



Jockey Club Ti-I College
賽馬會體藝中學

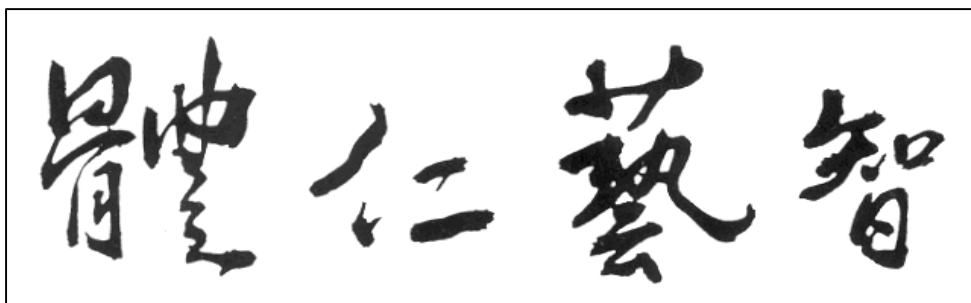
Annual School Plan 2025-2026

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School Vision and Mission

The vision and mission of the School are to provide students with the normal grammar school curriculum as well as a better chance to develop their potential in sports or arts. The School puts ***equal emphasis on academic achievement and the development of students' talent in sports and visual arts***. By the time students leave the School, they will have acquired proficient language skills, have an analytical mind, the ability to think for themselves and a sound knowledge in academic subjects as well as in sports or visual arts.



Our School Motto: **Sports, Humanities, Arts & Wisdom** which emphasizes a healthy life style, a kind heart, an aesthetic awareness to appreciate life and an independent mind.

This Plan seeks to maintain our mission of academics, sports and visual arts and to grow and improve delivery of a quality education in line with the implementation of the secondary school curriculum and the changing needs of Hong Kong's community of learners.

For more details of the school, please refer to the following:

- School website (<https://www.tic.edu.hk>)
- Secondary School Profiles (https://www.chsc.hk/ssp2022/index.php?lang_id=1)

Annual School Plan

School Development Plan – Major Concerns (2024-27)

Educating Talents for Future...

1. Equipping Intelligence for Future

- *Integrate skills for knowledge acquisition*
- *Incorporate intelligence across curriculum*

2. Enlightening Aspiration for Future

- *Advocate wellness and resilience*
- *Affirm multi-faceted identities*

3. Enhancing Readiness for Future

- *Reinforce holistic careers and life planning*
- *Relay unique talents into career development*

1. Major Concern : Equipping Intelligence for Future

Relevant reference feedback and follow-up actions from the previous school year:

- It was suggested that a new measure should be adopted in the coming academic year to replace the homework detention class.
- The collaborative project learning initiative was a successful kickoff last year. The project will continue to run in F.1 and F.2 in 2025-2026.
- It was suggested that more emphasis be placed on the moral and value aspects of Artificial Intelligence. More exposure and experiences with technology should be arranged for students. Additionally, more discussions on the application and impact of AI on life are needed to help students understand and think critically about the ethical use of technology.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Integrate skills for knowledge acquisition	<i>Reinforce effective learning habits and time management skills</i> <ul style="list-style-type: none"> • Panel heads (PHs) facilitate evaluation and analysis of student learning outcomes following assessments • PHs collect Exam Improvement Plans (EIP) designed for targeted students and monitor the implementation. • Assignment Catch-up Class will be launched. Teachers will refer students with unsubmitted homework to the class according to individual learning needs. 	<ul style="list-style-type: none"> • Improvement in assignment submission statistics • Improvement in students' academic performance in internal and external assessments • Positive feedback from teachers' observation and lesson observation on students' learning habits, increased and proper use of technologies for learning • Positive feedback from students on relevant activities 	<ul style="list-style-type: none"> • Assignment submission statistics • Quantitative analysis of assessment results • Lesson observation and assignment inspection • Teachers' observation • Evaluation of relevant activities 	Whole year	PHC, Panel Heads	---
				Whole year	PHC, Panel Heads	---
				Whole year	ASC	---

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	<p><i>Promote the proper and ethical use of various learning resources</i></p> <ul style="list-style-type: none"> • Formulate the direction of teaching students how to use AI to enhance learning. • Analyze feedback from previous AI activities and identify areas for improvement. Redesign the activity to include more collaborative challenges, gamified elements, and real-world application scenarios that make AI concepts more tangible and exciting for students. • Arrange teacher trainings on different learning resources and AI tools to enhance teachers' competence of integrating technology in education. • Identify strategies to use AI to improve teaching and learning, and share them in PHC meetings. Seek collaboration opportunities with other schools to share practices 			<p>Whole year</p> <p>Whole year</p> <p>Second Term</p>	<p>CDC, PHC</p> <p>ICT</p> <p>SPD</p> <p>PHC</p>	<p>--</p> <p>IT Innovation Lab</p> <p>Financial resource for Staff Development</p>

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	<i>Build competence in information literacy</i> <ul style="list-style-type: none"> Review and teach information literacy through the two subjects, CES and ICT. Continue to provide talks and learning programs to students about information literacy and the proper use of mobile devices. 			Whole year	ICT, CS	---
				One time	ICT, IAC	---
	<i>Strengthen media literacy</i> <ul style="list-style-type: none"> Organize a series of workshops and school-wide campaigns on media literacy and digital citizenship Design some VA project work to enable students to learn about and experience new art-related technology developments in the 21st century. This will help them understand and think critically about the ethical use of technologies, AI, media, and information, as well as provide exposure to new media in art. 			Whole year	ICT	---
					VA	---

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Incorporate intelligence across curriculum	<p><i>Facilitate cross-curricular collaborative learning through project work</i></p> <ul style="list-style-type: none"> Continue to have F.1 cross-curricular project “We are Hong Kong” and launch the F.2 cross-curricular project with the collaboration of various subjects on the topic of “STEAM project”. 	<ul style="list-style-type: none"> Positive feedback from teachers’ observation and lesson observation on students’ learning outcome in project work and presentation Increased cross-subject collaborative teaching activities An increase in the number of students participating in STEAM related activities and/or achievements in STEAM competitions Improved students’ competence and proficiency in using English on different occasions A DSE reading question booklet is produced 	<ul style="list-style-type: none"> Evaluation and assessment of students’ learning outcome in project work and presentation Record of cross-subject collaborative teaching activities and lesson observation Record of projects and participation on STEAM related activities and competitions Teachers’ observation on students’ performance in English proficiency 	Whole year	NYK, CCK F.1 subject teachers F.2 subject teachers	LWLSSG

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	<p>Extend learning across curriculum</p> <ul style="list-style-type: none"> Lesson observations will be conducted in subjects which were involved in Language across curriculum (LAC) in previous years. The teaching effectiveness in terms of LAC (both inside/outside classroom) will be evaluated. All teachers will be encouraged to continue to conduct cross-KLA peer lesson observation that further facilitate teaching and learning across curriculum. LAC activities will continue to be carried out to enhance the learning of English grammar, vocab and usage including F.1 CES teaching materials and cross-subject compositions and news sharing with the collaboration of English, IS and CS. STEAM project will be incorporated in Physics and ICT curriculum. F3 Physics project handouts will be revised and more guidance on effective testing of STEM products will be provided in the junior form science-related projects. The junior form ICT projects will be fine-tuned to increase the STEAM elements. Cross-curricula collaboration in F.1 and F.2 VA will be implemented with theme-based elements which aim to facilitate students' across-disciplinary contextual learning, and cultivate students' ability to comprehensively apply and integrate skills & knowledge. A self-explanatory DSE reading question booklet will be developed for F.4-6 students. 			<p>Whole year</p> <p>Whole year</p> <p>Whole year</p> <p>Whole year</p> <p>Whole year</p> <p>Whole year</p>	<p>CDC, PHC</p> <p>All teachers</p> <p>CS, ENG</p> <p>STEAM subjects</p> <p>VA</p> <p>ENG</p>	<p>---</p> <p>---</p> <p>---</p> <p>---</p> <p>---</p> <p>Self-Directed Language Learning grant (English)</p>

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	<p>Connect PE/VA exposure with academic learning</p> <ul style="list-style-type: none"> • VA students with different talents will be encouraged to participate in different school art-related organizations (e.g. Arties Union, Editorial Board) to boost their persistence in learning. The mentorship program between senior form and junior form VA students can bridge their learning experiences in studying VA. • Seminars, site visits, and experiential learning days will be initiated to collaborate with tertiary institutions to extend students' scope of learning. • Sports team trainings, competitions, visits and external sports courses aiming to widen students' PE exposure and consolidate their knowledge of the curriculum will be incorporated in senior form PE curriculum. • PE students will be encouraged to participate in community services, competition officials and leadership trainings to strengthen their positive values and skills of the curriculum. 				<p>VA</p> <p>VA</p> <p>PE</p> <p>PE</p>	<p>LWLSSG</p> <p>---</p> <p>LWLSSG</p> <p>---</p>

2. Major Concern : Enlightening Aspiration for Future

Relevant reference feedback and follow-up actions from the previous school year:

- It was suggested that various activities that promote National Education, and foster positive values and mindsets should continue.
- It was suggested that form-based interflow events such as sister school visits should be arranged to facilitate the exchange between our students and the students in the sister schools.
- In addition to workshops or discussions on coping strategies, similar events like “Bad Mood Day” can be conducted regularly to address students’ emotional well-being and enhance their resilience.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Advocate wellness and resilience	<i>Cultivate positive behaviour and peer relationships</i> <ul style="list-style-type: none"> • The role of class prefects and peer counsellors will be strengthened through more systematic training. Their positive behaviour can be set as good examples. Different activities will be organized to engage new students, which can enhance peer relationships. • More students will be encouraged to join the Conduct Improvement Scheme and complete the Early Bird Scheme. The application for the Conduct Improvement Scheme will be open throughout the year. Scheme’s requirements will be reviewed regularly. • Opportunities of resuming the local exchange programme will continue to be explored with other local schools to cultivate positive behaviour. The Student Union will serve as a platform to communicate with the local schools to explore the exchange opportunities. 	<ul style="list-style-type: none"> • Improvement in discipline record • Improvement in school-based index on students’ happiness • Improvement in counselling cases • Positive evaluation of activities by students • Positive feedback from teachers’ observation • Positive evaluation by teachers and parents in Stakeholder Survey • Positive results in relevant scales of APASO 	<ul style="list-style-type: none"> • Analysis of discipline record and school-based index on students’ happiness • Analysis of statistics of counselling cases • Evaluation of activities with students’ feedback • Teachers’ observation on students’ participation and performance • Stakeholder Survey • APASO 	Whole year	GSS, DC	LWLSSG
				Whole year	DC	---
				Whole year	SEC	---

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	<i>Nurture positive values and mindsets</i> <ul style="list-style-type: none"> Values education will be strengthened to nurture students' 12 priority values and positive attitudes through coordinating different teachers to do sharing during morning assemblies. Students will be encouraged to participate in the "Harmonious School - Respect, Friendship and No Bullying Project" organized by EDB. Talks or workshops for promoting positive values and mindsets will continue to be provided to students. Parent education will be strengthened and home-school collaboration on nurturing students' positive values and mindsets will be enhanced. 			Whole year	SGC	---
				Whole year	DC	EDB
				Whole year	SGC, GSS	LWLSSG
				Whole year	SHC	Parent Education Grant
	<i>Enhance mental well-being</i> <ul style="list-style-type: none"> Clinical Psychologist (CP) services will continue to be provided to at-risk students. Different committees will work hand in hand to better support students in need. The opening hours of Chill Zone will be optimised to allow more students to enjoy stress-free time. Different activities will be organized to address the importance of mental health and cultivate a harmonious and positive atmosphere in classroom / school campus. Stress-relieving activities will continue to be provided by Green Club. 			Whole year	SENCo, GSS	LSG
				Whole year	GSS	---
				Whole year	GSS	LWLSSG
				Whole year	Green Club	---

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	<p><i>Boost courage in facing life challenges and resilience to adversity</i></p> <ul style="list-style-type: none"> F.2-3 students will enroll in the Enhanced Smart Teen Project (5-day-4-night training camp) with the new partner, Civil Aid Service. Various training activities will be organized for Class Prefects. 			<p>Nov 2025</p> <p>Whole year</p>	<p>DC</p> <p>DC</p>	<p>EDB programme</p> <p>External Organisation, LWLSSG</p>

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Affirm multi-faceted identities	<p><i>Encourage service participation and fuel the sense of social belonging</i></p> <ul style="list-style-type: none"> Reading Ambassador will collaborate with Ti-I Service Team to recruit more senior form students to take part in reading-related services. School Ambassadors will be arranged to host guests for in-campus events, and represent the school in external events. Clubs & Societies will be encouraged to organize community service activities. F.1 and F.2 students will be encouraged to join the JC Volunteer Together Programme (賽馬會眾心行善 – 義工推廣校園夥伴計劃) to raise their awareness of community service. Co-curricular Activities will be organized to increase students' exposure related to the social issues through first-hand experiences. Opportunities to participate in Community Art which aim to enhance students' awareness of our community through art creations will be explored. Possibility to set up one more uniformed group to enroll more students to serve the community will be explored. 	<ul style="list-style-type: none"> Increased students' participation in service activities Increased students' participation in mainland and overseas tour Positive evaluation of activities by students Positive feedback from teachers' observation Positive results in relevant scales of APASO 	<ul style="list-style-type: none"> Record of student participation in activities and competitions related to service, national education and overseas tour Evaluation of activities with students' feedback Teachers' observation on students' participation and performance APASO 	Whole year	LRC	---
				Second Term	MSC	---
				Second Term	OSC	---
					SEC	JCVTP
					CS	LWLSSG
					VA	LWLSSG
					OSC	External organisation

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	<p><i>Uphold and embrace national identity</i></p> <ul style="list-style-type: none"> National education will be strengthened through talks and workshops. The flag raising trainings will be extended to student leaders. Teachers and students sharing on national identity in morning assemblies will be coordinated. Whole-form exchange programme (for F.3 students) visiting the sister school (The Affiliated School of JNU for Hong Kong and Macao Students, Foshan) will be organized. Students' sense of national citizens will be enhanced through the cooperation with CLP, SEC and Biology Panel. Senior form Chinese History students and junior form students will be encouraged to join mainland exchange programme organised by external parties. Chinese Culture week will continue to be organized to enhance students' appreciation and admiration of the rich Chinese culture. All F.5 Economics and BAFS students will join the "Greater Bay Area Career Exploration Tours" organized by the EDB. Activities that promote traditional Chinese culture and values such as filial piety, gratitude, courtesy will continue to be organized with the support from PTA. 			<p>Whole year</p> <p>Whole year</p> <p>Whole year</p> <p>Jan 2026</p> <p>Whole year</p> <p>Whole year</p> <p>Second Term</p> <p>First Term</p> <p>Whole year</p>	<p>SGC, NE Co</p> <p>SGC, NE Co</p> <p>SGC, NE Co</p> <p>SEC</p> <p>CS</p> <p>CHIS</p> <p>CHI, CLIT, CHIS, PTH</p> <p>ECON, BAFS</p> <p>SHC, PTA</p>	<p>LWLSSG</p> <p>---</p> <p>---</p> <p>LWLSSG</p> <p>---</p> <p>LWLSSG</p> <p>Chinese culture immersion activities grant</p> <p>EDB</p> <p>PTA resources</p>

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	<p><i>Raise global issues awareness and broaden global vision</i></p> <ul style="list-style-type: none"> • An exchange student from Venezuela allocated by AFS will be hosted by our school. • Eco-week including ecosystem restoration projects partnering with various green NGOs will be organized to provide various experiential learning opportunities to enhance students' awareness of nature and sustainability. • Possibility of establishing sister school partnership will continue to be explored with overseas schools during Grand Tour and/or other overseas tours. • Overseas tour of various themes will continue to be organized. • The world map on 4/F will be utilized to introduce current issues around the world. 			<p>Whole year</p> <p>2nd term</p> <p>Whole year</p> <p>Whole year</p> <p>Whole year</p>	<p>SEC</p> <p>GEOG</p> <p>SEC</p> <p>SEC</p> <p>VA</p>	<p>---</p> <p>LWLSSG</p> <p>LWLSSG</p> <p>LWLSSG</p> <p>---</p>

3. Major Concern : Enhancing Readiness for Future

Relevant reference feedback and follow-up actions from the previous school year:

- It was recommended to continue organizing the Careers and Life Planning activities under the restructured framework, with the fine-tuning based on the feedback from students and further exploration on partnerships with more local organizations.
- Along with the “National Game” organized in November 2025, sportsmanship and national identity can be emphasized with the introduction of some Chinese traditional sports as tasting options to extend students’ horizons on their PE learning.
- It was suggested that different career paths and personal development in VA can be shared with junior form students to encourage them to start life planning earlier and focus more in their personal growth development.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Reinforce holistic careers and life planning	<i>Restructure the Framework of Careers and Life Planning Education</i> <ul style="list-style-type: none"> • The holistic framework of Careers and Life Planning Education will be finalised to foster the implementation of CLP education. • The planned intervention under the new framework for Careers and Life Planning education will be implemented. The framework will be evaluated at the end of the year to ensure its suitability. 	<ul style="list-style-type: none"> • At least one planned intervention (if applicable) has been implemented under each of the three core elements of Life Planning Education (Self-Understanding and Development, Career Exploration, and Career Planning and Management) for each form. • The final version of the CLP education framework has been successfully established. 	<ul style="list-style-type: none"> • Completion of the final version of the CLP education framework • Record of the implementation • Evaluation and feedback of the relevant activities and programmes by students • Teachers’ observation 	Whole year	CLP	---
				Whole year	CLP	LWLSSG

