul style="list-style-type: none"> <li>All students' groups completed the project</li> <li>Products assessed by both Physics and VA teachers</li> <li>Positive feedbacks from teachers</li> </ul>	<ul style="list-style-type: none"> <li>All Physics teachers</li> </ul>

**Program Brief: Developing students' concepts integration ability in Physics**

**Related Major Concern:** ☒ **Develop Learning Attitude** ☐ **Enrich Exposure** ☐ **Inspire Innovation & Drive** ☐ **Others**

Objectives	Strategies / Time Scale	Success Criteria& Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To develop students' concepts integration ability in Physics</li> </ul>	<ul style="list-style-type: none"> <li>Enforce senior form students to complete a Physics investigation report (once per chapter)</li> <li>The assignment will focus on explaining and understanding the daily experience</li> <li>Apply physics knowledge to predict the trend in daily life</li> <li>Time scale: throughout the school year</li> </ul>	<ul style="list-style-type: none"> <li>75% students submitted the assignment with suitable discussions on daily experience</li> <li>Feedbacks were provided to individual assignments</li> <li>Selected students were asked to present their ideas in class</li> </ul>	<ul style="list-style-type: none"> <li>CFL</li> </ul>

Working plan compiled by: Cheung Fook Lai (Head)

## Physical Education

**Program Brief:** Revision of junior form curriculum

**Related Major Concern:** ☒ Develop Learning Attitude ☒ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To help students apply sports knowledge in their daily life and make use of various training principles in daily training programs</li> <li>To motivate students to engage regularly in physical activities</li> <li>To construct students' knowledge by linking the understandings in PE with other disciplines, and to prepare them for further education and career development</li> <li>To demonstrate appropriate etiquette and sportsmanship in physical activities and to develop positive values and attitudes towards life</li> </ul>	<ul style="list-style-type: none"> <li>Revise and implement a new junior form curriculum</li> <li>Add new topics in theory, revise and rearrange most of the previous topics</li> <li>Help students to learn in a more comprehensive and systematic manner, and be able to grasp the most updated information and sports knowledge</li> <li>Add new initiatives in skill lessons through the outsourcing of external services/coaches to introduce new and innovative sports events for students</li> <li>Enhance students' exposure in various kinds of sports</li> </ul>	<ul style="list-style-type: none"> <li>Different new sports activities organized and successfully aroused students' learning motivation</li> <li>The new curriculum suited students' ability and interest</li> <li>On-going evaluation on effectiveness of the new curriculum will be conducted</li> </ul>	<ul style="list-style-type: none"> <li>All PE teachers &amp; respective staff</li> </ul>

**Program Brief: Full operation of Dr. Stephen Hui Sports Centre**

**Related Major Concern:**    ☐ Develop Learning Attitude    ☒ Enrich Exposure    ☐ Inspire Innovation & Drive    ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To upgrade our sports facilities to widen students' exposure to sports</li> <li>To provide more advanced facilities and equipment for students' training and learning purpose</li> <li>To develop students' physique and entire body development</li> <li>To enrich students' knowledge in the aspect of physical fitness</li> </ul>	<ul style="list-style-type: none"> <li>Establish clear guidelines and regulation of using the new Sports Centre</li> <li>Train teachers and relevant staff about the operation and management of new facilities and equipment</li> <li>Arrange systematic lessons / training sessions for students</li> <li>Adopt a well- structured and systematic plan for maintenance work</li> <li>Continue installing suitable equipment for teaching and training purpose</li> </ul>	<ul style="list-style-type: none"> <li>Clear regulations were implemented to guide the operation of the centre</li> <li>Students were motivated to do exercises and training regularly</li> <li>Enhanced teaching and learning effectiveness observed, especially for DSE-PE</li> </ul>	<ul style="list-style-type: none"> <li>HHK, WWS and other PE teachers &amp; staff</li> </ul>

**Program Brief:** Enrich students' exposure by the new rock-climbing wall

**Related Major Concern:** ☐ Develop Learning Attitude ☒ Enrich Exposure ☐ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To broaden students' exposure in sports climbing activities</li> <li>To help students gain enjoyment and satisfaction through participating in sports climbing</li> <li>To train students' physical fitness in term of strength and stamina</li> <li>To cultivate students a sense of perseverance when facing difficulties</li> </ul>	<ul style="list-style-type: none"> <li>Preliminary feasibility study has commenced since Apr 2020</li> <li>It is estimated the wall will be completed and able to use in 21-22 academic year</li> <li>A series of training and safety precautions will be carried out before the opening of the climbing wall</li> </ul>	<ul style="list-style-type: none"> <li>Clear regulations were implemented to guide the operation of the wall</li> <li>students were motivated to do exercises and training regularly</li> <li>Students' exposure enriched by engaging in sports climbing and related mountaineering activities</li> </ul>	<ul style="list-style-type: none"> <li>LKL*, HHK with EMC</li> </ul>

Working plan compiled by: Ho Hon Kin (Head)

## 普通話

計劃簡述： 優化初中課程

相關關注事項： ☒ 促進學習態度 ☐ 增廣見識、實踐抱負 ☐ 推動創新、拓展體藝 ☐ 不適用

目的	策略 / 時間	成功準則及檢討方法	負責人
<ul style="list-style-type: none"> <li>進行網上教學</li> </ul>	<ul style="list-style-type: none"> <li>善用 ZOOM 進行網課，</li> <li>善用 Google Classroom 進行平時評估</li> </ul>	<ul style="list-style-type: none"> <li>在網上批改作業並給評語</li> <li>網上進行評估調查</li> </ul>	<ul style="list-style-type: none"> <li>羅建明老師</li> </ul>

計劃編製者：羅健明 (科主任)

## Technology and Living

Program Brief: Vocabulary building (Cross-curricular collaboration with English Panel)

Related Major Concern: ☒ Develop Learning Attitude ☒ Enrich Exposure ☒ Inspire Innovation & Drive

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To enhance the building of T&amp;L vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Teach T&amp;L vocabulary to Form 1 students in both Technology &amp; Living and English lessons</li> </ul>	<ul style="list-style-type: none"> <li>Students were able to use the vocabulary effectively in designing recipe and application of the concerned manipulative skills during lessons</li> <li>Students were able to learn English in an effective and interesting way</li> </ul>	<ul style="list-style-type: none"> <li>CPY &amp; English Panel</li> </ul>

Working plan compiled by: Chu Po Yee (Head)

## Visual Arts

**Program Brief:** Design thinking strategies in junior form curriculum

**Related Major Concern:** ☒ Develop Learning Attitude ☐ Enrich Exposure ☒ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To adopt design thinking strategies that focus on students as active and engaged learners</li> </ul>	<ul style="list-style-type: none"> <li>Adopting design thinking strategies in Junior Form Curriculum</li> <li>Time scale: throughout the school year</li> </ul>	<ul style="list-style-type: none"> <li>Design thinking strategies adopted in Junior Form Curriculum as planned</li> </ul>	<ul style="list-style-type: none"> <li>All VA teachers</li> </ul>

**Program Brief:** Developing students' good learning habits in VA

**Related Major Concern:** ☒ Develop Learning Attitude ☐ Enrich Exposure ☒ Inspire Innovation & Drive ☐ Others

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To keep students a good learning habit in visual arts</li> </ul>	<ul style="list-style-type: none"> <li>Weekly Visual Diary challenge to keep their interests in personal creation outside the classroom</li> <li>Develop students' self-learning habit through a continuous development in project-based learning</li> <li>Develop students' learning attitude and aptitudes by maintaining self-portfolios with evaluation</li> <li>Time scale: throughout the school year</li> </ul>	<ul style="list-style-type: none"> <li>Learning habit strategies conducted as planned</li> </ul>	<ul style="list-style-type: none"> <li>All VA teachers</li> </ul>

