



Jockey Club Ti-I College

賽馬會體藝中學

2019-2020

Annual
School
Report

CONTENTS

(A) SCHOOL

School Mission	4
School History	5
School Management	6
Number of Active School Days	7
Lesson Time for 8 Key Learning Areas	7

(B) TEACHERS

Teachers' Qualification	8
Teachers' Experience	9
Teachers' Professional Development	9

(C) STUDENTS

(1) STUDENT PERFORMANCE

(i) Students' Attendance	10
(ii) Students' Academic Performance	
(a) Hong Kong Diploma of Secondary Education Examination	11

(2) MAJOR AWARDS OBTAINED

(a) Physical Education Related Awards	12
(b) Visual Arts Related Awards	16

(3) DESTINATION OF GRADUATES 18

(D) EVALUATION ON SCHOOL MAJOR CONCERNS

Major Concern 1: Develop Attitude to Mount Intellectual Altitude	20
Major Concern 2: Enrich Exposure to New Life Experiences with Gratitude, Initiative and Courage	21
Major Concern 3: Inspire Innovation and Drive for Aesthetic and Physical Challenge	23

(E) LEARNING & TEACHING

1. Biology	26
2. Business, Accounting & Financial Studies	27
3. Chemistry	28
4. Chinese History	31
5. Chinese Language	32
6. Design & Technology	33
7. Economics	35
8. English Language	38
9. Geography	40
10. History	42
11. Information and Communication Technology	43
12. Integrated Science	44
13. Liberal Studies	46
14. Mathematics	48

15. Music	49
16. Physics	50
17. Physical Education	51
18. Putonghua	54
19. Technology & Living	55
20. Visual Arts	56

(F) ACHIEVEMENTS & REFLECTION BY ADMINISTRATIVE GROUPS AND SUPPORTS FOR STUDENT DEVELOPMENT

ACADEMIC AFFAIRS

1. Panel Heads Committee	57
2. Curriculum Development Committee	58
3. Examinations & SBA Committee	59
4. Performance Analysis & Streaming Committee	60
5. Learning Resources Committee	61
6. Gifted Education Committee	64
7. Academic Support Committee	68
8. Student Admission Committee	69
9. Timetabling Committee	70

COMMUNICATION & DEVELOPMENT

1. School-Home Collaboration Committee	72
2. Alumni Affairs Committee	73
3. External Communication Committee	75
4. Publication Committee	76
5. Image Promotion Committee	77
6. School & Staff Development Committee	79

STUDENT DEVELOPMENT

1. Career and Life Planning Committee	80
2. Counselling Committee	81
3. Discipline Committee	83
4. OLE & SLP Committee	84
5. Student Exposure Committee	86
6. Student Growth Committee	89

ADMINISTRATION & RESOURCES

1. Resources Committee	90
2. Estate Management Committee	92
3. IT Administration Committee	93
4. Supporting Staff Committee	94
5. Student Registration & Records Committee	96
6. Finance Committee	98
7. Major School Events Committee	99
8. Crisis Management Committee	100
9. Staff Welfare Committee	101

(G) FINANCIAL REPORT

1. Government Funds and School Funds	102
2. Diversity Learning Fund	103
3. Life-wide Learning Grant	104

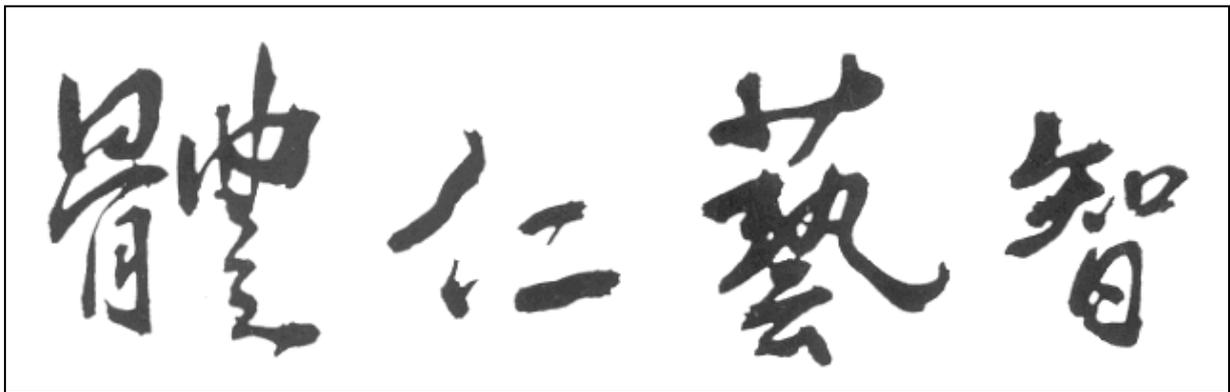
(H) ANNEX - SPECIAL REPORTS & EVALUATIONS

1. Capacity Enhancement Grant Evaluation	105
2. Careers & Life Planning Grant Evaluation	106
3. Composite Information Technology Grant Evaluation	112
4. Diversity Learning Grant Evaluation	113
5. Life-wide Learning Grant Evaluation	117
6. Non-Chinese Speaking Student Support Evaluation	127
7. One-off Promotion of Chinese History & Culture Grant Evaluation	129
8. Reading Grant Evaluation	130
9. School-based After-school Learning & Support Grant Evaluation	132
10. SEN Support Group Evaluation	133
11. Sister School Exchanges Evaluation	134
12. Student Activities Support Grant Evaluation	136

SCHOOL

School Mission

The vision and mission of the School are to provide students with the normal grammar school curriculum as well as a better chance to develop their potential in sports or arts. The School puts equal emphasis on academic achievement and the development of students' talent in sports and visual arts. By the time students leave the School, they will have acquired proficient language skills, have an analytical mind, the ability to think for themselves and a sound knowledge in academic subjects as well as in sports or visual arts.



Our School Motto: **Sports, Humanities, Arts & Wisdom**

School History

The idea of founding the school originated from the late governor, Sir Edward Youde. He proposed the setting up of a secondary school in Hong Kong which would not only emphasize academic performance but also provide an opportunity to develop the students' potentials in arts and sports. In November 1985, the Chief Secretary came to an agreement with the Royal Hong Kong Jockey Club (RHKJC) that such a school would be built in Shatin, with above-average standards for its special task. The Education Department established a Steering Committee to oversee the project. A total funding of eighty-four million Hong Kong dollars was established by the RHKJC and from the Government. Fifty-four million of the funding was used as the building fund while some thirty million was used to set up an endowment fund. The Education Department invited professionals and educators to form the School Management Board to manage the Foundation and supervise the school. The founding members were:

Mr. WONG Ping-wai, Samuel, MBE, JP – Supervisor (1 Dec 88 – 28 Feb 93)

Prof. FU Hoo-kin, Frank, J.P. – Supervisor (1 Mar 93 – present)

Mr. CHOW Kun-chee, Roland

Mr. Clive William Oxley, J.P.

Mr. David Chalres Meredith

Mr. MA Ning-hei, Nathan, MBE, JP

Mr. SO Fai-cho

Mr. TAM Chi-sing, Laurence

Mr. WONG Man-chiu, Ronnie

Mr. YAO Kang, OBE, JP

Mrs. LAI WEI Kit-lin, Minnie

Mrs. LORD MAK Yee-Fun

The school started in September 1989. It is an EMI school and is now well-established.

School Management

Managers of the Incorporated Management Committee

Prof. FU Hoo Kin Frank, M.H., J.P., School Supervisor, Sponsoring Body Manager

Mr. TSOI Hak Chiu Herman, Deputy School Supervisor, Sponsoring Body Manager

Mr. TSANG Chu Chiu Gerard, Sponsoring Body Manager

Mr. HUI Chun Lim William, Sponsoring Body Manager

Dr. CHAN Kwok Ki, Official Observer

Ms. KWOH So Chi Peggy, Official Observer

Dr. LAU Mun Yee Irene, Official Observer

Mr. CHAN Kar Lok, Independent Manager

Mr. HUI Kin Yip John, Independent Manager

Mr. LI Chun Luen, Independent Manager

Mr. TSANG Kam-sing, Independent Manager

Mr. WONG Man Kin, Teacher Manager

Ms. WOO Mei Hung, Alternate Teacher Manager

Dr. LEE Wai Yuk Justin, Alumni Manager

Ms. CHAN Mun Yee Anita, Parent Manager

Ms. YIM Sau Lin Yoki, Alternate Parent Manager

Mr. CHENG Yuen Shan, Principal, Ex-officio Manager

Number of Active School Days

Academic Year	No. of Active School Days
2019-2020	174* (originally scheduled)

* Examination periods were not included in Active School Days

* The actual number of days for lessons was different as there was a prolonged class suspension period due to COVID-19.

Lesson Time for 8 Key Learning Areas

The percentages of the total lesson time of the eight Key Learning Areas in our junior secondary curriculum are listed as follows:

Key Learning Area	F.1 (%)	F.2 (%)	F.3 (%)
(A) Chinese Language Education	17	19	17
(B) English Language Education	19	19	19
(C) Mathematics Education	13	13	13
(D) Personal, Social & Humanities Education	15	15	17
(E) Science Education	9	9	11
(F) Technology Education	9	7	6
(G) Arts Education	10	10	10
(H) Physical Education	8	8	8

Notes:

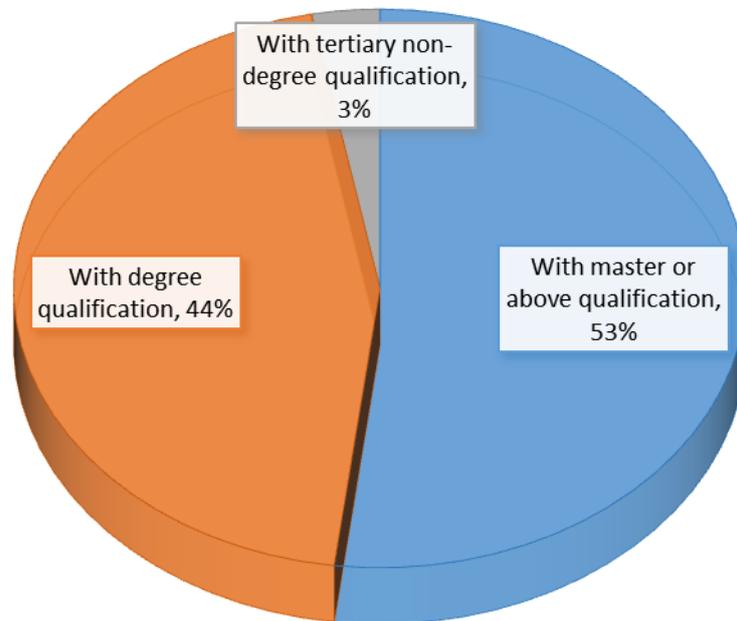
- (A) = Chi.+ PTH
- (B) = Eng
- (C) = Math
- (D) =Chi.His + Econ + Geo + His + LS
- (E) = IS or (Bio + Chem + Phy)
- (F) = BAFS + ICT + DT
- (G) = Mus + (VA Major + VA Minor)/2
- (H) = (PE Major + PE Minor)/2

TEACHERS

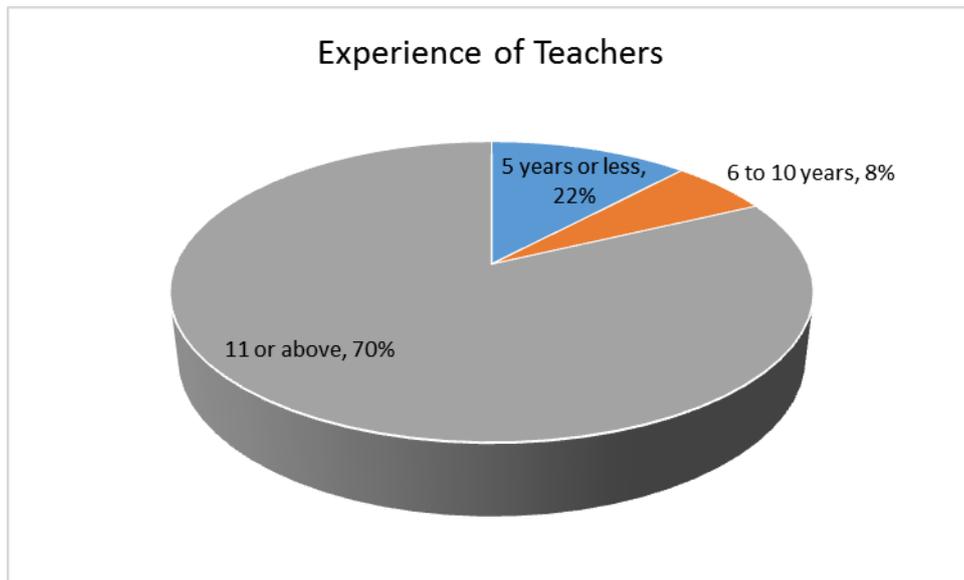
Total number of teaching staff in 2019-2020: 73 (including the half-loaded teachers, Assistant Teachers and the Principal)

Teachers' Qualification

HIGHEST ACADEMIC QUALIFICATIONS OF TEACHERS (%)



Teachers' Experience



Teachers' Professional Development

The total time spent on professional development by the staff:

	2019-2020
Average Time Per Staff	7.59 hours

STUDENTS

STUDENT PERFORMANCE

Students' Attendance

Class Level	2018-2019	2019-2020
F.1	97.7%	98.8%
F.2	97.6%	98.5%
F.3	97.0%	97.5%
F.4	95.7%	97.5%
F.5	94.4%	97.4%
F.6	95.5%	96.2%
All Levels	96.4%	97.7%

Students' Academic Performance

Hong Kong Diploma of Secondary Education Examination

	2019-2020
Percentage of students meeting the entrance requirements for local Bachelor degree programs	54.9
Percentage of students meeting the entrance requirements for local sub-degree programs	89.3

MAJOR AWARDS OBTAINED

Physical Education Related Awards:

A. Athletics

1. HKSSF Shatin and Sai Kung Inter-school Athletic Meet

Girls	A Grade	Champion
Girls	B Grade	Champion
Girls	C Grade	Champion
Girls	Overall Grade	Champion
Boys	A Grade	1 st runner up
Boys	B Grade	2 nd runner up
Boys	C Grade	2 nd runner up
Boys	Overall Grade	2 nd runner up

2. HKSSF Shatin and Sai Kung Inter-school Long Distance Running Competition

Girls	A Grade	CANCELLED DUE TO COVID 19
Girls	B Grade	
Girls	C Grade	
Girls	Overall Grade	
Boys	A Grade	
Boys	B Grade	
Boys	C Grade	
Boys	Overall Grade	

3. HKSSF Shatin and Sai Kung Inter-school Cross Country Running Competition

Girls	A Grade	2 nd runner up
Girls	B Grade	Champion
Girls	C Grade	1 st runner up
Girls	Overall Grade	1 st runner up
Boys	A Grade	Champion
Boys	B Grade	Champion
Boys	C Grade	5 th
Boys	Overall Grade	1 st runner up

B. Gymnastics

1. All Hong Kong Inter-Secondary Schools Gymnastics Competition

Girls	A Grade	CANCELLED DUE TO COVID 19
	B Grade	

C. Swimming

1. HKSSF Shatin and Sai Kung Inter-school Swimming Competition

Girls	A Grade	1 st runner up
Girls	B Grade	Champion
Girls	C Grade	1 st runner up
Girls	Overall Grade	Champion
Boys	A Grade	Champion
Boys	B Grade	Champion
Boys	C Grade	1 st runner up
Boys	Overall Grade	Champion

D. Life-saving

1. Hong Kong School Life-saving Competition

Girls	A Grade	CANCELLED DUE TO COVID 19
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E. Football

1. HKSSF Shatin and Sai Kung Inter-school Football Competition

Boys	AB Grade	CANCELLED DUE TO COVID 19
Boys	C Grade	

2. HKSSF Inter-school Girls Football Competition

Girls	Open	1 st runner up
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3. HKSSF Jing Ying Football Competition

Boys	AB Grade	CANCELLED DUE TO COVID 19
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F. Basketball

1. HKSSF Shatin and Sai Kung Inter-school basketball Competition

Girls	A Grade	3 rd runner up
Girls	B Grade	CANCELLED DUE TO COVID 19
Girls	C Grade	
Boys	A Grade	5 th
Boys	B Grade	CANCELLED DUE TO COVID 19
Boys	C Grade	

2. HKSSF Jing Ying Basketball Competition

Girls	Open	CANCELLED DUE TO COVID 19
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3. HKSSF Inter-school Basketball Marathon

Boys	Open	CANCELLED DUE TO COVID 19
Girls	Open	

G. Volleyball

1. HKSSF Shatin and Sai Kung Inter-school Volleyball Competition

Girls	A Grade	CANCELLED DUE TO COVID 19
Girls	B Grade	
Girls	C Grade	
Boys	A Grade	CANCELLED DUE TO COVID 19
Boys	B Grade	
Boys	C Grade	

2. HKSSF Volleyball Jing Ying Competition

Girls	A Grade	CANCELLED DUE TO COVID 19
Boys	A Grade	

3. HKSSF Inter-school Beach Volleyball Competition

Boys	Open Grade	CANCELLED DUE TO COVID 19
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H. Table Tennis

1. HKSSF Shatin and Sai Kung Inter-school Tennis-tennis Competition

Girls	A Grade	2 nd runner up
Girls	B Grade	CANCELLED DUE TO COVID 19
Girls	C Grade	
Boys	A Grade	2 nd runner up
Boys	B Grade	CANCELLED DUE TO COVID 19
Boys	C Grade	

2. HKSSF Table-tennis Jing Ying Competition

Girls	Doubles	CANCELLED DUE TO COVID 19
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I. Badminton

1. HKSSF Shatin and Sai Kung Inter-school Badminton Competition

Girls	A Grade	1 st runner-up
Girls	B Grade	CANCELLED DUE TO COVID 19
Girls	C Grade	
Boys	A Grade	1 st runner-up
Boys	B Grade	CANCELLED DUE TO COVID 19
Boys	C Grade	

2. HKSSF Badminton Jing Ying Competition

Girls	Group	CANCELLED DUE TO COVID 19
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J. Squash

1. HKSSF All N.T. Schools Squash Competition

Boys	Team	CANCELLED DUE TO COVID 19
Girls	Team	

K. Tennis**1. HKSSF Inter-school Tennis Competition**

Girls	Team	CANCELLED DUE TO COVID 19
Boys	Team	

L. Indoor Rowing**The New Territories Secondary Schools Fencing Competition**

Girls	A Grade	CANCELLED DUE TO COVID 19
Girls	B Grade	
Girls	C Grade	

M. HKSSF Shatin and Sai Kung Area Committee Inter-school Competition Annual Overall Championship

Boys	Overall	CANCELLED DUE TO COVID 19
Girls	Overall	

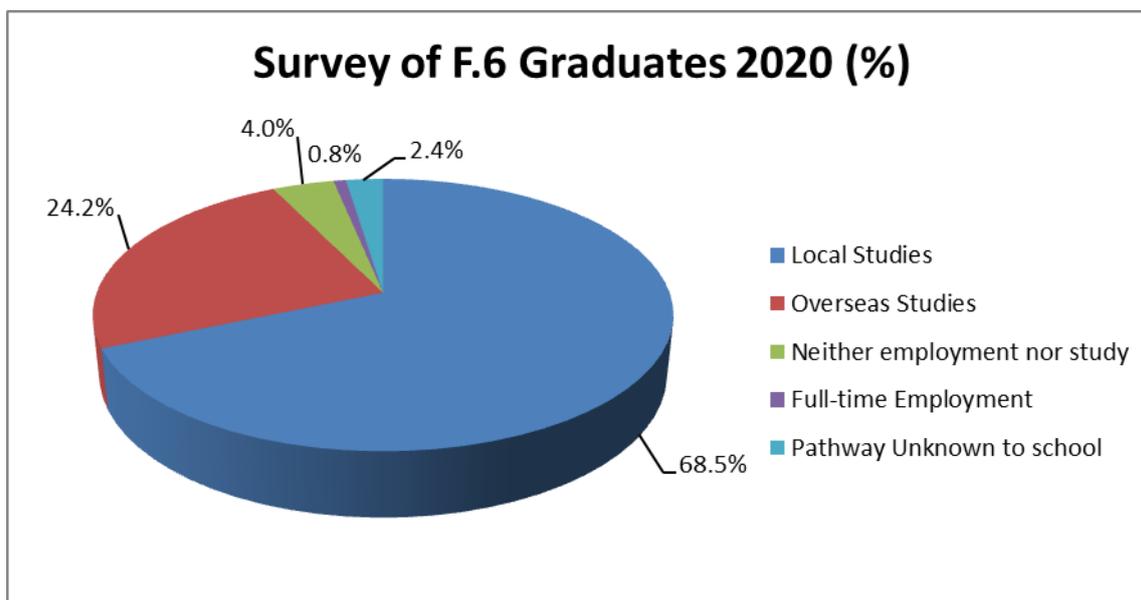
Shatin and Sai Kung District Outstanding Athlete:**CANCELLED DUE TO COVID 19****HKSSF Grantham Outstanding Student Athlete Awards (Ten Sport Excellence Awards)****CANCELLED DUE TO COVID 19****HKSSF Grantham Outstanding Student Athlete Awards****CANCELLED DUE TO COVID 19****HKSSF N.T Areas (Shatin & Sai Kung District) All Round Athlete****CANCELLED DUE TO COVID 19**

