



Jockey Club Ti-I College

賽馬會體藝中學

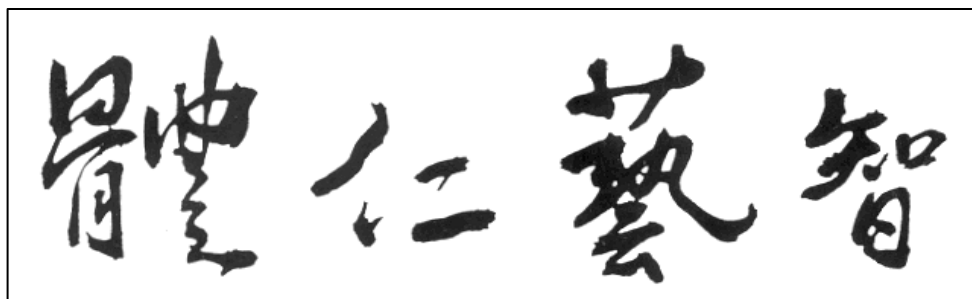
Annual School Report 2023-2024

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Our School

The vision and mission of the School are to provide students with the normal grammar school curriculum as well as a better chance to develop their potential in sports or arts. The School puts ***equal emphasis on academic achievement and the development of students' talent in sports and visual arts.*** By the time students leave the School, they will have acquired proficient language skills, have an analytical mind, the ability to think for themselves and a sound knowledge in academic subjects as well as in sports or visual arts.



Our School Motto: **Sports, Humanities, Arts & Wisdom**

Managers of the Incorporated Management Committee (as of 31 Aug 2024)

Mr. TSOI Hak Chiu, School Supervisor (1/9/2023-31/3/2024), Sponsoring Body Manager
Dr. CHAN Kwok Ki, School Supervisor (From 1/4/2024), Sponsoring Body Manager
Dr. LAU Mun Yee Irene, Deputy School Supervisor (From 1/4/2024), Sponsoring Body Manager
Mr. HUI Kin Yip John, Sponsoring Body Manager
Ms. KWOH So Chi Peggy, Sponsoring Body Manager
Mr. LEUNG Wing Hang Vitus, Sponsoring Body Manager
Ms. TAM Fung Chee, Sponsoring Body Manager
Mr. CHENG Yuen Shan Vincent, Principal, Ex-officio Manager
Mr. CHAN Kar Lok Ernest, Independent Manager
Mr. LI Chun Luen Johnny, Independent Manager
Mr. WONG Man Kin, Teacher Manager (1/9/2023-28/2/2024)
Ms. WOO Mei Hung, Teacher Manager (From 1/3/2024)
Ms. CHU Po Yee, Alternate Teacher Manager
Ms. CHAPMAN Lai Kuen, Parent Manager
Mr. CHAN Chi Wai, Alternate Parent Manager
Dr. LEE Wai Yuk Justin, Alumni Manager

For more details of the school, please refer to the following:

- School website (<https://www.tic.edu.hk>)
- Secondary School Profiles (https://www.chsc.hk/ssp2022/index.php?lang_id=1)

Achievements and Reflection on Major Concerns: Feedback and Follow-up

Major Concern 1: Pursuing Intellectual Excellence

Major Achievements

- The statistics of average “Assignment Submission Percentage” has continuously improved with some major improvements observed in senior forms. The number of students attaining “Perfect Assignment Record” (with all assignments submitted on time) has steadily increasing. This suggested that an encouraging population of students has developed and sustained desirable learning habits and attitude.
- The academic results of HKDSE 2024 and degree offer received in JUPAS 2024 have both been steadily improving with some new record high statistics again. There were students obtaining 5** in 3 core subjects, Visual Arts and Physical Education. The gradual and steady improvement in academic results has been encouraging and students’ achievements in the three major pillars of the school - academics, arts and sports, have been the most rewarding to the efforts of the school in insisting on its unique mission and provision of balanced education.
- Learning and study skills training workshops were organized for F.1 students during the Summer Bridging Course to help students adapt to the learning styles in secondary school; and the low achievers of junior forms during the Summer Academic Enhancement Programme to help them improve the learning skills and strategies. Feedback from students and parents was positive.
- All subjects completed the collaborative learning practice within their own subject. Some inter-subject collaborations (e.g. STEAM activities, PE and Hist., VA and Geog., Chi. Lit. & Chi. Hist. etc) were also conducted and sharing of good practice among subject panel heads and subject teachers were made convenient through network drive. Some collaborative learning activities were well received by students. However, the effects on student’s learning has to be observed with more data collection in the future.
- An information literacy seminar was conducted for all senior form students. A former director of News and Public Affairs of Commercial Radio was invited to educate students about the importance of effective and ethical use of information online. More than 60% of the participants agreed that they were more able to assess the reliability of information on the internet. Students were equipped with basic skills to use and share the online information ethically. Awareness about respecting intellectual property has also been enhanced.
- Reading across curriculum approach was strengthened by implementing various theme-based activities. Ten sessions of teacher’s book sharing on multiple non-textbook themes with some interactive activities, two Author’s Talks, and a theme-based reading workshop regarding the UN Sustainable Development Goals (SDGs) were carried out. More than half of the students found these topics interesting and the sharing sessions enjoyable. However, the SDGs reading workshop was not as effective as expected. The connection between reading and the theme of the workshop was minimal and students showed limited interest on the game.

- The use of IT tools and conduction of e-learning activities were implemented in different subjects. However, many of those remains traditional and superficial, and the effectiveness in enhancing teaching and learning is yet to be observed. While it was observed that more students were getting used to learning with IT tools and devices both inside and outside classrooms, students' competent use of technologies to improve learning efficiency and capacity has to be monitored and improved with further efforts.
- The AI curriculum (with the adoption of teaching resources from CUHK) was implemented in junior forms to enhance students' readiness for future challenges. Positive feedback was received from students and teachers in the aspect of AI learning and teaching. The impacts of AI on teaching and learning were addressed through staff professional development. More teachers are making attempts to understand and explore more on the use of AI to support teaching. Occasional good practices of the use of AI in teaching were observed during lesson observation, and teachers need more time and training to accumulate experiences on this aspect.
- The promotion of STEAM has gradually gained more importance in school. The number of STEAM projects involving external resources has increased from 5 last year to 11 this year. An increasing population of junior form students (from around 5% last year to more than 13%) actively participated in territory-wide inter-school competitions related to STEAM. With the resources and support from "IT Innovation Lab" and more collaboration of subjects, STEAM education will take a more curriculum-approach for all students in junior forms in the future.
- Evaluation of the implementation of LAC in different subjects were conducted and trials were done in some subjects (e.g. IS and Maths in junior forms and CS in senior forms). Positive feedback was received from students and their performance in some language-laden questions was slightly improved. The arrangement of LAC lesson in F.1 English may not be the most effective and it was suggested that LAC elements and activities should be routinely incorporated into EMI subjects. Selected teachers (including English, Maths, Science and PSHE subjects) also enrolled in LAC training organized by HKU. A follow-up staff development workshop will also be provided in the next academic year. Non-English teachers need to be convinced of their important role in students' learning of the language (especially the specific language terms/structure used in particular subjects).
- A team of English teachers helped train students' speaking and presentation skills on different occasions throughout the year. Students' presentation skills in morning assemblies and sharing improved in terms of their pronunciation and communication strategies. However, some weaker students were not ready to present confidently due to the lack of practice as English teachers didn't have ample time to train them.

Reflection

- Despite the gradual resumption after the pandemic, there is still room for improvement in students' learning habits and attitude. This is particularly important for our students who have strong involvement and a packed schedule in PE/VA. They need more intensive coaching and guidance to evolve into self-directed learners.
- Lunch time detention class was arranged to allow students having after-school team training to catch up with assignments. However, some students still could not complete all the uncollected assignments at the end of the detention period. Further exploration of detention class arrangement to support the slow-learners is needed.
- Based on students' feedback, an evaluation on assignment load and assessment frequency was carried out among teachers, and opinions from students and parents were collected. Adjustments have been made on reducing the number of assessments and better coordination will be conducted by ESC to alleviate the pressure experienced by students.

Feedback and Follow-up

- It was suggested that the study skill workshop for F.1 students be extended and better incorporated into the Form Teacher Period curriculum. Hence, the study skill workshop in the F.1 Bridging Course was refined and conducted by our own teachers.
- In view of the many multi-disciplinary approaches of educational issues and trends, the direction of facilitating learning across the curriculum and development of generic skills were generally agreed upon and shall continue to be addressed in the next school development cycle. Cross-curricular learning through project work will be introduced starting from F.1 in 2024-25.
- The rapid development of IT, media and AI has brought huge impacts and challenges to teaching and learning, and prompted both teachers and students to improvise with necessary changes in order to adapt to and be better equipped for future. The competent and ethical use of technologies are crucial generic skills for future success.

Major Concern 2: Advocating Holistic Development

Major Achievements

- As a structural approach, the Whole Person Education Framework and Form Teacher Period Curriculum were extended to F.3 and F.6 this year. Some fine-tuning of topics for F.1 and F.2 were also made based on the experiences of the past 2 years. A rich variety of activities and programmes were conducted and all FT Period materials were tailor-made and delivered. It is agreed that the structured framework and curriculum provide guiding direction and implementation strategies to facilitate a whole-school approach for promoting whole person education. The consistently well-above average value of teachers' and parents' perception on "Support of Student Development" and "School Climate" reflected the positive feedback.
- A total of 20 boys and 20 girls participated in the 5-day-4-night Enhanced Smart Teen Project training programme in Feb 2024. The Principal, many teachers and parents attended the graduation ceremony to witness the growth of all participants. Significantly positive feedback was received from students, teachers and parents.
- The sense of gratefulness has been highly promoted and emphasized in school. Initiated by the PTA, the tradition of "Gratitude Lunch for Teachers" was resumed after the suspension during the pandemic years. Students were involved as serving helpers, preparing desserts and coffee (students of Latte Art class of F.5 Multiple Exposure) for teachers. On top of school-home cooperation, students' willingness and values of thankfulness were highly commended.
- Principal, teachers and students of our sister school in Tuan Chau were invited to visit us in Dec 2023. They visited English lessons, joined extra-curricular activities, attended the Open Day and enjoyed lunch gathering with our students and teachers. The school had also signed agreement to establish an additional sister-school partnership with another school in Foshan in Jun 2024. The Principal and teachers also came to our 35th Anniversary Musical performance. All these sister-school programmes have further enhanced the cultural exchange between our students and the mainland students. More two-way interflow programmes are anticipated in the coming years. Together with the increasing number and diversity of activities (talks, visits, interest classes, Chinese Art exhibitions in the Chinese Centre (悅文軒), competitions and study tours) related to Chinese culture and national education, the whole-school average Q-scores of all four subscales related to national identity are above 100 with generally higher scores in senior forms, showing that students are gradually gaining and improving their national identity in secondary school education.
- Efforts have been put into exploring and providing more opportunities to students for community service including flag-selling, activities of Ti-I Yan Oi Elder Academy and Food Angel, and form-based service to HK Schools Sailing Associations during post-exam activities. Students also helped clean and repaint some school facilities on Campus Refreshing Day. The above activities all received positive feedback from both students and teachers. While it is not easy to organize large scale service activities for all students, many students responded that they enjoyed the service experiences and wished to have more diversified service opportunities such as animal rights, conservation and children's welfare.

- Efforts in green education (including the establishment of the Green Club) has been stepped up as a means to provide students with opportunities to serve the community and cultivate a sense of responsibility as global citizens to help protect the Earth. A lot of activities were launched and the promotion of energy-saving and recycling habits were enhanced. Feedback was very positive, and students' participation and awareness were encouraging.
- In response to the societal concerns throughout this academic year, Mental Health Education has been greatly boosted since Nov 2023. Activities under the theme "Small-but-certain Happiness" (小確幸) were launched from 19 to 24 Nov 2023. The number of Friday Functions addressing the issue was doubled to 4 times, including stress relieving workshop, talk on eating disorder related to emotions, mental health workshop and table-top RPG. Students-at-risk were identified, supported and referred accordingly through the 3-tier support scheme launched by the government. In addition, a school-based clinical psychologist was hired to provide additional support to students in need. All efforts were well received with positive feedback and much appreciated by students and parents.
- Riding on the opportunities of the 35th Anniversary of the school, events and activities had been organized to allow students to serve the school in different capacities. Almost all students participated in at least one activity and many of them played key roles as event organizers or helpers. Throughout the events, they have expanded their exposure and interaction with the community and public, including guests, alumni, primary school students and teachers, etc. All Visual Arts major students have participated in the Campus Art Project and helped design and renovate the communal areas of different floors. Students' design concepts and presentations received high commendation from professional interior designers and architects. The Project is still ongoing in the coming years.
- A group of adventurous students (shortlisted from a double population of enrolment through rigorous pre-trip training and service engagement) participated in the 35th Anniversary Overseas Expedition – Cycling in Mongolia (a country of OBOR), where they completed an exhilarating 5-day 150-km mountain bike ride; explored the rich biodiversity, traditional nomadic culture and lifestyle of Mongolian; learned the history and economic development of the country; and volunteered to renovate the facilities and create mural paintings in local Child Development Centre and Rehabilitation Hospital. The extraordinary expedition trip helped students to build resilience and positive values towards life; appreciate the cultural diversity of different nations in the world; and contribute their efforts and talents in serving others. Their volunteer work received high commendation from the Mongolian Consulate in Hong Kong, who even sent representatives to welcome them home at the airport and present certificates of appreciation to all students.

Reflection

- While various attempts were made to provide more opportunities for students to serve others, it is still rather difficult to arrange large scale service activities for all students. It was also noted that many limitations and difficulties on the scale of participants were encountered when arranging activities for the elderly through the Ti-I Yan Oi Elder Academy. After evaluation, it was decided that the Elder Academy be terminated after the completion of the activities in 2024. New NGO partners and other modes/forms of service opportunities shall be explored to provide more opportunities of community service for students.
- Not many overseas tour were organized (except one mainland study tour, CS Tours for F.4 & F.5, and Overseas Expedition to Mongolia) in 2023-24 because of the busy schedule of the 35th Anniversary events. With the opening up of more opportunities for overseas exposure and experiences from GBA, other mainland cities, and countries in South East Asia or OBOR, it is anticipated that more overseas tours of various nature (including PE training, VA exposure, national education, etc) will be organized in the coming year to enhance students' national identity and global citizenship. In addition, the Grand Tour will be organized for F.5 in 2024-25 after the transition year of 2023-24. Therefore, it is reminded that a better overall coordination of various overseas tours (in terms of timing and duration, potential target participants, major themes, financial resources, etc) is crucial in 2024-25.
- While we have stepped up mental health education, students' needs have also increased significantly. A lack of social skills, increased academic pressure and parents' expectations have all adversely affected students' mental health. On the one hand, awareness of mental well-being has increased and the school has been more flexible and tolerant to students with emotional problems. On the other hand, there are still a lot of misunderstandings and stigma attached to mental illness among students, parents and teachers. Further efforts on students' whole-person education, parent education and staff development on this issue are expected.