Working plan compiled by: Yip Shing Yan (Head)

## 8. SUPPORT FOR STUDENTS WITH SPECIAL EDUCATIONAL NEEDS

### A. Program Schedule:

Date	Event / Program / Work	Responsible Staff
Aug to Sep	Contact all parents of SEN students to understand the specific needs of each student	ICC
Sep	Compile a list of SEN students for subject teachers and give detailed information of SEN students to form teachers	ICC
Sep, Jan & Jun	Provide special examination arrangements for SEN students in HKDSE and internal examinations	ICC
Oct to May	Arrange students in need to meet EP	ICC
Oct to May	Provide speech therapy service for students in need, especially students with SLI and ASD	ICC
Oct to May	Provide workshops for students who want to improve their social skills and emotion management skills, esp. students with ASD and ADHD	Form Teachers
Nov	Update the information of SEN students in the SEMIS	ICC
Nov	Provide CLP counseling to F.6 SEN students	Form Teachers
Feb	Meet the parents of some SEN students on Parents' Day	ICC & EP
Mar	Provide CLP counseling to F.3 SEN students	Form Teachers
Apr to May	Provide tutorial classes for students who want to improve their academic performance, especially students with SpLD	ICC
Apr to May	Provide tutorial classes for students with specific learning difficulties	ICC
Jun	Complete the individual reports of each SEN student in Tier 2	ICC
July to Aug	Confirm the list of new SEN students through the SEMIS	ICC

**B. New Initiative:**

**Program Brief:** Tracking academic performance of junior form SEN students using API, QPI, ASP and exam results and provide timely support throughout the year

Objectives	Strategies / Time Scale	Success Criteria & Evaluation	Responsible Staff
<ul style="list-style-type: none"> <li>To encourage SEN students to develop the attitude to mount intellectual altitude within their capacities</li> </ul>	<ul style="list-style-type: none"> <li>Identify junior form students with weak academic performance using the above indices Time scale: late Oct 2020</li> <li>Discuss with their form teachers and subject teachers ways to support these students Time scale: late Oct 2020</li> <li>Set goals and targets with these students and explore ways to support them Time scale: Nov 2020</li> <li>Review their performance regularly until improvement is seen Time scale: throughout the school year</li> </ul>	<ul style="list-style-type: none"> <li>Targeted students changed their behavior and an effort to improve their academic performance observed</li> <li>Positive feedbacks from students, their parents and their teachers</li> </ul>	<ul style="list-style-type: none"> <li>ICC</li> </ul>

## 9. LIFE PLANNING EDUCATION AND CAREER GUIDANCE SERVICE

The *JCTIC Career and Life Planning Program* addresses the interrelationships between family, work, community and environment. It is an organized, coordinated program from F.1- F.6 that is effective and appropriate to the needs of our students and families. Our vision is: To enable our students to make well-informed, considered decisions and choices in all aspects of their lives and to develop behaviours and attitudes that contribute to the well-being and respect of self and others, now and in the future.

In order to achieve this:

- The school will assist students to make the most appropriate plans for their career and life choices through analyzing multiple life roles and responsibilities in family, work, and community settings and integrating those factors that impact on personal choice and career pathways.
- Students need to experience opportunities which are designed not only to raise their awareness of future choices but also heighten their expectations and aspirations. They develop the skills for personal planning and making decisions in the context of curriculum, learning and achievement which will prepare them for next stages in life.

Objectives	Strategies	Monitoring / Evaluation	Allocation of the CLP Grant
Provision of career planning & counseling to students	Provide career planning and career counseling service to students via the Career and Life Planning Committee of 12 teachers and Form Teachers.	A substantial number of students seek career advices and support	Teaching Staff salary component to provide career planning service to students
To conduct <b>F.6 Parents' Night (Careers Planning)</b> in online mode on 25/9/2020	Provide a program for F.6 students and their parents on multiple pathways.	Teacher's observation	Teaching Staff salary component to provide career planning service to students
To organize <b>F.6 JUPAS Day</b> on 9/10/2020	CLP Committee and form teachers organize a workshop on alternative pathways for F.6 students and offer online counseling for JUPAS.	Teacher's observation	Teaching Staff salary component to provide career planning service to students

Objectives	Strategies	Monitoring / Evaluation	Allocation of the CLP Grant
To organize <b>Mock Release of HKDSE Results</b> for F.6 students on 25/2/2021	A workshop for F.6 students, with prior arrangements made with Subject Teachers, to predict students' performance in HKDSE. Based on the predicted scores, advise students to develop their own strategies in response to the release of HKDSE results.	Evaluation survey	\$36,000 (LWL grant)
To organize <b>Mock Interview</b> for F.6 students in May 2021 (TBC)	A mock interview for F.6 students featuring detailed instruction and interactive practice in interview skills.	Teacher's observation	Teaching Staff salary component to provide career planning service to students
To offer <b>Careers Counseling for Release of HKDSE Results</b> on 21/7/2021	A counseling session on HKDSE results for F.6 students.	Teacher's observation	Teaching Staff salary component to provide career planning service to students
To organize <b>Careers Visit</b> for F.5 students on 16/4/2021 or 23/4/2021	Work experience visits for F.5 students in which students visit work places such as shops, factories, offices, etc.	Evaluation survey	\$24,000 (LWL grant)
To organize <b>Interview Skills and Career Counseling Workshop</b> for F.5 students in Jul 2021 (TBC)	A workshop for F.5 students featuring detailed instructions and interactive practices on interview skills.	Evaluation survey	\$24,000 (LWL grant)

Objectives	Strategies	Monitoring / Evaluation	Allocation of the CLP Grant
To organize <b>F.5 Parents' Night (Careers Planning)</b> on 14/5/2021	A program for F.5 students and their parents on multiple pathways.	Teacher's observation	Teaching Staff salary component to provide career planning service to students
To provide <b>Individual Counseling (Career Counseling Services)</b> for F.5 Students in Feb - Apr, 2021 (TBC)	A counseling session for F.5 students on understanding their career and life planning development organized by HKSKHWCL.	Evaluation survey	Nil
To organize <b>Careers Visit (Career Counseling Services)</b> for F.3-F.5 students in Jul 2021 (TBC)	A visit for F.3-F.5 students on understanding the job world, organized by HKSKHWCL.	Evaluation survey	Nil
To offer <b>Employment, Careers, and Pathways Workshop</b> for F.4 students on 23/1/2021	A workshop for F.4 students on the work experience program.	Evaluation survey	\$24,000 (LWL grant)
To offer <b>CV Writing and Job Application Skills Workshop</b> for F.4 students in Jul 2021 (TBC)	A workshop for F.4 students on CV writing, developing a portfolio and job finding skills.	Evaluation survey	\$24,000 (LWL grant)
To organize <b>Self-understanding Workshop (Career Counseling Services)</b> for F.4 students (TBC)	A workshop for F.4 students on self-understanding organized by Hong Kong Sheng Kung Hui Welfare Council Limited (HKSKHWCL).	Evaluation survey	Nil