Visual Arts Related Awards:

	Competition	Award
1	Singapore National Game 2019	10th (Out of 80)
2	"Control of Obscene and Indecent Articles Ordinance" Slogan and Colouring Competition 2018/19	Champion
3	2019 沙田區清潔香港填色比賽	1st runner-up
4	「我愛狗狗」填色創作比賽	2nd runner-up
5	Paper Fan Drawing Competition	Merit
6	The Sovereign Art Foundation Students Prize Hong Kong 2019	Top 20 Finalists
7	Exhibition of Student Visual Arts Work 2019/20 – Senior Secondary School Students' Visual Arts Portfolios	Selected for Award and Display in Exhibition
8	「視藝創作共融」四格漫畫創作比賽	1st runner-up
9	Haitong International Rig Design Competition	Champion
10	"Say No to Discrimination!" Mask Design Contest 2019-2020	Shortlisted
11	"Say No to Discrimination!" Mask Design Contest 2019-2020	Shortlisted
12	The Wharf Hong Kong Secondary School Art Competition 2019-20	Merit (15 Places)
13	HKNE Jockey Club Media Literacy Education Program HKNE Mascot Design Competition	First Runner-up & Merits
14	藝術智能之中秋慶團圓繪畫比賽	創意獎、亞軍、金獎
15	Myth & Fairy Tale Hong Kong Taiwan Students Art Competition 2019	1st Prize Award
16	2020 Hong Kong International Exchange of Artist & Culture Arts Festival – Coloring / Painting / Calligraphy / Photography / Digital Drawing Design Competition	Champion

17	IYACC The 11th International Open Visual Arts Competition	2nd Runner-up
18	IYACC The 11th International Open Visual Arts Competition	1st Runner-up
19	2019 International Visual Arts Awards for Children & Teenagers	First Prize
20	“Integrating Creative Arts into Homes and Schools with Positive Values and Love” Competitions Activity ~ 4-Panel Comic Drawing Competition	Merit
21	Xu Beihong Cup International Arts Competition for Youth & Children	First Class Award
22	2019 International Year of the Periodic Table of Chemical Elements Art and Design Competition (International Competition)	3st Class Honours
23	“Integrating Creative Arts into Homes and Schools with Positive Values and Love” Competitions Activity ~ 4-Panel Comic Drawing Competition	Merit
24	Xu Beihong Cup International Arts Competition for Youth & Children	First Class Award
25	2019 International Year of the Periodic Table of Chemical Elements Art and Design Competition (International Competition)	3rd Class Honours

DESTINATION OF GRADUATES



	Local Studies	Overseas Studies	Neither employment nor study	Full-time Employment	Pathway Unknown to school	TOTAL
No. of Students	85	30	5	1	3	124
%	68.5	24.2	4.0	0.8	2.4	100

Details of Local Studies:

No. of Students	38
Bachelor's Degree Programs*	
Sub-degree Programs#	41
Other post-secondary course	6
Total	85

*: Bachelor's Degree Programs (including Publicly-funded Programs, Self-financing Programs (including Non-local Programs / Distance Learning Programs))

#: Sub-degree Programs (including Associate Degree and Higher Diploma) and (including Publicly-funded Programs, Self-financing Programs (including Non-local Programs / Distance Learning Programs))

Details of Overseas Studies:

	Mainland China	Taiwan	UK	USA	Australia	Canada	Japan	Germany	Total
Degree	4	4	6	0	0	3	1	1	19
Sub-degree Programs#	0	0	1	1	1	0	0	0	3
Foundation Programs	0	0	1	0	7	0	0	0	8
	4	4	8	1	8	3	1	1	30

#: Sub-degree Programs (including Associate Degree and Higher Diploma)

EVALUATION ON SCHOOL MAJOR CONCERNS

MAJOR CONCERN 1:

1. Develop attitude to mount intellectual altitude

- To build up good learning habits
- To cultivate a positive learning attitude
- To foster an encouraging learning atmosphere

Achievement
<p>1. Evidence Based Practice has been adopted as a school-based approach for examining Learning & Teaching effectiveness in our school. Basing on this commonly shared strategy, various platforms on our intranet, like API (Assignment Performance Index), ASP (Assignment Submission Percentage) and QPI (Quiz Performance Index), have been used extensively to help figure out students' learning attitudes & academic performance. The information is accessible by all stakeholders including students, parents & teachers spontaneously.</p> <p>2. On top of giving students a drive for Self-Directed Learning using the above Evidence-Based Practice approach, supportive measures have been developed to further motivate and help students who need extra cares. These include the provisions of:</p> <ul style="list-style-type: none">• Class Assignment Performance Report as a means to enhance peer encouragement,• counselling support from Form Teachers and Form Coordinators for students who have shown first sign of decline in learning attitude,• Homework Detention Class for students who need extra time to follow up missed assignments. <p>3. The Curriculum Development Committee coordinated a review of the school-based curriculum, including the junior form <i>Visual Arts</i> and <i>Physical Education</i> curricula. Consultations and surveys have been conducted among different stakeholders including students, parents, teachers and alumni. Subjects came up with their revised curriculum plans which would be implemented in the coming academic years.</p>
Reflection
<p>Due to the prolonged class suspension caused by the pandemic, the effectiveness of some of the supportive measures for students, e.g. Homework Detention Class has been affected. Nevertheless, students' learning performance was still kept track of. A wider distribution of their performance was observed.</p>
Follow-Up
<p>The implementation of the revised curriculum would be reviewed by incorporating evaluation mechanisms in normal quality assurance routines (e.g. assignment inspection, etc.) and conducting surveys among students (for junior form <i>Visual Arts</i> and <i>Physical Education</i> curricula).</p>

Report compiled by: Chow Kwok Lim

MAJOR CONCERN 2:

Enrich exposure to new life experiences with gratitude, initiative and courage

- To strengthen passion to serve
- To nurture desire to lead
- To inspire courage to dream

Achievement

With the momentum brought forward from last school year, all school level strategies stated on the School Development Plan were planned to be fully implemented in this school year with the aim to provide opportunities for students to actualize the major concern. Such school level strategies are:

1. providing opportunities for students to **serve** the community and the school;
2. opening avenues for students to **show their respect and gratefulness** to parents, teachers, the school and the wider community;
3. providing students with opportunities to **expose** themselves to different learning and cultural environments;
4. creating platforms and opportunities for students to **share** their personal views and acquire life experiences;
5. strengthening **career-planning** support for senior form students;
6. organizing program to help students **explore possible careers** and gain job experience that they might be interested in; and
7. using external resources to provide students more demanding and professional **leadership** and discipline training.

Unfortunately, due to the prolonged class suspension and the compliance of the pandemic prevention measures during the COVID-19 pandemic, most of the activities and programs originally planned to be carried out in the second term were cancelled or postponed to the school year 2020-2021. Such activities and programs included overseas study tours, job tasting program, career workshop for F.3 students and F.6 farewell assembly, etc.

The following programs and initiatives were carried out in the first term to facilitate students to develop their passions, desires and courage.

- **Elder Academy** – The academy was set up to promote communication between the elders and the young. Students would offer volunteer services to the elders on the school campus. Two services, namely Use of Smart Phone and the Making of Decorations for CNY, were conducted.
- **“Heart to Heart Project”** - The school joined the scheme which was set up to provide bench marking for schools and students on their contributions in community services. The project would continue.
- With the support from the U-Hearts, a charitable organization committed to nurture spirit of contribution of youngsters in Hong Kong, a **Leadership Training Program** was conducted to chairpersons of student bodies.
- **“Disability Inclusion” Experience Day** for students was conducted
- **Fund Fair on School Open Day** - A total of \$39,747.70 was raised for 8 charity organizations
- **Student Growth Forum** provided a platform for students to learn, share, and reflect personal views and acquire life experiences. Topics on responsibility and responsible consumption were conducted this year.
- **“Responsible ME” Program** for F.1 students

- Speeches and performance of graduates expressing gratitude to parents, teachers and the school on **Speech Day**. Despite the influence of the pandemic, all student representatives did prepare the speeches and the video performance well. What they expressed were really touching and the audience could feel that it was from the bottom of their hearts.
- **Tidying up after assemblies** – The arrangement would continue and be extended to other school functions such as the tidy up work after Open Day
- **IT/AV Team** continued to assist video and photo shooting for major school functions. The team was expanding and members participated actively.
- **Teachers’ sharing** of their small stories in assemblies. Teachers took it seriously to promote the Theme of the Year which was “Beyond the Limit”. Students did enjoy the sharing by teachers very much. The messages behind were subtly passed to students.
- **Students’ sharing** - Advisors of different parties, including student bodies, teams, clubs and subjects, continued to encourage students to share their experiences gained by participating in programs and activities in assemblies. It becomes a norm for the follow up of activities.
- **Channel** information (DSE & U admission) to students through emails

Reflection

The programs and initiatives conducted were successful and their objectives were achieved. It was unfortunate that some of the programs that required extended preparation such as the Overseas Study and Service Tours, the Job Tasting Program, and numerous visits and courses were cancelled or postponed due to the pandemic. Hopefully the preparation work will not be wasted and can be transferred to next year. What concerns us the most is how we continue to groom our students under the new mode of teaching and learning with the influence of the pandemic. We all understand that the process of guiding students’ development cannot be suspended and has to be carried out progressively stage after stage. Efforts and creative solutions have to be developed to find ways to minimize the negative impacts of the pandemic. Only persistent and prolonged efforts lead to observable results in students’ development. Therefore, all programs will be continued in the following school year with adjustments in some programs.

Report compiled by: Leung Chi Wing

MAJOR CONCERN 3:

Inspire innovation and drive for aesthetic and physical challenge

- To be committed to our passions
- To be courageous in innovation
- To showcase and promote our school

Physical Education Aspect:

Achievement
<ol style="list-style-type: none">1. A new Sports Centre located at the new wing (3/F) was set up to replace the old fitness room and the Sports Science & Fitness Centre.2. Advanced fitness equipment and up-to-date physiological tests and measurements were installed to enhance teaching and training effectiveness.3. Extend "Mandatory One Sport Team Engagement Policy" from junior forms to senior form 5, all P.E major students in F.1 to F.3 and DSE-PE elective students in F.4 to F.5 were required to join a school team in order to increase the number of student's man-times in sports participation, to widen student's exposure in sports and further strengthen the foundation of various grades.4. New sport items e.g. floor ball was introduced to enrich students' exposure.5. All external coaches were selected in a vigilant manner. New and experienced coaches were employed in boys football, boys and girls basketball teams.6. Coach with good quality was one of the key factors leading to a successful sport team.7. Maintained the school tradition to explore more experienced alumni to help train our school sports teams.8. Monitored team members' performance closely such as the level of participation and attendance rate etc. Follow up measures were taken to deal with any disciplinary problems of team members.9. Maintained closed communication among team advisers, external coaches and parents, hence timely feedback on team performance and related affairs could be made.10. Appraised team members who performed well in the team by giving small gifts, "TAI" awards and good performance grading in report card. On the contrary, actively manage those members with performance problem like frequent absence from team training under newly implemented School Team Policy.11. Junior form curriculum was revised and revamped under new "week-base" system. Curriculum, teaching and learning materials were restructured and revised.
Reflection
<ol style="list-style-type: none">1. Under School Team Policy, all F.1 to F.5 P.E. major and elective students are required to join a school sports team, close monitoring and supervision are vital.2. More new sports items can be brought to students.3. Team advisers played a vital role in the development and achievement of the team, timely follow up work of team affairs was critical e.g. attendance issue of members.4. Coaching fee of external coaches is adjusted to the market level these two years; it can help maintain the stability of coaching team.5. It is necessary to keep monitoring the smooth operation of new Sports Centre.
Follow-Up
<ol style="list-style-type: none">1. Continues to strengthen collaboration and communication among team advisers, coaches, parents and the school.2. Continues to keep good attendance of team members in after-school training, timely action

should be taken for absentee.

3. Apart from regular training, more value-added activities like friendly matches and oversea training activities should be encouraged.
4. Adopt systematic appraisal system for external coaches.
5. It is necessary to nurture a group of students who can assist the operational work in the new Sports Centre.
6. Teaching materials in the curriculum will be updated and revised from time to time.
7. More different kinds of new sports will be introduced to students to enrich their exposure and knowledge.

Visual Arts Aspect:

Achievement
<ol style="list-style-type: none">1. Nominated potential students to participate in different kinds of visual arts awards to widen their exposure and experiences.2. The Hong Kong Primary School Outstanding Visual Arts Students Election cum Exhibition have been demonstrated effective throughout the past 6 years. It becomes a popular Visual Arts competition among primary senior students.3. Strengthen Digital and Media Literacy - Media Lab programs have been conducted effectively.4. Fine-tuned and integrated Junior Form Basic Design curriculum is completed, and student engaged and interacted with genuine daily life. Assignment brief and student evaluation are implemented as planned. Some good samples are uploaded to team drive.5. Enhancement of Visual Arts Participation - Send art activities & competition information to all VA students via official email. Establish the "Most Active Participation in Visual Arts" in each form. Marks for active participation in art activities and competition to be included in Art Appreciation & Participation.6. STEM in VA - Building students' capacity in complex problem solving, critical thinking & creativity via junior form basic design projects.
Reflection
<ol style="list-style-type: none">1. The Hong Kong Primary School Outstanding Visual Arts Students Election cum Exhibition showcases and promotes our school effectively.2. Students' Digital and Media Literacy has been enhanced via the Media Lab programs.3. Teachers reflected that the fine-tuned Junior Form Basic Design curriculum implementation was successful.4. The policy successfully arouses students' interest in Visual Arts Participation.5. STEM in VA effectively develops students' competences of problem solving, critical thinking & creativity.
Follow-Up
<ol style="list-style-type: none">1. Teaching materials in the curriculum will be updated and revised from time to time.2. The department designed a new junior form curriculum included Design & Communication and Creative Practice (F.1 & F.2), Studio (F.3) while Art Appreciation, Design Technology and Open Project have been incorporated in various projects.3. More courses will be provided for the after-school talented program for junior form students.4. The department will continue the good practice of organizing The Hong Kong Primary School Outstanding Visual Arts Students Election cum Exhibition.5. The department will continue the good practice of conducting Media Lab programs.6. The department will continue the good practice of implementing the fine-tuned junior form

Basic Design curriculum and related policies. Follow-up action will be held for teachers who have not uploaded good junior VA samples to team drive next academic year. It will be counted as evidence in appraisal.

7. The department will continue the good practice of policy to enhance Visual Arts participation.
8. The department will continue the good practice of implementing STEM in VA in junior form basic design projects.

Report compiled by: Ho Hon Kin, Tse Siu Wah

LEARNING & TEACHING

BIOLOGY

Program Brief: Raise their interests in the subject by encouraging the F4 and F.5 students to take part in various competitions

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> Catering of learning diversity as more biology students are recruited in senior form. Encourage students to participate more interschool competition. 	<ul style="list-style-type: none"> Prepare graded exercises. Additional material for the most capable students. Whole year. 	<ul style="list-style-type: none"> Graded exercise for F3 and F4 students for several topics. Enter Hong Kong Secondary School Health Exhibition Presentation Competition. Enter Hong Kong Joint School Biology Olympiad. Enter Hong Kong Biology Literacy Award. Graph plotting and data analysis activities. 	<ul style="list-style-type: none"> The measure will proceed to coming academic year.

Report compiled by: Choi Koon Hung

BAFS

Program Brief: **Cross-subject collaboration with Economics: Visit to HKEX**

Related Major Concern: Academic Advancement Student Development School Mission N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> • HKEX is one of the largest financial market operators in the world and the global leader in connecting China and the world. The visit aims at understanding the history and the operation of the Hong Kong Stock Exchange. 	<ul style="list-style-type: none"> • 2 visits will be organised for F.6 BAFS students. • The visits are co-organised with Economics. • Time frame: first term. 	<ul style="list-style-type: none"> • Wholly. • Students had the chance to know about the history and development of HKEX. 	

Report compiled by: **Poon Sinn Ching**

CHEMISTRY

Program Brief:

To Improve Our Academic Achievements Through Evidence Based Practice

Related Major Concern:



Academic Advancement



Student Development



School Mission



N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To improve academic achievements of students through evidence based practice (API and QPI). 	<ul style="list-style-type: none"> All F.3 – F.6 Chemistry Teachers will use the API & QPI to motivate their student’s work effort, including setting regular assignments and assessments, providing timely feedback and monitoring and chasing up students with poor API and or QPI scores. Student API will not exceed 3.0 per month as measured by API aggregated data. Student QPI (on form basis) will be targeted at 50, teachers concerned will monitor progress. 	<ul style="list-style-type: none"> Partially. This partly meets the “Success Criteria based on form API records. (First term only) This does not meet the “Success Criteria”. based on form QPI records and evaluation of examination results. 	<ul style="list-style-type: none"> The performance of submitting online assignments of F.3 – F.5 students was generally unsatisfactory (API records) due to class suspension. Subject teachers could not monitor and chase up students with very poor API easily. The performance of students was generally unsatisfactory (final examination results) due to class suspension. The effectiveness of learning through online lessons was not quite high because S-T and S-S interaction in the online lessons were greatly reduced.

Program Brief: **To engage in lesson observation and peer sharing processes for implementation of teaching and learning practices**

Related Major Concern: Academic Advancement Student Development School Mission N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To engage in lesson observation and peer sharing processes for implementation of teaching and learning practices. 	<ul style="list-style-type: none"> All F.3-F.6 Chemistry Teachers will engage in lesson observation and peer sharing for professional learning. Lesson Observation and Peer Sharing Records will be kept and monitored by AS term. 	<ul style="list-style-type: none"> Not Achieved. This does not meet the “Success Criteria” based on lesson observation record and exercise book inspection record. 	<ul style="list-style-type: none"> Some subject teachers did not conduct peer sharing this academic year because of class suspension. Subject teachers are encouraged to serve as markers in DSE and to share about experience on marking in panel meeting.

Program Brief: **To implement the EdB's 4th Strategy for IT to enhance teaching and learning and the attainment of 21st Century Learning Skills**

Related Major Concern: Academic Advancement Student Development School Mission N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To implement the EdB's 4th Strategy for IT to enhance teaching and learning and the attainment of 21st Century Learning Skills. 	<ul style="list-style-type: none"> All F.3-F.6 Chemistry Teachers will plan and detail the use of online learning resources in their Schemes of Work. [Schemes of Work are approved and signed off by the Panel Head, the principal or delegate] F.3-F.6 Chemistry Teachers will promote self-directed learning by uploading teaching resources to the Learning Hub. E.g. Sorted past paper questions, supplementary worksheet, notes, etc..... 	<ul style="list-style-type: none"> Wholly This meets the “Success Criteria”. Students are encouraged to access all the learning materials such as supplementary exercises/notes/sorted past paper questions/useful websites/etc... about chemistry. 	<ul style="list-style-type: none"> Subject teachers could teach students to master some basic experimental skills through experimental video due to class suspension. Subject teachers also used some animations to show about particles /atoms Subject teachers concerned . may explore more on-line resources for students to arouse their interest of studying Chemistry and to teach them how to plan or design an experiment.

Program Brief:

To strengthen the use of English across the college both inside and outside the classroom

Related Major Concern: Academic Advancement Student Development School Mission N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To strengthen the use of English across the college both inside and outside the classroom. 	<ul style="list-style-type: none"> All F.3-F.6 Chemistry Teachers will require students to speak English to them at all times, both in and outside of the Classroom. All F.3-F.6 Chemistry Teachers will assign some writing tasks such as planning of an experiment (use of School LAC handbook) and essays (past papers) to develop their skills of using appropriate English subject language in chemistry. 	<ul style="list-style-type: none"> Partially. This partly meets the “Success Criteria”. Only very low % of students would like to answer questions or communicate with subject teachers in English. (First term only). Not Achieved. This does not meet the “Success Criteria” based on performance in writing essays in the examination. 	<ul style="list-style-type: none"> Subject teachers concerned may introduce “Daily mark” Penalty Scheme or TAI to encourage student to speak English in the lesson. Subject teacher concerned could not train students and then assign some experiments in which students have to write their procedures using appropriate English subject language because of class suspension.