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	<i>Develop experiential Careers and Life Planning activities</i> <ul style="list-style-type: none"> Whole-form workplace visit will be arranged so that students can experience the authentic work environment. Work experience programme will be modified to enhance the effectiveness of experiential learning. Career-expo visits will be arranged to broaden students' horizons of the different categories of career development. 	<ul style="list-style-type: none"> All form 4 students have participated in a workplace visit at least once More than 35 students have joined the work experience programme and mentorship programme Positive feedback of activities and programmes by students Positive feedback from teachers' observation 	<ul style="list-style-type: none"> Record of experiential Careers and Life Planning activities and students' participation 	Whole year	CLP	LWLSSG
			<ul style="list-style-type: none"> Evaluation and feedback of the relevant activities and programmes by students 	Whole year	CLP	LWLSSG
			<ul style="list-style-type: none"> Teachers' observation 	Whole year	CLP	LWLSSG
	<i>Coordinate career-related co-curricular programmes</i> <ul style="list-style-type: none"> Greater Bay Area CLP exploration tour will be co-organized with ECON & BAFS panels. Personal statement workshop will be co-organized with OSC & English panel. Financial education workshop will be co-organized with CES. Mentorship programme will be strengthened with Alumni Affairs Committee (AAC). 		<ul style="list-style-type: none"> Record of career-related co-curricular programmes Evaluation and feedback of the relevant activities and programmes by students Teachers' observation 	1st term	CLP, ECON, BAFS	EDB "Greater Bay Area Career Exploration Tours" Programme
				Whole year	CLP, OSC, ENG	LWLSSG
				Whole year	CLP, CS	---
				Whole year	CLP, AAC	---

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Relay unique talents into career development	Organize PE/VA career-related programmes and/or activities <ul style="list-style-type: none"> Alumni will continue to be invited as mentors of students to advice on their career development. Regular talks or sharing from alumni and other professionals during assemblies will continue to be organized to enrich students' understanding of PE/VA-related career opportunities. Job-shadowing and/or internship opportunities e.g. National Games helpers will be explored for students to gain hands-on career experience. Ti-I experience sports event will continue to organized for primary schools to allow our students to apply their skills and talents in authentic settings. An Art Career Bulletin Board will be set up to inform students of the diverse professional opportunities available in society. 	<ul style="list-style-type: none"> Increased number of career-related activities Increased number of students participating in career-related programmes and activities Increased number of students joining the gifted/tasting programmes Positive feedback of activities and programmes by students Positive feedback from teachers' observation on students' knowledge and attitude towards career and life planning Assigned mentors to Elite Athletes with the provision of special timetable and after school tutorial program 	<ul style="list-style-type: none"> Record of career-related activities and students' participation Record of students' participation in gifted/tasting programmes Evaluation and feedback of the relevant activities and programmes by students Teachers' observation Record of the Elite - Athlete Assistance Program 	Whole year	AAC, CLP	---
				Whole year	AAC	---
				Whole year	CLP, PE, VA	EDB BSPP
				First Term	PE	School Fund
					VA	---

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	<p><i>Relay students' knowledge and talents in PE/VA to future opportunities in tertiary institution and career development</i></p> <ul style="list-style-type: none"> Students' talent pools will be maintained according to the 8 multiple intelligences Gifted/tasting programmes of universities will continue to be channeled to eligible students and students' financial support will be explored. Seminars, visits, and experiential learning activities collaborated with tertiary institutions and organizations will continue to be arranged. 			<p>Whole year</p> <p>Whole year</p> <p>Whole year</p>	<p>GEC, SEC,</p> <p>GEC, CLP</p> <p>CLP, PE, VA</p>	<p>---</p> <p>LWLSSG, DLG</p> <p>LWLSSG, DLG</p>
	<p><i>Provide further and specific support to elite PE/VA students</i></p> <ul style="list-style-type: none"> "Elite - Athlete Assistance Program" will be introduced to address elite-athlete students' specific academic needs. VA students who demonstrated excellence in their work and commitment will be recognised and encouraged to share their experiences through competitions, exhibitions and sharing sessions. 			<p>Whole year</p> <p>Whole year</p>	<p>PE</p> <p>VA</p>	<p>DLG, School Fund</p> <p>LWLSSG, School Fund</p>

School Budget

A. Government Fund

Forecasted Income

\$

EOEBG Baseline Reference

School and Class Grant	941,274
Enhancement Grant	8,275
Supplementary Grant	200,120
Training & Development	8,269
Administrative Grant - Additional Clerical Assistant	178,195
Composite Furniture and Equipment Grant (CFEG)	580,770
Programme Fund for Whole School Approach to Guidance & Discipline	8,668
Lift Maintenance Grant	30,133
Air-conditioning for Preparation Rooms of laboratory	23,868
Consolidated Subject Grant	183,345
Sub-total (a)	2,162,917

EOEBG School Specific Grants

Administration Grant - Ordinary	4,821,552
Capacity Enhancement Grant (CEG)	609,252
Composite IT Grant (CITG)	526,777
Air Conditioning Grant	706,524
SBM Top-up Grant	48,047
School-based Speech Therapy Administration Recurrent Grant	7,687
Sub-total (b)	6,719,839

<u>Special Function Grants (outside EOEBG)</u>	\$
School Based After-school Learning & Support Programmes	38,400
Teacher Relief Grant (TRG)	5,969,520
Learning Support Grant (LSG)	320,320
Diversity Learning Grant (DLG)	105,000
Support for Non-Chinese Speaking Students (NCS)	883,874
Grant for Supporting NCS Students with SEN	106,769
Information Technology Staffing Support Grant (ITSSG)	343,562
Life-wide Learning and Sister School Grant	1,485,000
Student Activities Support Grant	39,000
The Promotion of Reading Grant	77,205
School Executive Officer Grant	590,760
Home-School Co-operation Grant	26,044
One-off Grant for Promotion of Self-Directed Language Learning (English)	200,000
One-off Grant for Promotion of Self-Directed Language Learning (Putonghua)	200,000
Sub-total (c)	10,385,454
Total Forecasted Income for the Year (EOEBG): (a)+(b)	8,882,756
Total Forecasted Income for the year: (A) = (a)+(b)+(c)	19,268,210

Forecasted Expenditure

	\$
<u>EOEBG Baseline Reference</u>	
School & Class Grant Expenses	2,160,285
Administrative Grant - Additional Clerical Assistant	178,195
Composite Furniture and Equipment Grant (CFEG)	810,569
Programme Fund for Whole School Approach to Guidance & Discipline	85,000
Lift Maintenance Grant	160,000
Air-conditioning for Preparation Rooms of laboratory	23,868
Training and Development	56,000
Consolidated Subject Grants	183,345
Sub-total (d)	3,657,262
<u>EOEBG School Specific Grants</u>	
Admin Grant - Ordinary	4,586,244
Capacity Enhancement Grant (CEG)	609,252
Composite Information Technology Grant (CITG)	665,109
Air Conditioning Grant	706,524
SBM Top-up Grant	48,047
School-based Speech Therapy Administration Recurrent Grant	7,687
Sub-total (e)	6,622,863

<u>Special Function Grants (outside EOEBG)</u>	\$
School Based After-school Learning & Support Programmes	38,400
Teacher Relief Grant (TRG)	5,915,719
Learning Support Grant (LSG)	394,313
Diversity Learning Grant (DLG)	304,800
Support for Non-Chinese Speaking Students (NCS)	880,000
Grant for Supporting NCS Students with SEN	100,000
Information Technology Staffing Support Grant (ITSSG)	343,562
Student Activities Support Grant	39,000
Life-wide Learning and Sister School Grant	1,505,732
The Promotion of Reading Grant	139,700
School Executive Officer Grant	590,760
Home-School Co-operation Grant	26,044
One-off Grant on Parent Education	120,000
One-off Grant on Promotion of Chinese Culture Immersion Activities	230,000
One-off Grant on Promotion of Sports Ambience & MVPA60	35,440
One-off Grant for Promotion of Self-Directed Language Learning (English)	200,000
One-off Grant for Promotion of Self-Directed Language Learning (Putonghua)	200,340
Sub-total (f)	11,063,810
Total Forecasted Expenditure for the Year (EOEBG): (d)+(e)	10,280,125
Total Forecasted Expenditure for the year: (B) = (d)+(e)+(f)	21,343,935
Projected Deficit for the Year: (A) – (B) = (C)	<u>(2,075,725)</u>
<u>EOEBG Portion:</u>	
Projected Deficit for the Year: [(a)+(b)]-[(d)+(e)]	(1,397,369)
Add: Accumulated Surplus as at 31/08/2025	1,442,076
Projected Accumulated Surplus at the Year End: (D)	44,707
<u>Special Grants Portion (outside EOEBG):</u>	
Projected Deficit for the Year: (c)-(f)	(678,356)
Add: Accumulated Surplus as at 31/08/2025	4,501,205
Projected Accumulated Surplus at Year End: (E)	3,822,849
Total Projected Accumulated Surplus at Year End: (D)+(E)	<u>3,867,556</u>

B. School Fund

Forecasted Income

	\$
Subscription from students and Other Income	1,551,635
Total Fund Available for the year: (F)	1,551,635