Objectives	Strategies	Monitoring / Evaluation	Allocation of the CLP Grant
To run <b>Pilot Scheme on Job-shadowing</b> for F.4 students from 10/2/2021 to 20/2/2021	A program for F.4 students on knowing more about the working world.	Evaluation survey	Teaching Staff salary component to provide career planning service to students
To organize <b>CLP Education Programs/Workshops</b> for F.3 students on 5/3/2021, 12/3/2021, 19/3/2021 (TBC)	Two Friday assemblies (about 180 mins in total) for F.3 students on career education program/workshop.	Evaluation survey	\$24,000 (CLPG grant)
To conduct <b>F.3 Parents' Night (on F.4 Streaming)</b> on 9/4/2021	A program for F.3 students and their parents on F.4 subject selection.	Teacher's observation	Teaching Staff salary component to provide career planning service to students
To offer <b>Individual Counseling on F.4 Subjects</b> for F.3 students from 12/4/2021 to 4/6/2021	To provide career planning and career counseling service to students by F.3 Form Teachers.	Teacher's observation	Teaching Staff salary component to provide career planning service to students
To organize <b>CLP Education Programs/Workshops</b> for F.2 students on 16/4/2021, 23/4/2021, 30/4/2021 (TBC)	Two Friday assemblies (about 120 mins in total) for F.2 students on career education program/workshop.	Evaluation survey	\$30,000 (CLPG grant)
To organize <b>Careers Video Show</b> for F.2 students in Apr - May 2021 (TBC)	A video show for F.2 students on exploration of the job world.	Teacher's observation	Teaching Staff salary component to provide career planning service to students

Objectives	Strategies	Monitoring / Evaluation	Allocation of the CLP Grant
To organize <b>CLP Education Programs/Workshops</b> for F.1 students on 7/5/2021, 14/5/2021, 21/5/2021 (TBC)	Two Friday assemblies (about 120 mins in total) for F.1 students on career education program/workshop.	Evaluation survey	\$30,000 (CLPG grant)
To organize <b>Careers Video Show</b> for F.1 students in Apr - May 2021 (TBC)	A video show for F.1 students on exploration of the job world.	Teacher's observation	Teaching Staff salary component to provide career planning service to students

## 10. SUPPORTS FOR NON-CHINESE SPEAKING STUDENTS

規劃：

支援活動	目的	措施	時期	成功準則及檢討	負責人	預算
1. 小組學習	減少師生比例，提升相關學生的中文能力	安排非華語學生與中文能力稍弱的學生同組，每組 20 人	全學年	<ul style="list-style-type: none"> <li>提升學生學習中文動機及中文成績</li> <li>每年評估及面談不少於兩次</li> </ul>	文麗英老師 黃文堅老師 劉育善老師	教師薪金： \$853,388
2. 抽離教學	讓非華語學生依據中文能力調適課程	安排非華語學生學習 GCSE / GCE 中文課程	全學年	<ul style="list-style-type: none"> <li>學生參與 GCSE/GCE 中文考試</li> <li>每年評估及面談不少於兩次</li> </ul>		購買 歷屆試題： \$1,000
3. 協作教學	減少師生比例，提升相關學生的中文能力	調配老師與科任老師於說話教學上協作，加強對學生指導	全學年	<ul style="list-style-type: none"> <li>提升學生說話及寫作能力</li> <li>每年評估及面談不少於兩次</li> </ul>		

支援活動	目的	措施	時期	成功準則及檢討	負責人	預算
4. 課後支援	讓非華語學生有更多學習中文機會	安排非華語學生參加課後支援課程，每周 1 節，每節 1 小時	全學年	<ul style="list-style-type: none"> <li>提升學生學習中文動機及中文成績</li> <li>每年評估及面談不少於兩次</li> </ul>		
5. 文化活動	讓非華語學生增進對中國文化的認識，提升學習中文的興趣	安排非華語學生參加中文學會辦的文化活動	待定	<ul style="list-style-type: none"> <li>提升學生學習中文動機及中文成績</li> <li>每年評估及面談不少於兩次</li> </ul>		
					<b>總預算:</b>	<b>\$854,388</b>

## 11. PROGRAMS FOR SUPPORTING NON-CHINESE SPEAKING STUDENTS TO LEARN CHINESE HISTORY & CULTURE

負責部門	計劃名稱/及目標	策略及效益	時期	對象	預算		成功準則及檢討	負責人
中文科	粉嶺龍躍頭	參觀及工作紙	全學年	初中非華語學生(携同一位同校生)	外判單位及旅遊車	\$6,000	全校初中不少於一半非華語學生參與是次活動	LYZ ICH
	志蓮淨苑	參觀及工作紙	全學年	初中非華語學生(携同一位同校生)	外判單位及旅遊車	\$6,000	全校初中不少於一半非華語學生參與是次活動	LYZ ICH
中國歷史科	中一：中國歷史模型設計活動	透過模型設計活動提升非華語學生學習中史的興趣	12/2020	中一全級(包括中一非華語學生)	禮物	\$500	全級不少於一半非華語學生參與是次活動	WWC LKM WKW
中國歷史科	AR 互動平台	透過 AR 互動平台及中英對照 AR card 提升非華語學生學習中史的興趣	1/2021 開始	初中非華語學生	平台	\$49,800	全校初中不少於三分二非華語學生曾使用此平台	WKW
中國歷史科	中二：中國歷史四格漫畫活動	透過四格漫畫活動提升非華語學生學習中史的興趣	2/2021	中二全級(包括中二初中非華語學生)	禮物	\$500	全級不少於一半非華語學生參與是次活動	SKY LKM WKW

負責部門	計劃名稱/及目標	策略及效益	時期	對象	預算		成功準則及檢討	負責人
中國歷史科	中三：從香港歷史考察看基本法序言	透過考察活動提升非華語學生學習中史的興趣	4/2021	中三全級(包括中三初中非華語學生)	資助中三非華語學生及帶隊老師團費(一天團)	\$1,000	全級不少於一半非華語學生參與是次活動	WKW
中國歷史科	中國歷史趣味教材	購買簡單易明的歷史書、歷史電影、有趣教學軟件、雙語教材等以幫助非華語生學習中國歷史及文化	全學年	初中非華語學生	歷史教材	\$9,000	全校初中不少於三分二非華語學生曾使用此等資料	WWC LKM WKW SKY
中文及中國歷史科	資助教師前往內地，參與有助促進初中非華語學生學習中國歷史及文化的教學交流	教授非華語學生教學技巧交流	5/2021 或 6/2021	現在/將會教授初中非華語學生的中國歷史及中文科老師	團費	\$24,000	成功在內地觀課及與內地老師交流，提升教授非華語學生的技巧	WKW
					總預算:	\$96,800		

## 12. PLAN ON USING THE ONE-OFF GRANT FOR THE PROMOTION OF CHINESE HISTORY AND CULTURE

負責部門	計劃名稱/ 及目標	策略及效益	對象	預算	成功準則 及檢討	負責人
中國歷史科	從香港歷史考察看基本法序言	在活動日帶領中三全級學生參與香港歷史考察，藉此了解基本法序言	每年 167 (師:15 人 生:152 人)	<b>\$34,900</b>  <b>團費資助:</b> (全費每位約 \$300.00) 師: 15 x \$300 = \$4,500 生: 152 x \$200 = \$30,400	參與者在問卷 表達正面評價	WKW
				<b>\$34,900</b>		

## 13. SCHOOL-BASED AFTER-SCHOOL LEARNING AND SUPPORT PROGRAMS

### A. Introduction

The focus of the program is to provide more assistance and opportunities to the disadvantaged students to improve their learning effectiveness, broaden their learning experiences outside classroom and raise their understanding of the community and sense of belonging.

### B. Information on activities to be subsidized/complemented by the grant

Name of activity	Nature of the activity	Success criteria	Method(s) of evaluation	Period/Date activity to be held	Estimated no. of grant beneficiaries <sup>#</sup>	Estimated fee/student (\$)
Aesthetic development activity	Training course / visit	Students' aesthetic abilities have improved	Questionnaire (students and parents)	Sep/2020-Aug/2021	5	2,000
Physical development activity	Training course	Students' sports skills have improved	Questionnaire (students and parents)	Sep/2020-Aug/2021	5	2,000
Study tour outside HKSAR	Study tour	Students' learning experience and field of view have been broadened and their self-discipline and self-confident have been enhanced	Questionnaire (students and parents)	Sep/2020-Aug/2021	15	10,000

#### Note:

<sup>#</sup> Grant beneficiaries – referring to target students in receipt of CSSA/SFAA full grant and disadvantaged students identified by the school.