Report compiled by:

Leung Kim Hung

CHINESE HISTORY

工作簡述: 同儕觀課 (重點: 基本法教育及班規建立)

相關關注事項: 學術水平 學生成長 辦校理念 不適用

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none">加強老師互相學習的文化, 提升教學效能	<ul style="list-style-type: none">同儕觀課以基本法教育及班規建立作為同事互相學習重點	<ul style="list-style-type: none">部分達標因社會運動及疫情關係停課, 同儕觀課在網上進行, 效果不太理想	<ul style="list-style-type: none">宜作好疫情常態化之觀課準備

工作簡述: 與世界歷史科作聯科考察

相關關注事項: 學術水平 學生成長 辦校理念 不適用

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none">加強跨科合作	<ul style="list-style-type: none">與世界歷史科共同策劃及帶領學生前往孫中山博物館	<ul style="list-style-type: none">未能達標因社會運動及疫情停課取消	<ul style="list-style-type: none">將在下個學年展開

報告者: Wong Ka Wing

中文科

工作簡述: 優化中三級思見班

相關關注事項: 教學法應用 推廣學校使命 以英語為教學語言 不適用

目標	策略/ Time Frame	成功準則 及 檢討	反思 及 改進
• 拓闊拔尖班受惠層面	• 讓學員感到光榮 • 課程節數較少，開設班數較多 • 課程滲入文學元素	• 參加者表現	• 疫情關係未能安排。

工作簡述: 文學分享環節

相關關注事項: 教學法應用 推廣學校使命 以英語為教學語言 不適用

目標	策略/ Time Frame	成功準則 及 檢討	反思 及 改進
• 增進中三級學生對中國文學科的認識	• 師兄姐現身說法 • 文學對師兄姐的幫助	• 學生表現	• 疫情關係消取。 • 於對卷時播放影片一介紹中國文學科。

工作簡述: 華服知多少(三)

相關關注事項: 學術水平 學生成長 辦校理念 不適用

目標	策略/ Time Frame	成功準則 及 檢討	反思 及 跟進
• 增進同學對中國文化—華服的認識	• 展板 • 競猜	• 學生回應正面	• 疫情關係未能於早會頒獎。

報告者: 文麗英

DESIGN & TECHNOLOGY

Program Brief: F.1 STEM related electronic project – Electronic Roulette wheel application

Related Major Concern: Academic Advancement Student Development School Mission N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To motivate and inspire students with practical electronic project to solve daily problems. 	<ul style="list-style-type: none"> Teach F.1 students to use different electronic components to make electronic roulette wheel. Instruct the students to apply Electronic Roulette wheel to design a product to solve a daily life problem. Students in groups need to brainstorm the ideas, design and make the product. Students need to demonstrate and explain how to use the product. Use about 6 lessons for these activities. 	<ul style="list-style-type: none"> Partially Achieved. 80% of students could finish the electronic part assembly but could not finish the external shape of the wheel assembly due to class suspension. 	<ul style="list-style-type: none"> A similar project may be implemented into the Visual Arts curriculum.

Program Brief: **Rocket Car design activities for F.2 students**

Related Major Concern: Academic Advancement Student Development School Mission N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none">To inspire F.2 students in STEM by designing and making a rocket car to take part in a competition.	<ul style="list-style-type: none">Teach F.2 students about the principle and design of a rocket car.Students in groups need to design and make a rocket car which can run fast in a straight line.Purchase enough materials to make the rocket car.Running test will be performed after making the car models.Use about 4 lessons for these activities.	<ul style="list-style-type: none">Wholly achieved.90% of students could pass the running test.More than 10 good models could be found for the whole form.	<ul style="list-style-type: none">Outstanding student work can be kept for exhibition in the future.

Report compiled by: **Lee Tim Cheung**

ECONOMICS

Program Brief: **Cross-subject collaboration with BASF – Visit to HKEX**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none">• HKEX is an important enterprise in Hong Kong providing a reliable trading platform for different kinds of securities. The visit to HKEX will treasure students the chance to understand better about the financial industry in Hong Kong.	<ul style="list-style-type: none">• 2 visits will be organized for F.6 students in the first term if possible.	<ul style="list-style-type: none">• The success of this visit is highly attributed to the organization provided by PSC.• Wholly achieved.• However, the response of students is more than satisfactory.	<ul style="list-style-type: none">• Students are active to learn from non-academic activities.• Collaboration with BASF will be continued.• Student-teacher relationship can be enhanced via activities outside the classrooms.• Teachers may have the chance to observe the behaviour of different students in an environment other than the school campus.

Program Brief:

Running a business during the school open day

Related Major Concern:

- Develop Learning Attitude
 Enrich Exposure
 Inspire Innovation & Drive
 N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To expose students to business aspect with their Economics To cultivate students' entrepreneurial skills 	<ul style="list-style-type: none"> To ask students to make up their own proposals To choose the best one/two proposal To carry out the business proposal by students themselves, for example, they have to solve the problems of how to raise money, what to sell, how to promote their products and so on. 	<ul style="list-style-type: none"> Wholly achieved. Students were able to show their keen participation in the business game. Since students have gained experience in F.4, they were able to plan and carry out the activity by themselves. Students did not have to rely too much on teachers' instructions. 	<ul style="list-style-type: none"> Students have become more mature than we have expected. New product could be introduced. Higher form students can act as the advisors for the lower form students. Teacher advisor, CCW, has played a very good role in coordination.

Program Brief:

Cross-subject collaboration with BAFS -Personal Finance workshop for F.3 students

Related Major Concern:

Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none">To equip students with the appropriate attitude towards the use of scarce resources such as their money and make cautious and responsible choices for their study, careers and life.	<ul style="list-style-type: none">A personal finance workshop will be organised for F.3 students. The workshop is co-organised with Economics.Time frame: post-exam period.	<ul style="list-style-type: none">The workshop is held with the help of PSC.Students tended to learn personal finance from a new perspective.However, the response of students is just satisfactory.	<ul style="list-style-type: none">External activity should not have too many lectures.Students may learn from non-academic activities.Collaboration with BASF will be continued.

Report compiled by:

Fu Sui Hong

ENGLISH LANGUAGE

Program Brief: **Interschool Speaking Practice**

Related Major Concern: Academic Advancement Student Development School Mission N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To improve students' speaking ability. 	<ul style="list-style-type: none"> Teachers bring F.5 and F.6 students to the partner school/s. Students interact with their counterparts in groups. 2-3 times. 	<ul style="list-style-type: none"> Partially. F.6 students visited a secondary school in Tseun Wan for speaking practice sessions in the first term. 	<ul style="list-style-type: none"> The panel will continue to liaise with some schools to provide interschool speaking practice for F.5-F.6 students.

Program Brief: **One-minute Impromptu Speech about Social Issues**

Related Major Concern: Academic Advancement Student Development School Mission N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To enhance students' immediate responses. 	<ul style="list-style-type: none"> F.5 students learn social issues in LS lessons F.5 students learn Individual Response skills in English lessons. F.5 students practice responding to questions regarding social issues in LS lessons. Top F.5 students join the competition in English Centre. February and/or April. 	<ul style="list-style-type: none"> Not achieved due to long suspension. 	<ul style="list-style-type: none"> The two panels will plan to carry out the program next year.

Program Brief: **Joining Competitions**

Related Major Concern: Academic Advancement Student Development School Mission N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To expose students to various English environment. 	<ul style="list-style-type: none"> Enrol students on various competitions, e.g. Speech Contest, Writing Contest, Video Production competitions, etc. Students are prepared or trained for the competitions. Whole year. 	<ul style="list-style-type: none"> Partially. 35 F.1-F.5 students joined a Speech Contest. 6 students entered the semi-final, which was cancelled due to the pandemic. About 7 students joined different writing competitions. 	<ul style="list-style-type: none"> Students will continue to join the Speech Contest and writing competitions next year.

Program Brief: **Improving classroom discipline and learning attitude**

Related Major Concern: Academic Advancement Student Development School Mission N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To enhance teaching and learning. 	<ul style="list-style-type: none"> Teachers work out strategies to maintain classroom discipline and shape positive learning attitude. Teachers share and evaluate the effectiveness of the measures in panel meetings. Whole year. 	<ul style="list-style-type: none"> Partially. Some teachers used more interactive activities and designed attractive PowerPoint slides to engage students. The sharing was not officially conducted due to class suspension. 	<ul style="list-style-type: none"> The plan will be continued next year Teachers will tailor-make teaching materials to cater to learner diversity in his/her classes and share the materials. Teachers will explore and share effective online teaching modes to be equipped for unforeseeable class suspension.

Report compiled by: **Tsao Yu Fang**

GEOGRAPHY

Program Brief: **New Form Two Curriculum – Phase Two**

Related Major Concern: Academic Advancement Student Development School Mission N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To design 6-8 sessions of activity-based lessons on the new topic “Food problem”. 	<ul style="list-style-type: none"> Issue–based activities with authentic materials. Enquiry approach with current news. Daily life examples about “Food problem”. Vocabulary drills on geography jargons. 	<ul style="list-style-type: none"> Due to the class suspension since February, the lessons have gone online and the Google Classroom has been used as the main platform. The aim of the curriculum was to let students appreciate the food they could consume daily. The assignments designed allowed them to think from the first person perspective of how to solve the food problem in the world. The skill of problem–solving was highlighted. In addition, the skill of free writing in paragraph length was emphasized. 	<ul style="list-style-type: none"> Due to the cancellation of lessons, case–study and news presentation could not be conducted. It would be introduced in the next academic year.

Program Brief: **Overseas Geography field trip**

Related Major Concern: Academic Advancement Student Development School Mission N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To allow students to apply what they have learnt to the dynamic natural and human environment. 	<ul style="list-style-type: none"> Once in the academic year as arranged. 	<ul style="list-style-type: none"> The summer trip to Je Ju was cancelled due to the Coronavirus. Before the Chinese New Year holiday, a total of 14 applications for joining the trip have been received. Quite a number of F.5 Geography students have expressed their keen interest to join this learning activity. Several meetings and negotiations with the agent have also been conducted. 	<ul style="list-style-type: none"> The activity would be conducted in the next academic year.

Program Brief: **Cross-curricular field trip to Mainland China**

Related Major Concern: Academic Advancement Student Development School Mission N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To demonstrate to students the corporate social responsibility (CSR) of a transnational corporation in Mainland China. 	<ul style="list-style-type: none"> Once in the academic year as arranged. 	<ul style="list-style-type: none"> The field trip to Shenzhen was cancelled due to the Coronavirus. 	<ul style="list-style-type: none"> The activity might not be organized in the next academic year. The safety problem related to Coronavirus would be our top concern.

Report compiled by: **Yeung Pui San, Lucia**

HISTORY

Program Brief: **Maintain classroom discipline and student learning effectiveness**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none">To enhance the learning effectiveness of the students.	<ul style="list-style-type: none">Ask students to write extra notes on their notebooks for junior forms.Ask students to make summary of their notes before each test for senior forms.	<ul style="list-style-type: none">Partially achieved.Students did well in the First Term but discontinued in the Second Term owing to class suspension.	<ul style="list-style-type: none">These strategies can continue in the next year.

Program Brief: **Joint outing with Chinese History students**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none">To promote cross-subject activity.	<ul style="list-style-type: none">Visit to Dr. Sun Yat-sen Museum and Tai Kwun with the Chinese History students.	<ul style="list-style-type: none">Not Achieved.The activity was cancelled owing to class suspension as a result of COVID-19 pandemic.	<ul style="list-style-type: none">The activity can be continued next year.

Report compiled by: **Chu Wai Yee**

INFORMATION AND COMMUNICATION TECHNOLOGY

Program Brief: Collaboration with other STEM-related subject in junior form ICT curriculum

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To enhance the effectiveness and commitment of students' learning through STEM-related subjects' collaboration. 	<ul style="list-style-type: none"> Explore a project or an assignment which requires collaboration between ICT and STEM-related subjects. Explore and purchase suitable and sufficient devices and accessories for students (sharing mode). Make use of the STEM lab to conduct some STEM-related lessons. Time frame: Year round. 	<ul style="list-style-type: none"> Partially achieved. A joint project (design and programming of rocket car) between ICT and D&T was conducted in F.2. Different kinds of robots for micro:bit were purchased. The use of STEM lab was suspended due to class suspension in 2nd term. 	<ul style="list-style-type: none"> May further collaborate with some other STEM-related subjects. May share the experiences in F.2 to other junior forms.

Report compiled by:

Chan Wai Leung, Lie Chi Wai

INTEGRATED SCIENCE

Program Brief: **Extending Practical Examination**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To further consolidate in students Science process skills. 	<ul style="list-style-type: none"> Extend F.1 Practical Examination to F.2 (preparation: first term, examination: May-Jun). 	<ul style="list-style-type: none"> Not Achieved. The social distancing measure against the COVID19 pandemics rendered the Practical Examination impossible to be carried out. 	<ul style="list-style-type: none"> Although cancelled this particular school year, the practical examination had been proven useful and thus would be carried on in the academic years to come.

Program Brief: **Extending Scientific (STEM@體藝) Project**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To further consolidate in students Science process skills and unifying Scientific concepts abilities. 	<ul style="list-style-type: none"> Extend F.2 Scientific (STEM@體藝) Project (either cross-discipline or joint-organization collaboration) to F.1 (preparation: first term, project: Mar-Apr). 	<ul style="list-style-type: none"> Not Achieved Due to the prolonged COVID19 school suspension and the social distancing measure, the project was cancelled. 	<ul style="list-style-type: none"> Although cancelled this particular school year, the project-learning activity had been proven useful and thus would be carried on in the academic years to come.

Program Brief: **Extending Science Reading Scheme**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To further consolidate in students LAC reading skills 	<ul style="list-style-type: none"> Extend F.1 Science Reading Scheme (collaboration with LRC) to F.2 (preparation: first term, implementation: Mar-Apr). 	<ul style="list-style-type: none"> Partially achieved All F.2 classes successfully completed the Reading Scheme and book reports submitted (online submission due to school suspension). 	<ul style="list-style-type: none"> Upon the success, the Scheme would be carried on in the coming academic year.

Program Brief: **STEM@體藝 - The Process and the Way Forward**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To respond to EdB's Consultation Document, "Task Force on Review of School Curriculum". 	<ul style="list-style-type: none"> Each member would take up at least 1 STEM@體藝-related CPD event this school year [timeline: year-round]. 	<ul style="list-style-type: none"> Partially Achieved. Due to the social turbulence and the COVID19 pandemics, most of the CPD events available were cancelled. Some colleagues did successfully join and complete the EdB's "Intensive Training Program on STEM Education for Curriculum Leaders and Middle Managers of Secondary Schools" and a sharing was made during the last committee meeting. Other colleagues were encouraged to accomplish the strategy in the coming school year. 	<ul style="list-style-type: none"> The EdB's Intensive Training Program effectively helped colleagues lead and manage STEM@體藝 Education in school.

Report compiled by: **Tsung Pui Sum**

LIBERAL STUDIES

Program Brief: **Implementation of Basic Law education in F.1-3 curriculum**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To meet the requirement of EDB in regard to Basic Law education. 	<ul style="list-style-type: none"> Revise the scheme of work and have at least 15 hours of teaching related to Basic Law in F.1-3. 	<ul style="list-style-type: none"> Wholly achieved. The scheme of work was revised with not less than 15 hours of teaching-equivalent online lessons in the period of class suspension. Exam papers of F.2-3 have questions regarding Basic Law. Performance of students was satisfactory. 	<ul style="list-style-type: none"> Textbooks will be introduced next year in F.1-3. Basic Law Education is incorporated in different topics and is talk explicitly and systematically.

Program Brief: **Organize excursion for one senior form**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To provide first hand experiences to students in understanding social issues. 	<ul style="list-style-type: none"> Organize an issue-enquiry excursion for one or two classes at a time in the afternoon session during school days. 	<ul style="list-style-type: none"> Not achieved due to class suspension. 	<ul style="list-style-type: none"> To be implemented next year.

Program Brief: **Collaboration with English Panel in organizing a one-minute response competition**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none">Promote cross-curricular collaboration in creating social awareness among students.	<ul style="list-style-type: none">Jointly organize a one-minute response competition for senior forms with English panel in the second term.	<ul style="list-style-type: none">Not achieved due to class suspension.	<ul style="list-style-type: none">To be implemented next year.

Report compiled by: Ng Chi Lam

MATHEMATICS

Program Brief: Using data analysis tools for improving Teaching and Learning

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none">To make good use of available data analysis tools to improve T&L.	<ul style="list-style-type: none">The panel will make use of the new module "Value-Added Analysis" for analysis.Time scale: The concerned program will start after each formal assessment.	<ul style="list-style-type: none">Partially.	<ul style="list-style-type: none">Teachers were not familiar with the module. More guidelines can be given for the use of the data in improving teaching and learning.

Report compiled by: Wong Yuk Lun

MUSIC

Program Brief: A 20-min scene in the 'Sing Out' musical in Cantonese

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To broaden students' horizon and raise their interest in music. 	<ul style="list-style-type: none"> Invite students to join the musical 'Sing Out' musical education program. Regular rehearsals. Promote in Friday assembly. 	<ul style="list-style-type: none"> 19 selected performers. Performance was cancelled due to COVID-19. 	<ul style="list-style-type: none"> Two lessons had been held in January 2020. Suspension started from February to August 2020 due to COVID-19. Further planning will be discussed with HKRT after the updated instructions from HKEDB and our Principal.

Program Brief: Performance in the Hong Kong Percussion Competition for Chinese Drum Class

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To broaden students' horizon and raise their interest in singing and drums. 	<ul style="list-style-type: none"> Invite students to join the Chinese Drum Class. Regular rehearsals. Promote in morning assemblies. 	<ul style="list-style-type: none"> 22 Students had attended the regular lessons in 2019. 	<ul style="list-style-type: none"> Suspension started from February to August 2020 due to COVID-19. Four online lessons were held during the suspension in April and May 2020. Further planning will be discussed with the Coach after the updated instructions from HKEDB and our Principal.

Report compiled by: Lee Suk Han, Mariana

PHYSICS

Program Brief: Strengthen the self-directed learning in Physics

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To arouse students learning attitude by strengthening the self-directed learning ability of physics students. 	<ul style="list-style-type: none"> To enforce the lesson preparation assignment to all senior form students. The assignment will focus on explaining and understanding the daily experience. (Whole year) 	<ul style="list-style-type: none"> Partially Most of the students had submitted the assignment. A few students discussed daily examples with suitable and impressive physics knowledge. Most of the students had poor performance in this work and even applied wrong concepts in their discussions. Teachers gave feedback to all individual assignments. 	<ul style="list-style-type: none"> Teachers should give more guidelines in the assignment. Teachers should share and discuss students' works in class. Teachers should focus on teaching report writing skills through this assignment.

Program Brief: Cross subject collaboration with Mathematics panel

Related Major Concern: Academic Advancement Student Development School Mission N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To strengthen students' mathematical skills in physics. To relate mathematics concepts with the units in Physics. 	<ul style="list-style-type: none"> Design learning materials to be taught in Form 3 Mathematics lessons. Include related cross-subject materials in tests and/or exam. Whole year. 	<ul style="list-style-type: none"> Not Achieved The program had not been carried out due to the class suspension. 	<ul style="list-style-type: none"> This program is recommended in the next academic year.

Report compiled by: Cheung Fook Lai

PHYSICAL EDUCATION

Program Brief: **Moving and renovating existing Sports Science & Fitness Centre**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To move the existing Sports Science & Fitness Centre from G/F. The new centre will be more spacious than the previous one, exact location will be confirmed, either the learning hub or the other part of D&T room. New centre will be able to provide more facilities and equipment for training and learning purpose. 	<ul style="list-style-type: none"> To explore and search for suitable and effective training aids for teaching and learning purpose, e.g. to select new fitness equipment and up-to-date physiological test and measurement facilities to cope with the need of DSE-PE curriculum. To arrange and allocate existing equipment To design and drive the project of renovation with the assistance of consultant company. Renovation project will last for at least two years from 2019 to 2021. 	<ul style="list-style-type: none"> The objectives of this part were partially achieved and the project was carried on until Sep, 2020. The outbreak of COVID-19 didn't obviously delay the work schedule of the project. It was estimated that the New Sports Centre would be completed around Oct 2020. Opening ceremony of this centre would be held during Open Day in Dec, 2020. 	<ul style="list-style-type: none"> In general, the project was conducted according to preset schedule Follow up work would be the confirmation of final design and monitoring of the renovation work during summer vacation from July to September 2020. Purchase of equipment was completed and all fitness machines would be installed around Oct 2020. Close supervision and monitoring throughout the process would be vital to guarantee all preset schedule and steps were on the right track.