Feedback and Follow-up

- The Whole Person Education Framework and Form Teacher Period curriculum will be incorporated as routine. The framework was reviewed and revised to incorporate the 12 PVAs of EDB's Value Education Framework. The content and schedule of Form Teacher Period Curriculum will be constantly reviewed and updated based on the feedback from students and teachers to better align with the needs of students.
- Opportunities for community service should be further enhanced to help connect students with the community and society as well as build a sense of citizenship for caring about society and serving the needy.
- In terms of whole-person education, concerns for careers and life planning education were also raised as it was observed that some students failed to set clear goals and hence, may not be able to foster a positive and proactive life attitude. This may warrant special attention in the upcoming school development cycle.

Major Concern 3: Fulfilling Unique Mission

Major Achievements

- Continued intensive efforts have been put into exploring opportunities and resources from external organizations to enrich our talented students' development in sports/arts. The total number of projects involving external resources that the school is promoting/participating in the areas relevant to sports/arts has always exceeded the limit set in the KPM report of EDB, from 76 last year to 91 this year. This includes the "Rowing Week" in Feb 2024 through LCSD School Sports Programme. All F.1-2 PE major classes attended the training and all junior form classes joined the inter-class indoor rowing relay, with selected students joining inter-school competitions and captured 17 individual prizes and team awards. All other projects were also very welcomed by students and a long list of prizes and awards were captured.
- Every single junior form student and more than 60% of senior form students participated in territory-wide inter-school competitions related to sports/arts. A total of 39 students participated in 51 national or international sports competitions and many of them came back with glorious prizes. Together with the outstanding figures in physical fitness performance (around 80% of all students achieving the standard of "Gold" in the "School Physical Fitness Award Scheme"), students' performance in PE/VA are undoubtedly remarkable.
- With the selfless and unfailing support from PTA and AA, the Student Scholarship Scheme was established to recognize and reward students' achievements in academics, arts, sports and leadership. The first batch of scholarships for F.6 students of 2023-24 were presented on Speech Day 2024 and those for F.1-5 students will be presented on Speech Day of the following year.
- The Careers Day for F.4-5 students was successfully held in Nov 2023. Around 30 alumni (almost double that of the target of 16), who came from 19 career fields, participated in the event. Students were engaged and proactive to raise questions. Teachers observed that most students acquired a better understanding about various occupations and many students developed positive attitudes and values about career and work. The program also demonstrated our strong bonding with the alumni.
- A VA Talent Pool was established by an online collection of VA students' data on participation in VA-related competitions and activities. Over 350 competition records and over 500 activity reports were received from students' input. The data helps to spot out the students in specific VA talent areas and facilitate target students to join competitions or VA top-up programmes. In addition, over 100 VA competition awards were presented to our school students.
- In this first normal post-pandemic school year, more parents and alumni were willing and able to come back to school for organizing or joining activities. A long list of activities organized by the PTA had been successful in fostering home-school cooperation and enhancing parent education. Some activities (e.g. CNY gathering, mentorship programme) were also jointly organized by the PTA and AA to unite the entire Ti-I community and act as role-models for students to boost a stronger sense of belonging. Parents' feedback in the stakeholder's survey on home-school cooperation was constantly well above average.

- Riding on the 35th Anniversary of the school, a number of celebration events were organized to allow the school to unit all stakeholders and to connect with external parties so that students were provided with more opportunities to be exposed and to learn to interact with different people. For example, students had the chance to learn from the stories of many elite alumni through interviewing them for writing up the 35th Anniversary Publication; and to enjoy many friendly games and matches with alumni in the Alumni Gala Day. Our VA students were privileged to receive comments and learn from professional designers and architects in the Campus Art Project. When organizing both the Joint School Arts Festival and Adventure Run, our students were also provided with ample opportunities to interact with invited guests (e.g. artists, sports experts, etc.) as well as students, teachers and parents from primary schools and other secondary schools. These two events received particularly excellent feedback from different parties and both attracted attention of the media to report our success. Feedback from guests and attending schools on our students' performances was positive.
- The 35th Anniversary Musical – Spirit, was a resounding success, drawing an audience of around 2000 people over two nights in July 2024 at Sir Run Run Shaw Hall, CUHK. The event showcased the incredible, diverse talents of more than 200 students, who dedicated themselves to every aspect of the production – from ideation and conceptualization to script writing, acting, and creative projection mapping design. Not only the stage performance but also the process of the entire production were precious and fruitful learning experiences provided to all students involved. All audiences were deeply impressed by the students' talents, passion, and the exceptionally high caliber of the show. The success of the show was also reported by the media.
- With careful planning and lengthy liaison, the project of revamping the VA special rooms was finally confirmed and approved by the IMC with adequate financial resources solicited. The project is expected to be completed by 2024-25 with some new features and facilities installed for students to further develop their talents in specific VA fields.

Reflection

- While selected students/teams (including the athletics team, basketball team and students of DSE PE elective) were more engaged and willing to put in extra effort, the participation rate for joint-team morning run and fitness training was not as satisfactory as expected in general. With their busy academic and routine training schedule, students were not strongly motivated to participate in additional morning run or after-school training. A more structured and organized plan should be executed with the incorporation of some monthly special event (S&C testing) or fitness training on special themes.
- The attempt of establishing the VA Talent Pool was encouraging and welcomed by both students and teachers. However, the operation logistics and analysis mechanism should be reviewed and further modified to facilitate better data verification, statistical analysis and easy identification of students' talents to match with external opportunities of activities and competitions.

Feedback and Follow-up

- New and recent attempts at extending students' exceptional PE/VA talents (e.g. Multiple Exposure lesson, exposure activities in the PE curriculum, talent programmes in the VA curriculum, the annual VA exhibition, etc.) all became parts of routine school work. Every effort will continue to be steered to uphold the strong school vibe in PE/VA and towards a balanced development between academics and PE/VA.
- Learning from the experiences of the 35th Anniversary Adventure Run, it was suggested that an annual sports event shall be organized for primary school students. It serves the purposes of both providing opportunities for our students to apply their knowledge and interact with primary school students; and promoting the strong vibe and emphasis of sports of our school.
- It would be even more desirable to ride on students' strong passion and unique talents in PE/VA to support multiple areas of their whole person development. Suggested strategies include strengthening connection and collaboration of PE/VA with other academic departments of different KLAs to foster learning across the curriculum and the cultivation of generic skills; building upon their dedicated engagement in PE/VA to develop their positive values and attitudes and resilience against adversity; applying and utilizing their giftedness in PE/VA to community service to enhance their sense of contribution and responsibilities to society; and relay their intense interests and wide exposure in PE/VA into career development and life planning. These suggestions may likely become some of the focuses and strategies of relevant major concerns in the future school development cycles.

Student Performance

Students' Attitude and Behaviour

Students' general learning attitude has been gradually improving after the pandemic in spite of some struggles in terms of adjustments and adaptations over the years. There were continuous improvements in students' assignment submission and classroom learning performance. In general, the vast majority of students enjoy school life with a positive attitude towards learning. However, our unique student profiles and caliber may result in a relatively wide diversity in students' academic learning capabilities and attitudes. This may hinder the academic self-efficacy of some population of students and result in some negative feelings or emotions that needs guidance support and intensive coaching. Most students understand the importance of academic learning, but some may struggle to strike a balance between academic pursuit and PE/VA talent development as they are likely to have a packed schedule for PE/VA activities/competitions. While teachers are constantly going the extra miles to help students in habit formation, study skills and time management, parents' support and collaboration are always the key to success in shaping students' attitudes and rectifying students' insufficiencies. With the energetic and creative nature of our talented PE/VA students, they are mostly outgoing, sociable, presentable and devoted to their areas of interest. They are willing to try and engage in most of the exposure opportunities offered by the school or outside organizations. Given ample and multiple platforms, we believe that our students always shine in various aspects.

Students are mostly well-behaved as evident from the school-based Discipline Performance Index (DPI). While most students' discipline is well above average and a large proportion of students with completely clean discipline record, the most common minor discipline issues includes improper uniform, unauthorized mobile phone usage and missing student ID card in school examinations. Only a handful rare incidents of severe disciplinary cases (with a total of 2 major demerits of the whole school) were reported. A majority of students described themselves as honest and attached importance to morality. Many students described their positive relationship with peers and friends but also reported occasional difficulties in communication and interpersonal relationship resulting from inadequate social skills and manners. In general, there is room for further improvement in students' conduct and behavior, and this is particularly true when extending to their online activities and the use of social media.

Academic Performance

- Public Examination Performance – HKDSE 2024

Percentage of students meeting the General University Entrance Requirements (Core subjects with 332A or better)	66.1%
Percentage of Students eligible to local sub-degree programmes/relevant civil service appointment (2222A or above) (including Chi Lang & Eng Lang)	94.0%

- Profile of Graduates 2024

Local studies	84.7%
Overseas studies	8.5%
Part-time employment / part-time study	2.5%
Others	4.3%
Total	100%

- Major External Academic Awards

Area	Name of Competition	Organizer	Section	Award
Chinese	「園·心」初中散文創作比賽	香港教育大學文學及文化學系	中學新詩組	優異獎, 季軍, 冠軍, 嘉許狀
	第五十屆青年文學獎	青年文學獎協會	初級組	冠軍, 優異獎
	第三屆伍倫貢文學獎	香港伍倫貢學院	新詩組	冠軍, 嘉許獎
English	Canadian English Writing Competition 2023-24 (Arch Cup) Live Final Competition	English Association of Asia	Senior	Bronze
	Harvard Book Prize 2024	Harvard Club of Hong Kong	-	Harvard Prize Book Essay Award
	Good People, Good Deeds: English Writing Competition	Tung Wah Group of Hospitals	Senior	Top 10
Maths	Thailand International Mathematical Olympiad	Olympiad Champion Education Center	Heat Round	Gold, Silver, Bronze
	Hong Kong & Macau Mathematical Olympiad Open Olympiad (HKMO) 2023-2024	Hong Kong & Mathematical Olympiad Association and Study Hard Education Centre	-	Gold Honor
	華夏盃	中國數學教育研究會華夏杯組委會香港數學奧林匹克協會	-	二等獎, 三等獎
Science	International Junior Science Olympiad 2024 - Hong Kong Screening	The Hong Kong Academy for Gifted Education	-	3 rd Class Award
	American Society For Microbiology Agar Art Contest 2023 (Hong Kong Region) Preliminary Round	Sik Sik Yuen Biotechnology MonileLab Program	-	Merit

STEAM	IET Faraday Challenge 2023	The Institution of Engineering and Technology	Secondary	2nd Prize
	2023-2024 STEM x Marine Vehicles Design and Construction Competition	Association of IT Leaders in Education	-	Marine Vehicle Construction Award - Excellence Award

Non-academic Performance

- Major Physical Education Related Awards

International Competitions

Artistic Swimming	11th Asian Age Group Championships 2023 World Aquatics Artistic Swimming World Cup Beijing 2024 (Girls Open 4 th place)
Dance	The 12th "King's Cup" Thailand Open 2023 (Latin Junior Open 4 th place)
Floorball	AOFC Club Championship 2023 2023 "Ordos Cup" Asian Oceania Floor Ball Tournament (1 st runner up) 2023 年全國青少年 U 系列軟式曲棍球錦標賽 (Champion)
Figure Skating	Junior Grand Prix of Figure Skating – Riga Cup 2024 (Men 10 th Place) Thailand Open Figure Skating Trophy 2024 (Junior Men Champion) 17th Europa Cup Skate Helena Competition
Football	1st Student (Youth) Games of the People's Republic of China
Gymnastics	8th Junior Aerobic Gymnastics Asian Championships (2nd Runner-up) FIG Level 1 Academy For Acrobatic Gymnastics Men's Artistic Gymnastics Asian Championships 2024 Suzuki World Cup 2024
Karate	Thailand Open Karate Championship 2023 (Junior Individual Kata 2 nd runner up) 21st Asian Cadet, Junior & U21 Karate Championship 2023 (Junior Individual Kata 1 st runner up)
Lacrosse	2024 World Lacrosse Women's U20 Championship
Lifesaving	International Lifesaving Competition in Pool events, Sweden
Sailing	Eastern Seaboard Regatta in Pattaya, Thailand
Sports Climbing	Greater Bay Area Sports Climbing Open 2023 (Girls U13 5 th Place) 2024 Asian K Championship
Squash	30th Asian Junior Individual Squash Championships
Taekwondo	28th Asian Cities Taekwondo Championships (Girls 15-17 Champion)
Tennis	ITF World Tennis Tour Juniors-J60 Shenzhen ITF World Tennis Tour Juniors-J30 Fiji 2024 年全國網球青年團體錦標賽
Trampoline	30th FIG Trampoline Gymnastics World Age Group Competitions
Triathlon	Asia Triathlon Cup Kota Kinabalu 2024 (Elite Women 9 th Place) 1st Student (Youth) Games of the People's Republic of China National Triathlon Championships, Xiamen (U15 2 nd runner up)
Volleyball	15th Asian Women's U18 Volleyball Championship
Windsurfing	iQFOil and iQFOiL Youth & Junior Asian Championships