<sup>#</sup> The amount of the subsidy depends on the actual cost of the activity, the length of the activity and the balance of the fund

## 14. PLAN ON SISTER SCHOOL EXCHANGES

Name and Content of the Exchange Activity	Intended Objective(s)	Monitoring/Evaluation	Estimated Expenditure
<p><b><u>Duan Zhou Middle School</u></b>  <b><u>Academic and Cultural Visit Trip</u></b></p> <ul style="list-style-type: none"> <li>• Around 25 students and 3 teachers from our school will join 4-Day-3-Night Visit Trip after the second term exam</li> <li>• Students will have academic exchange with their mainland counterparts and gain cultural experience on the mainland</li> </ul>	<ul style="list-style-type: none"> <li>• Develop students' understanding of domestic learning culture on the mainland</li> <li>• Foster the relationship between the two schools</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation questionnaires for students and teachers of both schools</li> <li>• Students' sharing during morning assembly</li> </ul>	<ul style="list-style-type: none"> <li>• Students' trip fee: \$3,000 x 25 = \$75,000 (including catering and transportation)</li> <li>• Teachers' trip fee: \$3,000 x 3 = \$9,000 (including catering and transportation)</li> <li>• <b>Total expense: \$84,000</b></li> </ul>

## 15. PLAN ON USING THE CAPACITY ENHANCEMENT GRANT

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
Enhancing teacher's teaching qualities	<ul style="list-style-type: none"> <li>Create more space for teachers to enhance their teaching quality</li> <li>Provide teaching support for subject (Eng. Lang., Chi. Lang., Maths., Chist., Geog., LS &amp; VA)</li> <li>Promote moral and national education</li> <li>Enhance students' language proficiency</li> </ul>	<ul style="list-style-type: none"> <li>Together with other share of grants from EDB such as MNESG, DLG, CLPG &amp; SSCSG, to employ an Associate Teacher (AT) and 6 teachers to share teachers' teaching load, administration work and other school affairs</li> </ul>	<ul style="list-style-type: none"> <li>Teachers' teaching and non-teaching workload will be reduced</li> <li>Teachers may spare more time in planning and preparing for their teaching</li> <li>Provision of after school academic and OLE programs for students</li> <li>Provide pastoral care to students</li> </ul>	From Sep 2020 onward for one school year	Part of the Remuneration package for one year: Salaries + MPF = \$638,461	<ul style="list-style-type: none"> <li>Formal class teaching of Eng. Lang., Chi. Lang., Math, Chist., Geog., LS &amp; VA were conducted</li> <li>After school remedial programs were carried out</li> <li>Support in organizing school functions were provided</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from staff</li> <li>Observation</li> </ul>	LWT
					<b>Total: \$ 638,461</b>			

## 16. PLAN ON USING THE DIVERSITY LEARNING GRANT

Domain	Program	Objective(s)	Targets	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Gifted Education	Elite Advancement Scheme (EAS)	<ul style="list-style-type: none"> <li>To foster a very positive learning atmosphere amongst higher achievers in F.4 &amp; F.5</li> <li>To update the higher achievers the most recent criteria for university admission</li> </ul>	Top 20 high flyers in F.4, and top 20 high flyers in F.5	A half-day program in the second term	<ul style="list-style-type: none"> <li>More than 85% of the selected students joined the scheme</li> <li>More than 80% of the students found that they obtained more knowledge about the university, including its entrance requirements, helping them better plan their careers &amp; further studies</li> </ul>	TPS	School-University joint venture \$4,000

Domain	Program	Objective(s)	Targets	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Gifted Education	Off-site pull-out gifted education programs/ competitions (e.g. programs/ competitions organized by HKAGE, tertiary institutes, etc.)	<ul style="list-style-type: none"> <li>To stretch the performances of students with varied abilities and talents</li> <li>To cope with the diverse learning needs of students with varied abilities and talents</li> <li>To improve students' academic achievements</li> </ul>	<ul style="list-style-type: none"> <li>40 students</li> <li>F.4-F.6</li> <li>subject/ committee selection</li> </ul>	Varied	Certificates, prizes, awards, medals, etc.	TPS	<ul style="list-style-type: none"> <li>handouts</li> <li>worksheets</li> <li>exercises</li> <li>equipment</li> <li>entrance fee subsidies</li> <li>course fee subsidies</li> </ul> <u>\$4,000</u>
Mathematics	Mathematical Olympiad training for senior form students	To prepare for external competitions	F.4 and F.5 students (max.20) nominated by subject teachers	10 lessons from Oct 2020 to Apr 2021 (2 lessons per month)	80% of the students find that they obtain more knowledge about Olympic mathematics	WMY	\$750 x 8 lessons = <u>\$6,000</u>

Domain	Program	Objective(s)	Targets	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Physical Education	Enriched Activities for PE elective	To provide a variety of activities for students apart from traditional DSE-PE sports items in the examination syllabus	<ul style="list-style-type: none"> <li>110 students</li> </ul>	Enriched activities for PE elective	Attend enriched activities: e.g. <ul style="list-style-type: none"> <li>Fencing</li> <li>Kick boxing</li> <li>Rock climbing</li> <li>Karting</li> <li>Rowing (outdoor) etc.</li> <li>First Aid course (F.5)</li> </ul>	HHK, WWS, CCY	items 1 - 5: $\$200 \times 110 = \$22,000$ item 6: $\$350 \times 30 = \$10,500$  Total = <u><b>\$32,500</b></u>
Physical Education	Elite athlete program	To organize tutorials for the elite athletes to enhance their academic performance	<ul style="list-style-type: none"> <li>30 elite athlete students of all levels</li> </ul>	Oct 2020 to May 2021	Attend tutorial classes (1.5 - 2 hours per week)	HHK	$\$140 \times 30 \times 8 \text{ hours} =$ <u><b>\$33,600</b></u>
Physical Education	Annual PE training camp	To let PE senior form elective students learn practical skills through examination and certification and at the same time their collaboration skills, team spirit and other key learning areas can also be enhanced	<ul style="list-style-type: none"> <li>50 F.5 elective PE students</li> </ul>	4 days 3 nights in Apr to May 2021	Attend: <ul style="list-style-type: none"> <li>Canoe training</li> <li>Windsurfing training</li> <li>Hiking</li> </ul> Complete: <ul style="list-style-type: none"> <li>PE Camp log book</li> </ul>	HHK, LKL, WWS, CCY	Camp fee: = \$3,000  Training courses: $\$510 \times 50 = \$25,500$  Total = <u><b>\$28,500</b></u>

Domain	Program	Objective(s)	Targets	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Visual Arts	Artists-in-school program	<ul style="list-style-type: none"> <li>To broaden students' perspective in different art / design domains</li> <li>To let students communicate and interact with artists and designers directly</li> </ul>	<ul style="list-style-type: none"> <li>90 students nominated by VA teachers with specific criteria</li> </ul>	Workshops throughout the year	<ul style="list-style-type: none"> <li>Students' artworks</li> <li>Students' reflection</li> </ul>	YSY LSY TSW	Workshop fee for Artists-in-school program  <u>\$36,000</u>
Visual Arts	Art Camp  (Pre-camp + 3-Day, 2-Night Camp + Post-camp)	<ul style="list-style-type: none"> <li>To give F.4 – F.5 VA elective students a taste of contemporary art creation through               <ul style="list-style-type: none"> <li>a series of sharing sessions</li> <li>talks</li> <li>practical workshops during which students meet Hong Kong artists and designers</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>54 F.4 - F.5 VA elective students</li> </ul>	3-day+2-night in Mar/Apr 2021	<ul style="list-style-type: none"> <li>Art camp log book</li> <li>Students' artworks</li> </ul>	YSY LSY TSW	Camp fee: \$235 x 54 = \$12,690 Activity room and facilities rental = \$6,500 Artist fee: = \$39,000 Transportation fee: \$1,200 Materials: \$3,000 <u>Total =</u> <u>\$62,390</u>