Forecasted Expenditure

Expenses on Subscriptions	417,529
Expenses on Electricity Charges	550,000
Expenses on Rent & Rates	60,000
Expenses on Photocopying Services	241,500
Total Forecasted Expenditure: (G)	1,269,029

Projected Surplus / Deficit for the year: (F) – (G)	282,606
Add: Accumulated Surplus as at 31/08/2025	4,560,913

Projected Accumulated Surplus at Year End:	4,843,519
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C. Others

Forecasted Income

	\$
Retired Athletes Transformation Programme	422,009

Forecasted Expenditure

Salaries of School Sports Promotion Coordinator	302,009
Subsidies on Sports Activities	120,000
	422,009

Projected Surplus/(Deficit) for the Year	0
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Appendix

Plans on the use of various Government Grants 2025-2026

Plan on Enhancing Support for Learning and Teaching Chinese for Non-Chinese Speaking (NCS) Students

規劃：

支援活動	目的	措施	時期	成功準則及檢討	負責人	預算
1. 小組學習	減少師生比例，提升相關學生的中文能力	安排非華語學生與中文能力稍弱的學生同組，每組 20 人	全學年	提升學生學習中文動機及中文成績 每年評估及面談不少於兩次	黃文堅老師 劉育善老師	1. 1 位學位教師薪金：約\$500,000 2. 1 位副教師薪金：約\$250,000 3. 舉辦文化活動：約\$80,000 4. 購買學習軟件及 GCSE/GCE 教材及歷屆試題：\$50,000 合共：880,000
2. 抽離教學	讓非華語學生依據中文能力調適課程	安排非華語學生學習 GCSE / GCE 中文課程	全學年	學生參與 GCSE/GCE 中文考試 每年評估及面談不少於兩次		
3. 協作教學	減少師生比例，提升相關學生的中文能力	調配老師與科任老師於說話教學上協作，加強對學生指導	全學年	提升學生說話及寫作能力 每年評估及面談不少於兩次		

支援活動	目的	措施	時期	成功準則及檢討	負責人	預算
4. 課後支援	讓非華語學生有更多學習中文機會	安排非華語學生參加課後支援課程，每周 1 節，每節 1 小時	全學年	提升學生學習中文動機及中文成績 每年評估及面談不少於兩次		
5. 文化活動	讓非華語學生增進對中國文化的認識，提升學習中文的興趣	安排非華語學生參加中文學會辦的文化活動	待定	提升學生學習中文動機及中文成績 每年評估及面談不少於兩次		

SCHOOL-BASED AFTER-SCHOOL LEARNING AND SUPPORT PROGRAMMES

A. Introduction

The focus of the programmes is to provide more assistance and opportunities to disadvantaged students to improve their learning effectiveness, broaden their learning experiences outside classroom and raise their understanding of the community and a sense of belonging.

B. Information on Activities to be subsidized/complemented by the grant

Name of activity	Nature of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of grant beneficiaries [#]	Estimated fee / student (\$)
Aesthetic development activity	Workshop/visit/ /seminar/training course	Students' aesthetic abilities have improved	Questionnaire (students and parents)	Sep/2025- Aug/2026	5	5,000
Physical development activity	Workshop/visit/ /seminar/training course	Students' sports skills have improved	Questionnaire (students and parents)	Sep/2025- Aug/2026	5	5,000
Study tour outside HKSAR	Study tour	Students' learning experience and field of view have been broadened and their self- discipline and self-confident have been enhanced.	Questionnaire (students and parents)	Sep/2025- Aug/2026	30	5,000
Life skill development activity	Workshop/visit/ /seminar/training course	Students' life skills have improved	Questionnaire (students and parents)	Sep/2025- Aug/2026	10	5,000

Note:

Grant beneficiaries – referring to target students in receipt of CSSA/SFAA full grant and disadvantaged students identified by the school.

The amount of the subsidy depends on the actual cost of the activity, the length of the activity and the balance of the fund.

Working plan compiled by: Wong Man Kin (Coordinator)

Plan on Use of Capacity Enhancement Grant

Item	Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
1	Enhancing teacher's teaching qualities	<ul style="list-style-type: none"> • Create more space for teachers to enhance their teaching quality • Provide teaching support for subject panels (Chi Lang, Eng Lang, Maths, Hist, Chi.Hist, Econ, P.E. and V.A.) • Promote the moral and national education • Enhance students' language proficiency 	<ul style="list-style-type: none"> • Together with other share of grants from EDB such as NCSG & TRG to employ 8 teachers and an IT supporting officer to share teachers' teaching load, IT and administration work and other school affairs. 	<ul style="list-style-type: none"> • Teachers' teaching and non-teaching workload will be reduced • Teachers may spare more time in planning and preparing for their teaching. • Provision of after school academic and OLE programs for students • Provide pastoral care to students 	From September 2025 onward for one school year.	Part of the Remuneration package for one year: <u>Salaries + MPF</u> \$609,252	<ul style="list-style-type: none"> • Formal class teaching of Chi Lang, Eng Lang, Maths, Hist, Chi.Hist, Econ, P.E. and V.A. were conducted. • Supports in IT and administration work were provided. 	<ul style="list-style-type: none"> • Feedback from staff • Observation 	LWT
						Total: <u>\$ 609,252</u>			

The Plan had been discussed and finalized in the 1st Staff Meeting of 2024 on September 2025.

Plan on the Use of Diversity Learning Grant

Other Programmes (OP)

Domain	Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Chinese Literature	- 邀請作家到校教導學生創作小說。	- 透過專業人士的教授與講解，讓學生了解及懂得創作小說，同時配合高中課程。	經遴選後成績達標之中四、中五及中六級修讀中國文學科的學生。	大約在上學期進行，合共約 5-6 節課，每節 1.5 至 2 小時。	所有學生最後能創作一篇符合條件的小說作品。 中六學生的作品會當作校本評核的其中一份作品。	WSK LYZ KIN	\$ 30,000
Gifted Education	Gifted program or off-site pull-out programmes / competitions organized by tertiary intuitions or other organizations Example: - CUHK Summer Institute - HKUST Dual Program - CUHK Science Academy for Young Talent	- Students can gain insight into adapting to the university learning environment - Encourage students tp engage in academic and cultural exchange with students of different backgrounds - Allow students to explore different subject areas through short courses Cope with the diverse learning needs of students with varied abilities and	Depends on the nature of the program: Example: - Top 10 higher achievers in F.5 (CUHK Summer Institute) - Top 20% students in the reference subjects (e.g. maths / physics / chemistry / biology) / 5 students (approx) / F.4 - F.6 By subject/	Varied	Certificates, prizes, awards, medals, etc.	LUN, KPM, MCK, HTY	- EG: CUHK Summer Institute: Programme Fee = <u>\$8,800 x 3 = \$26,400</u> (Subsidize each student 50% = <u>26,400 x 50% = \$13,200</u>) - Other program: Subsidize each student = \$1,000 x 7 = <u>\$7,000</u>

Domain	Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
	(Autumn Course)	talents	committee selection				Total = 13,200 + 7,000 = <u>\$20,200</u>
Mathematics	Mathematical Olympiad Course	To arouse students' interest in mathematics, improve students' IQ, logical thinking, reasoning, analytical and problem-solving abilities	10 - 20 F.4 and F.5 students nominated by Math teachers	8 lessons from October 2024 to March 2025 (2 lessons/ month)	1/ participants can attend at least 80% of the course 2/ Awards from external competitions	WMY	\$850/h x 8 lessons = \$6,800
Physical Education	Elite athlete program	Tutorials will be organized for the elite athletes to enhance their academic performance.	- 30 students - F4-F.6 Elite athletes	Year round	Attend tutorial lesson	WWS	\$25,000
Physical Education	Annual P.E. training camp	P.E Camp is one of the core training items for all P.E. senior form elective students, they will learn practical skills through examination and certification and at the same time their collaboration skills, team spirit and other key learning areas can also be enhanced.	- 50 students - All F.5 elective PE students will be required to attend	4 days 3 nights (~ Apr, 2025)	Attend: 1) Canoe training 2) Windsurfing training 3) Hiking Complete: P.E. Camp log book	WWS CHK HTH LKL LTK	\$40,000

Domain	Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Physical Education	Sports exposure activities	<p>To introduce students to a variety of sports beyond the traditional PE curriculum.</p> <p>To provide practical knowledge for promoting lifelong fitness habits.</p> <ul style="list-style-type: none"> To teach strategies for preventing sports-related injuries. 	<p>- 150 students</p> <p>- F.4-6 P.E elective</p>	Whole year	<ol style="list-style-type: none"> Sports exposure activities Fitness User Workshop Injury Prevention Workshop 	WWS	<p>1.Sports exposure activities: \$25,000</p> <p>2.Fitness User Workshop \$2,700 x 2 classes =\$5,400</p> <p>3. Injury Prevention workshop \$20,000</p> <p>Total budget =\$50,400</p>
Physical Education	"Certificate in First Aid" Course	<ul style="list-style-type: none"> To introduce principles of First Aid To recognize and practise First Aid treatment including CPR techniques <p>To provide hands-on practice for First Aid</p>	<p>- 60 students</p> <p>- F.4-F.5 P.E elective</p>	Post-exam	Attend 30 hours training course and complete	WWS LTK	<p>The following items will be subsidized by school:</p> <p>Course fee \$400 x 60 students =\$24000</p> <p>The following items will be paid by students:</p> <ul style="list-style-type: none"> -Bandages Pack -Examination fee -Certificate <p>=~ \$180/students</p> <p>Total budget= \$24,000</p>