Local Competitions

Athletics	2023 GOLDEN 100 SHORT COURSES - 16KM (Female 12-15 Champion)
Artistic Swimming	19th Hong Kong Artistic Swimming Open Competition 2024 (Aged 15-19 1 st runner up)
Bocce	第一屆全港地擲球準確拋擊公開賽 (Boys Junior Champion)
Figure Skating	Hong Kong Open Figure Skating Competition (Elite Junior Men Champion)
Floorball	2023 年全港軟式曲棍球錦標賽 (Open Champion)
Gymnastics	全港十八區健美體操分齡賽 (12-17 1 st runner up) Hong Kong Artistic Gymnastics Open and Novice Championships 2023-2024 (Floor 1 st runner up, Vault 3 rd runner up) 2023 HK All Districts Aerobic Gymnastics Competition (Girls C Champion)
Karate	Hong Kong Karatedo Youth Game 2023 (Girls 12-13 2 nd runner up)
Lacrosse	2024 Hong Kong Lacrosse Open
Lifesaving	Age group lifesaving (Pool) Competition Series II (Boys 14-18 Champion)
Shuttlecock	2023 全港青年足毬比賽 (Boys Advance 1 st runner up)
Squash	Hong Kong Junior Squash Cup 2023 (Girls U17 Champion) HKFC Evisu International Junior Squash Open 2023 (Girls U19 1 st runner up)
Taekwondo	2023 Hong Kong Black Belt Taekwondo Competition (Female 12-15 Champion) Secondary School and Tertiary Institution Taekwondo Competition 2024 (FEATHER Boys B Champion, FEATHER Girls B Champion, WELTER Girls A 2 nd runner up)
Tennis	The 9th Hong Kong Games Tennis Competition (U15 Boys Double Champion, U15 Women Single Champion, U18 Women Singles 1 st runner up) Lions Community HK Junior Tennis Competition (U12 Boys Single 1 st runner up) Nissin Cup Noodles HK Jr Tennis Series 2023 (U14 Girls Doubles Champion)
Trampoline	Hong Kong Trampoline Open Competition 2024 (Girls A 2 nd runner up, Girls B 2 nd runner up)
Triathlon	Hong Kong Triathlon Championship (Male 14-15 1 st runner up) 2023 Hong Kong Summer Triathlon Challenge (Male 14-15 1 st runner up)
Wushu	2023 全港公開青少年兒童武術分齡賽 (Girls 11-14 1 st runner up) 2024 年第一屆武術傳承發展交流文化節暨武盟盃粵港澳全民武術公開賽 (Girls 11-13 Champion)

Inter-school Competitions

Athletics

HKSSF Shatin & Sai Kung District Inter-School Athletics Championships 2023-24

Girls	A Grade	Champion
Girls	B Grade	Champion
Girls	C Grade	1 st Runner up
Girls	Overall	Champion
Boys	A Grade	3 rd Runner up
Boys	B Grade	Champion
Boys	C Grade	2 nd Runner up
Boys	Overall	2 nd Runner up

HKSSF Shatin & Sai Kung District Inter-School Long Distance Running Competition 2023-24

Girls	A Grade	1 st Runner up
Girls	B Grade	Champion
Girls	C Grade	1 st Runner up
Girls	Overall Grade	Champion
Boys	A Grade	/
Boys	B Grade	Champion
Boys	C Grade	1 st Runner up
Boys	Overall Grade	Champion

HKSSF Shatin & Sai Kung District Inter-School Cross Country Competition 2023-24

Girls	A Grade	Champion
Girls	B Grade	Champion
Girls	C Grade	Champion
Girls	Overall	Champion
Boys	A Grade	3 rd Runner up
Boys	B Grade	Champion
Boys	C Grade	Champion
Boys	Overall	Champion

HKSSF All Hong Kong Schools Jing Ying Athletics (Team) Tournament 2023-24

Boys 1500m	Champion
Boys Javelin	2 nd Runner up
Girls 100m hurdles	2 nd Runner up
Girls Long Jump	2 nd Runner up
Girls Team	5 th Place

HKSSF All Hong Kong Schools Jing Ying Cross Country (Team) Tournament 2023-24

Girls Team	5 th Place
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Swimming

HKSSF Shatin & Sai Kung District Inter-School Swimming Championships 2023-24

Girls	A Grade	1 st Runner up
Girls	B Grade	Champion
Girls	C Grade	Champion
Girls	Overall	Champion
Boys	A Grade	1 st Runner up
Boys	B Grade	1 st Runner up
Boys	C Grade	1 st Runner up
Boys	Overall	1 st Runner up

Life-saving

HKSSF All HK Inter-Secondary Schools Life-saving Competition 2023-24

Girls Senior 4x25m Manikin Relay	3 rd Runner up
Girls Junior Line Throw	1 st Runner up
Girls Junior 4x25m Manikin Relay	3 rd Runner up
Boys Senior 200m Super Lifesaver	3 rd Runner up
Boys Senior 4x25m Manikin Relay	2 nd Runner up
Girls Senior	5 th Place
Girls Junior	3 rd Runner up
Girls Overall	3 rd Runner up
Boys Overall	5 th Place

Badminton

HKSSF Shatin & Sai Kung District Inter-School Badminton Competition 2023-24

Girls	A Grade	5 th Place
Girls	B Grade	2 nd Runner up
Girls	C Grade	2 nd Runner up
Girls	Overall	2 nd Runner up
Boys	A Grade	1 st Runner up
Boys	B Grade	1 st Runner up
Boys	C Grade	1 st Runner up
Boys	Overall	Champion

HKSSF All Hong Kong Schools Jing Ying Badminton (Team) Tournament 2023-24

Boys Team	5 th Place
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Basketball

HKSSF Shatin & Sai Kung District Inter-School Basketball Competition 2023-24

Girls	A Grade	2 nd Runner up
Girls	B Grade	1 st Runner up
Girls	C Grade	Champion
Girls	Overall	Champion
Boys	A Grade	5 th Place
Boys	B Grade	3 rd Runner up
Boys	C Grade	3 rd Runner up

Football**HKSSF Shatin & Sai Kung District Inter-School Football Competition 2023-24**

Boys	U19	1 st Runner up
Boys	U15	Champion
Boys	Overall	Champion

Gymnastics**HKSSF All Hong Kong Inter-Secondary Schools Gymnastics Competition 2023-24**

Girls	A Grade	/
Girls	B Grade	1 st Runner up
Girls	C Grade	Champion

Handball**HKSSF Shatin & Sai Kung District Inter-School Handball Competition 2023-24**

Boys	C Grade	1 st Runner up
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Table Tennis**HKSSF Shatin & Sai Kung District Inter-School Table-tennis Competition 2023-24**

Girls	A Grade	5 th Place
Girls	B Grade	/
Girls	C Grade	Champion
Boys	A Grade	Champion
Boys	B Grade	5 th Place
Boys	C Grade	2 nd Runner up

Volleyball**HKSSF Shatin & Sai Kung District Inter-School Volleyball Competition 2023-24**

Girls	A Grade	Champion
Girls	B Grade	Champion
Girls	C Grade	Champion
Girls	Overall	Champion
Boys	A Grade	2 nd Runner up
Boys	B Grade	3 rd Runner up
Boys	C Grade	1 st Runner up
Boys	Overall	2 nd Runner up

Fencing**HKSSF All NT Inter-School Fencing Competition 2023-24**

Boys	C Grade Sabre	1 st Runner up
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Squash**HKSSF All NT Inter-School Squash Team Competition 2023-24**

Girls	Team	1 st Runner up
Boys	Team	Champion

HKSSF All Hong Kong Inter-School Individual Squash Competition 2023-24

Girls	B Grade	2 nd Runner up
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Tennis**HKSSF All NT Inter-School Tennis Competition 2023-24**

Girls	Team	1 st Runner up
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Indoor Rowing**HKSSF All NT Inter-School Indoor Rowing Competition 2023-24**

Girls	A Grade	1 st Runner up
Girls	B Grade	1 st Runner up
Girls	C Grade	6 th Place
Girls	Overall	2 nd Runner up
Boys	A Grade	3 rd Runner up
Boys	B Grade	8 th Place
Boys	C Grade	5 th Place
Boys	Overall	3 rd Runner up

HKSSF Shatin & Sai Kung District Inter-school Competition Annual Overall Championship 2023-24

Boys	Overall	Champion
Girls	Overall	Champion

HKSSF N.T Areas (Shatin & Sai Kung District) All Round Athlete 2023-24

3C WONG Hei Sen

3D WONG Lok Tung

HKSSF Grantham Outstanding Student Athlete Awards

6F WONG Vanessa (Gymnastics)

3D KO Suet Icy (Squash)

4E LEUNG Nga Lam (Tennis)

HKSSF Grantham Outstanding Student Athlete Awards (Ten Sport Excellence Awards)

4E WONG Nok Hei (Swimming, Cross Country, Athletics)

SCMP Student of the Year (Merit)

4C HO Jarvis (Figure Skating)

- Major Visual Arts Related Awards

- Grand Prize in Fabulous China-chic" Inter-school Design Competition (Junior Secondary Division)
- Award in Grantham Visual Arts Awards 2022/2023 (Junior Group)
- Excellent Artwork Award in China Youth Artists 100 Competition Awards
- Finalist (Top 20) in The Sovereign Art Foundation Students Prize 2023 (Hong Kong)
- Finalist (Top 15) in The 4.5th Hong Kong Outstanding Student Artist Award
- Champion in 2023 Asia Pacific Outstanding Cultural & Artistic Competition (Lantern Design, Secondary)
- Champion in 2024 Asia Pacific Outstanding Cultural & Artist
- Champion in Asia Arts Elite Festival Competition 2023 (Painting, Secondary F1)
- Champion in Christmas Painting Contest 2023 (Division: Secondary School)
- Champion in Hong Kong Youth and Children's Painting Contest (Secondary division)
- 1st Runner-up in 1st Asia Kids & Teenagers Cartoon Character Painting Contest (Secondary School Division)
- 1st Runner-up in 2023 Asian Arts Festival Painting Competition (Secondary School Division)
- 1st Runner-up in 2023 International Children's Art Competition and Exhibition in Paris
- 1st Runner-up in 8th Hong Kong Schools Cultural And Art Festival (S1-3 Painting)
- 1st Runner-up in Asia Arts Elite Festival Painting Competition 2023 (Painting, Secondary Division)
- 1st Runner-up in Asia Arts Elite Festival Competition 2023 (Painting, Secondary F1-F3)
- 1st Runner-up in Protect Wild Animals Painting Contest 2023 (Secondary School)
- 1st Runner-up in The Boundless Childlike Painting Competition 2023 (Group: Secondary)
- 1st Runner-up in The Future City Hong Kong and Macau Regional Competition 2023 (Selection Competition) (Hong Kong / Secondary)
- 2nd Runner-up in 2023 Hong Kong Youth Artist Competition (Secondary, Painting F1-F3)
- 2nd Runner-up in IYACC THE 15th International Open Visual Arts Competition (Secondary Division)
- 2nd Runner-up in SEE YOU IN LONDON International youth painting competition 2024
- Third Place in 2024 Student Art Competition (Upper Grade)
- Super Gold Award in 2024 Global Children and Youth Painting Competition (Junior High Group)
- Gold Award in 2nd Asia Kids & Teenagers Cartoon Character Painting Contest (Secondary School)
- Gold Award in 2024 Art Talent Competition (Western Painting, Junior Secondary Division)
- Gold Award in 5th Teenagers & Kids Little Artist Painting Contest 2023 (Secondary School)
- Gold Award in 6th Teenagers & Kids Little Artist Painting Contest 2023 (Secondary School)
- Gold Award in Australia International Children and Youth Art Competition and Exhibition 2023
- Gold Award in Asia Arts Elite Festival Competition 2023 - Hong Kong ACIAA Halloween Painting (Painting, Secondary F1-F3)
- Gold Award in France Youth Art Competition
- Gold Award in Future Intelligence Students Olympiad (FISO) Competition National Round - Art 2023 (Hong Kong/Macau / Category-2)
- Gold Award in Hong Kong Secondary School Mini-Movie Competition 2023
- Gold Award in Kentucky International Youth Art Competition USA
- Gold Award in International Art Competition USA 2023 (Secondary Division - Junior)
- Gold Award in International Art Competition USA 2023 (Secondary Division - Senior)
- Gold Award in International Drawing Competition 2023 (4th) - Cartoon Character
- Gold Award in International Talent Programme - Art (Secondary Group)
- Gold Award in Major international drawing competition for children
- Gold Award in The 5th UWEE Louvre International Art Exhibition: One World One Future (Group)
- Gold Award in The Louvre in France participates in the exhibition
- Gold Award in The Visual Masterpiece Competition, London 2023-2024 (Secondary School Category in Drawing and Sketches)
- Gold Award in SEE YOU IN LONDON International youth painting competition 2024
- Silver Award in 2nd Hong Kong Penmanship Competition 2023
- Silver Award in Guangdong-Hong Kong-Macao Greater Bay Area Talented Artist Competition (Secondary Division)