Domain	Program	Objective(s)	Targets	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Visual Arts	Art and Design Tours in University	<ul style="list-style-type: none"> <li>To foster a positive learning atmosphere and plan for their future paths in the arts and design field</li> <li>To update the high achievers with the most recent criteria for university admission</li> </ul>	<ul style="list-style-type: none"> <li>40 F.4 to F.6 VA elective students nominated by VA teachers with specific criteria</li> </ul>	A half-day program  (2 tours)	<ul style="list-style-type: none"> <li>Students' reflection</li> </ul>	YSY TSW	Transportation and speakers' fees  <u>\$4,000</u>
Visual Arts	Art Basel (International Art Week in HK)	<ul style="list-style-type: none"> <li>To broaden students' perspective in modern and contemporary art</li> <li>To promote insights through worldwide young and talented artists and to understand the artists' careers and creation in particular themes</li> </ul>	<ul style="list-style-type: none"> <li>60 F.4 to F.5 VA elective students</li> </ul>	Exhibition in Mar 2021	<ul style="list-style-type: none"> <li>Students' reflection</li> </ul>	YSY TSW LSY	Registration fee and guided tour: \$200 x 60 = 12,000 Transportation = \$1,200 Teachers' registration \$200 x 3 = \$600 Total = <u>\$13,800</u>

Domain	Program	Objective(s)	Targets	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Taekwondo	Regular Training Program	To provide training to students to enhance their talents and abilities	About 6 F.4 - F.6 students	Sep 2020 to May 2021	Students' attendance and their performance in competition	WKW	6 students x \$40 x 23 lessons x 50% = <u>\$2,760</u>
Rope Skipping	Regular Training Program	To provide training to students to enhance their talents and abilities	About 10 F.4 - F.6 students	Sep 2020 to Jun 2021	Students' attendance and their performance in competition	CPY	10 students X \$1,160 x 50% = <u>\$5,800</u>
						<b>Total:</b>	<b>\$233,350</b>

## 17. PLAN ON USING THE COMPOSITE I.T. GRANT

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### 1. Technical Support Service & I.T. Support Service:

Two TSS staff and one I.T. Support Officer are recruited to provide technical support services and other I.T. support to all teaching and non-teaching staff, students and parents.

### 2. Internet & Wi-Fi Subscription Service:

Two 1Gbps fibre Internet connections have been established to connect the whole school wired and wireless network to the Internet separately. A whole school wireless network with 100 Access Points is operating in subscription service mode. Network security services, including email filtering, firewall control and network monitoring, are hired to protect the school network from hackers' attacks.

### 3. I.T. Related Consumables:

Toners, ink, removable media, paper, projector bulbs, filters, mouse, keyboards, etc. are purchased to provide IT related services to all students and teachers.

### 4. Maintenance Services:

Maintenance services are hired to maintain a reasonable uptime for all I.T. equipment and services.

### 5. Renewal of I.T. related equipment:

Annual replacement of computers, projectors, mobile devices etc. to maintain an up to standard I.T. service level.

### 6. Purchase of digital resources

Purchase of digital resource materials for learning and teaching, including annual subscription/renewal fees for licenses & software, and other charges for on-line learning resources.

## 7. Proposed Budget:

### Expenditure:

Item	Proposed Budget (\$)
Technical Support Services & I.T. Support	796,055.40
Internet & Wi-Fi Subscription Services	119,111.00
I.T. Related Consumables	6,000.00
Maintenance Services	81,000.00
Renewal of I.T. related equipment	676,100.00
Purchase of digital resources	3,500.00
<b>Total</b>	<b>1,681,766.40</b>

### Income: 2020-2021 EDB provisions

Item	Proposed Budget (\$)
CITG	552,036.00
ITSSG	186,409.42
<b>Total</b>	<b>738,445.42</b>

The deficit will be covered by other government fundings (e.g. OEBG, CFEG, etc.) and partly by a contribution from the Dormitory for the provision of Internet and Wi-Fi access in the Dormitory areas.

## 18. PLAN ON USING THE PROMOTION OF READING GRANT

The major objective for Promotion of Reading: Creating a pleasant and enjoyable reading culture at school

Item	Details	Estimated Expenses (\$)
1	Purchase of Printed Books and E-books <ul style="list-style-type: none"> <li>Printed books and e-books               <ul style="list-style-type: none"> <li>regular printed books and e-books purchases</li> <li>purchase of books recommended by F.5 students (Legacy of Reading Program)</li> </ul> </li> </ul>	45,359 25,000
2	Reading Activities <ul style="list-style-type: none"> <li>Reading workshops</li> <li>Book sharing activities by teachers</li> <li>Subsidizing student representatives' transportation fee to participate in Reading Forum</li> <li>Souvenirs designed by the prize winners of reading activities</li> <li>HK Book Fair Visit</li> <li>Author's Talk</li> </ul>	9,000 600 1,000 8,000 2,000 6,000
3	Reading Award Scheme	16,000
4	"Read to Breathe" Reading Program	4,000
<b>Total</b>		<b>116,959</b>

## 19. Plan on Using the School Executive Officer Grant

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### Objectives:

1. Strengthen school administrative support
2. Streamline administrative procedures
3. Reduce the administrative work of teachers and Principals so as to create room for them to focus more on education tasks and to take care of student development
4. Strengthen the financial control and accounting support of the school by means of segregation of duties

### Strategies:

By using the grant:

1. To employ a full-time graduate Executive Officer to handle administrative and clerical work to fulfil the about objectives
2. To employ an Account Clerk to share the work with the Bursar in order to achieve the segregation of accounting duties with the aim to improve the financial control of the school

### Major Duties:

1. Executive Officer
  - Assist in handling of routine school administrative matters
  - Handle administrative duties related to Home-school Relations.
  - Assist the internal control mechanism for personal management
  - Assist in the lesson substitution arrangement
  - Assist in keeping of student records
  - Drafting minutes for staff meetings
2. Account Clerk
  - Assist in the running of the school accounting system
  - Assist in the executive functions of financial resource management such as handling school trading operations and maintenance of records
  - Assist the internal control for financial management
  - Assist in the inventory control of school fixed assets
  - Provide support to the Finance Committee