Domain	Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Physical Education	HKDSE Sports Skills enhancement program	Tutorials will be organized for the P.E. elective students to enhance their sport skills performance (Target for HKDSE practical assessment)	<ul style="list-style-type: none"> - 100 students - F4-F6 P.E. elective students 	Year round	Attend enhancement program	WWS	\$10,000
Visual Arts	- Art Camp	<ul style="list-style-type: none"> - Art camp for F4 - F5 Visual Arts elective students - Aims to give students a taste of contemporary art creation. The program includes a series of sharing sessions, talks, and practical workshops during which students meet HK artists and designers in the camp site, and students create different visuals to response their experiences in the community. 	<ul style="list-style-type: none"> - 57 students - All F4 - F5 Visual Arts elective students 	- Feb/ Mar 2026	<ul style="list-style-type: none"> - Art camp log book - Students' creations 	YSY, CYT, CLY, LSW, YSM	\$52,000 (include camp fee, facilities rental, artist fee, transportation fee & material) (Teacher fee will be applied in LWLSSG)
Visual Arts	- Artist-in-school programs	<ul style="list-style-type: none"> -To broaden students' perspective in different art/ design domains -Communicate and interact 	<ul style="list-style-type: none"> - 80 students - Nomination from Visual Arts teachers with specific criteria 	- Workshops throughout the year	<ul style="list-style-type: none"> - Students' artworks - Students' reflections 	YSY, CYT, CLY, LSW	Workshop fee for Artist-in-school program Total: \$18,000

Domain	Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
		with artists and designers directly					
Visual Arts	- Art and Design Tours in University	<ul style="list-style-type: none"> - To foster a positive learning atmosphere and plan for their future paths in the arts and design field - To update the high achievers with the most recent criteria for university admission 	<ul style="list-style-type: none"> - 80 students - Nomination from Visual Arts teachers with specific criteria 	- A half-day programs (2 tours)	- Students' reflection	YSY, CYT, LSW, CLY, YSM	Transportation and speaker fee Total: \$3,000
Visual Arts	- Art Basel / Art Central / Art Exhibition ticket	<ul style="list-style-type: none"> - To broaden students' perspective in modern and contemporary art - To promote insights through worldwide young and talented artists and to understand the artists' careers and creations in particular themes 	<ul style="list-style-type: none"> - 60 students - Visual Arts elective students 	- Exhibition in Mar 2026	- Students' reflection	YSY, CYT, CLY, LSW, TSW, YSM	Registration fee and guild tour \$400 x 60 = 24,000 Transportation fee = \$1,400 Total: \$25,400 (Teacher fee will be applied in LWLG)
							\$304,800

Other Languages (OL)

Domain	Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Other Language *	NSS-Other Languages Program organized by Academy of the Baptist Convention of Hong Kong	To prepare for DSE (Category C: Other Language Subjects – Japanese Language)	16 F.4 students	Sept 2025 – Jul 2026	Attend lessons	CCW	\$4300/head Total = \$4300 x 17 =\$73,100

Plan on the use of Promotion of Reading Grant

The major objective for Promotion of Reading: Creating a pleasant and enjoyable reading culture at school

	Item	Estimated Expenses (\$)
1	Purchase of printed books and other reading resources <ul style="list-style-type: none"> Printed books and other reading resources (e.g. e-book / newspaper) F.5 Legacy of Reading - books recommended by F.5 students SJRC e-reading platform maintenance fees Magazines and on-line magazines 	50,000 18,000 14,000 2,000
2	“Read to Breathe” Reading Programme activities <ul style="list-style-type: none"> Prizes (Term 2) Souvenirs designed by prize winners (Term 1) Teachers’ book sharing Reading Ambassadors’ book sharing 	4,000 7,000 1,200 1,000
3	Other Reading activities <ul style="list-style-type: none"> Hong Kong Book Fair - tickets and books Author's talks F.5 Legacy of Reading - Eslite bookstore visit transportation fee 	2,000 6,000 4,500
4	Information Literacy Education	10,000
5	Reading-related services	10,000
6	Reading Award Scheme	4,000
7	Decoration and maintenance of library	3,000
8	Reading Ambassadors expenses	3,000
Total		139,700

Plan on the Use of the Life-wide Learning and Sister School Grant

Declaration: We understand clearly the principles on the use of the Life-wide Learning and Sister School Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity [^]		Evaluation Method [^]		Domain
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)	
1.1	Local Activities (including online exchanges)													
1	Art Workshops with NGOs and schools	Sept 2025 – Mar 2026	To encourage students to have concern for our society through social services	F1-F6 students, 40	3	0	0	\$5,000.00		A3 Community Service, A4 Physical and Aesthetic Development		B5 Observation		Artes Union
2	Cross Country Training Camp	17-19 Oct 2025	Cross country training and competition competitors recruitment	F1 to F6 students, 30	2	0	2	\$11,642.00		A4 Physical and Aesthetic Development		B6 Written report and record		Athletics Team
3	BAFS outing e.g. company visit	Second term 2026	To widen the horizon of students	F.4 - F.6 BAFS students, 40	3	0	0	\$4,000.00		A2 Intellectual Development, A5 Career-related Experiences		B1 Questionnaire, B5 Observation		BAFS
4	Electron Microscope Course at Ho Koon Nature Education cum Astronomical Centre	Oct 2025	To provide opportunity for students to use the electron microscope and to recognise the features and structures of various plants and insects in relate to their adaptation to the environment	F.4 Biology students, 60	2	0	0	\$4,000.00		A2 Intellectual Development		B5 Observation		Biology
5	Field Studies Course for SS Biology 2025 - 2026 at Caritas Chan Chun Ha Field Studies Centre	25-27 March 2026	To equip students with scientific investigation skills through field studies in the habitat of freshwater stream and terrestrial habitat	F.5 students, 50	2	0	0	\$14,850.00		A2 Intellectual Development		B5 Observation, B6 Written report and record		Biology
6	Mangrove Ecology at Mai Po	29 January 2026	To explore the largest mangroves in Hong Kong at the core zone of the natural reserve to learn about the animals' features, ecology, and the threats they face.	F.5 students, 50	2	0	0	\$2,500.00		A2 Intellectual Development		B5 Observation		Biology

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity ^a		Evaluation Method ^a		Domain
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)	
7	Oceanographer at Hoi Ha Wan	4 & 10 March 2026	To experience the work of an oceanographer, to investigate seawater properties and its relationship with organisms through scientific measurement and plankton observation and to further understand how human activities affect marine biodiversity	F.4 Biology students, 62	4	0	0	\$11,050.00		A2 Intellectual Development		B5 Observation		Biology
8	Reptile Conservation Programme	Whole Year	Through whole-form talks and reptile conservation experience, the programme aims at providing students a brief knowledge about reptiles and related ecology to raise students' awareness on the conservation of reptiles.	F.1 - F.5 students, 1 form of students	0	0	0	\$10,000.00		A1 Values Education		B1 Questionnaire, B5 Observation		Biology
9	中秋節慶祝活動	03-10-2025 (Lunch time)	讓學生透過活動了解及慶祝中秋節	F1-F6 students: 880	11	0	0	\$1,000.00		A1 Values Education, A2 Intellectual Development		B5 Observation		Chinese Society
10	戶外考察	預計於2024年11月至2025年5月	參觀相關的歷史博物館	修讀中四、中五及中六的中國歷史同學, 40	6	0	0	\$4,600.00		A2 Intellectual Development, A6 Patriotic Education		B1 Questionnaire, B5 Observation		CHIST
11	外出參觀或活動交通費用 (全年約 5 次)	待定	參與講座、參加外間活動等。	中四至中六級修讀中國文學科學生	3	0	0	\$10,000.00		A1 Values Education, A2 Intellectual Development, A5 Career-related Experiences		B1 Questionnaire, B5 Observation		CLIT
12	F.3 Career Expo	Jan 2026	Students can know more about different occupations in private and public sector	F3, 156	6	0	0	\$6,000.00		A5 Career-related Experiences		B1 Questionnaire, B5 Observation		CLP
13	F4 Career Seminar	May 2026	To know more about the new and growing industries	F4, 161	0	0	0	\$5,000.00		A5 Career-related Experiences		B1 Questionnaire, B5 Observation		CLP
14	F4 workplace visit	2026 Apr	Allow students to explore various career options and understand different job roles.	F4, 161	6	0	0	\$18,000.00		A5 Career-related Experiences		B1 Questionnaire		CLP
15	Transportation cost of CLP activity (e.g. University Visit / Workplace visit for career ambassador)	Jul 2026	- Help students connect academic interests with potential career opportunities	F4 - F5 students, 60	2	0	0	\$2,000.00		A5 Career-related Experiences		B1 Questionnaire, B5 Observation		CLP