- Silver Award in International Network Painting and Digital Painting Open Competition 2023 (Autumn Selection) (Digital Painting, Secondary Division - Junior)
- Silver Award in Italy Leonardo Da Vinci Elite Art Competition (Senior Group)
- Silver Award in Italy Venice International Youth Art Competition 2023 (Group E)
- Silver Award in Picasso's International Youth Art Competition (Group Junior)
- Silver Award in Portrait Drawing Competition 2023
- Silver Award in The Hong Kong Jockey Club "Drago Cavallo. Youth Art Competition"
- Silver Award in Youth Arts Festival 2023 (Chinese Painting, Secondary Division - Junior)
- Bronze Award in 13th World Children Art Awards 2024 (Junior Group)
- Bronze Award in "My Colourful World" International Children & Adolescents Painting Competition 2023 (Junior Group)
- Bronze Award in "My Lovely Pet" Colouring, Painting and Photo Competition 2023
- Commendable Award in Fabulous China-chic" Inter-school Design Competition (Junior Secondary Division)
- Merit Award in 2023 "Kids Art" Drawing Competition: Explore Technology · Create the Future (Secondary School)
- Merit Award in "My Lovely Pet" Colouring, Painting and Photo Competition 2023
- Merit Award in "MY STAGE" Inter-School Fashion Design Competition 2022-2023
- Merit Award in "Say No To Discrimination!" Mask Design Contest
- The Best Performance Award in "MY STAGE" Inter - School Fashion Design Competition 2022-2023
- Best Model Award in The Future City Hong Kong and Macau Regional Competition 2023 (Selection Competition) (Hong Kong / Secondary)
- Selected Artworks in Exhibition of Student Visual Arts Work 2022/23 - Senior Secondary Student Visual Arts Portfolios
- Shortlisted in PolyU Design Hatch Awards 2023
- Shortlisted in Wharf Art Youth Ambassador: Kila Cheung 'Still' Art Creative Challenge
- 2023 年青少年藝術家比賽：夏日環保袋設計比賽- 冠軍(中學組)
- 中秋節繪畫比賽 2023 - 冠軍(中學組)
- 香港青少年及兒童繪畫比賽- 冠軍
- 野生動物繪畫比賽- 冠軍
- 樓宇安全四格漫畫創作比賽- 冠軍
- 2024 父親節藝術比賽- 亞軍(繪畫組)
- 天馬杯 2023-2024 全港繪畫精英賽- 亞軍(中學高級組)
- 復活節繪畫比賽- 亞軍(中學組)
- 粵港澳大灣區全能藝術家比賽-繪畫組(廣東區) - 亞軍
- 2023 香港青少年藝術家比賽- 香港青少年藝術家繪畫比賽- 季軍(中學組)
- 全港兒童及青少年新春填色/繪畫/手工勞作比賽 2024 - 季軍(中學組)
- 快樂盛宴填色繪畫及攝影比賽 2024 - 季軍(少年初級組)
- 粵港澳大灣區全能藝術家比賽-繪畫組(香港及澳門區) - 季軍
- 2024 國際兒童及青少年繪畫公開賽- 金獎(高中組)
- Little JuJu 祝願精靈創作大賽 2023 - 金獎(少年組)
- 我的寵兒繪畫填色及攝影比賽 2023 - 金獎(電子繪畫- 少年高級組)
- 青少年兒童創藝繪畫大賽 2023 - 金獎
- 「歡樂復活節」青少年兒童繪畫及設計比賽 2024 - 金獎(初中組)
- 萬聖節繪畫比賽 2023 - 金獎(中學組)
- 機械人的奇妙歷程繪畫比賽- 金獎(組別: 13-15 歲)
- 藝術家的靈感筆記- 青少年兒童創藝繪畫大賽 2023 - 金獎及最佳人氣大獎(2011 青少年組)
- 我的寵兒繪畫填色及攝影比賽 2023 - 銀獎(攝影- 少年高級組)
- 第二屆我最愛的卡通動漫繪畫及電繪比賽- 銀獎
- 香港青少年兒童繪畫大賽 2024 - 銀獎(少年組, 主題：大自然)
- 復活節繪畫比賽 2024 - 銀獎(中學組)

- 粵港澳大灣區全能藝術家比賽- 銀獎(繪畫組- 中學組/ 香港及澳門區)
- 2024 國際兒童及青少年繪畫公開賽尋找小畫家- 銅獎(初中組)
- 我的寵兒繪畫填色及攝影比賽 2023 - 銅獎(傳統繪畫- 少年初級組)
- 我的寵兒繪畫填色及攝影比賽 2023 - 銅獎(電子繪畫- 少年初級組)
- 第十三屆世界兒童繪畫大獎賽 2024：動物奇遇記- 銅獎(少年組- 西畫)
- 香港青少年兒童繪畫公開賽 2023 - 銅獎(青少年組, 主題：食物)
- 香港青少年兒童繪畫公開賽 2023 - 銅獎(青少年組)
- 森林妖精主題第四屆電繪創作比賽- 銅獎(青少年組)
- 我的寵兒繪畫填色及攝影比賽 2023 - 優異獎(傳統繪畫- 中童組)
- 全港青少年繪畫比賽 2024 - 優異獎
- 第二屆《西汾盃》全港青少年書畫篆創作大賽- 優異獎(繪畫/國畫- 中學組)
- 職安 35 周年郵票設計比賽- 優異獎(中學組)
- 第 92 屆世界兒童美術大會- 全球獎勵賞/ 全球殿軍(韓國)
- 香港青少年兒童繪畫大獎賽 2024 - 殿軍(中學組)
- 【我愛我家】2023 國際兒童青少年公益繪畫比賽- 入圍作品(台灣)(國中)
- 第四屆梁棠盃 2024 全港中小學寫生比賽- 入圍 20 強

- **Major OLE Related Awards**

Area	Name of Competition	Organizer	Section	Award
Filming / Photo-graphy	Hong Kong Secondary School Mini-Movie Competition 2023	Chinese YMCA of Hong Kong	-	Gold Award & Best Performance
	Spirit Of Life Photo Contest	Jockey Club Ti-I College	-	Gold, Merit
Music	The 10th Hong Kong International Music Festival 2023	Hong Kong International Music Festival Committee	Chinese Plucked Strings (1) Junior	2nd Runner-up
	732 Music Room 第一屆流行鼓比賽	732 Music Room	Secondary School Group	Champion
	2023 第四屆國際揚琴音樂節	中國樂器協會揚琴藝術專業委員會	-	優秀選手獎
	76th Hong Kong Schools Music Festival	Hong Kong Schools Music and Speech Association	-	1st Runner-up, Silver and Bronze
	International Young Artist Music Contest 2023	Muse Music (Asia) Association	Piano Examination Grade Five	2nd Runner-up
	Taiwan International Youth Music Competition 2024 (Hong Kong Regional)	International Youth Music Competition Limited	Chinese Instrument Music Festival Group (Senior)	Champion
	The 11th Hong Kong International Music Festival 2024 Music Competition	Grandmaster Access from Music Society	Youth Piano	Champion
	The 4th Hong Kong Chinese Instrumental Contest	View Win Intl Music Exchange Association	Senior Group	Champion
	The First Dulcimer Elites' Competition	China Musical Instrument Association Hammered Dulcimer Professional Committee	Hong Kong, Macao and Taiwan Non-Professional Group B	1st Runner-up
	「Ten 聽」卡拉 ok 歌唱比賽	沙田浸信會社會服務處	個人組	冠軍
	Sir Robert Black Trust Fund Grants for Talented Students	Sir Robert Black Trust Fund, Home Affairs Bureau	Non-Academic Fields	Scholarship
Others	Sir Edward Youde Memorial Prizes	Sir Edward Youde Memorial Fund Council, Home Affairs Bureau	Secondary	Scholarship

Financial Summary

Government Funds and School Funds

	Income (\$)	Expenditure (\$)
I. Government Funds		
(1) Expanded Operating Expenses Block Grant		
(a) Baseline Reference		
- School and Class Grant	976,767	1,624,115
(Daily running cost: electricity charges, cleaning materials, postage, printing, repairs & maintenance, etc.)		
- Composite Furniture and Equipment Grant	648,835	548,537
- Programme Fund – WS Approach to Guidance & Discipline	9,489	38,230
- Lift Maintenance Grant	32,986	117,540
- Consolidated Subject Grants (for various subjects)	188,200	156,561
- Other Grants	263,309	42,254
(including Air-condition for Lab Room, Enhancement, SBM Supplementary Grant, Training and Development Grant)		
b) School Specific Grants		
- Administration Grant	5,473,203	5,352,676
- Air Conditioning Grant	773,422	533,940
- Composite Information Technology Grant	576,658	576,658
- Capacity Enhancement Grant	666,935	666,935
- Life-wide Learning Grant	1,483,217	1,827,120
- School-based Management Top-up Grant	52,596	45,827
- School-based Speech Therapy Administration Recurrent Grant	8,415	0
	11,154,032	11,530,392

	Income (\$)	Expenditure (\$)
(2) Special Function Grants		
- School-based After-school Learning Scheme	91,200	0
- Teacher Relief Grant	5,380,695	5,425,058
- Learning Support Grant	315,580	269,723
- Diversity Learning Grant	105,000	137,269
- Non-Chinese Speaking Students	858,130	728,487
- Information Technology Staffing Support Grant	333,812	333,812
- Sister School Scheme	162,994	15,831
- School Executive Officer Grant	580,739	580,739
- Grant for Supporting NCS Students with SENS	105,191	15,000
- Student Activities Support Grant	71,500	13,888
- The Promotion of Reading Grant	76,064	87,507
- One-off Senior Secondary Subject Citizenship & Social Development	0	117,994
- One-off Mental Health at School Grant	60,000	21,754
- One-off Mental Health of Parents & Students Grant	20,000	20,000
- One-off Grant on Parent Education	200,000	0
- One-off Grant on Promotion of Chinese Culture Immersion Activities	300,000	0
- One-off Grant on Promotion of Sports Ambience & MVPA60	150,000	80,000
- Hong Kong School Drama Festival	3,850	0
Subtotal:	8,814,755	7,847,062

Government Funds Surplus for the year: 591,333

Accumulated Surplus for Government Funds as at 31 August 2024: 5,812,672

	Income (\$)	Expenditure (\$)
II. School Funds		
Tong Fai & Miscellaneous	1,513,190	1,698,133
Subtotal:	1,513,190	1,698,133

School Funds Deficit for the year: (184,942)

Accumulated Surplus for School Funds as at 31 August 2024: 3,981,902

2. Composite Information Technology Grant

Item	Income (\$)	Expenditure (\$)
Subsidy of 2023-2024	576,658	
Provision of Technical Support Services to schools		375,643
Internet Services & Internet Security Services		94,166
I.T. related consumables		3,364
Hire of Maintenance Service for school's IT Service for school's IT facilities		95,936
Upgrading and replacement of IT Facilities		3,000
Purchase of digital resources materials		4,550
Total:	576,658	576,658

3. Capacity Enhancement Grant

Item	Income (\$)	Expenditure (\$)
Subsidy of 2023-2024	666,935	
Employment of 7 Teachers		666,935
Total:	666,935	666,935

4. School-based After-school Learning and Support Programmes

Item	Income (\$)	Expenditure (\$)
Subsidy of 2023-2024	91,200	
Grand Tour and Camp subsidies		0
Rope Skipping Competition subsidies		0
Mock DSE subsidies		0
Total:	91,200	0

5. Teacher Relief Grant

Item	Income (\$)	Expenditure (\$)
Subsidy of 2023-2024	5,380,695	
Employment of Teachers & Supply teacher		5,425,058
Total:	5,380,695	5,425,058

6. Learning Support Grant

Item	Income (\$)	Expenditure (\$)
Subsidy of 2023-2024	315,580	
Speech therapy		49,800
Clinical Psychological Services		98,625
Workshop, Social Skills and Mental Health Program		39,080
Design & learning materials		8,718
Associate Teachers support		73,500
Total:	315,580	269,723

7. Diversity Learning Grant

Item	Income (\$)	Expenditure (\$)
Subsidy of 2023-2024	105,000	
Enriched Activities for P.E. Elective, Elite Athlete Program and PE training camp		57,859
CUHK Summer Institute Program & Autumn Course, HKUST Dual program and Leadership Project training, Certificate in First Aid course, Senior Form Mathematical Olympiad course		34,770
Art camp, Art Basel and Artist-in-school program		31,358
VTC & APL Applied Learning course, HKDSE Sports Skills Enhancement program, HKDSE Music program		13,283
Total:	105,000	137,269

8. Grant for Enhancing Chinese Learning and Teaching for Non-Chinese Speaking Students

Item	Income (\$)	Expenditure (\$)
Subsidy of 2023-2024	858,130	
Culture activities		6,700
Employment of 2 Teachers		721,787
Total:	858,130	728,487

9. Report on Sister School Scheme

Item	Income (\$)	Expenditure (\$)
Subsidy of 2023-2024	162,994	
Presents and cake for signing contract		2,031
Lunch, hiring coach fee for Exchange gathering		4,800
Set-up for Exchange		9,000
Total:	162,994	15,831

10. Report on Supporting NCS Students with SENS Grant

Item	Income (\$)	Expenditure (\$)
Subsidy of 2023-2024	105,191	
Clinical psychological services		15,000
Total:	105,191	15,000

11. Report on the use of the Student Activities Support Grant

Item	Income (\$)	Expenditure (\$)
Subsidy of 2023-2024	71,500	
F.1 to F.5 Activity Day		5,463
After school activity subsidies		8,425
Total:	71,500	13,888

12. Report on the use of the Promotion of Reading Grant

Item	Income (\$)	Expenditure (\$)
Subsidy of 2023-2024	76,064	
Purchase books and e-books		37,098
Reading Activities		50,409
Total:	76,064	87,507

13. Report for One-off Senior Secondary Subject Citizenship & Social Development

Item	Income (\$)	Expenditure (\$)
Subsidy of 2023-2024	0	
Learning & teaching resources		31,996
Learning activities		63,764
Mainland study tour		22,234
Total:	0	117,994

14. Report on One-off Mental Health at School Grant

Item	Income (\$)	Expenditure (\$)
Subsidy of 2023-2024	60,000	
Mental Health Day		10,300
Class-based activities		300
Promotion of connectedness		9,554
Promotion of wellness		1,600
Total:	60,000	21,754

15. Report on One-off Promotion of Sports Ambience & MVPA60 Grant

Item	Income (\$)	Expenditure (\$)
Subsidy of 2023-2024	150,000	
Timing system package & reusable timing chips		80,000
Total:	150,000	80,000

16. Report on the use of Life-wide Learning Grant

Item	Income (\$)	Expenditure (\$)
Subsidy of 2023-2024	1,483,211	
Visits and Activities		280,197
Club & Society regular training and Training programs		117,432
Training Camps and Grand Tour		1,190,744
Courses, Competitions and Workshops		238,747
Total:	1,483,211	1,827,120

Appendix

Special Reports

Capacity Enhancement Grant Evaluation

Item	Major Area(s) of Concern	Implementation Plan	Benefits Gained	Resources Used	Performance Indicators	Assessment Mechanism	Evaluation
1	<ul style="list-style-type: none"> ● Create more space for teachers to enhance their teaching quality ● Provide teaching support for subject panels (Chi Lang, Eng Lang, Chem, Hist, Geog and C.S.) ● Promote the moral and national education ● Enhance students' language proficiency 	<ul style="list-style-type: none"> ● Together with other share of grants from EDB such as NCSG & TRG to employ 7 teachers to share teachers' teaching load, administration work and other school affairs. 	<ul style="list-style-type: none"> ● Teachers' teaching and non-teaching workload had been reduced ● Teachers spared more time in planning and preparing for their teaching. ● Provision of after school academic and OLE programs for students. ● Provision of pastoral care to students. 	Total: <u>\$ 666,935</u>	<ul style="list-style-type: none"> ● Formal class teaching of Chi Lang, Eng. Lang., Chem, Hist, Geog. & C.S. were conducted. ● Supports in organizing school functions were provided. 	<ul style="list-style-type: none"> ● Feedback from staff ● Observation 	<ul style="list-style-type: none"> ● The appraisal reports showed that their performances were good. Most of the comments were positive. ● All teachers completed their contracts. Three were transferred to established positions and three renewed their contracts.