## 20. PLAN ON USING THE LIFE-WIDE LEARNING GRANT

Domain	Brief Description of the Activity	Objective(s)	Date	Target Student (level and estimated no. of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated expenses \$	Essential Learning Experiences (Please put a ✓ in the appropriate box(es), more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organize / participate in life-wide learning activities										
1.1	Local Activities: To organize life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
BAFS	Outing / company visit - transportation costs	• To widen the horizon of students	21 Feb 2021	F.4 BAFS students	Attendance and post-visit evaluation	\$2,000	✓				
GEC	STEM Week	• To provide overall materials for STEM Activities including consumables, decorations, gifts, etc.	8 - 12 Mar 2021	Whole school	• Number of participants • products of activities • completed worksheets	\$5,000	✓				
Geography	Field trip to Mainland China	• To visit industrial and urban facilities in Mainland China as required for field-work based question of HKDSE paper 1	Apr 2021	For F.4 and F.5 about 40 students and 4 staff	Field work report	\$12,000	✓				
ICT	Transportation fee of visits	• To provide coach fees for organizing visits for students	3 times per year	F.1 - F.3 about 180	Attendance	\$3,000	✓				
LRC	Legacy of Reading - Eslite Bookstore Visit	• To expose students to a wide range of books • To help select books for the Library	Apr 2021	F.5 students about 150	Questionnaire	\$4,500	✓				
LS	F.1 co-curricular activities	• To enhance students' interest in the subject content through participating in related outing activities • To increase students' exposure and their understanding about social issues	Nov 2020 (tentative)	All F.1 students (about 155)	Post-activity Questionnaire Survey	\$12,750	✓				
LS	F.2 co-curricular activities	• To enhancing students' interest in the subject content through participating in related outing activities • To increase students' exposure and their understanding about social issues	TBC	All F.2 students (about 150)	Post-activity Questionnaire Survey	\$12,500	✓				
LS	F.3 co-curricular activities	• To enhancing students' interest in the subject content through participating in related outing activities • To increasing students' exposure and their understanding about social issues	Nov 2020, Jan 2021	All F.3 students (about 150)	Post-activity Evaluation	\$26,000	✓				

Domain	Brief Description of the Activity	Objective(s)	Date	Target Student (level and estimated no. of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated expenses \$	Essential Learning Experiences (Please put a ✓ in the appropriate box(es), more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
LS	F.4 co-curricular activity (visit to local waste-to-energy facility)	<ul style="list-style-type: none"> <li>To enhancing students' interest in the subject content through participating in related outing activities</li> <li>To increase students' exposure and their understanding about social issues</li> </ul>	Feb 2021 (tentative)	All F.4 students (about 140)	Post-activity Evaluation	\$6,600	✓				
LS	F.5 co-curricular activity (experiential activity related to ageing population)	<ul style="list-style-type: none"> <li>To enhancing students' interest in the subject content through participating in related outing activities</li> <li>To increase students' exposure and their understanding about social issues</li> </ul>	Nov / Dec 2020 (tentative)	All F.5 students (about 140)	Post-activity evaluation	\$14,500	✓				
Math Society	Mathematical Olympiad course	<ul style="list-style-type: none"> <li>To arouse students' participation and interest in mathematics, improve students' IQ, logical thinking, reasoning, analytical ability and problem-solving ability</li> </ul>	Oct 2020 - May 2021	About 20 F.1 to F.5 students	Participate in some external competitions	\$4,500	✓				
VA	Artist / designer talk for F.1 - F.3 VA minor students (double lessons)	<ul style="list-style-type: none"> <li>To broaden students' perspective in different art / design domains</li> </ul>	Oct 2020 - May 2021	Total: Around 300 students (F.1 students about 100, F.2 students about 100, F.3 students about 100)	Attendance	\$2,100			✓		
VA	Artist / designer talk for F.1 - F.3 VA major students (triple Lessons)	<ul style="list-style-type: none"> <li>To broaden students' perspective in different art / design domains</li> </ul>	Oct 2020 - Jun 2021	Total: Around 150 students (F.1 students about 50, F.2 students about 50, F.3 students about 50)	Attendance	\$3,150			✓		
VA	Art / Design exhibitions and visits	<ul style="list-style-type: none"> <li>To broaden students' perspective in different art / design domains</li> </ul>	Sept 2020 - Jun 2021	Total: Around 150 students (F.1 students about 50, F.2 students about 50, F.3 students about 50)	Attendance	\$6,600			✓		
Sub-total of Item 1.1						\$115,200					

Domain	Brief Description of the Activity	Objective(s)	Date	Target Student (level and estimated no. of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated expenses \$	Essential Learning Experiences (Please put a ✓ in the appropriate box(es), more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.2	Local Activities: To organize diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students' positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and culture activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
CC	F.1 Counselling Day (Bridging Program)	• To enhance self-understanding for F.1 and introduction to Counselling service	16-18 Oct 2020	About 155 F.1 students	Evaluation meeting	\$1,000		✓			
CC	PCS Training fees	• To train leadership and basic counselling skills	20 Aug 2021	About 25 F.3-5 students	Attendance records and feedback from students and teachers	\$2,000		✓			
CC	PCS activities	• To organize activities for F.1 students to adapt to new school life	Year round	About 155 F.1 students	Attendance and minutes of meetings	\$2,000		✓			
CC	F.1 Excursions/Day camps/activities	• To organize activities for F.1 students to adapt to new school life	Year round	About 30 F.1 students	Attendance and minutes of meetings	\$3,400		✓			
CLP	Mock Release of HKDSE Results (for F.6)	• A workshop session for F.6 students, with prior arrangements made with subject teachers to predict students' performance in HKDSE. Based on the predicted scores, students are advised to develop their own strategies in response to the release of HKDSE results	Feb/March 2021	About 130 F.6 students	Evaluation survey	\$36,000					✓
CLP	Employment, Careers and Pathways Workshop (for F.4)	• A workshop for F.4 students on the work experience program.	March/Apr 2021	About 130 F.4 students	Evaluation survey	\$24,000					✓
CLP	Careers Visit (for F.5 students)	• Work experience visits for F.5 students of which students visit work places such as shops, factories, offices	Feb to April 2021	About 130 F.5 students	Evaluation survey	\$24,000					✓
CLP	Interview Skills and Career Counseling Workshop (5 students)	• A workshop for F.5 students featuring detailed instructions and interactive practices on interview skills	Jun/Jul 2021	About 130 F.5 students	Evaluation survey	\$24,000					✓
CLP	CV Writing and Job Application Skills Workshop (for F.4)	• A workshop for F.4 students on CV writing, developing a portfolio and job finding skills	Jun/Jul 2021	About 140 F.4 students	Evaluation survey	\$24,000					✓
CLP	CLP Education Programs for F.3	• Two Friday assemblies (about 180 min. in total) for F.3 classes on career education program / workshop	Feb to Apr 2021	About 150 F.3 students	Evaluation survey	\$24,000					✓
Communi-arties	Christmas Open House - Workshops with NGO and schools	• To encourage students to have concern for our society through social services	Feb 2021	About 20 F.1 - F.5 students	Attendance	\$4,000				✓	
Dance Team	Regular Training program	• To cover fees for regular training	Sept 2020 - May 2021	F.1 - F.5	Attendance	\$11,250			✓		