Program Brief:

Cultivate sportsmanship through “School Teams Policy” in F.3 P.E. major students and F.4 P.E. elective students

Related Major Concern:

- Develop Learning Attitude
 Enrich Exposure
 Inspire Innovation & Drive
 N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To broaden students' exposure to structured sports and cultivate sportsmanship. To help students gain enjoyment and satisfaction through participating in sports teams. To provide support and strengthen the training availability for DSE-PE elective students. To cultivate the sense of “responsibility” and “respect”. 	<ul style="list-style-type: none"> Extend “Mandatory One Sport Team Engagement Policy” from F.1&2 to F.3 and F.4 (DSE-PE elective group) in 2019-2020 to increase number of student's man-times in sports participation, hence to widen student's exposure in sports and further strengthen the foundation of various grades. To require all F.4 P.E. elective students to join one sports teams that relevant to the sports items they select in DSE-PE. To align and enforce the “School Teams Policy”. To uphold and maintain good discipline of sports team members e.g. to have good attendance record etc. 	<ul style="list-style-type: none"> Able to allocate all targeted F.1 to F.3 P.E. major students and F.4 DSE-PE elective students in different sports teams at the beginning of the term. Basically, all targeted students participated in respective sports teams training. Due to the social event occurring at the beginning of the term, intermittent class suspensions already affect the normal school day operation, together with the outbreak of COVID-19 in Jan, long term school suspension led to cancellation of nearly all inter-school sports competitions. Performance observation of the team members would be carried on after school resumption. 	<ul style="list-style-type: none"> Observation of team members' performance could not carry out systematically this year due to long term school suspension. More effective monitoring and assessment on the effectiveness of “School Team Policy” would be followed in new academic year.

Program Brief:

Enrich students' exposure by introducing new sport items

Related Major Concern:

Develop Learning Attitude

Enrich Exposure

Inspire Innovation & Drive

N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none">To broaden students' exposure to various new areas of sports through LWLG.To gain enjoyment and satisfaction through participating in sports.	<ul style="list-style-type: none">Introduce new areas of sports to students via external sports associations and other NSAs etc.Encourage potential students to join the training of new sports items.To provide opportunity and conduct new sports items in P.E. lessons.	<ul style="list-style-type: none">Not achieved.Unable to organize different new sports activities and successfully arouse students' learning motivation as planned due to prolonged class suspension.	<ul style="list-style-type: none">Carry out this objective in the new academic year.

Report compiled by:

Ho Hon Kin

普通話科

工作簡述:

加強學科學習

相關關注事項:

學術水平

學生成長

辦校理念

不適用

目標	策略/ Time Frame	成功準則 及 檢討	反思 及 改進
<ul style="list-style-type: none">增廣同學課外視野	<ul style="list-style-type: none">讓參加者感到光榮加入週五普通話週會，讓全校同學多接觸普通話	<ul style="list-style-type: none">因疫情關係，校際朗誦比賽人數減少	<ul style="list-style-type: none">可於疫情改善及復課後，加強宣傳，鼓勵同學積極參與校外比賽

報告者:

羅健明

TECHNOLOGY & LIVING

Program Brief: Design Thinking Strategies in Junior Form Curriculum

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To provide a platform to the students to enhance their knowledge on STEM. To effect cross-subject and committee collaborations and expose students' horizons on STEM. 	<ul style="list-style-type: none"> Technology and Living panel co-operated with Integrated Science (subject) and School Home Collaboration Committee (committee). A workshop was held after school. This activity could help students in exploring the knowledge on STEM through yeast and bread-making. 	<ul style="list-style-type: none"> The objectives were only partially achieved due to the class suspension. Students and parents were able to learn the knowledge about STEM through yeast-making but not as well as bread-making because of class suspension. Students and parents could improve their communication with others within the workshop. The concerned subject and committee worked well together to hold the workshop. 	<ul style="list-style-type: none"> Due to the class suspension, only the workshop on yeast-making was held. A Whatsapp group was set up to teach the parents and students how to use the home-made yeast in bread-making at home.

Report compiled by: Chu Po Yee

VISUAL ARTS

Program Brief: Design Thinking Strategies in Junior Form Curriculum

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none">To adopt design thinking strategies that focus on students as active and engaged learners.	<ul style="list-style-type: none">Adopting design thinking strategies in Junior Form Curriculum.Time frame: All year.	<ul style="list-style-type: none">Partially achieved.Design thinking strategies shown in part of the assignments.	<ul style="list-style-type: none">The prolonged class suspension affected the effectiveness of the design thinking strategies.The program will be suspended in the coming academic year due the uncertainties of face-to-face class suspension over pandemic.

Report compiled by: Tse Siu Wah

ACHIEVEMENTS & REFLECTION BY ADMINISTRATIVE GROUPS AND SUPPORT FOR STUDENT DEVELOPMENT

ACADEMIC AFFAIRS

1. Panel Heads Committee

Program Brief: Cross-subject and inter-school collaboration

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To improve teaching effectiveness. 	<ul style="list-style-type: none"> Two subjects as partners collaborate to improve teaching effectiveness in terms of depth of content or LAC. Two subjects as partners collaborate to run a program. To contact and partner with a school to learn their experiences Whole year. 	<ul style="list-style-type: none"> Partially. 6 subjects collaborated on improving teaching effectiveness. Collaboration between most subjects did not take place due to extended class suspension. 	<ul style="list-style-type: none"> Collaboration between two subjects will continue. Curriculum mapping work amongst science subjects and humanity subjects has started and close collaboration amongst subjects can be expected when implementing new curriculum plans in the new year.

Report compiled by: Tsao Yu Fang

2. Curriculum Development Committee

Program Brief:

School-based curriculum review

Related Major Concern:

Develop Learning Attitude

Enrich Exposure

Inspire Innovation & Drive

N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To conduct school-based curriculum review 	<ul style="list-style-type: none"> Collect opinions from stakeholders about the present curriculum Based on opinions collected, devise a new curriculum framework Based on the curriculum framework, conduct & revise present subject curriculum 	<ul style="list-style-type: none"> Wholly achieved. Wholly achieved. Wholly achieved. 	<ul style="list-style-type: none"> Questionnaire surveys & focus group discussions conducted among students as scheduled; Questionnaire surveys & consultation meetings conducted among alumni & parents as schedule; Consultations and discussions conducted among teachers as scheduled. A new curriculum framework has been devised based on opinions collected as scheduled. Curricula of subjects evaluated & corresponding curriculum plans worked out & compiled as scheduled.

Report compiled by:

Chow Kwok Lim

3. Examinations & SBA Committee

Program Brief:

Coordination of Uniform Test System

Related Major Concern:

- Develop Learning Attitude
 Enrich Exposure
 Inspire Innovation & Drive
 N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To develop a system of uniform test arrangements based on the principle of continuous assessments. 	<ul style="list-style-type: none"> Build up the format by early Sep. Gather assessment data from panels from Sep to Oct. Announce changes to students and parents in Sep & Oct. Develop corresponding mark processing arrangements in Oct and Nov. 	<ul style="list-style-type: none"> Wholly. Wholly. Wholly. Wholly. 	<ul style="list-style-type: none"> It is important that teachers should follow the regulation of not giving too many tests or quizzes within a short period. Use of Google Sheet can facilitate collection of information. Some of the uniform tests were rescheduled in the first term due to social issues and most of the uniform tests were cancelled in the second term due to class suspension.

Report compiled by:

Leung Kim Hung

4. Performance Analysis & Streaming Committee

Program Brief: **Using data analysis tools for improving Teaching and Learning**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To make good use of available data analysis tools to improve T&L. 	<ul style="list-style-type: none"> The committee will introduce a new module “Value-Added Analysis” to all teachers for analysis. Time scale: The concerned program will start after each formal assessment. The committee will organise a workshop for enhancing teachers’ skills in data analysis. Time scale: The concerned workshop will start in the first term. 	<ul style="list-style-type: none"> Partially. 	<ul style="list-style-type: none"> Due to COVID-19, teachers are not given enough time to make use of the module.

Program Brief: **Modification of the Early Intervention Approach on Assignment Performance**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To make new arrangements on monitoring students’ assignment performance 	<ul style="list-style-type: none"> The committee will modify the approach so as to monitor the assignment performance closely. Time scale: The concerned program will start right at the commencement of the year. 	<ul style="list-style-type: none"> Partially. 	<ul style="list-style-type: none"> Due to a long period of class suspension, the new arrangements cannot be implemented in the second term.

Report compiled by: **Wong Yuk Lun**

5. Learning Resources Committee

Program Brief:

Organizing reading workshops

Related Major Concern:

Develop Learning Attitude

Enrich Exposure

Inspire Innovation & Drive

N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To allow students to learn practical skills from books. 	<ul style="list-style-type: none"> To invite speakers to introduce books and teach students some practical skills through the workshops. Three times a year. 	<ul style="list-style-type: none"> Not achieved. All the workshops were cancelled due to class suspension. 	<ul style="list-style-type: none"> Reading workshops will be organized next year.

Program Brief:

Recommending suitable reading texts to students

Related Major Concern:

Develop Learning Attitude

Enrich Exposure

Inspire Innovation & Drive

N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To shape students' moral values. 	<ul style="list-style-type: none"> To provide F.4 & F.5 students with meaningful stories/ texts during Reading Period To set questions for students' reflection 	<ul style="list-style-type: none"> Partially achieved. All texts were prepared. Only a few texts were used due to class suspension. 	<ul style="list-style-type: none"> Shorter texts will be explored for students. The unused texts will be used next year.

<ul style="list-style-type: none"> To raise students' interest in reading. 	<ul style="list-style-type: none"> To provide F.4 & F.5 students with exciting book excerpts during Reading Period To recommend books to F.1-3 students according to their interest To co-ordinate 10 teachers' book sharing sessions for F.1-3 students during Reading Period. 	<ul style="list-style-type: none"> Partially achieved. All texts were prepared. Six book sharing sessions were cancelled due to class suspension. 	<ul style="list-style-type: none"> Book sharing sessions will continue next year.
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Program Brief:

Relocating the Learning Hub

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To upgrade the learning resources and better facilitate the self-learning environment. 	<ul style="list-style-type: none"> To relocate the Learning Hub to the existing D&T Room & Fitness Centre, and re-design the layout of the library. 	<ul style="list-style-type: none"> Partially achieved. Most of the renovation work has been completed. The renovation work has been postponed due to COVID-19. 	<ul style="list-style-type: none"> Follow-up work will continue when the new library is fully furnished.

Program Brief:

Exploring more reading-related activities for Reading Ambassadors to participate in outside the school campus

Related Major Concern:

- Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none">To allow students to have a deeper understanding of a few books.	<ul style="list-style-type: none">To co-organize a “Book Walking Tour” based on some books with an organization.Once a year.	<ul style="list-style-type: none">Not achieved.The activity was cancelled due to social movement.	<ul style="list-style-type: none">The proposed activity will be organized next year.
<ul style="list-style-type: none">To expose students to a wide range of books.To award the outstanding Reading Ambassadors.	<ul style="list-style-type: none">To escort the outstanding Reading Ambassadors to Hong Kong Book Fair and sponsor them to buy a book of their choice.Once a year.	<ul style="list-style-type: none">Not achieved.The activity was cancelled due to COVID-19.	<ul style="list-style-type: none">The proposed activity will be organized next year.

Report compiled by:

Chan Ying Brenda

6. Gifted Education Committee

Program Brief: **STEM@體藝 - The Process and the Way Forward**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To further establish the STEM Room. 	<ul style="list-style-type: none"> In the First Term, the STEM Room will be utilized by both D&T and English Departments. In the Second Term, more equipment will be moved in and it will be used solely for D&T lessons. Application for QEF to further upgrade the room will be filed in September. 	<ul style="list-style-type: none"> Wholly achieved. 	<ul style="list-style-type: none"> The STEM Room was used by both D&T and English Departments in the first term. and by D&T in the Second Term. The application was filed in September 2019 but there was no reply from the authority yet.
<ul style="list-style-type: none"> To expose students to STEM through afterschool STEM activities. 	<ul style="list-style-type: none"> To enhance their interests, students will be encouraged to take part in various STEM competitions throughout the year. 	<ul style="list-style-type: none"> Not achieved. 	<ul style="list-style-type: none"> Due to the pandemic, the activities were cancelled.
<ul style="list-style-type: none"> To have a STEM@體藝 Week. 	<ul style="list-style-type: none"> STEM WEEK, cooperate with ICT Subject to promote the STEM initiative. 2 Mar to 6 Mar 2020. STEM Week Land Yacht Speed testing measurement. 	<ul style="list-style-type: none"> Not achieved. 	<ul style="list-style-type: none"> Due to the pandemic, the activities were cancelled.
<ul style="list-style-type: none"> To organize a STEM Oversea Study Tour. 	<ul style="list-style-type: none"> To broaden the horizon of the students regarding the application of STEM related 	<ul style="list-style-type: none"> Not achieved. 	<ul style="list-style-type: none"> Due to insufficient applicants, the tour was cancelled.

	<p>technology and enhance their motivation in related activities, a STEM Oversea Study Tour will be organized during the Easter Holidays in April 2020.</p>		
<ul style="list-style-type: none"> To expose students to STEM through the sailing sports 	<ul style="list-style-type: none"> Booth for land yacht on CODING FAIR 2020 at Hong Kong Convention and Exhibition Centre. Recruit helpers from primary school Explore coding x sailing Other science-based activities for sailing Time Line : June 2020. 	<ul style="list-style-type: none"> Not achieved. 	<ul style="list-style-type: none"> Due to the pandemic, the activities were cancelled.
<ul style="list-style-type: none"> To expose students to STEM through a cross-discipline model rocket car project / competition 	<ul style="list-style-type: none"> Integrating STEM@體藝 into the formal curriculum (F.2) The I.S. teachers would teach about the theories behind the rocket car. The D&T teachers would teach about the ways of making the rocket car. The ICT teacher would teach about the device(s) for measuring the speed of the rocket car. Timeline: first term. 	<ul style="list-style-type: none"> Mostly Achieved In the First Term, in spite of the school suspension due to the territory-wide social turbulence, the project was only slightly deferred. Students had finished the design and modification modules [IS] and made the model rocket cars [D&T]. It was expected that the first Experimentation would be deferred to around cycle 14 [IS] in the second term. During the second term, the COVID19 pandemics further hindered the final phase, i.e. experimentation and competition, of the joint-project to a halt. It was nonetheless fortunate that all students had completed the majority of the project in the First Term and all students worksheets were duly submitted and marked. 	<ul style="list-style-type: none"> Students successfully combined Scientific concepts, D&T techniques, and ICT skills and applied them to complete the project. Although this school year's special circumstances did not allow the full realization of the strategy, its achievements had already proven its effectiveness and thus it should be carried on in the coming academic year. However, due to a major change in school curriculum in the coming academic year, there would be either a reduction or a

			total disappearance in lesson time of the various subjects involved. It was then agreed that mini-projects would be conducted instead to save lesson time. Also, more subjects, e.g. Mathematics, PE, and/or VA, would be invited to joint-venture.
<ul style="list-style-type: none"> To respond to EdB's Consultation Document, "Task Force on Review of School Curriculum". 	<ul style="list-style-type: none"> each member would take up at least 1 STEM@體藝-related CPD event this school year. Timeline: year-round. 	<ul style="list-style-type: none"> Partially Achieved. Due to the social turbulence and the COVID19 pandemics, most of the CPD events available were cancelled. Some colleagues did successfully join and complete the EdB's "Intensive Training Program on STEM Education for Curriculum Leaders and Middle Managers of Secondary Schools" and a sharing was made during the last panel meeting. Mr. Simon LEUNG conducted a Sailing-STEM training course for teachers. Other colleagues were encouraged to accomplish the strategy in the coming school year. 	<ul style="list-style-type: none"> The EdB's Intensive Training Program effectively helped colleagues lead and manage STEM@體藝 Education in school.
<ul style="list-style-type: none"> To provide internal/external opportunities and support to talented students in our school. 	<ul style="list-style-type: none"> To provide as many internal/external learning opportunities and supports as possible to students (year round) 	<ul style="list-style-type: none"> Partially Achieved The strategy was once again greatly hampered by the social turbulence and then by the pandemics. Many recurrent internal/external opportunities and supports (listed below) was suspended. The school-based Elite Advancement Scheme 	<ul style="list-style-type: none"> Although these strategies was greatly hampered (< -40% school year-on-year growth) under the very special circumstances this academic year, these strategies were proven to be effective based on the data and evidences collected

		<p>(EAS) funded by the Diversity Learning Grant (DLG) was cancelled this school year.</p> <ul style="list-style-type: none"> In this academic year, only 25+ external events (programs, courses, scholarships, awards, competitions, etc.) were offered to students; in which only 60+ head-counts of students joined; All in all, only 45+ certificates, prizes, awards, medals, etc. were obtained. 	<p>in previous school years and thus should be carried on in the academic years to come.</p>
<ul style="list-style-type: none"> To give recognition to the many students who have distinguished themselves in academics, physical education, visual arts, leadership, and cultural activities. 	<ul style="list-style-type: none"> Honours List and Appreciation Night. 	<ul style="list-style-type: none"> Partially Achieved. There were 70 students on the Honours List 2020. The Appreciation Night was cancelled due to the pandemics. 	<ul style="list-style-type: none"> Due to the pandemics, many activities were cancelled. As a result, the number of students on the Honours List were greatly reduced.

Report compiled by:

Tsung Pui Sum

7. Academic Support Committee

Program Brief: **Summer Academic Enhancement Program Coordination**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To improve and optimize the existing after-school homework detention class. To achieve school mission MC1 by helping students develop better learning habits and able to submit required assignments on time and with quality. 	<ul style="list-style-type: none"> To provide more man-power to supervise after-school detention classes. To encourage more related subject teachers to supervise, monitor and assist their students to complete missing assignments To optimize the running of the class by providing more incentive elements for students: <ul style="list-style-type: none"> a) API is counted only on monthly basis, not accumulative in nature. b) Students do not need to continue to stay in the class in the 2nd month although they do not complete all missing assignments unless they are arranged in the class due to high API in the 2nd month again. 	<ul style="list-style-type: none"> Partially achieved. The detention class was only conducted from Oct to Dec 2019 due to the class suspension starting from early Feb. 	<ul style="list-style-type: none"> As API was counted on monthly basis, not accumulative in nature, no. of students in detention class obviously dropped. This was a good practice and should continue in the next year.

Report compiled by: **Ho Hon Kin**

8. Student Admission Committee

Program Brief: **Conduct English Oral Interview by English Teachers for F.1 Admission**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> Enhance the effectiveness of Evidence-based Practice and utilization of data to support F.1 Admission. 	<ul style="list-style-type: none"> For F.1 Admission Practical Test and First Interview on 29/2/20, oral English interview will be conducted separately by English teachers, with 2 English teachers per group in order to assess the language ability of the applicants more accurately. 	<ul style="list-style-type: none"> Not achieved. No interviews were conducted due to class suspension. 	<ul style="list-style-type: none"> To be implemented next year.

Report compiled by: **Ng Chi Lam**

9. Timetabling Committee

Program Brief: **Conduct a study on the preparation of a possible revised school timetable associated with the school-based curriculum review**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To find out concerns associated with the preparation of a possible revised school timetable associated with the school-based curriculum review. 	<ul style="list-style-type: none"> To conduct the concerned study using the aSc software at around May 2020. 	<ul style="list-style-type: none"> Partially achieved. 	<ul style="list-style-type: none"> Due to the outbreak of the COVID-19 pandemic & the difficulties in having very clear projections on teaching allocations because of issues like early retirements, etc, the study was trimmed down to a scale of collecting relevant requirements from different subjects. Nevertheless, very useful information was collected & a preliminary planning on the timetable task has been accomplished.

Program Brief:

Further develop the succession plan

Related Major Concern:

Develop Learning Attitude

Enrich Exposure

Inspire Innovation & Drive

N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none">To further develop the succession plan for the committee.	<ul style="list-style-type: none">To propose a new committee head to replace the original head who will retire after the academic year 2021.To carry out succession tasks.To recruit one to two new members for the committee.	<ul style="list-style-type: none">Wholly achieved.	<ul style="list-style-type: none">A new committee head (CKW) was appointed & he had leading roles in the timetabling task conducted in the summer vacation.Various techniques in using the aSc timetabling software were discussed & explored.Evaluations on the timetabling task was conducted & documented.A new member (HKM) was recruited for the committee.

