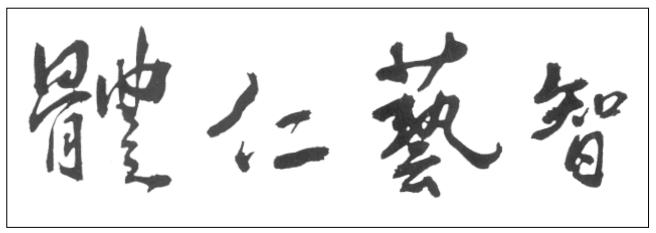


School Development Plan (2018-2021)

#### 1. School Mission & Motto

The school was founded with the belief that apart from the normal grammar school curriculum, it can also give students a better chance to develop their potential in sports or arts. The school puts equal emphasis on academic achievement and the development of students' talent in sports and visual arts. By the time students leave the school, they will have acquired proficient language skills, have an analytical mind, the ability to think for themselves and a sound knowledge in academic subjects as well as in sports or visual arts.

This School Development Plan seeks to maintain our mission of academics, sports and visual arts and to grow and improve delivery of a quality education in line with the implementation of the NSSC and the changing needs of Hong Kong's community of learners.



Our School Motto: Sports, Humanity, Art & Wisdom

### 2. Holistic Review

Major Concerns	Extent of Targets Achieved (Fully Achieved / Partly achieved / Not achieved)	Follow-up Action Incorporated as routine work / Continue to be major concerns in the next SDP / Others
<ol> <li>To enhance our Pedagogy and Practice by:         <ul> <li>improving our academic achievements through evidence-based practice,</li> <li>investigating and adopting teaching and learning practices that focus on students as active and engaged learners and</li> <li>implement the EDB</li></ul></li></ol>	<ul> <li>Based on the ideas of evidence-based practice, several new programmes and measures were implemented to enhance students' learning effectiveness. Fully achieved.</li> <li>Teaching practices that focused on students as active and engaged learners were adopted by more teachers. Mostly achieved.</li> <li>'Fourth Strategy for IT' to enhance teaching and learning was implemented. Fully achieved.</li> </ul>	<ul> <li>Better data utilization to enhance teaching and learning</li> <li>Extending learning and teaching beyond the classroom</li> <li>Upgrading resources to promote students' self-study atmosphere</li> </ul>
2. To build on and promote our unique school mission of academics, sports and visual arts and to enhance students' whole-person development	Various new programs and measures of sports and visual arts were implemented successfully. Fully achieved	Continuous review of school policies to enhance students' whole-person development.

Major Concerns	Extent of Targets Achieved  (Fully Achieved / Partly achieved /  Not achieved)	Follow-up Action Incorporated as routine work / Continue to be major concerns in the next SDP / Others
3. To strengthen the use of English across the college both inside and outside the classroom and ensure students actively engage in the use of English in knowledge and subject language activities	<ul> <li>English only in assemblies and for promotion. Fully achieved</li> <li>English print-rich environment. Fully achieved</li> <li>English Centre activities. Fully achieved</li> <li>English Rock Band. Fully achieved</li> <li>English video-productions. Fully achieved</li> <li>Read aloud audio-recording. Fully achieved</li> <li>Application of LAC requirements in lessons. Fully achieved</li> <li>EMI policy inside the classrooms for EMI teachers. Mostly achieved</li> </ul>	<ul> <li>Incorporated as routine work</li> <li>Continue to strengthen use of EMI in the classroom</li> </ul>

## 3. Major Concerns for 2018-2021

#### Our three pursuits...

MC1: Develop attitude to mount intellectual altitude

MC2: Enrich exposure to new life experiences with gratitude, initiative and courage

MC3: Inspire innovation and drive for aesthetic and physical challenge

# 4. School Development Plan (2018-2021)

Major		School Level Strategies		Time scale		le
Concern Area	Targets			2018- 2019	2019- 2020	2020- 2021
MC 1 To improve:  Academic • learning habits	1.	Developing students' <u>learning habits</u> and <u>time management</u> skills.	<b>√</b>	<b>√</b>	<b>✓</b>	
Advancement	<ul><li>Advancement</li><li>learning attitude</li><li>learning atmosphere</li></ul>	2.	Enhancing the effectiveness of <b>Evidence-based Practice</b> and utilization of data to support teaching and learning.	✓	✓	<b>✓</b>
		3.	Extending academic and language learning <u>outside</u> the <u>classroom</u> .		✓	✓
	4.	Recognizing outstanding performance and achievement of academic <u>high flyers</u> .		✓	✓	
	5.	Upgrading <u>facilities/resources</u> and regulating concerned <u>administrative procedures/rules</u> to establish a self-study atmosphere.		<b>√</b>	<b>✓</b>	

Major	Targets			Time scale		
Concern Area			School Level Strategies		2019- 2020	2020- 2021
Student • passion to Development • desire to	To cultivate in students the: <ul><li>passion to serve</li><li>desire to lead</li></ul>	1.	Opening up avenues for students to show their <u>respect</u> and <u>gratefulness</u> to parents, teachers, the school and the wider community.	<b>√</b>	<b>√</b>	<b>√</b>
	courage to dream	2.	Providing opportunities for students to <b>serve</b> the community and the school.		✓	<b>√</b>
		3.	Creating platforms and opportunities for students to <b>share</b> their personal <b>views</b> and acquire life <b>experiences</b> .	<b>√</b>	✓	<b>√</b>
		4.	Exploiting external resources to provide <u>leadership</u> training for students and student leaders.		✓	<b>√</b>
		5.	Offering students chances to experience <u>independent</u> living, hardships and different cultures to develop skills to handle difficulties and unfamiliar situations.		<b>√</b>	<b>√</b>
		6.	Strengthening <u>career-planning</u> support for senior form students.	<b>√</b>	<b>√</b>	<b>√</b>

Major	Major Concern Targets Area		School Level Strategies		Time scale		
					2019- 2020	2020- 2021	
MC 3 School		1.	Broadening students' <b>exposure</b> to various new areas of <b>sports</b> and <b>arts</b> .	<b>√</b>	<b>\</b>	✓	
Mission		2.	Exploring more <u>channels</u> to <u>promote</u> the school.	✓	<b>√</b>	<b>√</b>	
		3.	Helping students achieve a <u>balanced</u> school-life through actively reviewing and fine-tuning school policies.	✓	✓	✓	
		4.	Upgrading our sports / arts facilities.		<b>√</b>	✓	