Domain	Brief Description of the Activity	Objective(s)	Date	Target Student (level and estimated no. of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated expenses \$	Essential Learning Experiences (Please put a ✓ in the appropriate box(es), more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Dance Team	Inter-school Dance Competition	• To cover fees for competition	Feb 2021	Dance Team members	Result & Attendance	\$12,650			✓		
Dance Team	Inter-school Dance competition	• To cover fees for competition	Feb 2021	Dance Team members	Attendance	\$2,000			✓		
DC	Prefect Training Camp	• To build up friendship, team spirit and leadership	2nd term	About 60 F.2 - F.5 prefects	Attendance, Feedback from Prefects	\$48,000		✓			
DC	Tour bus for prefect camp	• To cover the travelling fee between the school and the camp site	2nd term	About 60 F.2 - F.5 students	Attendance	\$5,000		✓			
DC	Training workshop for Prefect	• To train up prefects to perform duties effectively	Year round	About 60 F.2 - F.5 students	Attendance	\$5,000		✓			
DC	Training and debriefing workshop for "Enhanced Smart Teen Project" participants	• To prepare and equip participants before the camp and to consolidate what they have learnt after the camp	Year round	About 30 F.2 - F.3 students	Attendance, Feedback from students, teachers and parents	\$5,000		✓			
GEC	STEAM 興趣班(發電健身單車製作)	• 透過製作發電健身單車培訓學生 STEAM 興趣, 創新, 創客 Maker 技能。電與磁原理及創作	Total 5 lessons x 2.5 hours per lesson (TBC)	About 15 F.1 to F.5 students	The product, attendance, questionnaire	\$14,375	✓				
GEC	Local and/or non-local awards and/or competitions	• To subsidize students' participation in local and/or non-local awards and/or competitions by covering the expenses incurred for registration, transportation, accommodation, and procuring materials for the awards and/or competitions	Year round	F.1 - F.6	Level 1: awards and/or competitions successfully applied Level 2: awards and/or competitions successfully won	\$4,000	✓				
ICT	Micro:bit 模型氣墊船比賽 2020-21 Program 3	• To promote STEM education through project learning and external competition. Application of programming knowledge Foster the creativity of the students	4 小時學生比賽基礎培訓班 (11 月起)	About 30 F.1 - F.3 students	competition results, attendance	\$17,500	✓				
IT/AV Team	Photography Basic Course	• To provide basic training to students, the skills may include: camera basics, photography basics, photography tips for beginners, motion photography, portrait photography, still life photography, etc.	Start from late Sep: 22/9, 29/9, 6/10, 13/10, 20/9, 27/9	About 25 F.1 - F.5 students	Attendance, evaluation results from the service provider	\$12,000			✓		
Korfball	Regular training	• To prepare for competition	Year round	About 30 club/team members	Attendance record	\$12,000			✓		
Music	School Music Festival Membership Fee	• For English Speech Festival, Chinese Speech Festival and Music Festival	Mar 2021	Whole School	• Attendance • Certificate	\$500			✓		

Domain	Brief Description of the Activity	Objective(s)	Date	Target Student (level and estimated no. of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated expenses \$	Essential Learning Experiences (Please put a ✓ in the appropriate box(es), more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Music	Competition application fee	• School Competition (Choir)	Oct 2020	F.1 - F.5	Attendance	\$700			✓		
Music	Hong Kong Chinese Drum festival	• To support the application fee for competition	Apr 2021	About 20 F.2 - F.6 students	Attendance	\$500			✓		
Music	Hong Kong Youth Association Chinese Drum Competition	• to support the application Fee for competition	2020 (Chinese Drum) 2021 (School Choir)	About 15 F.2 - F.5 students	Attendance	\$400			✓		
Music	Transportation fee	• Transportation fee for Choir and Chinese Drum Class in competitions	Throughout the school year	About 50 – 60 F.1 - F.5 students for two events	Attendance	\$7,800			✓		
Music Club	Instructor Fee for Chinese Drum Class	• To provide regular training and performance	Sep 2020 - Aug 2021	F.1 - F.5	Attendance of regular training and performance	\$34,650			✓		
Music Club	Instructor fee for school choir	• To provide regular training and performances	Sep 2020 - Aug 2021	About 25 F.1 - F.5 students	Attendance of regular training and performance	\$33,000			✓		
OSC	Joint School Student Union Training	• To enhance the leadership qualities and skills of student leaders • To widen students' horizon by getting in touch with student leaders from other local schools • To increase collaboration with other schools	TBC	About 20-22 Student Union committee members	Post-activity evaluation	\$7,500		✓			
PE	Experiential activities for F.1 to F.3 PE major students	• To introduce new sports items and nurture students' life wide learning pursuits	1 Sep 2020 - 31 May 2021	F.1 to F.3 PE major students	Attendance and feedback from students	\$35,510			✓		
PE	School teams (Category A) coaching fee	• To conduct sports teams' training	1 Sep 2020 - 31 Aug 2021	About 500 F.1 - F.6 students	Attendance, coaching evaluation	\$602,500			✓		
Rope Skipping	Regular training	• To enhance the rope skipping skill of the members	Fridays after-school (4 - 6 pm), total 20 lessons	About 40 F.1 - F.5 students (maybe more)	The attendance and performance during training will be counted.	\$23,200			✓		
Sailing Club	Sailing Team/Club Training	• To develop the School's Sailing Team • To increase the number of sailing hours for team members • To develop the responsibility of students	All Saturdays for 2020-21 ( Total 52 training days)	About 30 F.1 to F.5 students	Attendance, Race Result	\$74,580			✓		
SEC	Public Speech Contest	• To train up students' confidence and skill of public speaking	Jan - Apr 2021	F.1 - F.5	Attendance	\$2,000	✓				

Domain	Brief Description of the Activity	Objective(s)	Date	Target Student (level and estimated no. of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated expenses \$	Essential Learning Experiences (Please put a ✓ in the appropriate box(es), more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
SEC	Ti-I Service Team - Service Learning	• To develop students' confidence and empathy	Feb 2021	Service Team members	Attendance	\$2,400				✓	
SEC	Outward Bound Training	• To arrange leadership training for students	Mar or Apr 2021	F.4 - F.5	Attendance	\$24,000		✓			
SEC	中二級「全人領袖」培訓	• 通過特別設計的遊戲活動，讓同學明白每個人都可以成為領袖，那是「選擇」、「學習」和「堅持」的課題。讓學生於中學階段（特別在初中階段）開始建立清晰而穩固的領袖概念，為自己的人生創造更佳的结果	Feb - Mar 2021	F.2	Questionnaire	\$20,000		✓			
SEC & OSC	Adventure-based training day camp	• To arrange leadership training for student leaders	Jan/Feb 2021	About 45 student leaders	Attendance, observation of students responses and feedback in debriefing	\$11,250		✓			
SEC & OSC	Adventure-based summer training camp	• To help student leaders (next academic year) gain exposure in settings outside the school and to nurture their leadership qualities through adventure-based training activities	2021 summer - Jul or Aug 2021	F.3 - F.5	Attendance, debriefing from students	\$49,500		✓			
SEC & OSC	Leadership Training Workshop (2 full day)	• To enhance the leadership qualities of student leaders in areas including pro-activeness, self-confidence and communication skills, etc.	Sept & Oct 2020	F.3 - F.5	Attendance, evaluation result from the service provider	\$18,000		✓			
Taekwondo	Taekwondo Regular Training Program	• To provide training to students to enhance their talents and abilities	Sep 2020 to May 2021	About 20 F.1-F.3 students	Students' attendance and their performance in competition	\$9,200			✓		
VA	Art Leader Training Day	• To offer leadership training to VA leaders	Oct 2020 - May 2021	About 15 F.3 - F.5 students	Attendance	\$2,500			✓		
VA	After-school Talent Program	• To offer students the opportunity to immerse themselves in a range of highly specialized studio discipline during regular after school workshops conducted by professional artists	Mar 2021	Total: Around 120 students (About 50 F.1, about 50 F.2, about 20 F.3)	Attendance, students' creations, exhibition	\$139,400			✓		
VA	Hong Kong flower show - Jockey Club student drawing competition	• Students represent school to join the drawing competition	Mar - Apr 2021	About 12 F.1 - F.5 students	Attendance	\$1,200			✓		
VA	F.4 - F.5 Art Camp (3-day 2-night)	• To provide a unique experience and venue for students learning arts	Oct 2020 / Feb 2021	About 60 F.4 - F.5 students	Art camp log book, students' creation	\$4,900			✓		