Report compiled by:

Chow Kwok Lim

COMMUNICATION & DEVELOPMENT

1. School-Home Collaboration Committee

Program Brief:

Elder academy

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To enhance students' empathy. To consolidate the relationship between child and parents. 	<ul style="list-style-type: none"> Liaise with Student Exposure Committee. Two activities will be held on 16 & 17 Jan 2020. 	<ul style="list-style-type: none"> Wholly achieved. Two activities ----Lunar new year food making and decoration making were successfully organized. Over 20 elders, 10 students, 10 parents have joined the activities. 	<ul style="list-style-type: none"> The Elder Academy should be continued next year.

Program Brief:

Mentorship Scheme

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To broaden students' horizon. To enhance students' social skill. 	<ul style="list-style-type: none"> Liaison with Alumni Affair Committee. 	<ul style="list-style-type: none"> Partially achieved 5 alumni were invited to be the mentors and 10 F4 students were successfully applied to be the mentees. The kickoff has been organized on 17 Jan. Mentors and mentees have met for the first time. 	<ul style="list-style-type: none"> Due to the suspension of school, the scheduled activities from March to July were canceled.

Report compiled by:

Wong Man Kin

2. Alumni Affairs Committee

Program Brief:

Mentorship Program

Related Major Concern:

Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To enhance students' educational, social and personal growth. 	<ul style="list-style-type: none"> Through experience sharing on yearly basis. 	<ul style="list-style-type: none"> Partially achieved. Inauguration ceremony postponed to Jan because of class suspension in the first term 10 F4 S's with 5 mentors. 	<ul style="list-style-type: none"> Co-organized with SHC. to be extended to F4 & F5 20/21.

Program Brief:

Good Morning Alumni

Related Major Concern:

Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To expose students to role models so as to learn through the success of mentors. 	<ul style="list-style-type: none"> Sharing in the morning assemblies, 3 times in the junior assembly and 3 times in the senior assembly. (10/11 Mar WWS, 17/18 Mar YSY, 24/25 Mar LSH). 	<ul style="list-style-type: none"> Partially achieved. 3 or 4 alumni were invited to offer short talk. 	<ul style="list-style-type: none"> More representatives would be invited. Proposed to be conducted in the second term 20/21.

Program Brief: **Alumni Profiles Collection**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To collect information of the alumni. 	<ul style="list-style-type: none"> Through collecting data from alumni. 	<ul style="list-style-type: none"> Achieved. Email were sent. The data of around 230 alumni was collected. 	<ul style="list-style-type: none"> Information on 20/21 general election of the Alumni Association to be sent to the alumni. The collection process should go on.

Program Brief: **Alumni Display**

Related Major Concern: Academic Advancement Student Development School Mission N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> Students learn more about the outstanding alumni. 	<ul style="list-style-type: none"> Annually display the information about certain outstanding alumni. 	<ul style="list-style-type: none"> Achieved. One became the mentor. 	<ul style="list-style-type: none"> More alumni form different perspectives would be invited.

Report compiled by: **Man Lai Ying**

3. External Communication Committee

Program Brief: **Collect information about school history**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To collect information about school history and classify into different categories. 	<ul style="list-style-type: none"> Classified materials are to be uploaded to the Team Drive from time to time. 	<ul style="list-style-type: none"> Wholly achieved. Updated information on school history has been classified and stored in the Team Drive. Members have easy access to it. 	<ul style="list-style-type: none"> Information on school history will be updated from time to time.

Report compiled by: **Chu Wai Yee**

4. Publication Committee

Routine work as scheduled. No new initiatives to report.

Report compiled by:

Tse Siu Wah

5. Image Promotion Committee

Program Brief:

Olympic qualifying event & Ti-lan

Related Major Concern:

Develop Learning Attitude

Enrich Exposure

Inspire Innovation & Drive

N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To promote positive school image through the outstanding results of Ti-lans in Olympic qualifying events. 	<ul style="list-style-type: none"> Reporting news of Ti-lans getting good results in Olympic qualifying events through school website and Facebook. 	<ul style="list-style-type: none"> Wholly Achieved Even though the Olympic Games was delayed for one year, we managed to conduct an interview with one of our famous alumni Ng Kiu Chung Kelvin, a well-known gymnast striving for the qualifications of the Tokyo Olympics. 	<ul style="list-style-type: none"> It is suggested to continue to report outstanding performance of Ti-lans in Olympic qualifying events so as to promote positive school image.

Program Brief:

Balance reflects the performance of the school

Related Major Concern:

Develop Learning Attitude

Enrich Exposure

Inspire Innovation & Drive

N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none">To strengthen the promotion of activities/ students' performance in Humanities and Wisdom, which better reflect our students' overall performance.	<ul style="list-style-type: none">Actively invite subject panels and committees to submit information on activities/students' performance in relation to Humanities and Wisdom.	<ul style="list-style-type: none">Not Achieved.Most of the activities planned were canceled due to the social movement and COVID-19. As a result, this initiative was not fully implemented.	<ul style="list-style-type: none">Promotion of online activities of Humanities and Wisdom could be considered in the coming year.

Report compiled by:

Wong Ka Wing

6. School & Staff Development Committee

Program Brief: **Reaching Out - Learn from Our Counterparts**

Related Major Concern: Pedagogy & Practice School Mission Promotion English Medium of Instruction N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To learn from other schools which has experiences and good reputation in the areas that our school would like to improve or develop To build relationship and consolidate collaboration with our counterparts. To broaden teachers' horizon. 	<p>Staff Development Day 2 (Mar 20)</p> <ul style="list-style-type: none"> Teachers are divided into a few groups according to their specialisation. E.g. Science, English Lang., Moral Education, STEM, etc. Each group will be arranged to visit a school which has good reputation / solid experience in delivering educational programs in one of the following areas: <ul style="list-style-type: none"> ◆ STEM education ◆ Life & Moral education ◆ Self-directed learning ◆ Positive education ◆ Data management for education ◆ English learning ◆ Service learning Well before the visits, each group conducts pre-visit discussion to prepare a "wish list" on what the group would like to get or learn from the visit. E.g. Lesson visit, teacher sharing, meeting with students, visiting facilities, etc. <p>Staff Development Day 3 (Jun 5)</p> <ul style="list-style-type: none"> Each group presents what they have learned from the visit to the other teachers. Each group shall suggest how we may practically implement what we have learned from the visiting school. 	<ul style="list-style-type: none"> Not achieved. The plan was not carried out due to class suspension caused by the COVID-19 pandemic despite of most of the preparation work had been done including liaison with the visiting schools and the transportation arrangement. 	<ul style="list-style-type: none"> It is the 2nd time that the program has to be postponed. It was because of clashing of our visiting schedule with the Easter holidays of our targeting schools and this time was the class suspension due to the pandemic. Hopefully, the program can be carried out smoothly in 2020-2021.

Report compiled by: **Leung Chi Wing**

STUDENT DEVELOPMENT

1. Careers & Life Planning Committee

Program Brief: **Job Tasting Program**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To help students explore various career options and gain some job experiences. 	<ul style="list-style-type: none"> Careers Workshop (for F.4 Students). Job Tasting Program (for F.4 Students). Careers Visit. CV Writing and Job Application Skills Workshop (for F.4 Students). 	<ul style="list-style-type: none"> Not Achieved. The program was cancelled due to the outbreak of COVID 19. 	<ul style="list-style-type: none"> N.A.

Program Brief: **Careers Workshop (for F.3 Students)**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To provide students with platforms to develop decision-making and problem-solving skills. 	<ul style="list-style-type: none"> Careers Workshops (for F.3 Students). 	<ul style="list-style-type: none"> Not Achieved. The workshop was cancelled due to the outbreak of COVID 19. 	<ul style="list-style-type: none"> N.A.

Report compiled by: **Tong Cheong Wing**

2. Counselling Committee

Program Brief:

Cultivate the positive and healthy sex ASK (Attitude, Skill and Knowledge) Sex Education Biweekly

Related Major Concern:

Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> Cultivate the positive and health value of students. 	<ul style="list-style-type: none"> Hold the Biweekly program in which we prepare different kind of activities, such as talk, workshop, exhibition, life education lesson, design competition, publication, game booth. Invite the professional organization to provide service. 	<ul style="list-style-type: none"> Not Achieved. Partially Achieved. Due to the class suspension, some programs were cancelled. 	<ul style="list-style-type: none"> Cultivate the positive and health value of students.
<ul style="list-style-type: none"> Co-operate with the new 2 school social workers to help the students. 	<ul style="list-style-type: none"> Communicate with the 2 school social workers. 	<ul style="list-style-type: none"> Wholly achieved. 	<ul style="list-style-type: none"> Co-operate with the new 2 school social workers to help the students
<ul style="list-style-type: none"> Improve the case record system. 	<ul style="list-style-type: none"> Evaluate the system and make improvement. More experience sharing among the CC members. Closer communication among the stake holders. 		<ul style="list-style-type: none"> Improve the case record system

<ul style="list-style-type: none"> • To make the change shift of the head of CC smoothly. 	<ul style="list-style-type: none"> • More guideline was made. • More experience sharing among the CC members. 	<ul style="list-style-type: none"> • Wholly achieved. • For the smooth hand-over, a handbook of counselling cases system was made. • Partially achieved. • Help the form counselling coordinators to conduct the cases conference. • More guideline were written and more communication sharing among the CC members. 	<ul style="list-style-type: none"> • To make the change shift of the head of CC smoothly
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Report compiled by:

Chui Lai Kuen

3. Discipline Committee

Program Brief:

Improvement

Related Major Concern:

Develop Learning Attitude

Enrich Exposure

Inspire Innovation & Drive

N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> Improve support for prefect team. 	<ul style="list-style-type: none"> Prefect team will be divided into 12 groups and closing followed by one DC teachers to enhance more personal training and individual caring and support (functional and emotional). To enhance sense of belonging to the prefect team. To provide more opportunities for the personal development of prefects. 	<ul style="list-style-type: none"> Partially. 	<ul style="list-style-type: none"> Due to prolong school suspension. Prefect camp cancellation. Training of prefect team was basically stop. Only uniform checking during morning section, DC teachers could offer more personal interaction with their corresponding group.
<ul style="list-style-type: none"> More preventive measures. 	<ul style="list-style-type: none"> Deliver more short speeches during assemblies concerning common misbehaviour in school to educate student and develop their judgement and encourage self-discipline. 	<ul style="list-style-type: none"> Partially. 	<ul style="list-style-type: none"> Due to prolong school suspension, less time slot was available.

Report compiled by:

Choi Koon Hung

4. OLE & SLP Committee

Program Brief:

Self-Organized Activity Day by F.4

Related Major Concern:

- Develop Learning Attitude
 Enrich Exposure
 Inspire Innovation & Drive
 N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To enhance students' leadership. To develop students' potential in organizing activities. To increase students' independence. To teach students to be more responsible for their own activities. To provide more opportunities for students to serve the society. 	<ul style="list-style-type: none"> F.4 students will be allowed to plan their own activity day on class basis under teachers' guidance if half day social service can be arranged with NGOs. After the career visit in the morning, F.5 students will be allowed to plan a half-day activity either on class or form basis. 	<ul style="list-style-type: none"> In this year, Pui Oi School still welcomed our visit. Thanks to YSH's contact with the teachers of Pui Oi, we have already worked out our visiting plan. However, the activity was cancelled due to COVID-19. 	<ul style="list-style-type: none"> NA since the activity was cancelled.

Program Brief:

Social Discovery for F.2 in the School Activity Day

Related Major Concern:

Develop Learning Attitude

Enrich Exposure

Inspire Innovation & Drive

N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none">To enhance students' social awareness.To develop students' knowledge of our society.To increase students' learning in non-academic aspect.To provide more opportunities for students to serve the community.	<ul style="list-style-type: none">In the past few years, F.2 students were arranged to participate in the conservation work in Mt. Davis on the Hong Kong Island. However, the activity is easily affected by bad weather. F.2 School Activity Day was even cancelled last year.Different organizations will be contacted to provide a whole-day activity for different F.2 classes.	<ul style="list-style-type: none">YYK have tried to contact different providers of training camp.However, the Hong Kong government has used most of the training camps for quarantine purpose and all the school activities were cancelled due to COVID-19.	<ul style="list-style-type: none">NA since the activity was cancelled due to COVID-19.

Report compiled by:

Fu Sui Hong

5. Student Exposure Committee

Program Brief: Leadership Training Program - Overseas Volunteer Service Trip

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To enhance the leadership qualities of student leaders in areas including their proactive-ness, self-confidence, readiness to face challenges, communication skills, spirit of service, etc.; To help them gain exposure in settings outside school, such as an adventure-based training camp and overseas service trip, and by nomination for territory-wide leadership training opportunities. 	<ul style="list-style-type: none"> 34 student leaders of the major roles at JCTIC, including: <ul style="list-style-type: none"> -Head prefects (3); -Chairpersons of clubs & societies (16); -SU chairperson and vice-chairpersons (3); and -House captains and vice house captains (12) Program structure: <ul style="list-style-type: none"> • Training Workshops • Adventure-based Training Day Camp • Overseas Service Trip • The leadership training for F.2 students • F.1 Students Orientation Day – Orienteering Game 	<ul style="list-style-type: none"> Partially. The training workshops were partially achieved despite the unsatisfactory attendance of the student leaders. Not Achieved Adventure-based training day camp and Cambodia Overseas Service Trip were cancelled due to the COVID-19 pandemic. The leadership training for F.2 students which scheduled to be held on activity day and F.1 Students Orientation Day – Orienteering Game were all cancelled due to the pandemic. 	<ul style="list-style-type: none"> It is suggested to emphasize on continuity of the leadership training. A 3 days 2 nights training will be held next academic year to sharpen and cultivate some basic leadership skills before the enactment. Senior and former student leaders will be invited to share and provide guidance for future student leaders.

Program Brief:

Elder Academy(長者學苑)

Related Major Concern:

- Develop Learning Attitude
 Enrich Exposure
 Inspire Innovation & Drive
 N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> The establishment of elder academy serves multiple objectives: <ul style="list-style-type: none"> To promote harmony between the elders and the young. Students should enhance communication with the elders through participating in the activities of the elder academy. To strengthen civic education. Students should offer volunteer services to the elders at school campuses. This may in turn promote civic education and foster community spirit among the students. 	<ul style="list-style-type: none"> Implement 12 different activities for the elderly in three years, including interest classes, fitness classes and IT skills. Three events will be launched in the first year. Including physical fitness lectures and training classes, Lunar New Year craft classes and mobile phone emoji design classes. 	<ul style="list-style-type: none"> Partially 2 out of 3 programs organized by Elder academy were conducted in first term, related to smartphone usage and preparation for Lunar New Year craft programs. The feedbacks from elder participants(老友記) were positive and they showed appreciation to our student helpers. Another activity on fitness and sports was scheduled to be held in March was cancelled due to class suspension. 	<ul style="list-style-type: none"> Ti-I service team will be established in coming academic year, more helpers would be involved in community service. More exposure and training workshop would be recommended for Ti-I service team members to cultivate their empathy and experience the physical limitation of elderly. Activity such as “Eldpathy” is recommended. Collaboration with NGOs would be suggested, such as “Inspiring HK sports federation” to increase students’ exposure.

Program Brief:

Sister School Scheme (姊妹學校)

Related Major Concern:

- Develop Learning Attitude
 Enrich Exposure
 Inspire Innovation & Drive
 N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To set up a platform to facilitate exchange between Hong Kong and Mainland schools. To expand the school network. To strengthen cultural interflow, and achieved mutual advancement. 	<ul style="list-style-type: none"> The program is to be conducted. In December 2019. Invited Zhaoqing Duanzhou Middle School (肇慶端州中學) to visit our school in December: <ul style="list-style-type: none"> ➢ attend the School Open Day ➢ hold a signing ceremony ➢ join the 30th Anniversary Gala Dinner. 	<ul style="list-style-type: none"> Partially. Head teacher from Duanzhou Middle School, and the government official from Education bureau in Zhaoqing attended the School Open Day and the signing ceremony was successfully held. However, the guests could not attend the 30th anniversary gala dinner due to unstable social circumstance. 	<ul style="list-style-type: none"> It is suggested to facilitate the collaboration with our sister school, which shares similar values and features on sports and arts. More cultural exchange between two schools would be recommended.

Report compiled by:

Woo Mei Hung

6. Student Growth Committee

Program Brief: **6-year program of "The Invincible ME" Stage one for F.1 – The Responsible ME**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> This 6-year program aims at supporting a fundamental transformation of Ti-ians through action, reflection and learning. 	<ul style="list-style-type: none"> The program will start from F.1 this year. The theme will be "The Responsible ME". It is a must for students to start with responsibility as a step towards respecting oneself. The training will be partly incorporated into the F.1 Lunch Accommodation Program and extend towards the second term. 	<ul style="list-style-type: none"> This Form One program aimed at opening up avenues for students to show their respect and gratefulness to parents, teachers and the School through taking the very first step of being responsible for one's action and behavior. An introduction of the program has been given to all F.1 students during the Form One Lunch Program. Originally the meetings have been scheduled on 10 September, 15 October, 19 November, 18 February, 24 March and 19 May. Yet, due to the unexpected class suspension, only two meetings could be successfully conducted in the first term. Very gratefully, positive response and participation from all F.1 students have been observed especially during the second meeting. During that meeting, an encouraging story of a Ti-I alumnus was shared. It was hoped that the model of our alumni could inspire our new generation. In short, the students have learnt that responsibility was made up of "response" and "ability". It was a must for students to start with "responsibility" as a step towards respecting oneself and then the others. 	<ul style="list-style-type: none"> The 6-year program would continue in the coming new academic year. It would be a good idea to plan and implement some activities for the Form Two students next year to fill the gap due to the class suspension.

Report compiled by:

Yeung Pui San

ADMINISTRATION & RESOURCCES

1. Resources Committee

Program Brief: **To setup a souvenir stock system**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To setup a system to manage the stock of souvenirs. 	<ul style="list-style-type: none"> To record the number and type of souvenirs in our school. To setup specific guidelines for teachers to apply for giving out souvenirs. Time scale: 1 year. 	<ul style="list-style-type: none"> Not achieved. The system has not been setup. 	<p>The setup of souvenir stock system is recommended in the next academic year.</p>

Program Brief: **Reconstruction of the display of students' achievement outside the hall and covered playground**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To provide more spaces for displaying students' achievements for every year. 	<ul style="list-style-type: none"> Relocate and reconstruct the student achievement display from the hall entrance to the covered playground. Provide a more systematic and sustainable design for the display Time scale: 1st term. 	<ul style="list-style-type: none"> Partially. The design for the honour plaques outside hall has been confirmed. Written quotation procedure has not been carried out. 	<ul style="list-style-type: none"> Written quotation and other follow up works need to be carried out in the early September 2020.

Program Brief:

Improvement of printing system

Related Major Concern:

- Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none">To provide mobile printing service for teacher and students.	<ul style="list-style-type: none">Purchase hardware to support mobile printing (e.g. card readers)Construct rules and guidelines for students to use the serviceProvide chrome book printing service in the computer room during ICT lessonsTime scale: 1 year	<ul style="list-style-type: none">PartiallyThe solutions for mobile printing have been investigated.Mobile printing is still not available because of the class suspension.	<ul style="list-style-type: none">Rules and guidelines have to be ready before providing mobile printing services to students.

Report compiled by:

Cheung Fook Lai

2. Estate Management Committee

Program Brief: **Campus Renovation Project**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To provide support to the 3 working groups of the Campus Renovation Project. 	<ul style="list-style-type: none"> Design, tendering and project management support to the Library relocation project. Design, tendering and project management support to the construction work of the Integrated Fitness Centre relocation project. E&M and renovation support to the setting up of the STEM Room. 	<ul style="list-style-type: none"> Partially archived. The projects are all delayed by the COVID19 pandemic. Expected dates of completion: <ul style="list-style-type: none"> Library & Fitness Centre: End of October STEM Room: Still pending QEF approval 	<ul style="list-style-type: none"> Although the projects are delayed by the pandemic, the projects have been running smoothly as planned in various stages when works are allowed. Some unforeseeable problems and difficulties were tackled swiftly and promptly by various concerned parties. Planning for the replacement of the library book security system could be done earlier.

Report compiled by: **Chan Wai Leung**

3. IT Administration Committee

Program Brief: **Formulate the specification of the upgrade of the wired and wireless school network**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To formulate the specification of the wired and wireless school network so as to provide a stable and high-speed network to facilitate the effectiveness of teaching and learning. 	<ul style="list-style-type: none"> Study and evaluate the current network situation (collecting feedback from users). Negotiate with the vendors to construct feasible specification within the assigned school budget. 	<ul style="list-style-type: none"> Wholly achieved. The upgrade of wired network completed. The upgrade of wireless network will be completed in August 2020. 	<ul style="list-style-type: none"> Explore the possibility of implementing Wi-Fi6 after the renewed contract.