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity ^A		Evaluation Method ^A		Domain
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)	
16	F.4 Activity Day	Jan 2026	- Emphasize the importance of saving for future goals and emergencies	F4, 161	16	0	0	\$8,000.00		A5 Career-related Experiences		B1 Questionnaire		CLP
17	F.5 Interview and CV writing workshop	Nov 2025	- Guide students on how to effectively showcase their skills, experiences, and accomplishments. - Offer mock interviews to help students practice responses to common interview questions.	F5 students, 126	0	0	0	\$10,000.00		A5 Career-related Experiences		B1 Questionnaire, B5 Observation		CLP
18	生涯規劃工具及教材	/	學友社・香港輔導教師協會或類似機構/組織出版的生涯規劃工具及教材	F3 & F6 students, 270	0	0	0	\$1,200.00		A5 Career-related Experiences		B5 Observation		CLP
19	F.1 Co-curricular Activities: Workshop on Financial education	Mar to Apr, 2026	Enhancing students' interest in the subject content through participating in related outing activities; Increasing students exposure and their understanding about social issues and financial planning	F.1 students, 162	5	0	0	\$10,000.00		A2 Intellectual Development, A5 Career-related Experiences		B1 Questionnaire, B2 School Meeting and Discussion		CS
20	F.2 Co-curricular Activities: Workshop on ageing population / misbehaviours	Mar to Apr, 2026	Enhancing students' interest in the subject content through participating in related outing activities; Increasing students exposure and their understanding about social issues	F.2 students, 160	0	0	0	\$10,000.00		A1 Values Education, A2 Intellectual Development		B1 Questionnaire, B2 School Meeting and Discussion		CS

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^		Domain
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)	
21	F.3 Co-curricular Activities: Workshop on global citizenship	Mar to Apr, 2026	Enhancing students' interest in the subject content through participating in related outing activities; Increasing students exposure and their understanding about social issues.	F.3 students, 160	0	0	0	\$5,000.00		A1 Values Education, A2 Intellectual Development, A6 Patriotic Education		B1 Questionnaire, B2 School Meeting and Discussion		CS
22	F.4 Co-curricular Activity: Workplace Visit: Understanding the government / media literacy	Mar to Apr, 2026	Enhancing students' interest in the subject content through participating in related outing activities; Increasing students exposure and their understanding about social issues and the work of different government departments	F.4 students, 160	8	0	0	\$10,000.00		A1 Values Education, A2 Intellectual Development, A5 Career-related Experiences		B1 Questionnaire, B2 School Meeting and Discussion		CS
23	F.5 Co-curricular Activity: Visit to Ocean Park	Nov, 2025	Enhancing students' interest in the subject content through participating in related outing activities; Increasing students exposure and their understanding about social issues	F.5 students, 130	3	0	0	\$10,000.00		A1 Values Education, A2 Intellectual Development, A6 Patriotic Education		B1 Questionnaire, B2 School Meeting and Discussion		CS
24	Inter-school Dance Competition	Feb-Mar 2026	To promote teamwork and collaboration among students through group performances	F.1-F.5, 25	0	0	0	\$17,150.00		A4 Physical and Aesthetic Development		B1 Questionnaire		Dance Club
25	Enhanced Smart Teen Project	September 2025 - Feb 2026	Training and debriefing workshop for "Enhanced Smart Teen Project" participants	F2-F3 students, 28	4	0	0	\$25,000.00		A1 Values Education, A2 Intellectual Development		B1 Questionnaire, B5 Observation		DC
26	F5 ME Course	12/9/25 - 8/5/26	Broaden students horizons	F5 (130)	0	0	0	\$5,000.00		A2 Intellectual Development, A4 Physical and Aesthetic Development, A5 Career-related Experiences, A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire, B3 Professional Sharing in School		ME

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity ^a		Evaluation Method ^a		Domain
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)	
27	F4 ME Course	25-26	Multiple exposure for students	F4 (161)	10	0	0	\$21,700.00		A1 Values Education, A2 Intellectual Development, A3 Community Service, A4 Physical and Aesthetic Development, A5 Career-related Experiences, A6 Patriotic Education, A7 Digital Education, Artificial Intelligence and STEAM Education, A8 Student Mental Health		B1 Questionnaire, B5 Observation		ME
28	Gifted programmes or competitions organized by tertiary institutes or other external organization	Throughout the year	Students can -gain insight into adapting to the university learning environment -engage in academic and cultural exchange with students of different backgrounds -explore different subject areas through short courses	F.1 - F.5 students, 30	0	0	0	\$12,000.00		A2 Intellectual Development, A5 Career-related Experiences, A7 Digital Education, Artificial Intelligence and STEAM Education		B4 Interview, B5 Observation, B6 Written report and record		GEC
29	Field camp	Mar 2026	Enhance students' field work skills and apply knowledge in real-life situation	F.5 Geography students, 15	2	0	0	\$6,100.00		A1 Values Education, A2 Intellectual Development		B1 Questionnaire, B4 Interview, B5 Observation		GEOG
30	Interactive theatre on climate change- a cloud on the horizon	1st term (Nov 2025)	Students examine climate change's effects on island nations, focusing on rising sea levels, extreme weather, and international responses.	F.4 Geography electives students (around 40) + 10 Green club members	2	0	0	\$5,800.00		A1 Values Education, A2 Intellectual Development, A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire, B2 School Meeting and Discussion, B5 Observation		Geography x Green Club
31	Green Collar training program 綠領專才培訓計劃	2nd term	Engage in interactive sessions with Green Collars and gain knowledge about working in Green industry.	F.3-5 students (30 students)	1-2	0	0	\$4,000.00		A1 Values Education, A2 Intellectual Development, A5 Career-related Experiences		B1 Questionnaire, B3 Professional Sharing in School		Green Club x CLP
32	Coffee base experiential tour + workshop	2nd term	Learn how coffee ground can be repurposed, visualising the coffee up-cycling process.	Green club members around 30 participants	2	0	0	\$7,400.00		A1 Values Education, A2 Intellectual Development, A9 Others (please answer Question 8b. below)	Education for Sustainable Development	B1 Questionnaire, B3 Professional Sharing in School, B5 Observation		Green Club x Geography

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity ^a		Evaluation Method ^a		Domain
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)	
33	History-PE cross-curricular program	Whole Year	To provide activities to enrich students' learning experience through different outings To construct students' knowledge by linking the understandings in PE and other disciplines	F.4 & F.5 HIST & PE X, 80	5	0	0	\$8,000.00		A2 Intellectual Development, A4 Physical and Aesthetic Development		B1 Questionnaire, B2 School Meeting and Discussion, B5 Observation		HIST
34	Enriched Activities for History/ Chinese History Elective	Whole year	To provide activities to enrich students' learning experience through different outings To promote subject collaboration if possible	F4-F.6 C. HIST & HIST X, 60	3	0	0	\$6,500.00		A2 Intellectual Development, A6 Patriotic Education		B1 Questionnaire, B2 School Meeting and Discussion, B5 Observation		HIST
35	F.2 – "STEAM in Action" (IS, Math, ICT, VA, PE)	Sep 2025 to Jun 2026	Year-long cross-subject group project work Improve students' learning outcomes in various subjects through project-based learning.	F2 STUDENTS, 160	0	0	0	\$5,700.00		A2 Intellectual Development, A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire, B3 Professional Sharing in School, B5 Observation		ICT Subject (Cross-curricular Project Work of IS, Math, ICT, VA, PE)
36	Mathematical Olympiad Training	Oct 2025 to May 2026	To arouse students' participation and interest in mathematics, improve students' IQ, logical thinking, reasoning, analytical ability and problem-solving ability.	F. 1 to F.3 students, 10-20	2	0	0	\$4,500.00		A2 Intellectual Development		Attendance and external contests		Mathematics Society
37	Photography lessons	Oct 2025- March 2026	to inspire curiosity and foster interest in astronomy in photography, to enhance ability in taking better photos	30	0	0	0	\$5,000.00		A2 Intellectual Development		B1 Questionnaire, B5 Observation		multimedia team
38	Competition application fee for Chinese Class and School Choir	May and July 2026	Competition application fee for Chinese Class and School Choir	20	0	0	0	\$2,600.00		A4 Physical and Aesthetic Development		Attendance		Music Club
39	Transportation fee for Choir and Chinese Drum Class in competitions.	Whole year	Transportation fee for Choir and Chinese Drum Class in competitions.	F.1 - F.5 students, 50	0	0	0	\$7,800.00		A4 Physical and Aesthetic Development		B6 Written report and record		Music Club