Domain	Brief Description of the Activity	Objective(s)	Date	Target Student (level and estimated no. of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated expenses \$	Essential Learning Experiences (Please put a ✓ in the appropriate box(es), more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
VA	Art Day	<ul style="list-style-type: none"> <li>Learning art with fun</li> <li>To experience arts outside the classroom</li> <li>To learn and interact with local artists</li> </ul>	Oct 2020 - Jun 2021	Total: Around 100 students (About 50 F.1, about 50 F.2)	Attendance, students' reflections	\$40,000			✓		
VA	Art Workshops in Open Project	<ul style="list-style-type: none"> <li>To broaden students' perspective in hands on experience of technical processes in interaction with local artists</li> </ul>	Nov 2020	Total: Around 150 F.1 - F.3 students (About 50 F.1, about 50 F.2, about 50 F.3)	Attendance, students' creations	\$28,800			✓		
Sub-total of Item 1.2						\$1,491,165					

Domain	Brief Description of the Activity	Objective	Date	Target Student (level and estimated no. of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated expenses \$	Essential Learning Experiences (Please put a ✓ in the appropriate box(es), more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.3	Non-Local Activities: To organize or participate in non-local exchange activities or competitions to broaden students' horizons										
SEC	F.4 Grand Tour- Bangkok, Thailand	<ul style="list-style-type: none"><li>• To raise students' global and cultural awareness</li><li>• To nurture students' moral values</li><li>• To provide assistance to people in need</li><li>• To enhance students' communication skills through the school visit</li><li>• To create collective memories for students and teachers</li></ul>	26 - 30 Mar 2020	F.4 whole form	Observation and debriefing	\$345,600				✓	

Domain	Brief Description of the Activity	Objective(s)	Date	Target Student (level and estimated no. of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated expenses \$	Essential Learning Experiences (Please put a ✓ in the appropriate box(es), more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
PE and Sailing Club	Athletics and Sailing Team Singapore Training Program 2021	<ul style="list-style-type: none"> <li>To enhance athletics and sailing skills performance and social communication through the school visit, Singapore school exchange program, intensive training session, cultural and Singapore sports facilities visit</li> </ul>	18 July to 27 July (10 days)	20 Students  3 teachers and 3 coaches	Observation and debriefing	\$106,520			✓		
Rope Skipping	Sports training & interflow (Tokyo, Japan)	<ul style="list-style-type: none"> <li>To participate in non-local physical development activities to broaden their exposure</li> <li>To participate in non-local exchange activities to extend their global awareness and vision</li> <li>To enhance students' rope skipping skills in speed, double dutch and single rope freestyle</li> <li>To improve students' rope skipping skill by watching foreign or international competitions</li> <li>To improve students' collaborations among the team members by learning from non-local athletes</li> <li>To appreciate foreign culture and customs</li> <li>To improve students' communication and languages skills</li> </ul>	7 days during Summer Holidays	About 40 F.1-F.5 students  About 4 coaches & teachers	Observation and debriefing	\$32,000			✓		
Volleyball and Cultural Exchange	Volleyball and Cultural Exchange (Taiwan)	<ul style="list-style-type: none"> <li>To experience the mode of volleyball training of outstanding Taiwan secondary schools so as to enhance the attitude, fitness and skills of students</li> <li>To enhance discipline and spirit of the team</li> </ul>	Mid - August 2021 (6 days)	20-30 students (At least 8 to 10 players of the same gender)	Observation and debriefing	\$10,000			✓		
						<b>Sub-total of Item 1.3</b>	<b>\$494,120</b>				
						<b>Estimated Expenses for Category 1</b>	<b>\$2,100,485</b>				

Domain	Item	Purpose	Estimated Expenses \$
<b>Category 2</b>	<b>To procure equipment, consumables and learning resources for promoting life-wide learning</b>		
Music	Music Score for performance	Regular training for strings ensemble, choir or other performance groups	\$2,500
Music	Performance necessity (e.g. Ribbon, bandage, plastic boxes...etc.)	Performance	\$300
Music	Chinese Drum Replacement	Replacement of the old drums which had been used over 10 years	\$13,000
Music	Three violin boxes	Replacement of the old broken boxes	\$3,900
<b>Estimated Expenses for Category 2</b>			<b>\$19,700</b>
<b>Estimated Expenses for Categories 1 &amp; 2 (Note 4)</b>			<b>\$2,120,185</b>

**Estimated Number of Student Beneficiaries**

Total number of students in the school:	857
Estimated number of student beneficiaries:	857
Percentage of students benefitting from the Grant (%):	100

**Note:**

- 1) Full subsidy for students participating in Cat. A training and music training programs that involve competitions and public performance.
- 2) 50% subsidy for students participating in Cat. B. training.
- 3) 20% subsidy for students and full subsidy for teachers joining the overseas exchange program.
- 4) Amount of Life-wide Learning Grant approved for 2020-2021 amounted to \$1,419,870, the shortfall is to be covered by EOEBG balance.

## 21. SCHOOL BUDGET

### A. Government Fund

#### Forecasted Income for 2020-2021 \$

Salary Grant for Teaching Staff under Establishment	(a)	50,899,732.00
EOEBG Baseline Reference	(b)	2,201,415.00
EOEBG School Specific Grants	(c)	8,453,921.00
Special Grants (outside EOEBG)	(d)	4,894,134.00

**Total Forecasted Income for the Year (EOEBG): (b)+(c) 10,655,336.00**

**Total Forecasted Income for the year: (A) = (a)+(b)+(c)+(d) 66,449,202.00**

#### Forecasted Expenditure for 2020-2021 \$

Salaries for Teaching Staff under Establishment	(e)	50,899,732.00
EOEBG Baseline Reference	(f)	3,480,409.00
EOEBG School Specific Grants	(g)	9,268,239.00
Special Grants (outside EOEBG)	(h)	5,437,527.00

**Total Forecasted Expenditure for the Year (EOEBG): (f)+(g) 12,748,648.00**

**Total Forecasted Expenditure for the year: (B) = (e)+(f)+(g)+(h) 69,085,907.00**

**Projected Deficit for the Year: (A)–(B) = (C) (2,636,705.00)**

#### **EOEBG Portion:**

Projected Deficit for the Year: [(b)+(c)]–[(f)+(g)]	(2,093,312.00)
Add: Accumulated Surplus as at 31/08/2020	2,086,908.00
<b>Projected Accumulated Surplus at Year End: (D)</b>	<b>(6,404.00)</b>

#### **Special Grants Portion (outside EOEBG):**

Projected Deficit for the Year: (d)–(h)	(543,393.00)
Add: Accumulated Surplus as at 31/08/2020	2,056,625.00
<b>Projected Accumulated Surplus at Year End: (E)</b>	<b>1,513,232.00</b>

**Total Projected Accumulated Surplus at Year End: (D)+(E) 1,506,829.00**

## B. School Fund

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<b>Forecasted Income for 2020-2021</b>		<b>\$</b>
Subscription from students		1,810,845.00
F.1 Admission fee Received		44,000.00
	(i)	<b>1,854,845.00</b>
<b>Less: Forecasted Expenditure for 2020-2021</b>	(ii)	<b>2,201,877.00</b>
<b>Projected Deficit for the Year: (i) – (ii)</b>		<b>(347,032.00)</b>
<b>Add: Accumulated Surplus as at 31/08/2020</b>		<b>4,818,975.00</b>
<b>Projected Accumulated Surplus at Year End:</b>		<b>4,471,943.00</b>

## C. Endowment Fund

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<b>Forecasted Income for 2020-2021:</b>		<b>\$</b>
Ti-I Education Foundation Limited		<b>2,309,288.00</b>
<b>Less: Forecasted Expenditure for 2020-2021</b>		
• Visual Arts		505,250.00
• Physical Education		902,700.00
• School Development		481,038.00
		420,300.00
		<b>2,309,288.00</b>
<b>Projected Surplus for the Year</b>		<b>0.00</b>