Program Brief: **Explore the feasibility of the implementation of e-payment and school app**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To explore the possible ways of the usage of e-payment and school app to enhance the effectiveness of handling parents' payment to school and the communications between parents and the school. 	<ul style="list-style-type: none"> Construct the expectations of the e-payment and school app system. Meet with potential suppliers. Trial-run/Testing of the e-payment and school app system. 	<ul style="list-style-type: none"> Partially achieved. The proposal is ready. The trial-run of the system will be conducted in next academic year. 	<ul style="list-style-type: none"> Work with Financial Committee and school office to test the feasibility of using e-payment.

Report compiled by: **Lie Chi Wai**

4. Supporting Staff Committee

Program Brief: **Induction to the new Account Clerk & Office Clerk**

Related Major Concern: Pedagogy & Practice School Mission Promotion English Medium of Instruction N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To improve the functions of the General Office. To better allocate the duties of the General Office and the Resources Centre. To improve the segregation of accounting duties with the aim to better the school finance management. To help the new staff for their quick adaptation to the culture, working practice and environment of JCTIC. 	<ul style="list-style-type: none"> Reshuffle the duties of General Office and the Resources Centre. Explain school information to new staff, e.g. School Administrative Structure, Handbooks, etc. Discuss with the staff the assigned duties in details and make necessary adjustments if needed. Offer help and assistance and provide necessary information to new staff upon request. Hold periodic informal meeting with the new staff in order to understand the difficulties they are facing and offer help if necessary. Channel new staff's reflections to school management or concerned committees. Time scale: Throughout the year. 	<ul style="list-style-type: none"> Wholly achieved. A clerk (resource) was recruited to substitute the original one who was transferred to General Office. An account clerk was recruited as planned. An Executive Officer was also recruited in 2nd term to substitute the one who resigned at the end of 1st term. The office duties were reshuffled. All strategies were carried out where necessary. All newly recruited staff had successfully adjusted to the working culture and environment of the school. Their contracts have been renewed for 2020-2021. 	<ul style="list-style-type: none"> Opportunities should be explored for newly recruited staff to gain experience on handling different kinds of work.

Program Brief:

Merging of the management of the school Janitors and Dormitory Janitor

Related Major Concern:

- Pedagogy & Practice
 School Mission Promotion
 English Medium of Instruction
 N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To better coordinate Janitors to provide general affairs support to both the school and the Dormitory. 	<ul style="list-style-type: none"> Explain clearly the objectives and the implementation plan to all concerned Janitors at the beginning of the school year to avoid misunderstanding. Mix the school duties and Dorm duties and share them among all janitors. Monitor closely the daily running of the school and the Dormitory and adjust the work schedule and duty allocation whenever necessary. Collect feedback from Janitors about the new arrangement in order to understand the effectiveness of the new system. Channel Janitors' reflections to school management or concerned committees Time scale: Sep 2019 to Jun 2020. 	<ul style="list-style-type: none"> Wholly achieved. All strategies were successfully carried out according to schedule. 	<ul style="list-style-type: none"> The merge was carried out smoothly. The support to the Dormitory was improved and the misunderstanding between janitors was eliminated.

Report compiled by:

Leung Chi Wing

5. Student Registration & Records Committee

Program Brief: **Enhance the student record - include search function**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> A page for teachers to search student information in a more convenient way. 	<ul style="list-style-type: none"> Border information added CBS student added 	<ul style="list-style-type: none"> Partially Achieved 	<ul style="list-style-type: none"> An advanced search page should be developed so that teachers are able to search students' information easily. May limit the search by the following criteria: CBS, Border, elite Athlete status, academic result or API.

Program Brief: **Student Record File**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> Maintain student record files 	<ul style="list-style-type: none"> Confirmation of Guideline 	<ul style="list-style-type: none"> Partially Achieved 	<ul style="list-style-type: none"> Start to collect required information Maintain an updated record file Teachers are allowed to borrow student record files

Program Brief: **Production & Distribution of student ID card**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
• To produce and distribute student ID card.	• At the beginning of the school year.	• Wholly achieved.	

Program Brief: **F.1 Registration & Preparation Work**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
• To execute the registration details of F.1 students.	• At the registration period.	• Wholly achieved.	

Program Brief: **Photo-taking for All Students**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
• To arrange photo-taking for all students.	• At different assigned period.	• Partially achieved	• Wait for the resumption of school

Report compiled by: Leung Li Yick

6. Finance Committee

Program Brief: **Formal launching of the electronic financial system**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To enhance financial management efficiency and effectiveness through an on-line electronic system. 	<ul style="list-style-type: none"> Parallel run – old and new system 	<ul style="list-style-type: none"> Partially Pilot and parallel runs took place as scheduled. A lot of problems arisen had been resolved but many were yet to be resolved. 	<ul style="list-style-type: none"> Since the testing cycle has not been completed, the parallel run will continue in the coming academic year and will only be released when the system runs properly and smoothly. The eFinancial system will be extended to other areas that involve specific grants.

Report compiled by: Poon Sinn Ching

7. Major School Events Committee

Program Brief: **Cerebration of the 30th Anniversary of school**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To cerebrate 30th Anniversary of school. 	<ul style="list-style-type: none"> Recruit more student ambassadors for reception. Prepare the time capsule ceremony. 	<ul style="list-style-type: none"> Wholly. School ambassadors could welcome visitors and promote our school mission in the Open Day. The time capsule ceremony was carried smoothly. The performances of dance team were good and could create a lively atmosphere. 	<ul style="list-style-type: none"> To cerebrate 30th Anniversary of school

Program Brief: **Internal prizes and award coordination**

Related Major Concern: Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To coordinate the internal prizes. 	<ul style="list-style-type: none"> Coordinate the prizes for different parties according to the guidelines. Bulk purchase of the prizes and trophies. Present the prizes in the ceremonies. 	<ul style="list-style-type: none"> Wholly Prizes presentation ceremonies in Speech Day and Closing were held smoothly. The number of trophies and the list of awardees were all corrected. 	<ul style="list-style-type: none"> Although we had prepared a template google sheet for colleagues to input the information of awardees, mistakes were still found. Hence, we wish all concerned parties could check their information carefully.

Report compiled by: **Wong Ming Yuet**

8. Crisis Management Committee

Program Brief:

Revision of Crisis Management Handbook & Arouse Colleagues Awareness of Keeping Accident Records

Related Major Concern:

Develop Learning Attitude Enrich Exposure Inspire Innovation & Drive N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To revise the Crisis Management Handbook and related policies. To arouse the awareness of various subjects and departments in keeping records of accidents or special incidents. 	<ul style="list-style-type: none"> The part about “Student Engagement in Protest Action” was revised according to the updated guideline from EDB. Original schedule was April 2020. 	<ul style="list-style-type: none"> Archived. Not achieved. 	<ul style="list-style-type: none"> Colleagues would be informed of the update at the beginning of the next school year. Revised handbook would be uploaded to Staff Intranet at the beginning of next school year. Due to the suspension of all classes, the plan was affected.

Report compiled by:

Yip Wing Shun

9. Staff Welfare Committee

Program Brief:

Snack time

Related Major Concern:

Develop Learning Attitude

Enrich Exposure

Inspire Innovation & Drive

N/A

Objectives	Strategies / Time Frame	Level of Achievement (Wholly / Partially / Not Achieved) & Evidence of Performance	Reflection (include areas for improvement and follow-up work (if any))
<ul style="list-style-type: none"> To provide a platform for the staff to relax and chat with each other. To provide channels for communications among the staff. To enhance an even better and harmonious atmosphere among the staff. 	<ul style="list-style-type: none"> To provide occasional snacks and/or sweet-soup time during school days to the staff. 	<ul style="list-style-type: none"> The objectives were only partially achieved because of class suspension. Two snack gatherings were held respectively around the periods of Mid-autumn Festival and Lunar New Year. The staff enjoyed the time and communicated with each other under a relaxing atmosphere. 	<ul style="list-style-type: none"> More snack time/gatherings can be held inside and outside school campus.

Report compiled by:

Chu Po Yee

FINANCIAL REPORT

1. Government Funds and School Funds

	Income (\$)	Expenditure (\$)
I. Government Funds		
(1) Expanded Operating Expenses Block Grant		
(a) School Specific Grant	8,495,649.57	7,172,132.57
(b) Non-School Specific Grant	2,033,753.27	2,036,360.39
(2) Special Grant	5,080,481.48	4,952,123.62
Total:	15,609,884.32	14,160,616.58

	Income (\$)	Expenditure (\$)
II. School Funds		
Tong Fai & Miscellaneous	1,566,839.98	2,188,382.78
Total:	1,566,839.98	2,188,382.78

2. Diversity Learning Grant

Type	Item	Income (\$)	Expenditure (\$)
	Subsidy of 2019-2020	105,000.00	
	Tutorial Program for Elite Athletes		520.00
	P.E. Training Camp		0.00
	Senior Form Mathematical Olympiad Course Fee		3,750.00
	Rope Skipping program		550.00
	Taekwondo program		472.50
	Off-site pull-out gifted education programs		0.00
	Employment of VA & DT Teacher		0.00
	Total:	105,000.00	5,292.50

3. Life-wide Learning Grant

Type	Item	Income (\$)	Expenditure (\$)
	Subsidy of 2019-2020	1,410,000.00	
	BAFS - Visit to HKEX (Cross-subject to collaboration with Econ)		900.00
	GEC - 英國模型氦氣飛船導航比賽, Rocket Car Competition		9,920.00
	VA - Exhibition visit & design workshop (BODW), Part-time Tutors/Lecturers		19,950.00
	CC - Peer Counselling Scheme		5,138.00
	Communi-araties - Christmas Open House		3,984.70
	Dance Team - Regular Training Program, Inter-school Dance Competition		5,350.00
	DC - Training Workshop for Prefects		525.60
	Girls' Football Team - Christmas Training Camp 2019		7,250.00
	Korfball Club - Regular Training		117.50
	Math Society - Mathematical Olympiad Course		5,400.00
	Music - Music Scores for Performance, School Music Festival Membership Fee, Competition Application Fee		1,595.00
	Music Club - Instructor's fee for School Choir & Chinese Drum Class, Necessity and maintenance for violins		25,716.90
	Physical Education - Coaching Fee		243,040.00
	Rock Band - Musical Performances, Equipment		13,048.90
	Rope Skipping - Weekly Training Coach Fees		21,450.00
	Sailing Club - Laser 4.7 Sailing Team		21,700.00
	SEC - Leadership Training Workshops, Public Speech Contest		6,343.60
	Taekwondo - Regular Training		1,260.00
	The Current - Green screen kit & accessories		886.00
	Total:	1,410,000.00	393,576.20

Report compiled by: Chem Wan Chi Sabina

ANNEX – SPECIAL REPORTS

1. Capacity Enhancement Grant Evaluation

Item	Major Area(s) of Concern	Implementation Plan	Benefits Gained	Resources Used	Performance Indicators	Assessment Mechanism	Evaluation
1	<ul style="list-style-type: none"> • Create more space for teachers to enhance their teaching quality. • Provide teaching support for subject panels (Chi. Lang., Eng. Lang., Maths., Geog., L.S. & PTH). • Promote the moral and national education. • Enhance students' language proficiency. 	<ul style="list-style-type: none"> • Together with other share of grants from EDB such as MNESG, DLG, CLPG & SSCSG, to employ an Associate Teacher (AT) and 6 teachers to share teachers' teaching load and assist teachers in handling administration work and other school affairs. 	<ul style="list-style-type: none"> • Teachers' teaching and non-teaching workload will be reduced. • Teachers may spare more time in planning and preparing for their teaching. • Provision of after school academic and OLE programs for students. • Provide pastoral care to students. 	<ul style="list-style-type: none"> • Total: \$633,802 	<ul style="list-style-type: none"> • Formal class teaching of Eng. Lang., Chi. Lang., Maths, C. His., Geog., L.S., & P.T.H. were conducted. • After school remedial programs were carried out. • Supports in organizing school functions were provided. 	<ul style="list-style-type: none"> • Annual appraisal. • Feedback from staff. • Observation 	<ul style="list-style-type: none"> • The appraisal reports show that their performances were good. Most of the comments were positive. • All teachers and the AT completed the contracts. Three of them were transferred to the established positions and the other two's contract were renewed.

Report compiled by: Leung Chi Wing

2. Careers & Life Planning Grant Evaluation

The *JCTIC Career and Life Planning Program* addresses the interrelationships between family, work, community and environment. It is an organized, coordinated program from F.1- F.6 that is effective and appropriate to the needs of our students and families.

Our vision is:

- To enable our students to make well-informed, considered decisions and choices in all aspects of their lives and to develop behaviours and attitudes that contribute to the well-being and respect of self and others, now and in the future.

In order to achieve this:

- We will assist students to make the most appropriate plans for their career and life choices through analyzing multiple life roles and responsibilities in family, work, and community settings and integrating those factors that impact on personal choice and career pathways.
- Students need to experience opportunities which are designed not only to raise their awareness of future choices but also heighten their expectations and aspirations. They develop the skills for personal planning and making decisions in the context of curriculum, learning and achievement which will prepare them for next stages in life.

Objectives:	Strategies	Monitoring / Evaluation	Allocation of the CLP Grant															
<ul style="list-style-type: none"> Assessment of Extent of Career Counseling (2018-19 year). 	<ul style="list-style-type: none"> Careers & Life Planning Committee to provide baseline data on the extent of career counseling in 2018-19. Statistics on the number of students involved in career planning activities. 	<p>Baseline data is tabulated for comparisons for F.3 – F.6</p> <p>No. of students participated in career exploration per school year:</p> <table border="1"> <thead> <tr> <th></th> <th><u>2018-19</u></th> <th><u>2019-20</u></th> </tr> </thead> <tbody> <tr> <td>F.3</td> <td>148</td> <td>147</td> </tr> <tr> <td>F.4</td> <td>143</td> <td>133</td> </tr> <tr> <td>F.5</td> <td>134</td> <td>137</td> </tr> <tr> <td>F.6</td> <td>138</td> <td>126</td> </tr> </tbody> </table>		<u>2018-19</u>	<u>2019-20</u>	F.3	148	147	F.4	143	133	F.5	134	137	F.6	138	126	Nil.
	<u>2018-19</u>	<u>2019-20</u>																
F.3	148	147																
F.4	143	133																
F.5	134	137																
F.6	138	126																

Objectives:	Strategies	Monitoring / Evaluation	Allocation of the CLP Grant				
<ul style="list-style-type: none"> Provision of Career Planning & Counseling to Students. 	<ul style="list-style-type: none"> Provide Career Planning and Career Counseling Service to students via the Career and Life Planning Committee and Form Teachers. 	Number of students who seek career advice and support: <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>2018-19</u></td> <td style="text-align: center;"><u>2019-20</u></td> </tr> <tr> <td style="text-align: center;">4</td> <td style="text-align: center;">2</td> </tr> </table>	<u>2018-19</u>	<u>2019-20</u>	4	2	<ul style="list-style-type: none"> Teaching Staff salary component to provide career planning service to students.
<u>2018-19</u>	<u>2019-20</u>						
4	2						
<ul style="list-style-type: none"> 'JUPAS Day' for F.6 Students. (27/9/2019) 	<ul style="list-style-type: none"> A workshop day in which F.6 students look at alternative pathways and JUPAS online counseling. The program, run by the Careers & Life Planning Committee, to be supported by Form Teachers. 	<ul style="list-style-type: none"> Teacher's observation: A channel that had aroused students' interest and provided information on JUPAS. 	<ul style="list-style-type: none"> Teaching Staff salary component to provide career planning service to students. 				
<ul style="list-style-type: none"> Career Education Programs / Workshops (for F.4 Students) (21/2/2020) 	<ul style="list-style-type: none"> One Friday assemblies (about 80 mins in total) for F.4 classes on career education program/workshop. 	<ul style="list-style-type: none"> Cancelled. 	<ul style="list-style-type: none"> Nil. (Life-wide Learning Grant) 				
<ul style="list-style-type: none"> 'Mock Release of HKDSE Results' for F.6 Students. (27/2/2020) 	<ul style="list-style-type: none"> A workshop session for F.6 students, with prior arrangements made with Subject Teachers, to predict students' performance in HKDSE. Based on the predicted scores, students are advised to develop their own strategies in response to the release of HKDSE results. 	<ul style="list-style-type: none"> Cancelled. 	<ul style="list-style-type: none"> Nil. (Life-wide Learning Grant) 				
<ul style="list-style-type: none"> F.3 Parents' Night (DSE Curriculum & Streaming). Changed to Online F.3 Parents' Night. 	<ul style="list-style-type: none"> A special program for F.3 students and their parents on F.4 subject selection. 	<ul style="list-style-type: none"> Teacher's observation: Though the activity was conducted online, students and parents got enough information about F.4 curriculum and advice on the selection of F.4 elective 	<ul style="list-style-type: none"> Teaching Staff salary component to provide career planning service to students 				

Objectives:	Strategies	Monitoring / Evaluation	Allocation of the CLP Grant
		subjects. Consultation arrangement for students and parents was also satisfactory.	
<ul style="list-style-type: none"> • Individual Counseling on F.4 Subject (for F.3 Students). • (2/5/2020 - 30/5/2020) 	<ul style="list-style-type: none"> • To provide career planning and career counseling service to students by F.3 Form Teachers. 	<ul style="list-style-type: none"> • Teacher's observation: • Consultation calls were made by form teachers to students and the arrangement was effective. 	<ul style="list-style-type: none"> • Teaching Staff salary component to provide career planning service to students
<ul style="list-style-type: none"> • 'Employment, Careers, and Pathways Workshop'. • (21/3/2020 or 28/3/2020) 	<ul style="list-style-type: none"> • A workshop for F.5 students on the work experience program. 	<ul style="list-style-type: none"> • Cancelled. 	<ul style="list-style-type: none"> • Nil. (Life-wide Learning Grant)
<ul style="list-style-type: none"> • Work Experience Program on Activity Day. • (3/4/2020) 	<ul style="list-style-type: none"> • Work experience visits for F.5 students in which students visit work places such as shops, factories, offices. 	<ul style="list-style-type: none"> • Cancelled. 	<ul style="list-style-type: none"> • Nil. The program would be organized by OSC Committee
<ul style="list-style-type: none"> • 'Job Tasting Program'. • (4/4/2020 or 14/4/2020) 	<ul style="list-style-type: none"> • Job Tasting Program for F.4 students in which students try to work in real working places 	<ul style="list-style-type: none"> • Cancelled. 	<ul style="list-style-type: none"> • Nil. (Life-wide Learning Grant)
<ul style="list-style-type: none"> • Career Education Programs / Workshops. • (for F.1 students) • (17/4/2020, 24/4/2020) 	<ul style="list-style-type: none"> • Two Friday assemblies (about 120 min. in total) for F.1 classes on career education program/workshop. 	<ul style="list-style-type: none"> • Cancelled. 	<ul style="list-style-type: none"> • \$30,000
<ul style="list-style-type: none"> • Career Education Programs / Workshops. • (for F.2 students) • (17/4/2020, 24/4/2020) 	<ul style="list-style-type: none"> • Two Friday assemblies (about 120 min. in total) for F.2 classes on career education program/workshop. 	<ul style="list-style-type: none"> • Cancelled. 	<ul style="list-style-type: none"> • \$30,000

Objectives:	Strategies	Monitoring / Evaluation	Allocation of the CLP Grant
<ul style="list-style-type: none"> Career Education Programs / Workshops (for F.3 students). (17/4/2020, 24/4/2020) 	<ul style="list-style-type: none"> Two Friday assemblies (about 120 min. in total) for F.3 classes on career pathways and elective choices for HKDSE subjects. 	<ul style="list-style-type: none"> Cancelled. 	<ul style="list-style-type: none"> \$32,000
<ul style="list-style-type: none"> 'Self-understanding Workshop' (Career Counseling Services) (for F.4 students) (24/4/2020) 	<ul style="list-style-type: none"> A workshop for F.4 students on self-understanding. 	<ul style="list-style-type: none"> Cancelled. 	<ul style="list-style-type: none"> Nil. (Free of charge)
<ul style="list-style-type: none"> F.5 Parents' Night (on Careers) (22/5/2020) 	<ul style="list-style-type: none"> A counseling session on JUPAS for parents of F.5 students. . 	<ul style="list-style-type: none"> Cancelled. 	<ul style="list-style-type: none"> Teaching Staff salary component to provide career planning service to students.
<ul style="list-style-type: none"> Career Video Show (for F.1 & F.2 Students) (April - May 2020) 	<ul style="list-style-type: none"> A video show for F.1 and F.2 students on exploration of the job world. 	<ul style="list-style-type: none"> Cancelled. 	<ul style="list-style-type: none"> Teaching Staff salary component to provide career planning service to students.
<ul style="list-style-type: none"> Mock Interview for F.6 Students (May 2020) 	<ul style="list-style-type: none"> A mock interview for F.6 students featuring detailed instruction and interactive practice in interview skills. 	<ul style="list-style-type: none"> Cancelled. 	<ul style="list-style-type: none"> Teaching Staff salary component to provide career planning service to students.
<ul style="list-style-type: none"> CLP Sharing Session (School Life of Senior Form Students) June 2020 (TBD) 	<ul style="list-style-type: none"> A sharing session on senior form school life for F.3 students. 	<ul style="list-style-type: none"> Cancelled. 	<ul style="list-style-type: none"> Teaching Staff salary component to provide career planning service to students.
<ul style="list-style-type: none"> 'Careers Counseling for Release of HKDSE Results' (22/7/2020) 	<ul style="list-style-type: none"> A counseling session on HKDSE results for F.6 students. 	<ul style="list-style-type: none"> Teacher's observation: Due to the outbreak of COVID-19, students made telephone calls to their teachers for consultation and advice. Both of them found this arrangement acceptable. 	<ul style="list-style-type: none"> Teaching Staff salary component to provide career planning service to students.