Diversity Learning Grant Evaluation

Other Programmes (OP)

Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Gifted program organized by tertiary institution Example: - CUHK Summer Institute - HKUST Dual Program - CUHK Science Academy for Young Talent (Autumn Course)	Students can: - gain insight into adapting to the university learning environment - engage in academic and cultural exchange with students of different backgrounds - explore different subject areas through short courses	Depends on the nature of the program: Example: - Top 5 higher achievers in F.5 (CUHK Summer Institute) - Top 20% students in the reference subjects (e.g. math/physics/chemistry/biology) - Approximately 5 F.4 - F.6 students	Varied	Certificates, prizes, awards, medals, etc.	1 gifted program has been subsidized	\$8,814.50
Off-site pull-out gifted education programs/ competitions (e.g. programs/ competitions organized by HKAGE, other organizations, etc.)	- To stretch the performance of students with varied abilities and talents - To cope with the diverse learning needs of students with varied abilities and talents - To improve students' academic achievements	- Approximately 40 F.4 - F.6 students subject/committee selection	Varied	Certificates, prizes, awards, medals, etc.	2 gifted programs/ competitions have been subsidized	\$1,895

Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Enriched Activities for History and P.E. Elective	<ul style="list-style-type: none"> - To provide activities to enrich students' learning experience through different outings - To construct students' knowledge by linking the understandings in PE and other disciplines 	<ul style="list-style-type: none"> - 40-60 students each time - F.4-6 History and P.E. elective - 3-4 outings 	Whole year	Attend enriched activities: Visiting various of private sports clubs in Hong Kong	1 program has been subsidized	\$2,500
Mathematical Olympiad Course	<ul style="list-style-type: none"> - To arouse students' interest in mathematics, improve students' IQ, logical thinking, reasoning, analytical and problem-solving abilities 	10 - 20 F.4 and F.5 students nominated by Math teachers	8 lessons from Oct 2023 to Mar 2023 (2 lessons per month)	<ul style="list-style-type: none"> - participants can attend at least 80% of the course - Awards from external competitions 	<ul style="list-style-type: none"> - 8 lessons were organized - Attendance of most participants is about 80%. - Some participants got excellence results in the Thailand International Mathematical Olympiad(Heat) 2023-2024 - Awards: 9 Bronzes, 1 Silver, 4 Golds - 1 student got a third-class honor award in the individual event In the 41st Hong Kong Mathematics Olympiad (HKMO) 2023-2024 	\$6,000

Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
In-School Program for HKDSE Music (2021-2024) Music Program	<ul style="list-style-type: none"> - Supported two Music elite students to study in the NSS Music programme. - By 2024 when the students finish the DSE course, they will be eligible for taking the DSE Exam. 	Two F.6 students assessed by the music teacher	The whole course lasts for 3 academic years (21/22-23/24)	<ul style="list-style-type: none"> - Progress monitored by the music teacher - Performance report issued by the music course provider (Institution of HK Senior Secondary School Music Education) 	Two DSE music students finished their studies in DSE music and sat for the DSE Music Examination.	\$11,682.70
Annual P.E. training camp	<ul style="list-style-type: none"> - P.E Camp is one of the core training items for all P.E. senior form elective students, they will learn practical skills through examination and certification and at the same time their collaboration skills, team spirit and other key learning areas can also be enhanced. 	<ul style="list-style-type: none"> - 50 students - All F.5 elective PE students are required to attend 	4 days 3 nights (Apr, 2024)	Attend: 1. Canoe training 2. Windsurfing training 3. Hiking Complete: P.E. Camp log book	<ul style="list-style-type: none"> - The course was held from 19 to 22 April 2024. - 28 students participated in the program. - 2 Sailing, 4 canoe and 4 Windsurfing courses were arranged for students. - All students completed the hiking program - All PE Camp logbooks were collected in Jul 2024. 	\$17,186.89
Elite athlete program	Tutorials will be organized for the elite athletes to enhance their academic performance.	<ul style="list-style-type: none"> - 30 students - F4-F.6 - Elite athletes 	Year round	Attend tutorial lesson	A Physics tutor and an English tutor were hired to support four F.6 elite athletes.	\$20,640

Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
"Certificate in First Aid" Course	<ul style="list-style-type: none"> - To introduce principles of First Aid - To recognize and practise First Aid treatment including CPR techniques - To provide hands-on practice for First Aid 	<ul style="list-style-type: none"> - 60 students - F.4-F.5 P.E elective 	Post-exam	Attend 30 hours training course and complete	<ul style="list-style-type: none"> - The course was conducted from 2 to 5 Jul 2024. - 44 F.4 and F.5 PEX students joined the course. 	\$18,060
Sports exposure activities	To provide a variety of activities for students apart from traditional DSE-PE sports items in exam syllabus	<ul style="list-style-type: none"> - 120 students - F.4 – F.6 P.E elective students 	Whole year	<ol style="list-style-type: none"> 1. Sports exposure activities 2. Fitness User Workshop 	12 types of exposure activities were organized	\$17,532
HKDSE Sports Skills enhancement program	Tutorials will be organized for the P.E. elective students to enhance their sport skills performance (Target for HKDSE practical assessment)	<ul style="list-style-type: none"> - 60 students - F4-F6 P.E. elective students 	Year round	Attend enhancement program	<ul style="list-style-type: none"> - An athletics tutor was hired for F4, F5 and F6 PEX students. - 5 lessons were organized 	\$1,600
Artist-in-school programs	<ul style="list-style-type: none"> - To broaden students' perspective in different art/ design domains - Communicate and interact with artists and designers directly 	<ul style="list-style-type: none"> - 75 students - Nomination from Visual Arts teachers with specific criteria 	Workshops throughout the year	<ul style="list-style-type: none"> - Students' artworks - Students' reflections 	Artist programs were organized for 57 student in F.4 - F.5	\$12,000

Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Art and Design Tours in University	<ul style="list-style-type: none"> - To foster a positive learning atmosphere and plan for their future paths in the arts and design field - To update the high achievers with the most recent criteria for university admission 	<ul style="list-style-type: none"> - 75 students - Nomination from Visual Arts teachers with specific criteria 	A half-day program (2 tours)	- Students' reflection	<ul style="list-style-type: none"> - 78 VA Major students in F.4 - F.6 visited the PolyU Graduation Design Show. - PolyU students shared their learning in the university and exhibition guided tours were arranged. 	\$1,400
Art Basel / Art Central (International Art Week in HK)	<ul style="list-style-type: none"> - To broaden students' perspective in modern and contemporary art - To promote insights through worldwide young and talented artists and to understand the artists' careers and creations in particular themes 	<ul style="list-style-type: none"> - 60 students - All F4-F5 Visual Arts elective students 	Exhibition in May 2024	- Students' reflection	- Over 40 VA students in senior forms participated in the activity. Students' reflection on their learning from the visit were completed.	\$17,958
Art Day (Macau)	<ul style="list-style-type: none"> - Art day for F4 - F6 Visual Arts elective students - Aims to give students unique experience of learning arts with different culture. - Compare the art culture from Macau with HK - The program includes some sharing sessions, art practices and group creations. 	<ul style="list-style-type: none"> - 75 students - All F.4 – F.6 Visual Arts elective students 	Oct / Nov 2023	<ul style="list-style-type: none"> - Art camp log book - Students' creations 	Unable to complete due to the tight school schedule.	0

Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Summer taster program organized by universities Example: HKU Taster @ Summer, HKUST Summer Institute	<ul style="list-style-type: none"> - Students can explore and experience the university learning environment and different subject areas. - It is expected that students will have a deeper understanding of their preferred program. 	Top 20% -30% high achievers in F.4	<p>Application usually starts in April.</p> <p>Summer programs in July/Aug</p>	Certificates, prizes, awards, medals, etc.	No Application this year	0
					Total:	\$137,269.09

Life-wide Learning Grant Evaluation

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory									
No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person	Brief Description and Objective of the Activity	Nature of Expenses #	Domain	Evaluation Results	Essential Learning					Subject Panel / Teacher-in-charge
			Level	Number of Participants							I	V	P	S	C	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning															
1	Outing - transportation costs	30 Oct 24	F.6 BAFS and Econ Students	24	\$ 2,000	\$83.33	To widen the horizon of students	E2	BAFS	The students in general enjoyed the visit and they gained some knowledge about the history and the operation of HKEX.	✓					PSC
2	Oceanographer at Hoi Ha Wan	1 and 7 Mar 24	F.4 Biology Students	49	\$ 9,225	\$188.27	To experience the work of an oceanographer, to investigate seawater properties and its relationship with organisms through scientific measurement and plankton observation and to further understand how human activities affect marine biodiversity.	E1, E2	Bio	Students enjoyed the trip of transparent boat for observing the coral underneath. They also learnt some practical skills in using the apparatus in measuring the parameter of the sea water.	✓					YYK
3	Mangrove Ecology at Mai Po	/	/	/	\$ 0		To explore the largest mangroves in Hong Kong at the core zone of the reserve to learn about their features, ecology, and the threats they face.	NA	Bio	Not taken place	✓					YYK
4	Field Studies Course for SS Biology 2023 - 2024 at Caritas Chan Chun Ha Field Studies Centre	11 Mar 24	F.5 Biology Studnets	35	\$ 9,711	\$277.46	To equip students with scientific investigation skills through field studies in the habitat of shore and sandy shore	E1	Bio	Students learnt some practical field study skills and completed two field studies in the field of mangove and rocky shore.	✓					YYK

5	Reptile Conservation Programme	17 Dec 23, 8 Mar 24, 3 May 24 and 31 May 24	F.1 - F.5 students	668	\$ 23,000	\$34.43	Through whole-school talk and reptile conservation course, the programme aims at providing students a brief knowledge about reptiles and related ecology and to raise students' awareness on the conservation of reptiles, as well as to recognise the future careers in the related aspect.	E1	Bio	Generally positive feedback from students, students learnt some basic concepts of reptiles and recognised the situation of stray animals in Hong Kong. Also, different careers in related to animals were displayed and introduced to F.5 students.	✓					YYK
6	外出考察活動	/	/	/	\$ 0		認識香港舊區規劃及發展/傳統文化	NA	Chin.	Not taken place	✓					KIN
7	戶外考察	24 Jan 24, 21 May 24	中四及中五修選中史的同學	31	\$ 1,450	\$46.77	參觀相關的歷史博物館	E2	Chis	Completed Positive feedback from students	✓					WKL
8	外出考察 / 參觀	4 Sep 24	中四修讀文學的同學	18	\$ 0	\$0.00	欣賞中國傳統文化 / 本地傳統文化	E1, E2	Clit	Generally positive feedback from students with their works.	✓					WSK
9	F.1 Co-curricular Activity	/	/	/	\$ 0		Enhancing students' interest in the subject content through participating in related outing activities - Increasing students exposure and their understanding about social issues	NA	CS	Unable to organize due to the tight schedule	✓					MCK
10	F.2 Co-curricular Activity	24 Mar 24	F.2 students	29	\$ 4,400	\$151.72	Enhancing students' interest in the subject content through participating in related outing activities - Increasing students exposure and their understanding about social issues	E1,E2	CS	Postive feedbacks were given from students and teachers	✓					MCK
11	F.3 Co-curricular Activity	24 May 24	F.3 students	126	\$ 0	\$0.00	Enhancing students' interest in the subject content through participating in related outing activities - Increasing students exposure and their understanding about social issues	NA	CS	Free activity has been provided from NGO, postive feedbacks were given from students and teachers	✓					MCK

12	I'm Boss (VA Program)	Year round	F.5 students	23	\$ 4,703	\$204.48	Broaden students' horizons and understand basic business skills	E1,E2	F.5 ME	Postive feedbacks were given from students and teachers			✓			WMH
13	Field Studies Course for SS Geography 2023-2024 at Caritas Chan Chun Ha Field Studies Centre (2-day-1-nite)	16-17 Nov 23	F.4 - F.5 GEOG students	25	\$ 4,477	\$179.08	To foster students' familiarization with the new examination requirements, our centre adjusts our field study courses, designing activities to cover the five dimensions of FBQ.	E1	Geog	completed students are more familiar with FBQ	✓					LHL
14	Field Studies Course for SS Geography 2023-2024 at Caritas Chan Chun Ha Field Studies Centre (2-day-1-nite)	24 Mar 24	F.4 - F.5 GEOG students	25	\$ 3,638	\$145.52	To foster students' familiarization with the new examination requirements, our centre adjusts our field study courses, designing activities to cover the five dimensions of FBQ.	E1	Geog	completed students are more familiar with FBQ	✓					LHL
15	Excursion for senior form Geography students	Year round	senior students	/	\$ 0		To have excursion to widen students' horizon	E2	Geog	coach fee is included in another excursion	✓					LHL
16	Marine Vehicles Design and Construction Competition	Feb to May 24	F.1 to F.3 selected ICT students	8	\$ 0	\$0.00	- To guide young people to apply technological innovation and practical skills to meet the challenges of the future world - To raise young people's interest in science and their own scientific and technological literacy, and to cultivate the ability to start creating practical ideas - To enhance young people's science-based problem-solving skills and nurture the engineering talents needed for Hong Kong's future - To encourage and commend schools, teachers and student organisations that actively	E1	ICT	Students joined the competition with support from school teachers instead of vendors.	✓					LIE
17	School Team (Category A) Coaching Fee	Year round	F.1 - F.6 students	500	\$ 24,630	\$49.26	To conduct sports teams training	E5	PE	Completed but funded by another grant			✓			WWS
18	Experiential activities for F1 to F3 PE major students	Year round	F.1 - F.3 students	330	\$ 18,830	\$57.06	To introduce new sports items and nurture students' life wide learning pursuits.	E1	PE	Completed Positive feedback from students			✓			WWS