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity ^a		Evaluation Method ^a		Domain
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)	
40	School Music Festival Membership Renewal Fee	Whole Year	Hong Kong Schools Music and Speech Festival Membership Renewal Fee	F.1 - F.5 students, 50	0	0	0	\$500.00		A4 Physical and Aesthetic Development		B6 Written report and record		Music Club
41	Training Program for House Captains and Committee members	Second Term	To learn skills needed in different house events (e.g. inter-house drama competition)	F.2 - F.5 house committee members, 32	5	0	0	\$7,400.00		A1 Values Education		B1 Questionnaire, B5 Observation		OSC
42	F.1 Activity Day	30 Jan 2026	Increasing students exposure and their understanding through life-wide learning	F.1, 161	13	0	0	\$17,100.00		A1 Values Education, A2 Intellectual Development		B1 Questionnaire, B2 School Meeting and Discussion, B5 Observation		OSC
43	F.2 Activity Day	30 Jan 2026	Increasing students exposure and their understanding through life-wide learning	F.2, 162	13	0	0	\$41,400.00		A1 Values Education, A4 Physical and Aesthetic Development		B1 Questionnaire, B2 School Meeting and Discussion, B5 Observation		OSC
44	Form-based post-exam activity	Jul 2026	Increasing students exposure and their understanding through life-wide learning in post-exam period	one form, 162	13	0	0	\$41,400.00		A1 Values Education		B1 Questionnaire, B2 School Meeting and Discussion, B5 Observation		OSC
45	Talent Quest	Jul 2026	competition which allows students to perform on the stage and show their talents, who may have the chance to go through coaching sessions conducted by professional artists	Whole School, 850	70	0	5 coaches and guests	\$17,000.00		A1 Values Education, A4 Physical and Aesthetic Development		B1 Questionnaire, B2 School Meeting and Discussion, B5 Observation		OSC
46	Training course(s) for Inter-house drama competition	Second Term	To equip students with skills and knowledge for the inter-house drama competition, e.g. script writing, acting skills, etc. To broaden students' perspective in the field of musical and performing arts.	House Committee members, 32	5	0	0	\$15,000.00		A1 Values Education, A4 Physical and Aesthetic Development		B1 Questionnaire, B2 School Meeting and Discussion, B5 Observation		OSC

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity [^]		Evaluation Method [^]		Domain
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)	
47	Inter-house Drama Competition	Jul 2026	Inter-house competition which allows students to perform on the stage and showcase their talents. Whole school can appreciate the drama.	Whole school, 850	70	0	1 Guest Judge	\$12,000.00		A1 Values Education, A4 Physical and Aesthetic Development		B1 Questionnaire, B2 School Meeting and Discussion, B5 Observation		OSC
48	Inter-house Debate Competition	Feb - Mar 2026	Inter-House competition which allows students to perform on the stage and show their talents, who may have the chance to go through coaching sessions conducted by professionals. Whole school could appreciate the event and learn more about presentation skills and language skills.	Whole school, 850	70	0	1 Guest Judge	\$3,000.00		A2 Intellectual Development		B1 Questionnaire, B2 School Meeting and Discussion, B5 Observation		OSC
49	Injury Prevention Workshop	2nd term	To arrange workshops conducted by sports trainers on injury prevention that incorporate different strategies to enhance their performance and promote self-protection awareness among students.	30 F3-F5 students	5	0	0	\$5,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire		PE
50	New Sports Development (For both HKSSF and Non-HKSSF Competition)	Year round	To promote new sports items to students. To conduct sports team training and join the inter school competitions.	80 F.1 - F.5 students	4	0	4 coaches	\$12,000.00		A4 Physical and Aesthetic Development		Attendance, coaching evaluation and feedback from students		PE
51	PE Camp (Teachers' Expenses)	Apr 2026	To support teachers' camp fee, equipment rental fee and lunch boxes' fee	50 F5 PEX students	6	0	0	\$3,000.00		A4 Physical and Aesthetic Development		Attendance Record		PE
52	PCS Dodge Ball Competition	Oct-Dec 2025	F.1 inter-class dodge ball competition for team building	150 F.1 students	2	0	0	\$1,000.00		A3 Community Service, A4 Physical and Aesthetic Development, A8 Student Mental Health		B5 Observation		Peer Counsellors (GSS)

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^		Domain
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)	
53	PCS - F.1 Gatherings	Oct 2025 - May 2026	Games and activities for F.1 students to help them adapt to school life.	F.1 students and peer counsellors	2	0	0	\$2,000.00		A3 Community Service		B5 Observation		Peer Counsellors (G55)
54	PCS Training Camp (2 days 1 night)	Oct-Dec 2025	Training for Peer Counsellors	25 F.3-F.5 Peer Counsellors	3	0	0	\$5,000.00		A1 Values Education, A3 Community Service, A4 Physical and Aesthetic Development, A6 Student Mental Health		B1 Questionnaire, B5 Observation		Peer Counsellors (G55)
55	Outings/Social Services	Nov 2025- May 2026	Experiential learning for Peer Counsellors and/or F.1 students	25 Peer Counsellors	2	0	0	\$3,500.00		A1 Values Education, A3 Community Service, A8 Student Mental Health		B5 Observation		Peer Counsellors (G55)
56	Prefect Camp & Workshop	July 2026	Foster prefects' personal Growth, social connections and develop their leadership and teamwork skills.	F.2-F.5 students, 81	2	0	5 - 7 coaches	\$63,700.00		A1 Values Education, A2 Intellectual Development, A9 Others (please answer Question 8b. below)	Leadership development	B1 Questionnaire, B5 Observation		Prefect Team
57	Joint School Prefects Seminar	Dec 2025 - Feb 2026	Enhance inter-school collaboration and networking	F.4 - F.5 selected prefects, 25	2	0	3 coaches	\$12,000.00		A1 Values Education, A2 Intellectual Development, A9 Others (please answer Question 8b. below)	a seminar with a service component, exchange ideas and thoughts.	B1 Questionnaire, B3 Professional Sharing in School, B5 Observation		Prefect Team
58	Transportation to the venues of competitions	Jul 2025	Providing travelling to the destinations of the venues of competitions	F.1 - F.6 members of Rope-skipping Club, 50	1	0	2 coaches	\$2,000.00		A4 Physical and Aesthetic Development		B7 Others (please answer Question 9b. below)	Attendance	Rope-skipping Club
59	Annual Rope Skipping Camp (3-day-2-nite)	Lunar New Year/ Easter Holidays	1. To promote team spirit 2. To prepare for the competitions 3. To promote sportsmanship 4. To raise the standard of rope-skipping skill 5. To improve problem-solving & communication skill	F.1 - F.6 members of Rope-skipping Club, 50	1	0	2 coaches	\$13,300.00		A4 Physical and Aesthetic Development		B7 Others (please answer Question 9b. below)	Attendance	Rope-skipping Club
60	Sailing Team Training	Sep 2025 to July 2026	Develop the school sailing team and increase participation in sailing	F1 to F5 students, 30	0	0	0	\$45,600.00		A4 Physical and Aesthetic Development		B1 Questionnaire, B5 Observation		Sailing Club
61	science workshop 1	1/10/2025	to inspire curiosity and foster interest in science	40	2	0	0	\$1,500.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B4 Interview, B5 Observation		Science society
62	science workshop 2	1 Dec 2025	to inspire curiosity and foster interest in science	40	2	0	0	\$1,500.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B4 Interview, B5 Observation		Science society
63	Science workshop 3	1 April 2026	to inspire curiosity and foster interest in science	60	0	0	0	\$2,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B4 Interview, B5 Observation		Science society

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)	
64	ocean park visit transportation	1 April 2026	to inspire curiosity and foster interest in science	35	2	0	0	\$1,500.00		A1 Values Education, A5 Career-related Experiences, A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire, B5 Observation		Science Society
65	F1 lunch program	1 March 2026	to inspire curiosity and foster interest	160	5	0	0	\$1,500.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B4 Interview, B5 Observation		Science society
66	F.2 lunch program	1 March 2026	to inspire curiosity and foster interest in science	160	5	0	0	\$1,500.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B4 Interview, B5 Observation		Science society
67	Junior form Friday function (assembly)	5 march 2026	to inspire curiosity and foster interest in science	480	5	0	0	\$1,500.00		A1 Values Education, A2 Intellectual Development, A5 Career-related Experiences		B1 Questionnaire, B5 Observation		Science society
68	Visit (Ocean Park Nature Experience)	1 April 2026	to inspire curiosity and foster interest in science	35	2	0	0	\$2,450.00		A1 Values Education, A5 Career-related Experiences, A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire, B5 Observation		Science society
69	Dragonboat Training and Competition	MARCH-MAY 2026	- Widen students horizon by participate Dragonboat program - Continue the "Ti-I Dragonboat Team" - Develop Team Spirit and Participate Inter-school competition	F1-F5,20	0	0	0	\$5,000.00		A1 Values Education, A4 Physical and Aesthetic Development		B1 Questionnaire		SEC
70	Summer Leadership Training Camp for Position Bearers	July 2026	To help student leaders of the next academic year gain exposure in settings outside the school and to nurture their leadership qualities through leadership training activities.	F.2-F.5 students, 32	4	0	0	\$42,000.00		A1 Values Education		B5 Observation, Debriefing with students		SEC
71	Leadership Training Workshops and Day Camp for Potential Leaders	Whole Year	To nurture and enhance the leadership qualities of potential students leaders in areas including proactiveness, self-confidence and communication skills, etc.	F.2/F3 students (potential leaders), 30	2	0	0	\$34,000.00		A1 Values Education		B5 Observation, Debriefing to students		SEC
72	Outward Bound Training	July - August 2026	To provide adventure-based leadership training for students	F.1-5 students, 8-12	0	0	0	\$36,000.00		A1 Values Education		B1 Questionnaire, B5 Observation, Debriefing to students		SEC