Objectives:	Strategies	Monitoring / Evaluation	Allocation of the CLP Grant
<ul style="list-style-type: none"> • ‘CV Writing and Job Application Skills Workshop’ • (for F.4 Students) • July 2020 (TBD) 	<ul style="list-style-type: none"> • A workshop for F.4 students on CV writing, developing a portfolio and job finding skills. 	<ul style="list-style-type: none"> • Cancelled. 	<ul style="list-style-type: none"> • Nil. (Life-wide Learning Grant)
<ul style="list-style-type: none"> • ‘Interview Skills and Career Counseling Workshop’ • (for F.5 Students) • (15/7/2020) 	<ul style="list-style-type: none"> • One-day workshop for F.5 students featuring detailed instructions and interactive practices on interview skills. 	<ul style="list-style-type: none"> • Cancelled. 	<ul style="list-style-type: none"> • Nil. (Free of charge)
<ul style="list-style-type: none"> • Individual Counseling. • (Career Counseling Services) • (for F.5 Students) • Feb - April (TBD) 	<ul style="list-style-type: none"> • A counseling session for F.5 students on understanding their career and life planning development 	<ul style="list-style-type: none"> • Cancelled. 	<ul style="list-style-type: none"> • Nil. (Free of charge)
<ul style="list-style-type: none"> • Careers Visit. • (Career Counseling Services) • (for F.3 - F.5 Students) • (July 2020) 	<ul style="list-style-type: none"> • A visit for F.3-F.5 students on understanding the job world. 	<ul style="list-style-type: none"> • Cancelled. 	<ul style="list-style-type: none"> • Nil. (Free of charge)
<ul style="list-style-type: none"> • Pilot Scheme on Job-shadowing. • (TBD) 	<ul style="list-style-type: none"> • A job-shadowing scheme for F.4 and F.5 students on understanding the job world. 	<ul style="list-style-type: none"> • Cancelled. 	<ul style="list-style-type: none"> • Teaching Staff salary component to provide career planning service to students.

Overall balance:

Teaching Staff Salary

Component:

\$649,048.56

External Consultant Cost

component:

\$0

Total Expenditure:

\$649,048.56

**Fund Available: last year surplus
and this year grant**

\$262,221.78 + \$642,000

=\$904,221.78

Balance:

\$904,221.78 - \$649,048.56

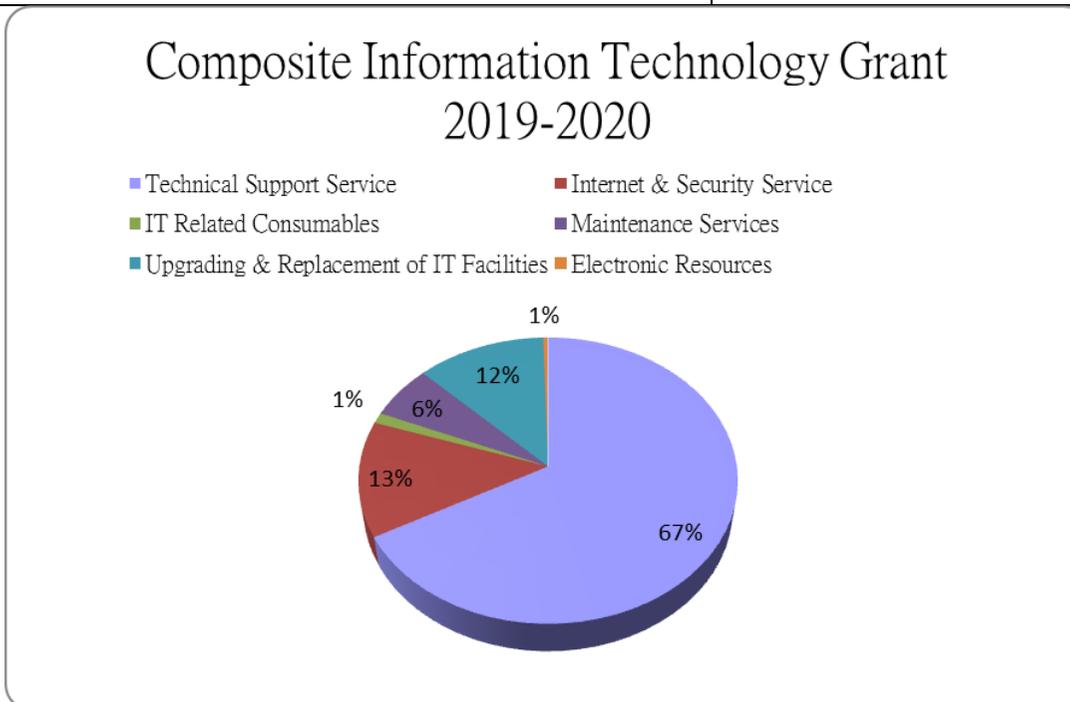
= \$255,173.22

Report compiled by:

Tong Cheong Wing

3. Composite Information Technology Grant Evaluation

Type	Item	Income (\$)	Expenditure (\$)
	Subsidy of 2019-2020	490,865.50	
	1) For provision of Technical Support Services to schools		329374.50
	2) For Internet Services & License		64,044.00
	3) I. T. related consumables		5,910.00
	4) Repair & Maintenance for school's facilities		29,869.00
	5) Upgrading and replacement of I.T. facilities		59,396.00
	6) Purchase of digital resources		2,272.00
	Total:	490,865.50	490,865.50



Report compiled by: Leung Li Yick

4. Diversity Learning Grant Evaluation

Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure (\$)
<ul style="list-style-type: none"> Gifted Education 	<ul style="list-style-type: none"> Elite Advancement Scheme (EAS). 	<ul style="list-style-type: none"> To foster a very positive learning atmosphere amongst higher achievers in F.4 & F.5. To update the high achievers the most recent criteria for university admission. 	<ul style="list-style-type: none"> Top 20 high flyers in F.4, and top 20 high flyers in F.5. 	<ul style="list-style-type: none"> A half-day program in the second term. 	<ul style="list-style-type: none"> The Scheme was cancelled due to prolonged school suspension in this academic year. 	0
<ul style="list-style-type: none"> Off-site pull-out gifted education programs / competitions (e.g. programs / competitions organized by HKAGE, tertiary institutes, etc.) 	<ul style="list-style-type: none"> To stretch the performances of students with varied abilities and talents. To cope with the diverse learning needs of students with varied abilities and talents. To improve students' academic achievements. 	<ul style="list-style-type: none"> 40 students (approx.) F.4 - F.6 subject / committee selection. 	<ul style="list-style-type: none"> Varied. 	<ul style="list-style-type: none"> certificates, prizes, awards, medals, etc. 	<ul style="list-style-type: none"> Due to the prolonged social turbulence and Covid-19 pandemics in this school year, the majority of the target gifted education programs and competitions were practically halted. Some students did eventually join some key activities like the Harvard Book Prize and pull-out courses from some universities/institutes but no expenses were involved. 	0

Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure (\$)
<ul style="list-style-type: none"> Mathematical Olympiad training for senior form students. 	<ul style="list-style-type: none"> Prepare for external competitions. 	<ul style="list-style-type: none"> F.4 and F.5 students (max.20) nominated by subject teachers. 	<ul style="list-style-type: none"> Oct to Dec 2019. 	<ul style="list-style-type: none"> 80% of the students find that they obtain more knowledge about Olympic mathematics. 	<ul style="list-style-type: none"> The training was completed in the First Term. The students found the classes useful. 	\$3,750
<ul style="list-style-type: none"> Elite athlete program 	<ul style="list-style-type: none"> Tutorials will be organized for the elite athletes to enhance their academic performance. 	<ul style="list-style-type: none"> 30 students. All levels. Elite athletes. 	<ul style="list-style-type: none"> Oct 2019 to May 2020. 	<ul style="list-style-type: none"> Attend tutorial lesson (1.5-2 hours per week, \$130 per hour). 	<ul style="list-style-type: none"> Only a small amount of budget was claimed due to the long school suspension period. 	\$520
<ul style="list-style-type: none"> Annual P.E. training camp 	<ul style="list-style-type: none"> P.E Camp is one of the core training items for all P.E. senior form elective students, they will learn practical skills through examination and certification and at the same time their collaboration skills, team spirit and other key learning areas can also be enhanced. 	<ul style="list-style-type: none"> 50 students F.5 P.E elective All F.5 elective PE students will be required to attend. 	<ul style="list-style-type: none"> 4 days 3 nights in Apr to May 2020. 	<ul style="list-style-type: none"> Attend: <ul style="list-style-type: none"> - Canoe training - Windsurfing training, - Hiking. Complete: <ul style="list-style-type: none"> P.E. Camp log book 	<ul style="list-style-type: none"> The Annual P.E. Camp 2019-2020 was cancelled due to the closure of related facilities as a result of the outbreak of COVID-19. 	0

Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure (\$)
<ul style="list-style-type: none"> Artists-in-school program 	<ul style="list-style-type: none"> To broaden students' perspective in different art / design domains. Communicate and interact with artists and designers directly. 	<ul style="list-style-type: none"> Nomination from visual arts department with specific criteria 60 students 	<ul style="list-style-type: none"> Workshop throughout the year. 	<ul style="list-style-type: none"> Student's artworks Students' reflection 	<ul style="list-style-type: none"> The program was cancelled due to class suspension. 	0
<ul style="list-style-type: none"> Workshop on Using Adobe Illustrator for Publication Design 	<ul style="list-style-type: none"> The workshop is intended to teach the participants how to use the Adobe Illustrator to produce graphic design artworks. Participants will be provided with the opportunities to gain practical experiences by assisting in the publication of the school Year Book and other school publications. 	<ul style="list-style-type: none"> 10 – 15 F.3 and F.5 selected students. 	<ul style="list-style-type: none"> Oct 2019 to May 2020. 	<ul style="list-style-type: none"> The school Year Book and other school publications. 	<ul style="list-style-type: none"> The program was cancelled due to class suspension. 	0

Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure (\$)
<ul style="list-style-type: none"> Taekwondo Regular Training Program 	<ul style="list-style-type: none"> To provide training to students to enhance their talents and abilities. 	<ul style="list-style-type: none"> About 15. F.4 - F.6 students. 	<ul style="list-style-type: none"> Oct 2019 to May 2020. 	<ul style="list-style-type: none"> Students' attendance and their performance in competition. 	<ul style="list-style-type: none"> Three students benefited from the grant this year. However, more than half of the training classes were cancelled due to prolonged school suspension. 	\$472.5
<ul style="list-style-type: none"> Rope Skipping Regular Training Program 	<ul style="list-style-type: none"> To provide training to students to enhance their talents and abilities. 	<ul style="list-style-type: none"> About 5 F.4 - F.6 students. 	<ul style="list-style-type: none"> Sep 2019 to Jun 2020. 	<ul style="list-style-type: none"> Students' attendance and their performance in competition. 	<ul style="list-style-type: none"> One student benefited from the grant this year. The provision of the grant encouraged her to join activities and competitions. She also acted as the Chairperson and played a leading role in the Rope Skipping Club. 	\$550
Total:						5,292.50

Report compiled by: Poon Sinn Ching

5. Life-wide Learning Grant Evaluation

Domain	Brief Description of the Activity	Objective	Date	Target Student (level and estimated no. of participants)	Evaluation Results	Actual Expenses \$	Nature of Expenses * (Refer to the last page)	Essential Learning Experiences					
								(Please put a ✓ in the appropriate box(es), more than one option can be selected)					
								I	M	P	S	C	
Category 1	To organise / participate in life-wide learning activities												
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)												
BAFS	Visit to HKEX - Cross-subject collaboration with Economics	The visit aims at understanding the history, the operation and the future development prospect of the Hong Kong Stock Exchange.	First term	F.5/F.6 students (30 BAFS students).	37 BAFS and Econ students visited HKEX. The visit was interesting and fruitful	900	E2						✓
Biology	Workplace Visits to Ocean Park	To explore animals-related careers and develop respect to animals.	29 June 2020	F.5 Biology Students (45).	Cancelled due to class suspension.	0	N.A.						✓
Biology	Field Trip	To appreciate the nature and increase students' understanding in biodiversity.	October to November 2019	F.5 Biology students (45).	Cancelled due to class suspension.	0	N.A.	✓					
Chinese History	考察及參加全國學生學憲法講憲法活動 (廣東省)	學習基本法	October 2019	F.3- F.5 about 4.	停課取消	0	N.A.		✓				
Gifted Education Committee	英國模型氦氣飛船導航比賽	To promote STEM@體藝 education through model aeroship competition.	Feb - Apr 2020	~40.	Students joined the workshop but the competition was postponed to next year	4,980	E6	✓					
Gifted Education Committee	Rocket car competition	To promote STEM@體藝 education through project learning and external competition.	First Term - April 2020	project learning: whole F.2 (~150); external competition: ~30.	Rocket Car made in the D & T lesson, competition was postponed to next year.	4,940	E7	✓					

Gifted Education Committee	Three internal STEM@體藝 Competitions	To promote STEM@體藝 education through internal STEM@體藝 competitions.	year-round	~30.	Cancelled due to class suspension.	0	N.A.	✓				
Geography	Senior Geography Field Trip	To prepare students for HKDSE FBQ questions.	March or April 2020	F.4 25-30 students.	Cancelled due to class suspension	0	N.A.	✓				
Geography	Senior Form Geography Field Trip	To prepare students for HKDSE FBQ questions.	March or April 2020	F.5 20 students.	Cancelled due to class suspension	0	N.A.	✓				
Geography	Senior Form Field Trip	To prepare students for HKDSE FBQ questions.	October 2019	F.6 18 students.	We participated in the field trip organized by Ho Koon Centre	free of charge	N.A.	✓				
Integrated Science	Project Assignments	To conduct out-reaching project assignments: travelling fees, service fees, materials, equipment, etc.	April 2020 (tentative)	F.1 students about 150.	Cancelled due to COVID19 pandemics school suspension	0	N.A.	✓				
Visual Arts	exhibition visit	To broaden students' perspective in different art / design domains.	May 2020	F4 students about 20.	Cancelled due to class suspension	0	N.A.			✓		
Visual Arts	exhibition visit & design workshop (BODW)	To boarded students' perspective in different art /design domains.	Dec 2019	F4 students about 20.	52 Visual Arts students (F4-F5) visited the BODW exhibition.	900	E2			✓		
Expenses on Item 1.1						11,720						

Domain	Brief Description of the Activity	Objective	Date	Target Student (level and no. of students)	Evaluation Results	Actual Expenses \$	Nature of Expenses * (Refer to the last page)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es), more than one option can be selected)				
								I	M	P	S	C
1.2	Local Activities: To organize diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and culture activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											
Counselling Committee	F.1 Half Day Camp	To help the F.1 new comers set up targets and make friends with classmates.	23/8/2019	F.1 150 students.	Cancelled due to class suspension.	0	N.A.		✓			
Counselling Committee	Boost Morale Camp	To provide adventurous experience to students for their self- growth.	19/2/2020-21/2/2020	F.3 160 students.	Cancelled due to class suspension.	0	N.A.		✓			
Counselling Committee	Peer Counselling Scheme	To train the Big Brothers and Big Sisters to cater for the needs of F.1 students.	Sept,2019–July ,2020	F.1-F.5 students, app. 25 BBBS and 150 F.1 students.	Partially done but part of the programs was cancelled due to class suspension.	5,138	E1		✓			
CLP Committee	Job Tasting Program	To provide a job tasting program for F.4 students so that students can try to work in real working places.	Apr, 2020	F.4 students.	Cancelled due to class suspension.	0	N.A.					✓
CLP Committee	CV Writing and Job Application Skills Workshop for F.4	Strengthening career-planning support for senior form students.	June/July, 2020	F.4 students about 160.	Cancelled due to class suspension.	0	N.A.					✓
CLP Committee	Interview Skills and Career Counselling Workshop for F.5	Strengthening career-planning support for senior form students.	June/July, 2020	F.5 students about 160.	Cancelled due to class suspension.	0	N.A.					✓
CLP Committee	Employment, Careers and Pathways Workshop for F.5	Strengthening career-planning support for senior form students.	March, 2020	F.5 students about 160.	Cancelled due to class suspension.	0	N.A.					✓
CLP Committee	Mock Release of HKDSE Results for F.6	Strengthening career-planning support for senior form students.	28 Feb., 2020	F.6 students about 160.	Cancelled due to class suspension.	0	N.A.					✓
CLP Committee	Career Education Program for F.4	Strengthening career-planning support for senior form students.	Feb, 2020	F.4 students about 140.	Cancelled due to class suspension.	0	N.A.					✓
Communi- arties	Art camp (2days 1 night) + Pre-camp program + Post-camp program	1. To observe and discover the relationship in our community. 2. To broaden students' perspective in different art / design domains, response to our community by using creative practices.	Nov 2019	F.1-F.4 about 40 students.	Cancelled due to class suspension. Camp site fee has been paid and cannot be refunded, the fee will be used in art camp next year.	0	N.A.			✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (level and no. of students)	Evaluation Results	Actual Expenses \$	Nature of Expenses * (Refer to the last page)	Essential Learning Experiences						
								(Please put a ✓ in the appropriate box(es), more than one option can be selected)						
								I	M	P	S	C		
		3. To learn and interact with local artists.												
Communi- arties	Christmas Open House	To encourage students to have concern for our society through social services.	Sept – Dec 2019	F.1-F.4 students about 20.	Completed and appreciated by the service organization and the public	3,984.7	E1					✓		
Dance Team	Regular Training Program	Training	Sept – May	F1-5 students about 25.	22 students joined the Dance club. Regular training on 24/9, 8/10, 15/10, 22/10, 29/10, 5/11, 26/11, 10/12, 17/12, 14/1, 21/1 Lessons in term 2 were cancelled due to class suspension	4,400	E5			✓				
Dance Team	Inter-school Dance Competition	Competition	Feb 2020	F1-5 students about 25.	Cancelled due to class suspension. (Membership fee \$300; Props \$650)	950	E1, E7			✓				
Dance Team	Inter-school Dance Competition (transportation)	Competition	Feb-Mar	F1-5.	Cancelled due to class suspension.	0	N.A.			✓				
Discipline Committee	Tour bus for Prefect camp	For travelling between the school and the campsite.	Mar 2020	F.2-F.5 students about 60.	Cancelled due to class suspension.	0	N.A.			✓				
Discipline Committee	Training workshop for Prefects	For training up prefects to perform duties effectively.	Around October 2019 and February 2020	F.2 – F.5 students about 60.	The Prefect Day Camp was held on 21 Sept 2019. Around 60 prefects joined the camp in school and enjoyed various team-building games which enhanced their communication	525.6	N.A.			✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (level and no. of students)	Evaluation Results	Actual Expenses \$	Nature of Expenses * (Refer to the last page)	Essential Learning Experiences						
								(Please put a ✓ in the appropriate box(es), more than one option can be selected)						
								I	M	P	S	C		
					and collaboration skills.									
Discipline Committee	Prefect Training Camp	For building up friendship, team spirit and leadership	27,28 March 2020	F.2 – F.5 students about 70.	Cancelled due to class suspension.	0	N.A.			✓				
English Society	English Drama Appreciation	To broaden students' horizon	within the academic year 2020	30.	Cancelled due to class suspension.	0	N.A.	✓						
Geography	Cross-curricular Geography, Economics and Visual Arts field trip	Factory visit, career talk and cultural exchange	April 2020	F.4 50 students.	Cancelled due to class suspension.	0	N.A.	✓						
Girls' Football Team	Christmas training camp 2019	For the preparation of the upcoming competitions	20-23 Dec 2019	F1-F6 about 16 students.	Completed and treasured by the students.	7,250	E5			✓				
Korfball Club	Regular training	To develop students' interest in korfball activities	Every Wednesday	F.1 – F.5 students about 40.	Regular training cancelled due to class suspension.	117.5	E5			✓				
Learning Resources Committee	Legacy of Reading – Eslite Bookstore Visit	1) To expose students to a wide range of books 2) To help select books for the Learning Hub	April 2020	All F.5 students (about 150).	Cancelled due to class suspension.	0	N.A.	✓						
Math Society	Mathematical Olympiad Course	To arouse students' participation and interest in mathematics, improve students' IQ, logical thinking, reasoning, analytical ability and problem-solving ability.	From Sept 2019 to May 2020	F1 to 5 students about 20.	Fortunately, the training during class suspension period could be conducted with Zoom. Hence, the training was completed and it was treasured and proved practical for students.	5,400	E5	✓						
Music	Music Scores for performance	Regular training for strings ensemble, choir or other performing groups	whole year	F.1-F.5.	Completed for the student performance on Speech Day	800	E7			✓				
Music	Hong Kong Youth Association Chinese Drum Competition	Competition fee	April, 2020	F.1-F.5 students about 20.	Cancelled due to class suspension.	0	N.A.			✓				
Music	School Music Festival Membership fee	For English Speech Festival, Chinese Speech Festival and Music Festival	June, 2020	Whole School.	Cancelled due to class suspension but the membership fee still had to be paid.	250	N.A.			✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (level and no. of students)	Evaluation Results	Actual Expenses \$	Nature of Expenses * (Refer to the last page)	Essential Learning Experiences					
								(Please put a ✓ in the appropriate box(es), more than one option can be selected)					
								I	M	P	S	C	
Music	Hong Kong Chinese Drum Festival	Competition fee	October, 2019	F.1-F.5 students about 20.	Cancelled due to class suspension.	0	N.A.			✓			
Music	School Music Festival (Choir)	Competition application fee	March, 2020	F.1 - 5	Cancelled due to class suspension. The amount will be refunded next year.	545	N.A.			✓			
Music Club	Instructor's fee for School Choir	Regular training and performance	From September 2019 to September 2020.	F.1-F.5	Only 50% completed due to school suspension.	10,000	E5			✓			
Music Club	Instructor' fee for Chinese Drum Class	Regular training and performance	From October 2019 to October 2020.	F.1 - F.5 students about 20.	Only 70% completed due to school suspension.	14,350	E5			✓			
Music Club	Mid-autumn Festival Performance (Chinese Drum)	Transportation Fee	15 September, 2019	F.1-F.5 about 20.	Cancelled due to class suspension.	0	N.A.			✓			
Music Club	Transportation fee for competition	Competition	mid-October, 2019(Drum); March, 2020 (Choir); April (Drum)	F.1-F.5 students about 20 (Drum); 30 (Choir).	Cancelled due to class suspension.	0	N.A.			✓			
Physical Education	School teams (Category A) coaching fee	To conduct sport teams' training.	1 Sep 2019 to 31 Aug 2020	F.1 to F.6 students about 500.	Only 50% completed due to school suspension.	243,040	E5			✓			
Rock Band	Musical performances	Participate in multiple musical competitions and events.	Multiple (already including 12/9, 19/10, 2/11, 30/11, 19/1, 21/3, 3/7)	F1-F6 students about 25.	Successfully held, many performances in the 1st term. All cancelled in the 2nd term.	865.9	N.A.			✓			