19	Injury prevention workshop	2nd term	F.5 students	30	\$ 16,586	\$552.87	To arrange workshops conducted by sports trainers on injury prevention that incorporate different strategies to enhance their performance and promote self-protection awareness among students.	E1	PE	Completed Positive feedback from students		✓		WWS
20	Sports science workshop for school team member	/	/	/	\$ 0		To arrange workshops conducted by professional trainers on specific strength and conditioning training. This program involves a wide range of exercises to build a variety of skills, with a focus on mobility, stability, power, endurance and agility.	NA	PE	Unable to organize due to the tight schedule		✓		WWS
21	Advanced strength and conditioning workshop	Apr 24	F.4 - F.5 students	12	\$ 1,961	\$163.42	To equip students with appropriate technique and knowledge in strength and conditioning training. Contents like usage of barbells, plyometric training and sports performance transformation will be included.	E5	PE	Completed, students are equipped with expected skills and knowledge of S&C training.		✓		WWS
22	New sports development (Archery, Bowling, Handball)	Year round	F.1 - F.5 students	60	\$ 20,244	\$337.40	To promote new sports items to students (e.g. Archery, Bowling, Handball). To conduct sports team training and join the HKSSF competitions.	E5	PE	2 new sports team were introduced to students.		✓		WWS
23	JCTIC Basketball Invitational Cup	/	/	/	\$ 0		To invite different primary school basketball team for the competitions and provide students with learning experience in organizing basketball competitions.	NA	PE	Due to the bad condition of basketball court, this event may postpone to next academic year.		✓		CCY
24	PE Camp	Apr 24	F.5 PE elective students	30	\$ 952	\$31.73	To support teachers' camp fee, equipment rental fee and lunch boxes' fee	E1	PE	Completed		✓		WWS
25	Artist / Designer Talk for F1-F3 VA Minor students	23 Apr 24, 6 May 24, 7 May 24	F.1 - F.3 VA Minor	298	\$2,400	\$8.05	To broaden perspective in different art / design domains	E5	VA	Completed		✓		YSY
26	Artist / Designer Talk for F1-F3 VA Major students	8 Jan 24, 15 Mar 24, 20 Mar 24	F.1 - F.3 VA Major	145	\$3,600	\$24.83	To broaden students' perspective in different art / design domains	E5	VA	Completed		✓		YSY

27	Art / Design Exhibition Visit	Oct 23 - May 24	F.1 - F.6 VA Major	223	\$14,042	\$62.97	To broaden students' perspective in different art / design domains	E2	VA	Completed Visits covered all F1-F6 VA major students. Student's learning reflections were completed		✓		YSY
28	Art Day for Senior Form	/	/	/	\$0		- Learning art with fun - Experience arts outside the classroom - To learn and interact with local artists	E1	VA	Unable to organize due to a tight schedule this year		✓		YSY
29	Art Day for Junior Form	3 Jul 24	F.1 - F.2 VA Major	145	\$30,173	\$208.09	- Learning art with fun - Experience arts outside the classroom - To learn and interact with local artists	E1	VA	Completed Student's learning reflections and artworks were completed		✓		YSY
30	Art Workshops in Open Project	Nov 23 - Mar 24	F.1 - F.3 VA Major	145	\$0	\$0.00	To boarden students' perspective in hands on experience of technical processes in interaction with local artists	E1	VA	Completed but funded by another grant Student's learning reflections and artworks were completed		✓		YSY
31	Hong Kong Flower Show - Jockey Club Student Drawing Competition	/	/	/	\$0		Students represent school to join the competition	NA	VA	Unable to join this competition		✓		YSY
32	Art Basel / Art Central (International Art Week in HK) Teachers'	6 Mar 24	F.4 - F.5 VA Major	57	\$1,914	\$33.58	To broaden students' perspective in different art / design domains	E1	VA	Completed		✓		YSY
33	Junior Form Art Exhibition	May 24	F.1 - F.5	668	\$ 17,992	\$26.93	- To showcase students artworks - Provide an experience and venue for students learning art setup in an exhibition - Leadership training in art administrative work for a public art event	E1	VA	Completed Students' artworks were showcased and postivie feedback from parents and public		✓		YSY
34	The 11th Hong Kong Primary School Outstanding Visual Arts Students Election cum Exhibition	Oct - Dec 23	F.4 - F.5 VA Major	57	\$0	\$0.00	workshops, competition and leadership training	E1	VA	Completed Positive school image was built		✓		YSY
35	Design worhsops for Christmas Decoration	Nov - Dec 23	F.1 - F.5	776	\$7,022	\$9.05	Offer leadership training to VA leaders - Art designs and share happiness to the whole school - Create a memorable moment to peers and staff	E1	VA	Completed Event for whole school		✓		YSY

36	After-school Talent Program	Sept 23 - May 24	F.1 - F.5 VA Major	202	\$9,870	\$48.86	Offers students the opportunity to immerse themselves in a range of highly specialised studio disciplines during regular workshops conducted by professional artists.	E1	VA	Completed Students' artworks were showcased and postivie feedback from parents and public			✓			YSY
37	Careers Visit (for F.5)	28 Mar 24	F.5	105	\$ 11,400	\$108.57	Workplace visits for F.5 students To understand the differences among occupation, career, job and post, and to carefully evaluate the relationship between various opportunities and personal academic and career goals	E1	CLP	Most students were stimulated as the visit gave them more insight for the future career.					✓	TCW
38	Interview Skills Workshop	19 Oct 23	F.4	125	\$ 0	\$0.00	A workshop for F.4 students featuring detailed instructions and interactive practices on interview skills. To review one's own abilities, interests and aptitudes, and to relate the personal growth and changes to career planning	E1	CLP	Most students found that the workshop was useful.					✓	TCW
39	Careers Visit (for F.4)	/	/	/	\$ 0		Workplace visits for F.4 students To understand the differences among occupation, career, job and post, and to carefully evaluate the relationship between various opportunities and personal academic and career goals	NA	CLP	Cancelled					✓	TCW
40	CLP Counselling Programs for F.3	11 Nov 23	F.3	120	\$ 30,600	\$255.00	A workshop or counselling program for F.3 students on F.4 subject selection To set tentative study plans in senior secondary education, and to make informed and responsible subject choices for senior secondary study	E1	CLP	Many students found that the workshop was useful for them to know more about subject selection.					✓	TCW
41	CLP Counselling Programs for Senior Form	/	/	/	\$ 0		A workshop or counselling program for F.4 and/or F.5 on opportunities of further studies To set tentative study plans in future education, and to make informed and responsible choices for future studies	NA	CLP	Cancelled					✓	TCW

42	Tranportation fee for students' attending careers visits	21 May 24	Selected students: Careers Ambassadors	16	\$ 1,800	\$112.50	Subsidize of transportation Fee To encourage studnts to participate the career visits	E2	CLP	Most Careers Ambassadors were stimulated as the visit gave them more insight for the HKU.					✓	TCW
43	Prefect Training Camp	4 - 5 Jul 24	Selected students: Prefect Team	60	\$ 42,500	\$708.33	For building up friendship, team spirit and leadership	E1	DC	Prefects enjoyed in the prefect camp.Build up team spirit and leadership successfully.Recieve d postive feedback from Prefects.	✓					LIE
44	Prefect Training Day Camp	/	/	/	\$ 0		Orientation programme for new Prefects	NA	DC	Postpone to next year	✓					LIE
45	Tour bus for prefect camp	4 - 5 Jul 24	Selected students: Prefect Team	60	\$ 5,600	\$93.33	For travelling between the school and the campsite	E2	DC	Completed	✓					LIE
46	DC Training workshop for Prefect	/	/	/	\$ 0		For training up prefects to perform duties effectively	NA	DC	Postpone to next year	✓					LIE
47	Training and debriefing workshop for "Enhanced Smart Teen Project" participants	Year round	Selected students: F.2 - F.3	40	\$ 2,519	\$62.98	To prepare and equip participants before the camp and to consolidate what they have learnt after the camp	E1, E2	DC	Recieved postive feedback from students.	✓					LIE
48	Prefect Training Wild Camp	4 - 5 Feb 24	Selected students: Prefect Team	30	\$ 29,560	\$985.33	For mid-term evaluation, building up friendship and team spirit	E1	DC	Training middle leader in Prefect Team.Build up team spirit and leadership successfully. Recieved postive feedback from Prefects.	✓					LIE
49	Tour bus for prefect wild camp	4 - 5 Feb 24	Selected students: Prefect Team	30	\$ 2,200	\$73.33	For travelling between the school and the campsite	E2	DC	Completed	✓					LIE
50	local and/or non-local awards and/or competitions	Year round	F.1 - F.5 students	9	\$ 775	\$86.11	Depends on the nature of the awards or competitions. Objective: Encourage students to step out of their comfort zone to participate in external competition which can widen their horizon.	E6	GEC	Completed	✓					CCW

51	Gifted program organized by tertiary institutes or other external organization	Year round	F.1 - F.5 students	2	\$ 1,188	\$594.00	Gifted program organized by tertiary institutes /other external organization Example: - CUHK Summer Institute - HKUST Dual Program - CUHK Science Academy for Young Talent (Autumn Course) Students can - gain insight into adapting to the university learning environment - engage in academic and cultural exchange with students of different backgrounds - explore different subject areas through short courses	E6	GEC	Completed	✓					CCW
52	Outing/Dog Rescue Volunteering	23 Jun 24	F.3 - F.5	10	\$ 3,000	\$300.00	Outing/Volunteering	E1	GSS (PCS)	Positive feedback from students				✓		NCL/ICC
53	PCS Training Camp (2-day-1-nite)	19 Nov 23	F.3 - F.5	15	\$ 8,642	\$576.13	2-day-1-nite camp	E1	GSS (PCS)	Team building achieved. Positive feedback from students.				✓		NCL/ICC
54	PCS - F.1 Gatherings	Nov 23 - May 24	F.1	150	\$ 503	\$3.35	Classroom games & activities	E7	GSS (PCS)	Students enjoyed the activities.				✓		NCL/ICC
55	PCS Cup (F.1 Dodge Ball Competition)	Nov - Dec 23	F.1	150	\$ 0	\$0.00	Interclass competitions	E7	GSS (PCS)	Students enjoyed the activities.				✓		NCL/ICC
56	PCS Board Decoration / Publicity	Dec 2023	F.1 - F.5	/	\$ 0		To promote Peer Counsellors	E7	GSS (PCS)	Promotion of PCS achieved.				✓		NCL/ICC
57	PCS - F.1 Outings/Activities	18 - 19 May 24	F.1 - F.5	24	\$ 0	\$0.00	Social service/outing/overnight camp experience to enhance sense of belonging and spirit to serve among students	E1,E5	GSS (PCS)	Positive feedback from students				✓		NCL/ICC
58	Information Literacy school talk and activities	11 Jul 24			\$ 0		To equip students with intellectual knowledge of information literacy	NA	LRC	Another grant was used instead	✓					OHM
59	Talent Quest	27 Mar 24	F.1 - F.5	668	\$5,000	\$7.49	Inter-House competition which allows students to perform on the stage and show their talents, who may have the chance to go through coaching sessions conducted by professional artists	E5	OSC	Completed		✓				MKH

60	F.1 Activity Day	28 Mar 24	F.1	161	\$ 13,040	\$80.99	Increasing students exposure and their understanding through life-wide learning	E1, E2	OSC	75.1% of participants were satisfied	✓				MKH
61	F.2 Activity Day	28 Mar 24	F.2	145	\$ 23,868	\$164.61	Increasing students exposure and their understanding through life-wide learning	E1, E2	OSC	60.5% of participants were satisfied	✓				MKH
62	F.3 Activity Day	28 Mar 24	F.3	126	\$ 21,013	\$166.77	Increasing students exposure and their understanding through life-wide learning	E1, E2	OSC	75.9% of participants were satisfied	✓				MKH
63	Inter-House Fashion Design Competition	Jan - Mar 24	Selected students: House committee members	20	\$ 6,000	\$300.00	Inter-House competition which allows students to perform on the stage and show their talents, who may have the chance to go through coaching sessions conducted by professionals	E5	OSC	Completed	✓				MKH
64	"Ti-I Service Team - Service Learning (Training)	Nov - Dec 23	F.1 - F.4	10	\$ 0	\$0.00	"Develop students' confidence and empathy"	NA	SEC	they applied the skills learnt and prepared gifts for the elderly when they visited their home (in Wo Che) in small groups on 7 Dec.			✓		WMH
65	Adventure-based summer training camp	13 - 14 Jul 24	F.2 - F.4	23	\$ 20,850	\$906.52	To help student leaders (next academic year) gain exposure in settings outside the school and to nurture their leadership qualities through adventure-based training activities.	E6	SEC	Build up team spirit and leadership successfully. Recieved postive feedback from students leaders.		✓			WMH
66	Adventure-based training day camp	Mar - July24	F.1 - F.3	29	\$ 12,620	\$435.17	Leadership Training	E6	SEC	Build up team spirit and leadership skill. Recieved postive feedback from potential students leaders.		✓			WMH
67	Dragonboat training and Inter-school Dragonboat competition	4 May 24	F.1 - F.5	21	\$ 5,400	\$257.14	- Widen students horizon by participate Dragonboat program - Form a "Ti-I Dragonboat Team" - Develop Team Spirit and Participate Inter-school competition	E6	SEC	Form a "Ti-I Dragonboat Team" sucessfully.		✓			WMH

68	Leadership Training Workshop (2 full days)	Mar - Jul 24	F.1 - F.3	29	\$ 16,020	\$552.41	To enhance the leadership qualities of students leaders in areas including pro-activeness, self-confidence and communication skills, etc.	E6	SEC	Competed		✓		WMH
69	Outward Bound Training	Nil	NIL	/	\$ 6,000		Leadership Training	NA	SEC	Not enough students		✓		WMH
70	Public Speech Contest	Mar - Apr 24	F.1 - F.3	2	\$ 0	\$0.00	Train up students' confidence and speech skill	E6	SEC	Competed	✓			WMH
71	Christmas Open House 2023	/	/	/	\$ 3,999		To encourage students to have concern for our society through social services	NA	Arties Union	Unable to complete due to the tight school schedule		✓		YSY
72	Designs workshop for school service program	/	/	/	\$ 0		To broaden students' perspective in different art / design domains To showcase students' design works in school	NA	Arties Union	Unable to complete due to the tight school schedule		✓		YSY
73	傳統工藝工作坊	/	/	/	\$ 0		學習及欣賞中國傳統文化 / 香港傳統文化	E1	Chin. soc	Not held as there is another similar workshop	✓			WSK
74	中華文化工作坊	16 Nov 23	Open for all students	25	\$ 2,415	\$96.60	讓學生認識及體驗不同的中華文化，一同欣賞中華文化。	E1	Chin. Soc	students learnt the traditional culture and made their own Chinese handicraft.	✓			WSK
75	中華文化工作坊(二)	NA	NA	NA	\$ 0		讓學生認識及體驗不同的中華文化，一同欣賞中華文化。	NA	Chin. Soc	completed by using other grant	✓			WSK
76	中華文化工作坊(三)	NA	NA	NA	\$ 0		讓學生認識及體驗不同的中華文化，一同欣賞中華文化。	NA	Chin. Soc	completed by using other grant	✓			WSK
77	Inter-school Dance Competition	24 Jan 24	F.1 - F.5	28	\$ 10,312	\$368.29	Competition	E1	Dance	Honours Award		✓		WMH
78	Regular Training program	Sep 23 - May 24	F.1 - F.5	28	\$ 0	\$0.00	Dance Training	E5	Dance	Completed but funded by another grant		✓		WMH
79	Ocean park- marine education programme	24 Mar 24	F.1 - F.5 Green club memebrs	35	\$ 5,620	\$160.57	To explore the marine biodiversity in Hong Kong and investigate the threats faced by animals through real-life case studies.	E1	Green Club	Completed with positive feedbacks		✓		LHL
80	Excursion for green club members	Second term	F.1 - F.5 Green club memebrs	35	\$ 1,800	\$51.43	To have excursion to widen students' horizon	E2	Green Club	Completed with positive feedbacks		✓		LHL
81	Ecojet tour	/	/	/	\$ 0		to appreciate the natural scenery of HK through jet tour	NA	Green Club	unable to join due to time clash		✓		LHL