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)	
73	Ti-I Service Team - Service Learning Training	Whole Year	To develop confidence and empathy of participants in Ti-I Service Team	F.1 - F.6 Ti-I Service Team members, 30	0	0	0	\$5,000.00		A1 Values Education, A3 Community Service		B1 Questionnaire, B5 Observation		SEC
74	Artist / Designer Talk for F1-F3 VA Minor students (Double lessons)	Oct 2025 - Jun 2026	To broaden students' perspective in different art / design domains	F1-F3 VA Minor students, 300	3	0	1 guest	\$3,000.00		A4 Physical and Aesthetic Development		B5 Observation, B6 Written report and record		Visual Arts
75	Artist / Designer Talk for F1-F3 VA Major students (Triple lessons)	Oct 2025 - Jun 2026	To broaden students' perspective in different art / design domains	F1-F3 VA Major Students, 150	5	0	3 Guests	\$4,500.00		A4 Physical and Aesthetic Development		B5 Observation, B6 Written report and record		Visual Arts
76	Art / Design Exhibition Visit	Sept 2025 - Jul 2026	To broaden students' perspective in different art / design domains	F1-F6 VA Major, 240	5	0	0	\$16,800.00		A4 Physical and Aesthetic Development		B5 Observation, B6 Written report and record		Visual Arts
77	Art Day for Senior Form	Nov 2025 - Jul 2026	To experience arts outside the classroom To learn and interact with local artists	F4-F6 VA students, 80	5	0	0	\$6,000.00		A4 Physical and Aesthetic Development		B5 Observation, B6 Written report and record		Visual Arts
78	Art Day for Junior Form	Sept 2025 - Jul 2026	To experience arts outside the classroom To learn and interact with local artists	F1-F2 VA Students, 100	5	0	0	\$40,000.00		A4 Physical and Aesthetic Development		B5 Observation, B6 Written report and record		Visual Arts
79	Hong Kong Flower Show - Jockey Club Student Drawing Competition	Mar-May 2026	Students represent school to join the competition	F1-F5 VA Students, 10	3	0	0	\$1,200.00		A4 Physical and Aesthetic Development		B5 Observation		Visual Arts
80	Art Basel / Art Central / Art Exhibition	May 2026	To broaden students' perspective in different art / design domains	F4-F6 VA students, 80	6	0	0	\$3,000.00		A4 Physical and Aesthetic Development		B5 Observation		Visual Arts
81	Design workshops for Christmas Decoration	Oct - Dec 2026	- Offer leadership training to VA leaders - Art designs and share happiness to the whole school - Create a memorable moment to peers and staff	F1-F6 students, 50	5	0	0	\$8,000.00		A4 Physical and Aesthetic Development		B5 Observation, Students' works showcase in school		Visual Arts
82	The 13th Hong Kong Primary School Outstanding Visual Arts Students Election cum Exhibition	Sept 2025 - Jan 2026	Workshops for the competition	F1-F5 students, 40	6	0	0	\$20,000.00		A4 Physical and Aesthetic Development		B5 Observation		Visual Arts
Total estimated expenses of item 1.1								\$880,942.00						
1.2	Non-local Activities													
1	Athletics Team Singapore Sports Training and Exchange Program	21-28 July 2026	Athletics training and enhance culture exchange experience	F1 to F6 students, 20	1	0	1 coach	\$20,440.00		A9 Others (please answer Question Bb. below)	Sports culture exchange	B6 Written report and record		Athletics Team

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity ^a		Evaluation Method ^a		Domain
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)	
2	Boys Football Team mainland training	Christmas Holiday (20-23/12/2025)/ Chinese New Year Holiday (12-14/02/2026)	-Receive professional training and friendly matches with high-ended overseas teams in preparation of Jing Ying football tournament -Build up team's cohesion -Broaden students' horizon by connecting to overseas professional training facilities -Enhance students' national identity values towards China by cultural exchange with mainland locals and sightseeing local's heritage	Boys football team jing ying tournament squad, 35	1	0	3 coaches	\$12,000.00		A1 Values Education, A4 Physical and Aesthetic Development, A6 Patriotic Education		B1 Questionnaire, B6 Written report and record		Boys Football Team
3	F.4 CS Tour Additional Fee	Mar to Apr, 2026	Enhance students' understanding towards the country and their sense of national identity.	F.4 students, 161	17	0	0	\$4,000.00		A1 Values Education, A2 Intellectual Development, A6 Patriotic Education		B1 Questionnaire, B2 School Meeting and Discussion		CS
4	F.5 Grand Tour	April 2026	To raise students' global and cultural awareness. To nurture students' moral values.	F.5 students, 126	13	0	0	\$392,000.00		A1 Values Education		B1 Questionnaire		SEC
5	F3 Activity Day - Foshan 1day sister school exchange programme	30 Jan 2026	widen students horizon and understand more about mainland through sister school exchange	F3 students, 156	15	0	0	\$164,350.00	佛山暨大港澳子弟學校	A1 Values Education, A2 Intellectual Development, A9 Others (please answer Question 8b. below)	Mainland culture	B1 Questionnaire, B5 Observation		SEC
6	Art and Cultural Study Tour - Taiwan	28 Mar - 3 Apr 2026 (7 days)	To broaden students' horizons, the art study tour provides students to take this opportunities to experience both traditional and modern aspects in art and culture. Students take the opportunity to visit major museums, archaeological sites and art institutions, and experience art and culture of different places in Taiwan.	F1 - F5 VA major students, 40	4	0	0	\$32,000.00		A4 Physical and Aesthetic Development		B5 Observation, B7 Others (please answer Question 9b. below)	Students' creations	Visual Arts

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^		Domain	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)		
Total estimated expenses of item 1.2									\$624,790.00						
Total estimated expenses (sum of items 1.1 and 1.2)									\$1,505,732.00						
Name of Teacher Responsible for Life-wide Learning:				MAN Kwun Hang				Position:	Head of OLE & SLP Committee						
Name of Teacher Responsible for the Sister School Scheme:				IP Chun Hin				Position:	Coordinator of Sister School Scheme						

Plan on the Use of Learning Support Grant

	Item	Task	Implementation time	Target students	Evaluation Method	Success Criteria	Budget
1	Clinical Psychological Services for students with MI or related issues	To provide clinical psychological services for students and advice for social workers	Whole year	Students referred by social workers or EP	Assessments by psychologist and feedback from students, social workers or parents	Improvement in students' mental health and overall well-being shown	\$150,000
2	Speech therapy for students with SLI and reading & writing training sessions for students with SpLD	To support students' speech and language development	Whole year	Students with SLI / SpLD / ASD	Assessments by therapist and feedback from students, parents or teachers	Improvement in students' speech/reading/writing performance shown	\$42,313
3	Anti-bullying and inclusive education programs	To deliver anti-bullying and inclusive education for students	Whole year	F.1 Students	Feedback from students and teachers	Awareness of anti-bullying raised; school becomes more inclusive	\$50,000
4	Emotion Management & Mental Health Programs	To help develop students' emotion management skills and improve their mental wellbeing	Whole year	Students recommended by teachers, social workers or EP	Feedback from students, parents, teachers, or social workers	Improvement in students' emotional management skills and overall wellbeing shown	\$40,000
5	Executive function & social skills programs	To help develop students' executive function and social skills	Whole year	Students recommended by teachers, social workers or EP	Feedback from students, parents, teachers or social workers	Improvement in students' executive function & social skills shown	\$40,000
6	Counselling	To provide	Whole year	Students referred by	Assessments by	Improvement in	\$66,000

	Psychological Services	counselling psychological services for students and advice for social workers		social workers or EP	psychologist and feedback from students, social workers or parents	students' mental health and overall wellbeing shown	
7	Educational Toolkits	To provide board games/educational toolkits for peer counsellors and students	Whole year	Peer Counsellors and other students	Feedback from students or teachers	Students enjoy the activities and get along well	\$4,000
8	Reference Materials	To provide SEN reference materials for teachers and students	Whole year	All students and teachers	Library records, feedback from teachers or students	Students understand themselves better. Teachers can learn ways to support students with SEN.	\$2,000
						Total:	\$394,313

Plan on the Use of the Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs

	Item	Task	Implementation time	Target students	Evaluation Method	Success Criteria	Budget
1.	Employment of teaching assistant / assistant teacher for the Chinese subject	1. To provide in-class and after-school academic and social support for NCS-SEN students 2. To help organize cultural integration activities	Whole year	NCS-SEN students and others	Feedback from students, parents and teachers	Improvement in students' learning and well-being shown	\$ 100,000
						Total:	\$100,000