Domain	Brief Description of the Activity	Objective	Date	Target Student (level and no. of students)	Evaluation Results	Actual Expenses \$	Nature of Expenses * (Refer to the last page)	Essential Learning Experiences					
								(Please put a ✓ in the appropriate box(es), more than one option can be selected)					
								I	M	P	S	C	
Rope Skipping	Training camp	1) To improve their rope skipping skills during the camp 2) For team-building 3) To improve the collaboration skills of members 4) To get prepared for the upcoming competitions.	30/1-12/2020	F.1-F.5 students, about 40.	It was cancelled due to class suspension. The camp fee was refunded.	0	N.A.			✓			
Rope Skipping	Weekly training coach fees	1) Students can learn the basic rope skipping skills from the weekly training. 2) Students can improve their rope skipping skills by the guidance of the coach.	16/9/2019-12/6/2020 (Every Friday).	F.1-5 students, about 50.	39 students joined the Rope Skipping Club. They gained basic skills in rope skipping and also showed progress.	21,450	E5			✓			
Sailing Club	Laser 4.7 Sailing Team	To develop Laser 4.7 sailing team	All Saturday for 19-20 (Total 52 training days).	F1 to F3 students about 30.	20 students joined the sailing club training. Training was provided in the first term. However, most classes in the 2nd term were cancelled. Training on: Sep 28, Sep 29, Oct 12, 13, 18, 19, 20, 26, 27, 31 Nov 2, 3, 9, 23, 30 Dec 1, 14, 21, 22, 23, 28, 29, 30 Jan 11, 12, 18, 19, 23, 24	21,700	E5			✓			
Student Exposure Committee	Outward Bound Training	Leadership training.	Feb	F4-5	Cancelled due to class suspension.	0	N.A.		✓				
Student Exposure Committee	Adventure-based training day camp	To help student leaders gain exposure in settings outside the school and to nurture their leadership qualities through adventure-based training activities.	18 Jan 2020.	Student leaders, about 40.	Cancelled due to class suspension.	0	N.A.		✓				
Student Exposure Committee	Leadership training workshops (2 full-day sessions)	To enhance the leadership qualities of student leaders in areas including pro-activeness, self-confidence and communication skills, etc.	28 Sep and 12 Oct 2019.	Student leaders, about 40.	Completed and treasured by the students.	4,143.6	E1		✓				
Student Exposure Committee	中二級「全人領袖」培訓日營 ---	通過特別設計的遊戲活動，讓同學明白每個人都可以成為領袖，那是「選擇」、「學	25 April 2020.	F 2 Whole Form about 155.	Cancelled due to class suspension.	0	N.A.		✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (level and no. of students)	Evaluation Results	Actual Expenses \$	Nature of Expenses * (Refer to the last page)	Essential Learning Experiences						
								(Please put a ✓ in the appropriate box(es), more than one option can be selected)						
								I	M	P	S	C		
		習」和「堅持」的課題。讓學生於中學階段（特別在初中階段）開始建立清晰而穩固的領袖概念，為自己的人生創造更佳的结果。												
Student Exposure Committee	Public Speech Contest	Train up students' confidence and speech skill	Jan-April	F1-5	The HKFYG English Public Speaking Contest was joined by 35 students from F.1 to F.5. The contest, together with teachers' training & guidance, has boosted students' confidence and developed their skills in oral English. They also received constructive feedback from the judges. Unfortunately, the event was not quite complete this year due to class suspension. It is hoped that the students participating in this contest next year will be as engaged and will not be affected by unforeseen circumstances.	2,200	E3	✓						
Taekwondo	Regular Training	To train students for competitions	October 2019 to May 2020	F.1-F.6 students about 20	More than half of the lessons were cancelled due to class suspension.	1,260	E5			✓				
Visual Arts	Part-time tutors/lecturers	To broaden students' horizons	2019-2020	F.1-6	Partially completed. Lectures and lessons in the second term were cancelled due to class suspension.	19,050	E5			✓				
Expenses on Item 1.2						367,420.3								

Domain	Brief Description of the Activity	Objective	Date	Target Student (level and no. of students)	Evaluation Results	Actual Expenses \$	Nature of Expenses* (Refer to the last page)	Essential Learning Experiences				
								(Please put a ✓ in the appropriate box(es), more than one option can be selected)				
								I	M	P	S	C
1.3 Non-Local Activities: To organize or participate in non-local exchange activities or competitions to broaden students' horizons												
Voluntary service	Voluntary service, leadership development and multi-national cultural exchange program - Myanmar/Cambodia/Mainland China	1) To enhance leadership qualities of student leaders 2) To nurture moral values 3) To raise global and cultural awareness 4) To provide needed assistance to people in need	Easter holiday 2020 (5 - 6 days)	34 student leaders of various student bodies	Cancelled due to class suspension.	0	N.A.				✓	
Voluntary service	Voluntary service and cultural experience program - Japan	1) To raise students' awareness of environmental protection through street cleaning and waste separation 2) To exchange knowledge with local Japanese students by engaging in Chi or Eng lessons 3) To expose students to traditional Japanese culture	Early July (post-exam activity) (5 days)	20 - 30 students	Cancelled due to class suspension.	0	N.A.				✓	
Sports	Athletics Team and Sailing Club Singapore sports training and cultural exchange program – Singapore	To enhance students' athletics and water sports skills performance and social communication through the school visit, Singapore school exchange program, intensive training session, cultural and Singapore sports facilities visits	17/7 to 26/7/2020 (10 days)	30 team members	Cancelled due to class suspension.	0	N.A.			✓		
Geography	Environmental and cultural exploration - Korea	1) Geography field trip 2) To explore the natural beauty, culture and history of Jeju 3) to study how local people adapt to the natural landscape	Easter holiday 2020 (5 days)	30 F.3 - F.5 students	Cancelled due to class suspension.	0	N.A.	✓				

STEM	STEM exchange program - Taiwan	1) To enhance student' understanding of science and technology 2) To arouse students' interest in STEM	5/4 to 9/4 2020 (5 days)	20 students	Cancelled	0	N.A.	✓					
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Expenses on Item 1.3	0
Expenses for Category 1	379,140.3

Domain	Item	Purpose	Actual Expenses \$
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
Music	Purchase 4 pairs of stands for the wooden drums	For replacement of the old stands to ensure that the drums are stable for rehearsals and performance.	0
Music Club	Performance necessity e.g. ribbon, bandage, plastic box etc.	Competition and performance.	45.4
Music Club	Necessity and maintenance for violins	Repairing purpose.	1,321.5
Rock Band	Equipment: microphone stands (7) \$2,450, microphones (9) \$9,500; Supplies: miscellaneous cables, heads, repairs, etc. \$2,500	Participate in multiple musical competitions and events.	12,183
The Current	Green screen kit & accessories \$2,500; equipment (bulbs, cables, cloth, etc.) \$1,000; softboxes (lighting) \$800; Camera bag \$1,500	Campus TV: to present the latest news, issues and events at Ti-I (a collaborative English and Liberal Studies effort).	886
			Expenses for Category 2
			14,435.9
			Expenses for Categories 1 & 2
			393,576.2

Number of Student Beneficiaries

Total number of students in the school:	855
Number of student beneficiaries:	855
Percentage of students benefitting from the Grant (%):	100

Report compiled by: Poon Sinn Ching

6. Non-Chinese Speaking Student Support Grant Evaluation

Responsible Party	Name of program(s) / Objectives	Strategies & benefits anticipated	Duration of the program	Target students	Expenditure	Evaluation
中文科	長衫知多少—展覽及閉幕禮	由非華語生任司儀 鳴謝設計顧問 向設計者及模特兒頒發紀念品	30/9- 11/10/2019	全校	\$2,078.00	非華語生任司儀，大方顛定，粵語流利，表現出色。
	長衫知多少—寫作及演說比賽	先參觀，後創作	10月內	非華語抽離上課生	\$375.63	非華語生既增進對華服的認識，亦能以中文抒寫感受。
	粉嶺龍躍頭	參觀及工作紙	本年度	初中非華語學生(携同一位同校生)	0	因疫情停課延後一年
	志蓮淨苑	參觀及工作紙	本年度	初中非華語學生(携同一位同校生)	0	因疫情停課延後一年
中史科	AR 互動平台	透過 AR 互動平台及中英對照 AR card 提升非華語學生學習中史的興趣	1/2020 開始	初中非華語學生	0	因疫情停課延後一年
中史科	中一：中國歷史模型設計活動	透過模型設計活動提升非華語學生學習中史的興趣	12/2019 開始	中一全級(包括中一非華語學生)	0	全體中一學生參加包括非華語學生，優異作品已於開放日展出

Responsible Party	Name of program(s) / Objectives	Strategies & benefits anticipated	Duration of the program	Target students	Expenditure	Evaluation
中史科	中二：中國歷史四格漫畫活動	透過四格漫畫活動提升非華語學生學習中史的興趣	2/2020 開始	中二全級 (包括中二初中非華語學生)	0	因疫情停課延後一年
中史科	中三：富體藝特色及基本法元素的中國歷史考察活動	透過中國歷史考察活動提升非華語學生學習中史的興趣	4/2020 開始	中三全級 (包括中三初中非華語學生)	0	因疫情停課延後一年
中史科	中國歷史趣味教材	購買簡單易明的歷史書、歷史電影、有趣教學軟件、雙語教材等以幫助非華語生學習中國歷史及文化	全年	初中非華語學生	0	因疫情停課延後一年
中文及中史科	資助教師前往內地，參與有助促進初中非華語學生學習中國歷史及文化的教學交流	教授非華語學生教學技巧交流	5/2020 或 6/2020	現在/將會教授初中非華語學生的中國歷史及中文科老師	0	因疫情停課延後一年
					\$2,453.63	

報告者：

黃文堅

7. One-off Promotion of Chinese History & Culture Grant Evaluation

Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
東莞歷史考察 及交流 (富體藝特色及 基本法元素的 中國歷史考察)	加強學生對 中國歷史與中華文化 的認知	中三全級學生	4/2020	因疫情停課取 消	因疫情停課取消	0
華服知多少	華服展覽： 提升學生對中國文興 趣，增進對華服認識	全校同學	2020年10月	圓滿結束	反應不俗	\$152.72
					Total:	\$152.72

Report compiled by: Wong Ka Wing

8. Reading Grant Evaluation

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective: (e.g. evaluating if the objective of “creating a reading culture” is achieved and any change is required based on student attitude, loan of books, engagement in reading activities)

The objective of “creating a pleasant and enjoyable reading culture in school” was partly achieved as some reading activities were organized to arouse students’ interest in reading. Students were given chances to share their reading experiences through “Read to Breathe” Reading Program and their reading experiences were promoted in the end-of-term reading competition which showcased students’ participation and efforts. Unfortunately, a number of activities were cancelled due to class suspension.

2. Evaluation of strategies: (e.g. evaluating the effectiveness of strategies employed to create a reading culture based on the change of number of books borrowed by students, the scope of the reading activities)

Due to class suspension, a number of reading activities were cancelled. We will implement the programs and carry out the activities next year.

Part 2: Financial Report

	Item	Actual Expenses (\$)
1	Purchase of Printed Books and E-books <ul style="list-style-type: none"> • Printed books and e-books <ul style="list-style-type: none"> - regular printed books and e-books purchases - purchase of books recommended by F.5 students (Legacy of Reading Program) 	12,869 0
2	Reading Activities <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Reading workshops <input checked="" type="checkbox"/> Book sharing activities by teachers <input checked="" type="checkbox"/> Subsidizing student representatives' transport fee to participate in Reading Forum <input checked="" type="checkbox"/> Souvenirs designed by the prize winners of reading activities <input checked="" type="checkbox"/> HK Book Fair Visit 	0 989.5 0 7,944 0
3	Reading Award Scheme	2,370
4	"Read to Breathe" Reading Program	3,994.3
Total:		28,166.8
Unspent Balance:		44,143.2

Report compiled by: Chan Ying

9. School-based After-school Learning & Support Grant Evaluation

Due to the suspension of class in 2019-2020, the activities that subsided by the School-based after-school Learning and Support Programs have been cancelled.

Income	HK\$	Expenditure	HK\$
Balance bought forward	114,094.1	Aesthetic development activity	0
19-20 funding	61,600	Physical development activity	0
		Study tour outside HKSAR	0
		# Due to the suspension of class in 2019-2020, the activities have been cancelled.#	
Total Income	175,694.10	Total Expenditure	0
Balance	175,694.10		

Report compiled by: Wong Man Kin

10. SEN Support Group Evaluation

2019 / 2020 grant: \$ 73,500 + \$ 26,754 = \$ 100,254

2018 / 19 balance: \$ 16,077

2019 / 20 Total fund available: \$ 116,331

	Item	Task	Name of Company	Implementation time	Target students	Success criteria	Effectiveness	Actual Amount Spent (\$)
1.	Employment of AT (partial payment)	Providing support for teachers of SEN students.	Nil	Academic year 2019-2020.				Total amount: \$ 75,000
2.	Speech therapy course	Correcting students' speech problems.	Mastery Speech & Swallowing Clinic Limited.	No. of sessions: 8 session length: 3 hr Total time: 24 hr.	4 SEN students 1 ADHD, 3 SLI (one suspected).	Assessment by therapist and feedback from students / parents.	Improvement in students' speech performance.	Price per hour: \$780 Total amount: \$ 18,720
3.	Language course for students with SLD	(Cancelled due to class suspension).						Total amount: \$ 0
4.	Social and emotional management skills workshop for students with ASD	(Cancelled due to class suspension).						Total amount: \$ 0
5.	Workshop for students with ADHD	(Cancelled due to class suspension).						Total amount: \$ 0
							Total amount:	\$ 93,720
							Balance b/d	\$ 22,611 (19.4% left)

Report compiled by: Chu Wai Yee

11. Sister School Exchanges Evaluation

Name of the Mainland Sister School : Duan Zhou Middle School 肇慶端州中學

Part 1: Details of Exchange Activities

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Evaluation Results	Reflection and Follow-up
1.	<p><u>Celebration for Ti-I 30th Anniversary</u></p> <ul style="list-style-type: none"> Teachers and students from Duan Zhou Middle School were invited for our school Open Day on 15th Dec 2019 for cultural exchange. Signed the contract for Sister School Exchange Program between the two schools. 	<ul style="list-style-type: none"> Promote cultural exchanges between students in the two places. Establish relationship between the two schools. 	<ul style="list-style-type: none"> Established good relation with Duan Zhou Middle School during the Open Day and signed the Sister School Scheme contract between the two schools. Good feedback from Duan Zhou Middle School. 	<ul style="list-style-type: none"> Have started the exchange program between two schools.
2.	<p><u>Duan Zhou Middle School Academic and Cultural Visit Trip</u></p> <ul style="list-style-type: none"> 4 Day 3 Night Visit Trip for around 30 students and 3 teachers from Ti-I after the second term exam. Academic exchange with Duan Zhou Middle School and cultural experience in the Mainland. 	<ul style="list-style-type: none"> Through the exchange activities between the two schools, students can understand the domestic learning culture in the Mainland. Establish relationship between the two schools. 	<ul style="list-style-type: none"> Activities were cancelled due to COVID-19 and suspension of school. 	<ul style="list-style-type: none"> The program will resume in the next academic year when COVID-19 is settled. Keep communicating with Duan Zhou Middle School through WeChat.

Part 2: Financial Report

Item No.	Name of the exchange	Expenditure Item	Amount	Remarks
1.	Celebration for Ti-I 30 th Anniversary	Expenses on light refreshment for sister school guests	\$ 1,820.9	
		Total:	\$ 1,820.9	
		Annual Balance of Grant:	\$75,654.1	

Report compiled by: Poon Sinn Ching

12. Student Activities Support Grant Evaluation

I. Financial Overview

A	Allocation in the Current School Year:	\$88,400
B	Expenditure in the Current School Year:	\$1,540
C	Unspent Amount to be Returned to the EDB (A – B):	\$86,860

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	0	\$0
Full-grant under the School Textbook Assistance Scheme	3	\$690
Meeting the school-based financially needy criteria	2	\$850 (capped at 25% of the total allocation for the school year)
TOTAL	5	\$1,540 (Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

Domain	Brief Description of the Activity	Expenses (\$)	Person Times of Student Beneficiaries	Essential Learning Experiences				
				I	M	P	S	C
(Please put a ✓ in the appropriate box(es); more than one option can be selected)								
I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences								
1.1	Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLA's / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises)							
Language	學友社模擬試 (中文卷)	\$90	1	✓				
	Expenses on Item 1.1	\$90						
1.2	Local activities: To subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)							
	Girls Football Camp (19-20)	\$225	1			✓		
	Chinese Drum Class	\$425	1			✓		
	Korfball	\$200	1			✓		
	Expenses on Item 1.2	\$850						

Domain	Brief Description of the Activity	Expenses (\$)	Person Times of Student Beneficiaries	Essential Learning Experiences				
				I	M	P	S	C
(Please put a ✓ in the appropriate box(es); more than one option can be selected)								
I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences								
1.3	Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions							
	Expenses on Item 1.3	\$0						
1.4	To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities							
	Girls' Football Team Jersey	\$600	2			✓		
	Expenses on Item 1.4	\$600						
1.5	Others							
	Expenses on Item 1.5	\$0						
1.6	To pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak under the one-off measure							
	Expenses on Item 1.6	\$0						
	Total	\$1,540	6					

Report compiled by: Poon Sinn Ching