82	Korfball Club Regular Training	12 Oct to 25 May (24 lessons)	F.1 - F.3	9	\$ 0	\$0.00	To organize systematic korfball training sessions and participate in local competitions in order to strengthen students' ball skills as well as develop their leadership, communication and problem solving skills, and also the sense of belonging to school.	E5	Korfball	Completed but funded by another grant, with positive feedbacks		✓		HKM
83	Mathematical Olympiad Training	19 Oct to 16 May (12 lessons)	F.1 - F.3	12	\$ 0	\$0.00	To arouse students' participation and interest in mathematics, improve students' IQ, logical thinking, reasoning, analytical ability and problem-solving ability.	E5	Math. Soc	Funded by another grant 1/ 12 training lessons were organized. 2/ Attendance of most participants is over 80%. 3/ Some participants got excellence results in the Thailand International Mathematical Olympiad (Heat)2023-2024 Awards: 9 Bronzes, 2 Silvers	✓			WMY
84	Instructor Fee for Chinese Drum Class	9 Sep 23 to 3 May 24 (21 lessons)	F.1 - F.4	13	\$ 12,000	\$923.08	Instructor Fee for Chinese Drum Class. Regular training and performance.	E5	Music Club	Funded by another grant 1). 21 training lessons were organized. 2). Attendance of most participants is over 80%. 3). Participate in the Hong Kong Chinese Drum Festival. 4). Performance in Open Day, Morning Assembly and F.1 Bridging Programme		✓		LSH

85	Instructor fee for the school choir	18 Sep 23 to 18 Mar 24 (20 lessons)	F.1 - F.4	25	\$ 6,600	\$264.00	Instructor Fee for the school choir. Regular training and performance	E5	Music Club	Funded by another grant 1). 20 training lessons were organized. 2). Attendance of most participants is over 80%. 3). Silver award was won in the Hong Kong Schools Music Festival. 4). Performance in Spirit the Musical and F.1 Bridging Programme		✓		LSH
86	Competition application fee for Chinese Drum Class	22 Oct 2023	F.1 - F.5	13	\$ 500	\$38.46	Competition application fee for Chinese Drum Class	E1	Music Club	Completed		✓		LSH
87	Competition fee for school choir	7 Mar 24	F.1 - F.5	25	\$ 585	\$23.40	Competition fee for school choir	E1	Music Club	Silver award		✓		LSH
88	School Music Festival Membership Renewal Fee	6 Dec 23	F.1 - F.5	36	\$ 250	\$6.94	School Music Festival Membership Renewal Fee	E1	Music Club	Registered		✓		LSH
89	Transportation Fee	22 Oct 23 and 7 Mar 24	F.1 - F.4	38	\$ 3,301	\$86.87	Transportation Fee for Choir and Chinese Drum Class in competitions.	E2	Music Club	Completed		✓		LSH
90	Athletics Team Winter pre-competition Training Camp (4-day-3-nite)	19 to 22 Dec 23	F.1 - F.6	24	\$ 0	\$0.00	To prepare for the HKSSF Athletics competition that will be held after the Christmas Holiday and enhance their skills and team spirit.	E1	PE (Ath Team)	Completed though funding was not needed		✓		LKL
91	Joint School Cross Country training Camp (3-day-2-nite)	3 - 5 Nov 2023	F.1 - F.6	27	\$ 8,810	\$326.30	Joint school training program (Fanling Tin Ka Ping Secondary School)	E1	PE (Ath Team)	Completed		✓		LKL
92	Transportation to the venues of competitions	10 Mar and 6 Jul 24	F.1 - F.5	30	\$ 800	\$26.67	Providing travelling to the destinations of the venues of competitions	E2	Rope-skip	Completed		✓		CPY

93	Coach fee of the regular training of Rope-skipping Club	1 Sep 23 to 12 Jul 24	F.1 - F.5	42	\$ 0	\$0.00	1. To train the students to have basic rope-skipping skills 2. To promote team spirit 3. To prepare for the competitions 4. To promote sportsmanship	E6	Rope-skip	Funded by another grant. Completed with good feedback. The team won the First Runner-up (Mixed Team) in the Inter-school Rope-skipping Competition.			✓			CPY
94	Annual Rope Skipping Camp (3-day-2-nite)	31 Mar - 2 Apr 24	F.1 - F.5	39	\$ 15,185	\$389.36	1. To promote team spirit 2. To prepare for the competitions 3. To promote sportsmanship 4. To raise the standard of rope-skipping skill 5. To improve problem-solving & communication skill	E1	Rope-skip	Completed with good feedback. The team won the First Runner-up (Mixed Team) in the Inter-school Rope-skipping Competition.			✓			CPY
95	Sailing Team training	1 Sep 23 - 25 Jul 24	F.1 - F.5	30	\$ 48,092	\$1,603.07	Develop School sailing Team Increase the number of sailing hours for team members Develop the responsibility of students	E1,E5	Sailing	Completed with positive feedbacks . The team won the 2nd place for Inter School Sailing Competition this year.			✓			LLY
96	Training	Oct 23 - May 24	F.1 - F.6	10	\$ 2,000	\$200.00	Training	E6	Taekwondo	Completed but funded by another grant			✓			CKW
97	Musical	9 - 10 Jul 2024	F.1 - F.6	668	\$ 994,280	\$1,488.44	To develop the talents of students in performing arts through the performance of the musical	E1	35th Anniversary	Completed with excellent feedback			✓			LWT
Sub-total of Item 1.1				8,111	\$1,619,467											

1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
1	Athletics Team Japan Training and exchange Program	/	/	/	\$0		Athletics Team are going to organise the overseas training program with the aim to enhance the athletics skills and performance and social communication through school visit school exchange program, intensive training session, cultural and Japan sports facilities visit.	E6	PE (Ath Team)	No students applied for it, so no arrangements were made.			✓		LKL
2	國內考察	19 - 23 Jul 24	中四及中五學生	12	\$0	\$0.00	參與機構主辦的國內交流團	NA	SGC	Used another grant		✓			WKL
3	Macau Training Trip of Volleyball Team	25 - 26 Aug 24	Boys and Girls Volleyball Team	30	\$5,350	\$178.33	Providing students with experience in non-local training in order to enhance team cohesion and preparation for upcoming competition.	E3	PE	Effective in building up team spirit.			✓		CCY
4	Overseas Expedition 2.0	Training: Throughout the year Trip: 21 - 31 Jul 24	Selected students	Phase 1: 41 Phase 2: 35 Final Phase: 25 Teachers: 4	\$188,880	\$1,053.00	To thrive on students' self-challenges, broaden students' horizons, and nurture a sense of being humane. To allow students to gain invaluable and lifelong experiences through a series of hard-skill training workshops, voluntary services, and immersing themselves in different cultures and lifestyles	E1, E3, E4	35th Anniversary	Completed with positive feedback shown in the questionnaire. Some of the costs were covered by other fundings.		✓	✓	✓	LWT
Sub-total of Item 1.2				12	\$194,230										
Total for Category 1				8,123	\$1,813,697										

1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
1	Athletics Team Japan Training and exchange Program	/	/	/	\$0		Athletics Team are going to organise the overseas training program with the aim to enhance the athletics skills and performance and social communication through school visit school exchange program, intensive training session, cultural and Japan sports facilities visit.	E6	PE (Ath Team)	No students applied for it, so no arrangements were made.			✓		LKL
2	國內考察	19 - 23 Jul 24	中四及中五學生	12	\$0	\$0.00	參與機構主辦的國內交流團	NA	SGC	Used another grant		✓			WKL
3	Macau Training Trip of Volleyball Team	25 - 26 Aug 24	Boys and Girls Volleyball Team	30	\$5,350	\$178.33	Providing students with experience in non-local training in order to enhance team cohesion and preparation for upcoming competition.	E3	PE	Effective in building up team spirit.			✓		CCY
4	Overseas Expedition 2.0	Training: Throughout the year Trip: 21 - 31 Jul 24	Selected students	Phase 1: 41 Phase 2: 35 Final Phase: 25 Teachers: 4	\$188,880	\$1,053.00	To thrive on students' self-challenges, broaden students' horizons, and nurture a sense of being humane. To allow students to gain invaluable and lifelong experiences through a series of hard-skill training workshops, voluntary services, and immersing themselves in different cultures and lifestyles	E1, E3, E4	35th Anniversary	Completed with positive feedback shown in the questionnaire. Some of the costs were covered by other fundings.		✓	✓	✓	LWT
Sub-total of Item 1.2				12	\$194,230										
Total for Category 1				8,123	\$1,813,697										

- * I: Intellectual Development (closely linked with curriculum)
V: Values Education
P: Physical and Aesthetic Development
S: Community Service
C: Career-related Experiences

# Input using the following codes; more than one code can be used for each item.			
E1	Activity fees (registration fees, admission fees, course fees,	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees		
E3	Fees for non-local exchange activities / competitions	E7	Purchase of equipment, instruments, tools, devices, consumables
E4	Fees for non-local exchange activities / competitions (escorting teachers)		Purchase of learning resources (e.g. educational softwares,
E5	Fees for hiring expert / professionals / coaches	E8	Others (please specify)
		E9	

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Actual Expenses (\$)
1	Student Aquarium Staff Training Program (Various equipment and materials)	- To allow students applying the scientific knowledge they have learned in class by learning to manage a saltwater aquarium - Through daily data recording and data organization of the aquarium, students will understand the importance of data in today's scientific research and master the way of data presentation to prepare for future integration into the scientific research market	\$8,138.00
2	購買生涯規劃工具及教材	To buy tools of self-assessment of achievements, aptitudes and abilities	\$785.00
3	Performance necessity	For performance	\$0.00
4	Music scores	Regular training for choir, ensembles and the drum class	\$0.00
5	Chinese Drum Sticks	Drum Sticks for rehearsals and performance.	\$0.00
6	Equipment	Electric guitar amplifier	\$4,500.00
7	New Sports Equipment	New sports development (Archery, Bowling, Handball)	\$0.00
Estimated Expenses for Category 2			\$13,423
Estimated Expenses for Categories 1 & 2			\$1,827,120

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	790
Estimated number of student beneficiaries:	790
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Poon Sinn Ching
Post of Contact Person for LWL:	Finance Committee Head

Remarks:

Application for the use of LWLG (2023-24) for the following items were made during the year, in addition to the budget approved in September 2023.

		Brief Description of the Activity	Date	Target Students	Estimated Expenses	Remarks
1.	PE	Experiential activities for F.3 (Fitness workshop for non-PE students)	7 Jul 2023	F.3 students	\$2,500	Invoice for 2022-23 not received until September 23
2.	CLP	Counselling Programs for F.3	11 Nov 2023	F.3 students	\$600	The original budget approved was not enough to cover the cost
3.	VA	After-school Talent Program	Sep 2022 – Jul 2023	F.1 - F.3 students	\$18,000	Budget not originally included
4.	Chinese Society	中華文化工作坊	Nov 2023	F.1 - F.6 students	\$415	The original budget approved was not enough to cover the cost
5.	PE	Macau Training Trip of Volleyball Team	24 – 25 Aug 2024	F.1 - F.5 selected Volleyball Team Members	\$5,350	Budget not originally included

Non-Chinese Speaking Student Support Grant Evaluation

Responsible Party	Name of program(s)/Objectives	Strategies & benefits anticipated	Duration of the programme	Target students	Expenditure	Evaluation
中文科	小組學習— 減少師生比例，提升 相關學生的中文能力	安排非華語學生與中文能力稍弱的學生同組，每組 20 人	全學年	7 位非華語學生及約 60 位中文能力稍弱的學生	1. 1 位合約學位教師 1 位 助理教師薪金： \$652,447.1 2. 兩項文化活動： \$6,700	小組學習能因應非華語學生程度作調適，與其他中文能力稍弱學生共同學習，水平相近，學習動機較強。
	抽離教學— 讓非華語學生依據中文能力調適課程	安排非華語學生學習 GCSE / GCE 中文課程	全學年	5 位學生 非華語學生 (GCSE/GCE 中文課程)		讓程度較低的非華語學生學習調適課程 /GCSE/GCE 中文課程，為他們未來經聯招報讀大學作鋪排。
	協作教學— 減少師生比例，提升 相關學生的中文能力	調配老師與科任老師於說話教學上協作，加強對學生指導	全學年	7 位非華語學生及約 60 位中文能力稍弱的學生		學生說話及寫作能力略見提升。
	課後支援	安排非華語學生參加課後支援課程，每周 1 節，每節 1 小時	全學年	5 位學生 非華語學生		教導中四非華語學生 GCSE 中文課程及中五非華語學生 GCE 中文課程，學生於上述公開試成績優異。

Responsible Party	Name of program(s)/Objectives	Strategies & benefits anticipated	Duration of the programme	Target students	Expenditure	Evaluation
	文化活動	安排非華語學生參加中文學會辦的文化活動	-----	9 位學生 非華語學生		非華語學生參與不同文化活動，例如於早會宣傳文化活動，參觀校友國畫展等，增進文化認同。

Promotion of Reading Grant Evaluation

Part 1: Evaluation of the Effectiveness

The major objective for Promotion of Reading: Creating a pleasant and enjoyable reading culture at school

1. Evaluation of achievement of the objectives: (e.g. reading culture of the whole school, students' reading attitude, book borrowing situation and students' engagement in reading activities)

The objective of creating a pleasant and enjoyable reading culture at school was fully achieved as a variety of reading activities were organized to arouse students' interest in reading.

2. Evaluation of strategies: (e.g. implementing diversified and motivating activities to promote reading, reading across the curriculum and home school co-operation)

A range of reading activities tailor-made for individuals, high flyers and form-based competitions were organized for readers' diversity.

Reading across the curriculum was enhanced through participation of teachers of various subjects in reading activities.

Part 2: Financial Report

	Item	Estimated Expenses (\$)
1	Purchase of printed books and e-resources <ul style="list-style-type: none"> • Regular printed books and e-resources • F.5 Legacy of Reading - books recommended by F.5 students • SJRC e-reading platform maintenance fees • Magazines • Newspapers 	45,408.40
2	Reading activities <ul style="list-style-type: none"> • Teachers' book sharing • Hong Kong Book Fair - tickets and books • Author's talks • F.5 Legacy of Reading - Eslite bookstore visit transportation fee 	548.00 1,963.80 4,000.00 1,900.00
3	F.4 ME reading workshops	20,000.00
4	Reading Award Scheme	0
5	"Read to Breathe" Reading Programme prizes <ul style="list-style-type: none"> • Prizes • Souvenirs designed by prize winners 	4,000.00 5,400.00
6	Creating a pleasant reading environment in the library	1,486.83
7	Reading Ambassadors expenses	2,800.00
Total:		87,507.03

School-based After-School Learning & Support Grant Evaluation

Income	HK\$	Expenditure	HK\$
Balance brought forward	217,213	Aesthetic development activity	0
23-24 funding	91,200	Physical development activity	0
Adjustment from EDB for 19-20	48,562	Study tour outside HKSAR	0
		Life skill development activity	0
Total Income	259,851	Total Expenditure	0
Balance	259,851		

Learning Support Grant Evaluation

Policy on the Use of Resources for Implementing Integrated Education (IE):

Flexible and effective use of Learning Support Grant (LSG) and other resources to facilitate early identification and early support for students according to their special educational needs (SEN) and individual differences.

	Item	Task	Name of Company	Implementation time	Target students	Success criteria	Effectiveness	Actual Amount Spent
1.	Employment of teacher (partially funded by LSG)	Provide support for SEN students and their parents and teachers	Jockey Club Ti-I College	Academic year 2023-2024	All SEN students	Feedback from parents/teachers	Provided support for work related to SEN	\$ 73,500
2.	Speech therapy for students with SLI and reading & writing training sessions for students with SpLD	Support students' speech development	Samlot Language & Learning Development Centre	Dec 2023 – June 2024 Total time: 60 hr on 10 days	10 students with SLI and/or SpLD	Assessments by therapist and feedback from students/parents	Improvement in students' speech/reading/writing performance shown	\$ 49,800
3.	Clinical Psychological Services for students with MI or related issues	Provide clinical psychological services for students and advice for social workers	Stewards Enrichment Practice	Feb –May 2024 Total time: 80 hr on 22 days	16 students (referred by social workers and EP)	Assessments by therapist and feedback from students/social workers/parents	Improvement in students' mental health shown	\$ 98,625
4.	Expressive Arts Therapy for students with MI or related issues	Provide expressive arts therapy for students	Dr Fiona Chang	Mar-Jun 2024 Total time: 18.4 hr on 8 days	7 students referred by social workers	Assessments by therapist and feedback from students/social workers	Improvement in students' mental well-being shown	\$22,080
5.	Executive function & social skills program (Dart Club)	Develop students' executive function and social skills	HK Christian Service	Nov 2023-Jul 2024	F.1-F.2 students	Feedback from students/social workers	Improvement in students' executive function & social skills shown	\$9,000

6.	Anti-bullying and SEN education workshop	Deliver form-based Anti-bullying and SEN education for students	The Education University of Hong Kong	May 2024 No. of sessions: 2 (2hr/session) Total Time: 4 hr	F.1 & F.2 students	Feedback from students/teachers	Awareness of anti-bullying and SEN raised	\$ 8,000
7.	Self-care and wellness corner	Provide Takeaway self-help cards for students facing challenges related to personal growth and mental health	Listen & Feel – Design & Publication	Academic year 23-24	All students	Feedback from students/teachers/ social workers	Students took self-help cards from the board and received the messages	\$5,000
8.	Educational Toolkits	Provide board games/educational toolkits for peer counsellors and F.1 students	Fun Crazy Board Game House	Feb-May 2024	Peer Counsellors and F.1 students	Feedback from students/teachers	Students enjoyed the games and got along well	\$1,345.70
9.	Reference Materials	Provide SEN reference materials for teachers and students	Online Book Stores	Mar 2024 onwards	All students and teachers	Feedback from students/teachers	Students could understand themselves better. Teachers could learn ways to support students with SEN.	\$2372.37
							Total	\$ 269,723.07
							Balance c/d	\$ 72,878.93 (23.09%)

NCS-SEN Grant (Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs)

	Item	Task	Name of Company	Implementation time	Target students	Success criteria	Effectiveness	Actual Amount Spent
1.	Clinical Psychological Services for students with MI or related issues	Provide clinical psychological services for students and advice for social workers	Stewards Enrichment Practice	Feb –May 2024 Total time: 80 hrs on 22 days	16 students (referred by social workers and EP)	Assessments by therapist and feedback from students/social workers/parents	Improvement in students' mental health shown	\$15,000
							Total	\$15,000
							Balance c/d	\$90,191

Sister School Exchanges Evaluation

Name of the Mainland Sister School : Duan Zhou Middle School 肇慶端州中學

Part 1: Details of Exchange Activities

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Evaluation Results	Reflection and Follow-up
1.	<u>Duan Zhou Middle School Academic and Cultural Visit</u> <ul style="list-style-type: none"> Duan Zhou Middle School 8 students and 5 teachers visit Ti-I during 15/12/2023 (Half School Day) and 17/12/2023 (Open Day) 	<ul style="list-style-type: none"> Through the exchange activities between the two schools, students can understand the domestic learning culture in the mainland. Lay the relationship between the two schools. Share the joyful of Ti-I 35th Anniversary Open Day and Hong Kong learning culture to sister school during lesson observation. 	<ul style="list-style-type: none"> Duan Zhou Middle School shows appreciation during the visit and developed a cheerful relationship during student's English lesson visit and open day tour visit. 	<ul style="list-style-type: none"> We will conduct an exchange tour to Duan Zhou Middle School next academic year.

Part 2: Financial Report

Item No.	Name of the exchange	Expenditure Item	Amount	Remarks
1.	Academic and Cultural Visit	Greeting miscellaneous	\$1,607	
2.	Academic and Cultural Visit	Greeting declaration - Blossom Multi-Dimensional	\$9,800	
3.	Academic and Cultural Visit	Catering for exchange gathering	\$4,424.40	
		Total:	\$15,831.40	

Student Activities Support Grant Evaluation

I. Financial Overview

A	Allocation in the Current School Year:	\$71,500.00
B	Expenditure in the Current School Year:	\$13,888.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$57,612.00

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	3	\$40.00
Full-grant under the School Textbook Assistance Scheme	58	\$11,442.00
Meeting the school-based financially needy criteria	53	\$2,406.00 (capped at 25% of the total allocation for the school year)
Total	114	\$13,888.00

(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development t (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1.	電結他一對一常規班	Arts (Music)	1	\$7,950.00			✓		
2.	F.1 Activity Day	Moral, Civic and National Education	43	\$1,320.00		✓			
3.	F.2 Activity Day	Leadership Training	28	\$1,640.00		✓			
4.	F.3 Activity Day	Moral, Civic and National Education	23	\$1,155.00		✓			
5.	F.5 Activity Day – Class-based activities	Moral, Civic and National Education	20	\$1,348.00		✓			
6.	Sailing practice	Physical and Aesthetic Development	1	\$475.00			✓		
Expenses for Category 1			116	\$13,888.00					
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
Expenses for Category 2			0	\$0.00					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
Expenses for Category 3			0	\$0.00					
Total			116	\$13,888.00					

One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development Evaluation

Responsible Party	Program	Objective(s)	Target Students (level and estimated no. of participants)	Duration/ Start Date	Evaluation Results	Actual expenses \$
CS Panel	Procuring relevant learning and teaching resources	- Enhancing learning and teaching effectiveness	F.4 - F.6 (approx. 350 students)	1 year	- Purchase of newspaper for discussion of social issues during CS lessons - Purchase of extra CS online learning resources for setting of exam papers and classwork	\$31,995.6
CS Panel	School-based learning activities relating to the CS curriculum	- Enhancing students' interest in the subject content - Increasing students' exposure and their understanding of social issues relating to the CS curriculum	F.4 - F.6 (approx. 350 students)	1 year	- Visits and workshops have been organized for F.4-6 students. They have learnt more about the work of different government departments and political organs. They have also understood the importance of national security and information literacy.	\$63,764
CS Panel	Mainland Study Tour	To facilitate students to gain first-hand understanding of our country and its development, understand and appreciate Chinese culture and develop their sense of national identity.	F.4 & F.5 (approx. 230 students)	1 year	- The CS panel has been cooperating with the Chinese History panel for organizing the mainland study tour to let students understand more about the development of the country and enhance their national identity.	\$22,234
						\$ 117,993.6

Report on Enhancing Support for Learning and Teaching Chinese for Non-Chinese Speaking (NCS) Students

Responsible Party	Name of program(s)/Objectives	Strategies & benefits anticipated	Duration of the program	Target students	Expenditure	Evaluation
中文科	小組學習	安排非華語學生與中文能力稍弱的學生同組，每組二十人	全學年	七位非華語學生及約六十位中文能力稍弱的學生	1. 一位合約學位教師一位助理教師 薪金： \$721,787.1 2. 兩項文化活動： \$6,700	小組學習能因應非華語學生程度作調適，與其他中文能力稍弱學生共同學習，水平相近，學習動機較強。
	抽離教學	安排非華語學生調適課程/GCSE / GCE 中文課程	全學年	五位學生 非華語學生 (GCSE/GCE 中文課程)		讓程度較低的非華語學生學習調適課程/GCSE/GCE 中文課程，為他們未來經聯招報讀大學作鋪排。
	協作教學	調配老師與科任老師於說話教學上協作，加強對學生指導	全學年	七位非華語學生及約六十位中文能力稍弱的學生		學生說話及寫作能力略見提升。

Responsible Party	Name of program(s)/Objectives	Strategies & benefits anticipated	Duration of the program	Target students	Expenditure	Evaluation
	課後支援	安排非華語學生參加課後支援課程，每周一節，每節一小時	全學年	五位學生 非華語學生		教導中四非華語學生 GCSE 中文課程及中五非華語學生 GCE 中文課程，學生於上述公開試成績優異。
	文化活動	安排非華語學生參加中文學會辦的文化活動	-----	九位學生 非華語學生		非華語學生參與不同文化活動，例如於早會宣傳文化活動，參觀校友國畫展等，增進文化認同。

One-off Grant for Mental Health at School

Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Content	Evaluation	Expenditure
Mental Health Day	- Promote awareness of mental health and stress management	Whole school	24 Nov 2024	Small-but-certain Happiness Day (小確幸關注日) <ul style="list-style-type: none"> Music Therapy - Morning Assembly Songs - Ti-I Shall We Talk Channel during lunch Desserts - F.1-2 prepared by PTA Free pop-corn & cotton candy for F.3-6 & teachers 	- Wonderful atmosphere the whole day. The pop-corn, cotton candy and songs in the covered playground has created a festive and friendly atmosphere that day	\$10,314
Class Management activities	- Promote connectedness within class or even form	Whole school	Nov 2024 to end of term	<ul style="list-style-type: none"> Class based activities 	- Not all classes participated. Only all F.6 classes and one F.5 class have organized the activities	\$1,740
Promotion of Connectedness	- Promote peer relationship and anti-cyberbullying	F.3	2 July 2024	<ul style="list-style-type: none"> Workshops for each F.3 class conducted by NGO 	- Positive feedback received	\$3,600
Promotion of Wellness	- Promote wellness and meditation	a. 20 students from F.1-4 b. Whole school	a. 11 July 2024 b. Whole year	a. Post exam activity - My Dog Fits b. The sound bowl is kept in social worker room for individual counselling	a. Attendance about 80%, students enjoyed the activity a lot as they interacted with dogs b. It is useful for stress management	\$6,100
Total:						\$21,754

One-off Grant for Mental Health of Parents and Students

Responsible Party	Name of Program(s)/ Objectives	Strategies & benefits anticipated	Duration of the programme	Targets	Expenditure	Evaluation
SHC & PTA	The way— Multi-talent workshop	Cultivate different interests and positive attitude.	7 Oct 2023	70 parents and 70 teachers	Program fee \$14,800	7 different interest workshops were held, with approximately 20 parents and teachers participating in each workshop to encourage them to develop new interests.
	Ti-lan Lunar New Year Gathering	Create a caring and positive culture.	2 Mar 2024	40 teachers 100 students with parents 60 alumni	Program fee subsidy \$2,954	About 200 Ti-lans participated, including teachers, parents, students and alumni to celebrate the New Year, enhance relationships and enhance a sense of belonging.
	Parent education workshop	Equip parents with the relevant knowledge and skills on mental health.	25 May 2024	40 parents	Program fee \$4,000	About 40 parents participated to increase their understanding of adolescent mental health.
				Total:	\$21,754	

One-off Grant for Promotion of a Sports Ambience and MVPA60 in Schools

Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Chip Timing Systems	<ul style="list-style-type: none"> - Improve accuracy and efficiency in fitness exam - Enhance data collection and analysis for performance evaluation - Promote school sports atmosphere 	Whole school	2024 1 st term	NA	<ul style="list-style-type: none"> - The timing system and timing chips were delivered to the school in Aug 2024. - All staff in the PE panel have joined the introductory session on the timing system. - This session covered the potential applications of the timing system in the curriculum. - The timing system is anticipated to be utilized during PE lessons and fitness exams in the upcoming school year, enhancing the accuracy and providing immediate feedback to students on their performance. 	\$80,000
					Total:	\$80,000

